



Advancement Via Individual Determination (AVID): Supporting the Continuation of Services for Academic Rigor

Jodie M. Peters, AVID District Director/Coordinator





Essential Question

How can AVID support college and career readiness and support the continuation of services for Alexandria City Public School students in grade 6-12?

2020-2025 Strategic Plan: Equity for All



AVID's Mission: AVID's mission is to close the opportunity gap by preparing all students for college readiness and success in a global society.



EQUITY-FOCUSED

What is AVID?

AVID Schoolwide:

Commitment made by the partnering school to adopt and align mission, vision, and research-based instructional practices to create a college and career ready organization; this is done by examining and improving a school's Instruction, Systems, Leadership, and Culture.

AVID Elective/Excel Course:

Opt-in application for elective course offered in grades 6-12 for students who qualify based on the national criteria; and "determination" and commitment to meet the named obligations for continued participation=

College and Career readiness



What is the Criteria for Application Process?

Must:

- Show **desire and determination**, personal commitment to AVID expectations, application/ interview process
- representative of an **underserved** population in four year college/universities
- Show **academic potential** (average- above average with 2.0-3.5 GPA, college potential)
- Be willing to take **rigorous course** of study (at least one or more H, AP, DE courses)

Meet ONE or more of the below, may be:

- First in their family to attend college or university
- Recipient of Free or Reduced Lunch or come from a low income household
- An English learner but academically READY
- Have a Special Circumstance*

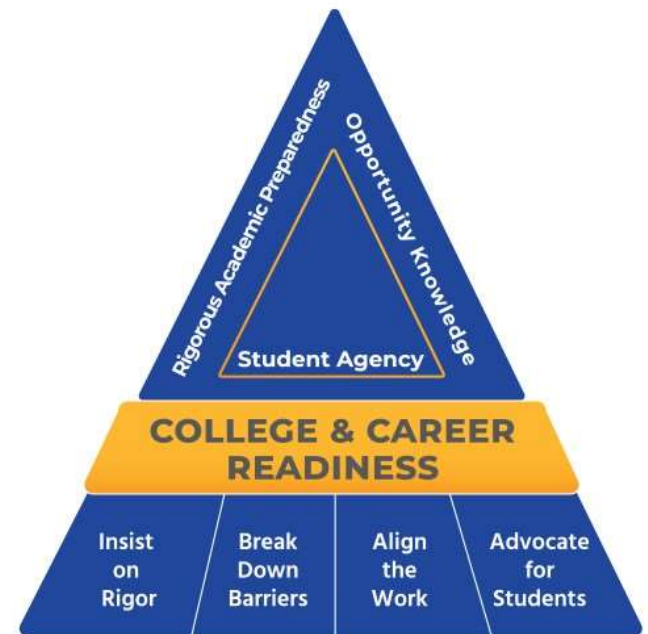


AVID IS....

NOT an Intervention,

IS an Academic Support for
RIGOR

The AVID College & Career Readiness Framework





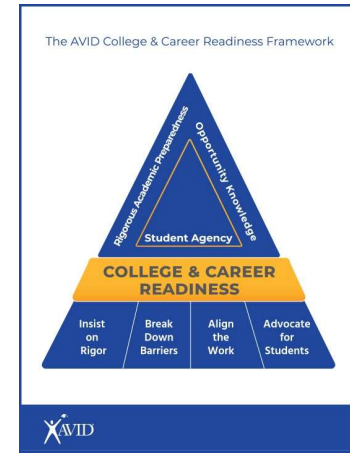
What does AVID Afford Students?

Opportunity to Experience, Learn, Own-

-The “hidden curriculum” and opportunities and access to college and career entrance process (Opportunity Knowledge)

-To practice and learn the academic skills, strategies and routines expected in order to success in a rigorous course (***Rigorous Academic Preparation***)

-Agency, self-monitoring, time management skills and social-emotional regulation necessary for a balanced personal, work and school life (***Student Agency***)





How does it Support the Continuation of Services?

1. Rising 6th graders: **AVID Excel** (long term English Learners) who are near exit criteria); AVID Excel 8 is intended to feed into the AVID 9 elective course and ready for minimally Honors class.
2. **Young Scholars:** Exiting elementary into Grade 6; guiding support into personalized course of study focused on rigor and interest= pipeline established to inform
3. **Students with Disabilities-** who have college as a post-high school transition plan
4. For **general education students** who are or are willing to work hard and want a course of rigor and meet the program criteria (minority students), provide a support
5. **High school students** who want to take dual enrollment and/or Advanced Placement courses or enroll in specialize pathway (HMS, STEM) and want the benefits of a Tier 2 support



How Does it Provide Support for Advanced Rigor?

1. Incorporates specialized and supported **academic advising**, additional focus on Program of Studies and 4/5 year scheduling plan= *personalized rigorous course of study expected; AVID teacher as an **advocate** to support milestones*
2. Includes small group facilitated **inquiry-based tutorials** 40% of the week embedded in class time= supporting rigorous course work questions and "points of confusion."
3. Provides support to increase student use and ownership of **strategies and routines** to access rigorous and challenging content (WICOR practices)
4. Pushed students to stretch out of comfort zones, **exposes students to college and university options** that may assist career pathway and identification



AVID Data Points

- Total Enrollment in ACPS: 670 students Across grades 6-12; 40 sections
- Division Demographics:
 - Enrollment 43% Hispanic; 45% Black; 6% White; 3% Asian; 2 % Other;
 - FARM-77%
- Enrolled in their 3rd year of AVID:
 - 81% (grades 9-12)
 - 69% (grade 6-8)
- Senior Class of 2022: 22 students; Ave. GPA: 3.1;
- Enrolled in Honors courses: 95% (grades 6-8; other than Alg./Geo.)
- College Acceptance/Plans to Attend: 65% to 4 year college; 30% to 2 year community college
- AP-DE Enrollment 2022:
 - 79/231 currently enrolled in an AP course (24 in AP Human Geo. 9th grade)
 - 57/231 currently enrolled in a Dual Enrollment NOVA course



Questions?

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2025 STRATEGIC PLAN: EQUITY FOR ALL