

School Board Combined Funds Budget Priorities

School Board Work Session

September 23, 2021

Grounding: Equity for All 2025

Vision

Empowering all students to thrive in a diverse and ever-changing world

Mission

ACPS ensures success by inspiring students and addressing barriers to learning

Core Values



WELCOMING



EQUITY-FOCUSED



EMPOWERING



INNOVATIVE



RESULTS-DRIVEN



Objectives

- Use **key data and learnings** to inform School Board Combined Funds Budget Priorities.
- Provide **additional specificity and focus** to Board Combined Funds Budget Priorities.
- Develop up to **10 key priorities** for the FY 2023 Combined Funds Budget Process that support Equity for All 2025.

People who can focus, get things done. People who can prioritize, get the right things done.

— John Maeda —

Systemic Alignment

Prioritization:

to strategically highlight the **key areas** of focus that, if addressed, will most effectively advance the school division in its **continuous improvement** journey.



Data Informed and Equity-Focused



Data Informed & Equity-Focused

Priorities identified through audits and evaluations:

Communications - time study, project management system, customer response system, website, and professional learning

Family Engagement - relationship building and expanded resource utilization

Human Resources - long-term goals, enhanced processes, and employee onboarding

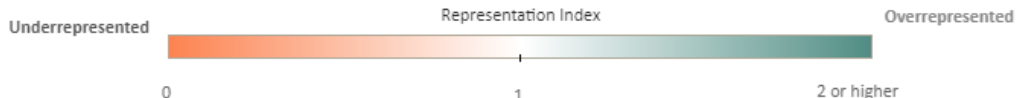
Facilities - long-term facilities management plan, repair quality assurance system, and communication efficiency

Students with Disabilities - address disproportionality in referrals and identification of “children of color,” or culturally and linguistically diverse students

Talented and Gifted - address disproportionality in economically disadvantaged and minority students’ enrollment and participation rates, greater differentiation of the curriculum, instructional techniques, and related materials

Our Persistent Problems

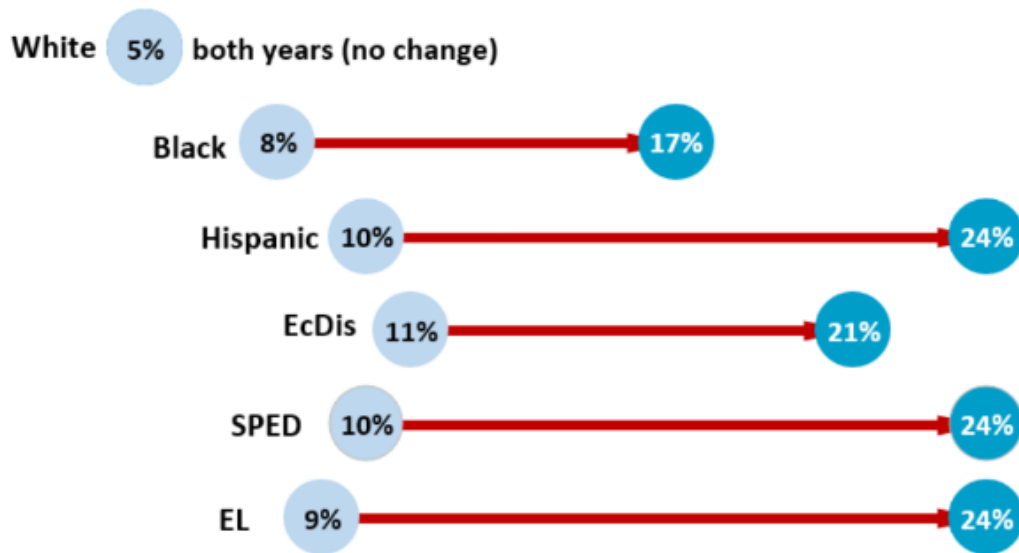
Hover for Grade Level Guide



		Asian	Black/ African American	Hispanic or Latino	White	Other	Econ. Disadv.	Not Econ. Disadv.	Female	Male	Current EL	Former EL	Never EL	SWD	Non-SWD
Academic Outcomes	Met KPALS Readiness Benchmark	1.0	1.1	0.7	1.2	1.2	0.9	1.1	1.0	1.0	0.8		1.1	1.1	1.0
	40th Percentile or Higher on MAP Language Arts	1.0	1.0	0.7	1.4	1.3	0.8	1.4	1.1	0.9	0.4	1.2	1.3	0.5	1.0
	40th Percentile or Higher on MAP Math	1.1	0.9	0.7	1.4	1.3	0.7	1.4	1.0	1.0	0.4	1.2	1.3	0.4	1.1
	Grade 9 On-Track	1.4	0.9	0.8	1.3	1.1	0.9	1.3	1.1	0.9	0.9	1.0	1.1	1.0	1.0
Behavioral Outcomes	Over 90% Attendance	1.1	1.0	0.9	1.1	1.1	0.9	1.1	1.0	1.0	0.9	1.0	1.1	0.9	1.0
	Newly Referred for Disability Evaluation		0.9	1.1	1.1		1.1	0.9	0.9	1.0	1.2		0.9	0.9	
Program Access	Identified as TAG	0.8	0.6	0.4	2.2	1.6	0.4	2.0	1.0	1.0	0.1	0.9	1.6	0.2	1.1
	Enrolled in an Honors, AP, or Dual Enrollment Course	1.0	1.0	0.7	1.5	1.3	0.8	1.4	1.1	0.9	0.2	1.1	1.3	0.3	1.1

Data Informed & Equity-Focused

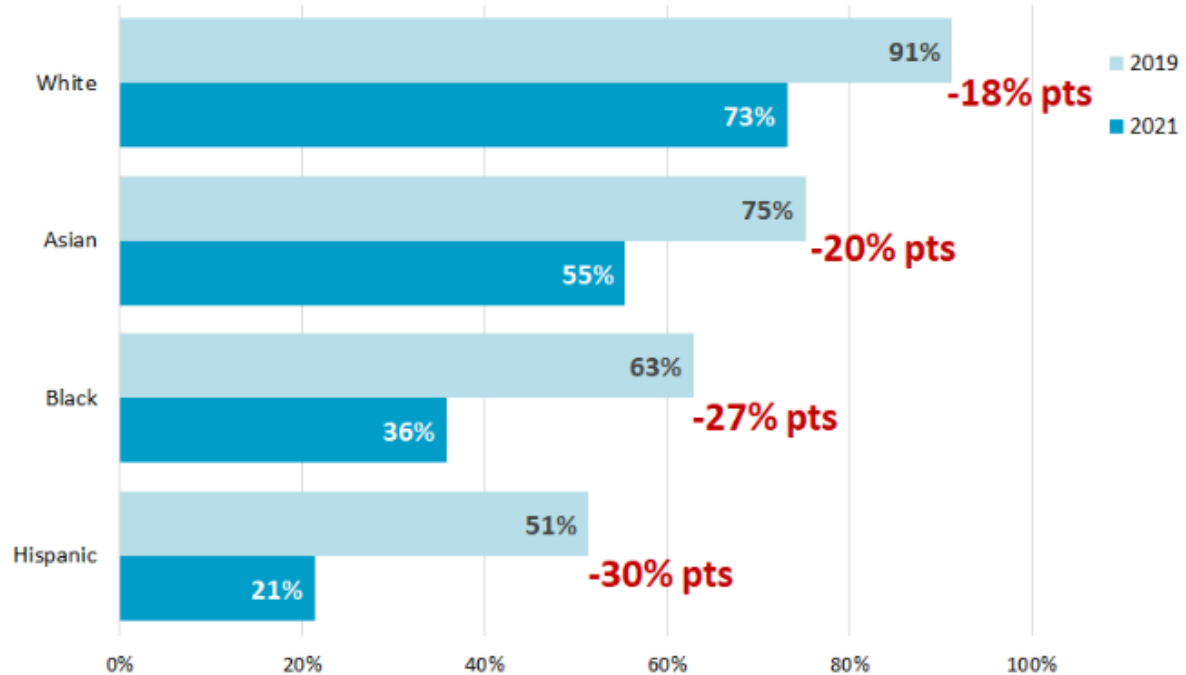
Rates of **chronic absenteeism** **nearly doubled or more for all subgroups** from **2019** to **2021**, except White which showed no change.



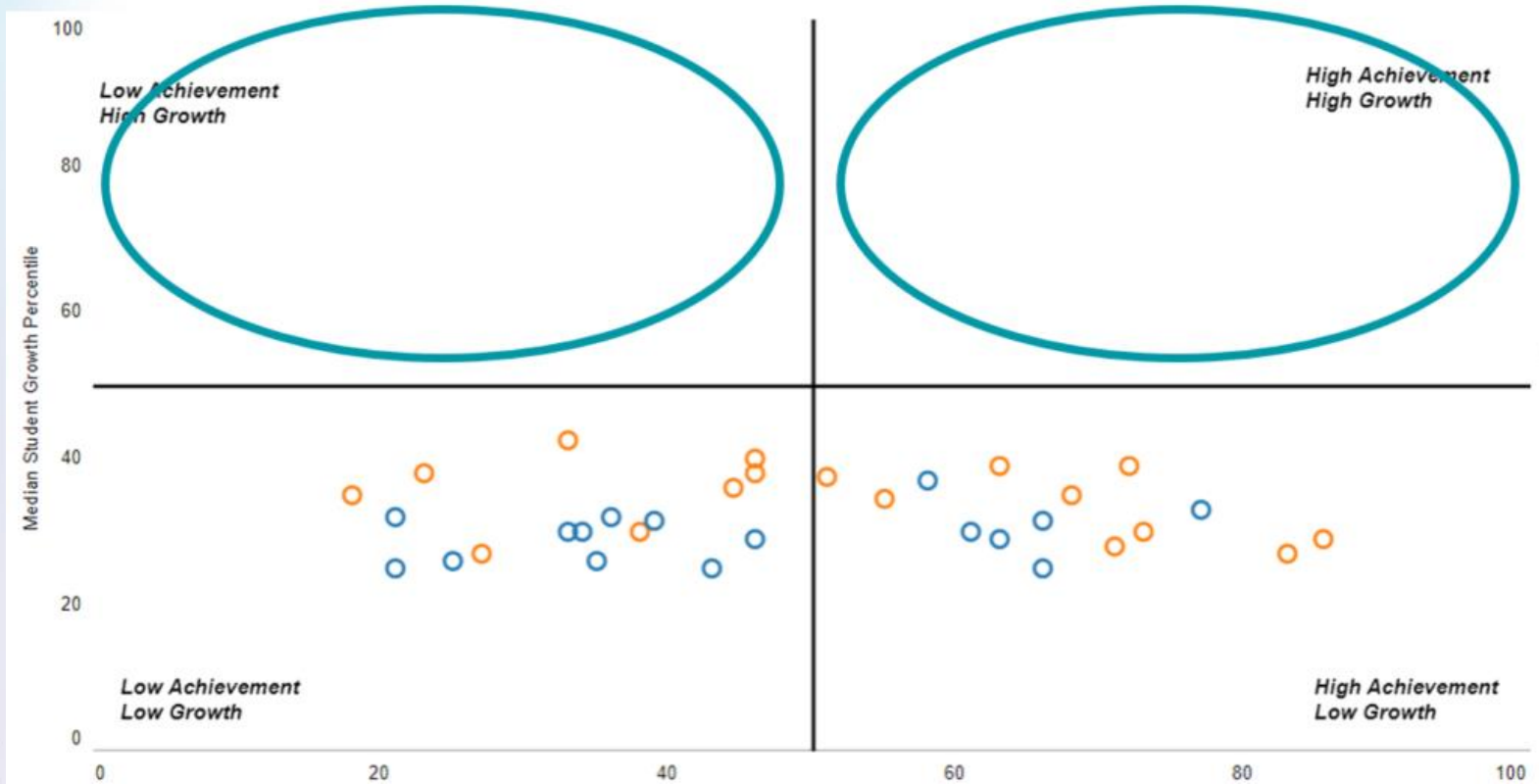
Note: 2019 baseline subgroup data as reported by the Virginia Department of Education School Quality Profiles. <https://schoolquality.virginia.gov/divisions/alexandria-city-public-schools>

Data Informed & Equity-Focused

In **Math**, **Hispanic** and **Black Students** had the **Lowest Baseline Performance and Largest Decreases** from **2019** to **2021**.



MAP Growth Report Example



Direct Alignment to Equity for All Strategic Plan

**Equity for All
Goal Area**

2021-22 Areas of Focus and FY 2022 Budget Priorities



Strategic Plan Implementation

Equity Audit Implementation



**K-2 Literacy Programming
MTSS (inc. Restorative Practices and PBIS)**

**Specialized Instruction Action Plan
High School Project**



**Disproportionality in TAG and Advanced Coursework
Chronic Absenteeism Gr 6-12 Hispanic Students**

Trauma Support and COVID-loss



**Customer Management System
HR Audit Implementation**

**Increased Staff Retention
Facilities' Audit Implementation**



Cultural Competence for Staff

Hispanic Family Outreach

Prioritization Activity



School Board Combined Funds Budget Priorities should include:

- *What*
- *Who*
- *Where*

Level of Specificity

Too General	Additional Detail
Reading	Early literacy at the primary level
Technology	Expanded access to technology and support for Hispanic and Black families
Social/Emotional Health	Student social & emotional supports related to trauma from dual pandemics
Health and Safety	Continuous monitoring of health and safety measures in place as all students return to in-person learning
Students with Disabilities	Equitable identification of Black students with Emotional Disabilities
Communication	Supports for expanded outreach and communication to EL and Hispanic families

Individual Priorities

- **Add up to 12 priorities** on sticky notes (at least 1 per Goal area).
- Remember:
 - *What, Who, Where*
 - *Some priorities from previous year should carryover*



Review of Priorities



Prioritization

- Cast your vote
 - Place sticky notes on each goal area chart paper
 - Total of **8 Votes** Per Person
 - **AT LEAST ONE** vote per Goal Area
 - No more than one vote for any given priority



Thank You!



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