## FY 2021 Approved Combined Funds Budget

Joint Work Session March 4, 2020



**EVERY STUDENT SUCCEEDS** 

### FY 2021 Combined Funds (CF) Budget

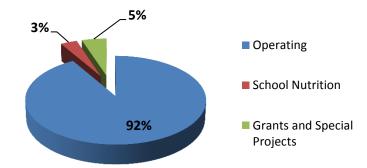
Goal 1: Academic Excellence and Educational Equity	Goal 2: Family and Community Engagement	Goal 3: An Exemplary Staff	Goal 4: Facilities and the Learning Environment	Goal 5: Health and Wellness	Goal 6: Effective and Efficient Operations
K-2 Literacy     Programming     Implementation of SPED     Audit	Outreach to Hispanic     Families to Improve     Graduation and Chronic     Absenteeism     Outreach to     Underserved     Communities to     Increase Engagement	Increased Staff     Retention     Implementation of     Human Resources Audit	ALICE Training     Cultural Competency for all Staff	Multi-Tiered System of Support (MTSS) Including Restorative Practices and Positive Behavioral Interventions and Supports (PBIS)     Chronic Absenteeism Among Hispanic Students at the Secondary Level	Improving Customer Relationship Services and Management     Implementation of Facilities Audit



## FY 2021 Approved CF Budget

- The CF Budget of \$XXX.XM is comprised of three different funds:
  - Operating
  - School Nutrition
  - Grants and Special Projects

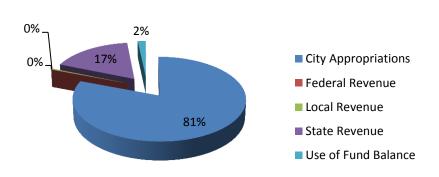
#### **Combined-Funds Budget**



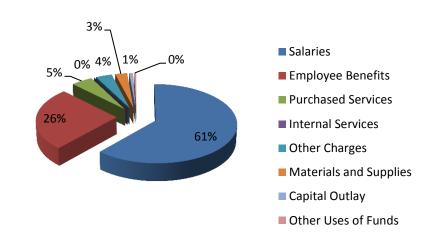


### FY 2021 Approved Operating Budget

#### Revenues



#### **Expenditures**



\$XXX.XM

City Appropriation XXX.XM

\$XXX.XM

Includes transfer for Virginia Pre-school Initiative (\$1.8M)



## GOAL 1: Academic Excellence and Educational Equity

- K-2 Literacy Programming
- Implementation of SPED Audit



### Additional K-2 Literacy Investments

- Elementary consumable reading and writing texts
- Virginia Pre-School Initiative
- Smart Beginnings
- Additional intermittent staffing (TAG)
- Humanities field trips
- NWEA MAP Computer Adaptive
   Assessment in English Language Arts,
   Reading, and Math (Grades 2-8)





### Specialized Instruction and English Learner FTEs

**Specialized Instruction** 

**English Learner** 

Location	Position
T.C. Williams (King St)	1 Career Prep Teacher
T.C. Williams (King St)	1 Career Prep Para
George Washington	1 Career Prep Teacher
George Washington	1 Career Prep Para
Mount Vernon	1 SPED Teacher
Patrick Henry	1 SPED Teacher
F.C. Hammond	1 SPED Teacher

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Location	Position
George Mason	-1 EL Teacher
Patrick Henry	2 EL Teachers
William Ramsay	1 EL Teacher
F.T. Day	1 EL Teacher



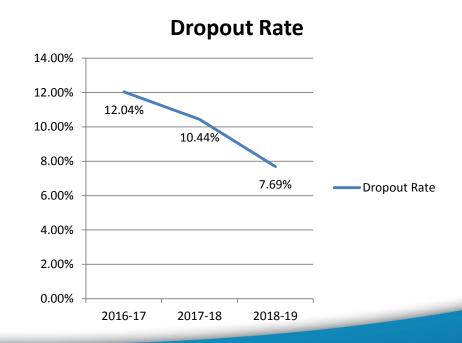
# Goal 2: Family and Community Engagement

- Outreach to Hispanic Families to Improve Graduation and Chronic Absenteeism
- Outreach to Underserved Communities to Increase Engagement



### Dropout Prevention and Improved Graduation Rate

- Conduct needs assessment and establish action plan to address high dropout rate for Hispanic male
- Identify and Monitor students in grades 6-12 who are chronically absent
- School Counseling is focused on strong academic advising practices and connecting students to areas of interest/passion





## **Community Outreach Expansion**

- Additional support for School, Business, and Community Partnerships
- Additional Amharic support

Location	Position
School, Business, and Community Partnerships	0.5 Bi-Lingual Specialist (Amharic)
English Learner	0.5 Translator (Amharic)

Note: Creates a 1.0 Bi-Lingual Specialist and a 1.0 Translator



## Goal 3: An Exemplary Staff

- Increased Staff Retention
- Implementation of Human Resources Audit



## Salary Enhancements

- Step Increase
- One-Time Bonus
- One-Time "Stay" Bonus (Transportation Employees)
- Market Rate Adjustment (MRA)

OPERATING BUDGET			
Step Increase	\$5,521,800	Average Increase 2.63% (87.5% of staff)	
One-Time Bonus	\$557,500	2.0% (12.5% of staff)	
"Stay" Bonus	\$34,000	\$250/Employee	
MRA	\$461,800	Varies depending on job class	
Total	\$6,575,100		



### **Staff Retention**

- Investing in our employees' professional development
- Instruction accounts for 67% with Admin, Health, and Attendance at 28% of total





# Goal 4: Facilities and the Learning Environment

- ALICE Training
- Cultural Competency for all Staff



## **Equity Work and ALICE Training**

- Expansion of equity work to increase cultural competence
- Expansion of ALICE Training



## Goal 5: Health and Wellness

- Multi-Tiered System of Support (MTSS) Including Restorative Practices (RP) and Positive Behavioral Interventions and Supports (PBIS)
- Chronic Absenteeism Among Hispanic Students at the Secondary Level



### Student Support Team (SST) FTEs

Location	Position
Charles Barrett	0.6 School Counselor
Cora Kelly	0.5 School Counselor
Douglas MacArthur	0.6 School Counselor
Matthew Maury	0.4 Psychologist
Mount Vernon	0.2 School Counselor
Samuel Tucker	0.6 School Counselor
F.T. Day	0.5 School Counselor
Early Childhood Center	0.2 Psychologist
George Washington	1.0 Counselor

- Increased SST positions to support students' social and emotional needs
- Tier 1 support



## Student Services and Equity

- Additional professional learning on Social, Emotional, and Academic Learning (SEAL)
- Expansion of Tier II and III supports including Positive Behavioral Intervention and Supports (PBIS), and Restorative Practices (RP)



# Goal 6: Effective and Efficient Operations

- Improving Customer Relationship Services and Management
- Implementation of Facilities Audit



### Customer Relations Management System

- Will assist with managing interactions and engagements with the community
- Provide tracking and reporting capabilities
- Same system as City's new "Call, Click, Connect" which will launch this Spring

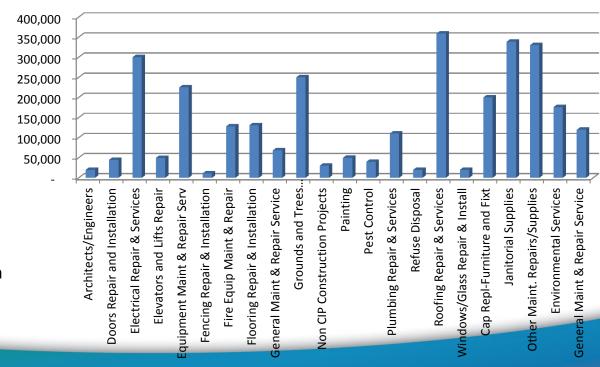




### Improving Our Educational Facilities

(Operating Budget)

- Cleaning Services Totals
   \$3.3M
- HVAC Repair Totals \$1.6M
- An Additional \$117K for Preventative Maintenance
- An Additional \$23K to Upgrade Work Order System
- An Additional \$61K for Communication Equipment at Schools
- \$150K for Distributed Antenna System at T.C. Williams (Tech Services)





# Capital Improvement Program FY 2021-2030



## School Board CIP FY 2021-2030 Priorities

CAPACITY	NON CAPACITY			
	Safety & Security	<u>Modernization</u>	<u>Equity</u>	
<ul> <li>Pre-K Capacity</li> <li>Elementary Capacity</li> <li>Middle School Capacity</li> <li>High School Capacity</li> <li>Land Acquisition</li> <li>Transportation</li> <li>Buses/Fleet</li> </ul>	<ul> <li>Security Systems</li> <li>Fire and Life Safety Systems</li> <li>Environmental Health and Safety Projects</li> <li>Student Safety and Accountability Technology</li> </ul>	<ul> <li>Textbook Upgrades</li> <li>Building Upgrades/repairs</li> <li>HVAC</li> <li>Electrical</li> <li>Plumbing</li> <li>Painting</li> <li>Roof Systems</li> <li>Windows</li> <li>Building Envelope</li> <li>Technology Upgrades for School Facilities, Transportation and IT</li> </ul>	<ul> <li>Consistency in CIP support across all schools</li> <li>ADA/Universal Accessibility</li> <li>Community-funded Partnership Projects</li> </ul>	



## **Board Approved CIP**

- The School Board's FY 2021-2030 CIP total budget is \$530,712,999, including \$198,801,502 in FY 2021.
- The budget seeks to address our priorities regarding capacity, safety and security, modernization, and equity.



### **Board Approved CIP Summary**

Site/Program	Description	Grand Total	Proposed Funding Years	Project Completion Year	
Douglas MacArthur	Design, Project Management and Other Soft Costs; Construction of, Renovation and Capacity	\$69,433,250	2021	2023	
George Mason	Design, Project Management and Other Soft Costs; Construction of, Renovation and Capacity	\$67,997,334	2023-2025	2027	
Cora Kelly	Design, Project Management and Other Soft Costs; Construction of, Renovation and Capacity	\$37,784,111	2026-2027	2030	
Matthew Maury	Design, Project Management and Other Soft Costs; Construction of, Renovation and Capacity	\$6,067,601	2030		
New School	Design, Project Management and Other Soft Costs; Construction of, Renovation and Capacity	\$56,791,905	2028-2029		
High School Project	Hard Costs for a new high school	\$158,216,369	2021-2022	2025	
Transportation Services	Transportation Facility Modernization	\$6,710,000	2022	2025	
Total Non-Capacity		\$127,712,429			

## CIP Key Takeaways

- Continues to address capacity issues at all levels
- Invests in the maintenance of our facilities and address immediate needs as defined by assessments and staff
- Continued commitment to equity across ACPS



#### **QUESTIONS?**

