

BOARD BRIEF

Date: March 8, 2024

BOARD INFORMATION: X

MEETING PREPARATION:

FROM: Jennifer Whitson, Ed.D., Evaluation and Assessment Analyst

THROUGH: Clinton Page, Ed.D., Chief of Accountability and Research
Melanie Kay-Wyatt, Ed.D., Superintendent of Schools

TO: The Honorable Michelle Rief, Chair, and
Members of the Alexandria City School Board

TOPIC: Equity for All 2025 Mid-Year Outcomes for 2023-2024

ACPS 2025 STRATEGIC PLAN GOAL:

- Goal 1: Systemic Alignment
- Goal 2: Instructional Excellence
- Goal 3: Student Accessibility and Support

SY 2023-2024 PRIORITY AREA:

- Academic Achievement
- Tier 1 Instruction: Alignment, Rigor, Engagement
- Student Supports
- Student Connection and Attendance

FY 2024 BUDGET PRIORITY:

- K-4 Literacy
- Target Chronic Absenteeism
- Restorative Practices Supports
- Increase Support for Social and Emotional Learning

SUMMARY:

The Equity for All 2025 Dashboard launched in March 2021 to provide formative and summative measures for the key performance indicators from the division’s strategic plan. Formative indicators updated in this mid-year reporting allow for division and school leaders to adjust in order to effect summative outcomes reported at the end of a school year and also provide data to inform school improvement planning for the upcoming school year. Formative indicators presented here for 2023-2024 show Black/African American, Hispanic, Economically Disadvantaged, current English Learners (but not former ELs), and Student with Disabilities student groups continue to show the greatest rates of underrepresentation across KPIs. Within KPIs, suspensions show the largest disproportionalities across student groups. The Equity for All Dashboard on the ACPS website will be updated to contain mid-year 2023-24 data on March 11, 2024.

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DETAILS:

The Equity for All 2025 Dashboard displays all KPIs across student groups simultaneously to allow school and division leaders to see a broad picture of disproportionalities across student performance outcomes and within student groups using a representation index.

In this formative presentation of mid-year KPIs, disproportionately fewer Black, Hispanic, Economically Disadvantaged, *current* (but not former) ELs, and Students with Disabilities are meeting the division's KPIs. Within KPIs, student suspensions show the largest inequities across student groups with Black/African American and Students with Disabilities suspension rates being about double those for other student groups. These patterns, relatively consistent with previous reporting cycles, point to systemic long-standing inequities targeted in the Equity for All 2025 Strategic Plan. In addition to inequities, the dashboard provides information on the overall outcomes by group that provide a measure of excellence. The Equity for All Dashboard on the ACPS website will be updated on Monday March 11, 2024 to include the mid-year 2023-2024 school year data.

The long-standing inequities highlighted within the Equity for All KPIs require intentional, systematic, and an unrelenting commitment to affect change. Through the Equity for All strategic plan, the Division Priority Improvement Plans, and School Improvement Plans, school and division leaders are doing this work and will leverage learnings from the division and school-specific dashboards to inform outcomes from current year strategies to date and as one data source to begin planning for next school year.

BACKGROUND:

This year's mid-year outcomes represent the fourth iteration of data visualizations for the division's progress on key performance indicators as part of Equity for All 2025. The online public interactive dashboard allows users to explore data further to track KPIs over time and filtering to grade levels. Users can also compare groups using the side-by-side comparison.

RECOMMENDATION: The Superintendent recommends that the School Board review this information in preparation for a future School Board Meeting agenda topic.

IMPACT:

The purposeful and aligned implementation of the Equity for All 2025 strategic plan strategies and the continuous formative and summative monitoring processes is empowering leaders to make equity-focused, data-informed actions in support of student success.

ATTACHMENTS:

1. Equity for All 2025 Dashboard & Mid-Year Update Snapshots and Links

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