

**TABLE 1**  
**Alexandria City Public Schools**  
**COMPARISON OF ACCREDITATION STATUSES BY SCHOOL 2015-16 to PRELIMINARY 2022-23**

Accreditation Status Year (as determined by the previous year's scores)						
School	Old Accreditation System			Transition Year	New Accreditation System <sup>4</sup>	
	2015-16	2016-17	2017-18	2018-19	2019-20	2022-23 <sup>3</sup>
John Adams	Partially Accredited - Science	Partially Accredited - Science	Fully Accredited	Accredited	Accredited	Accredited <sup>1</sup>
Charles Barrett	Fully Accredited	Fully Accredited	Fully Accredited	Accredited	Accredited	Accredited
Naomi L. Brooks	Fully Accredited	Fully Accredited	Fully Accredited	Accredited	Accredited <sup>2</sup>	Accredited <sup>1</sup>
Ferdinand T. Day	N/A	N/A	N/A	N/A	Accredited	Accredited with Conditions
Cora Kelly	Fully Accredited	Fully Accredited	Fully Accredited	Accredited	Accredited	Accredited <sup>1</sup>
Lyles-Crouch	Fully Accredited	Fully Accredited	Fully Accredited	Accredited	Accredited	Accredited
Douglas MacArthur	Fully Accredited	Fully Accredited	Fully Accredited	Accredited	Accredited <sup>2</sup>	Accredited
George Mason	Fully Accredited	Fully Accredited	Fully Accredited	Accredited	Accredited	Accredited
Mount Vernon	Fully Accredited	Fully Accredited	Fully Accredited	Accredited	Accredited	Accredited <sup>2</sup>
James Polk	Fully Accredited	Fully Accredited	Fully Accredited	Accredited	Accredited	Accredited
William Ramsay	Partially Accredited - Science	Partially Accredited - Science	Partially Accredited - Science	Accredited	Accredited	Accredited with Conditions
Samuel Tucker	Fully Accredited	Fully Accredited	Fully Accredited	Accredited	Accredited	Accredited <sup>1</sup>
Patrick Henry	Fully Accredited	Fully Accredited	Fully Accredited	Accredited	Accredited	Accredited <sup>1</sup>
Jefferson-Houston	Accreditation Denied - All Content Areas	Accreditation Denied - All Content Areas	Accreditation Denied - English, Math & Science	Accredited with Conditions	Accredited	Accredited with Conditions
Francis C. Hammond	Partially Accredited - English & Math	Partially Accredited - English	Partially Accredited - English	Accredited	Accredited	Accredited <sup>1</sup>
George Washington	Fully Accredited	Fully Accredited	Fully Accredited	Accredited	Accredited	Accredited <sup>2</sup>
Alexandria City	Fully Accredited	Partially Accredited - Math & GCI	Partially Accredited - Math	Accredited with Conditions	Accredited	Accredited with Conditions

<sup>1</sup> Status due to impact of level coloring based on cumulative 3-year performance (resulting in higher final performance level than current year).

<sup>2</sup> Accredited based on 3-year performance waiver.

<sup>3</sup> VDOE did not use Chronic Absenteeism in the Calculation of accreditation statuses for 2022-23.

<sup>4</sup> Due to the COVID-19 pandemic, accreditation was waived for 2020-21 and 2021-22.

**TABLE 2  
ALEXANDRIA CITY PUBLIC SCHOOLS  
PRELIMINARY 2022-23 ACCREDITATION RESULTS BY INDICATOR**

School	School Quality Indicator								
	Accreditation Status	Academic Achievement - English	Achievement Gap - English	Academic Achievement - Math	Achievement Gap - Math	Academic Achievement - Science	Chronic Absenteeism <sup>4</sup>	Graduation and Completion Index	Dropout Rate
John Adams	Accredited <sup>1</sup>	Level One	Level One	Level One	Level One <sup>1</sup>	Level Two <sup>1</sup>	Level Two <sup>1</sup>		
Charles Barrett	Accredited	Level One	Level One	Level One	Level One	Level One	Level One <sup>1</sup>		
Naomi L. Brooks	Accredited <sup>1</sup>	Level One	Level Two	Level One	Level One <sup>2</sup>	Level One <sup>1</sup>	Level One <sup>1</sup>		
Ferdinand T. Day	Accredited with Conditions	Level One	Level One	Level One	Level One	Level Three	Level Three		
Cora Kelly	Accredited <sup>1</sup>	Level One	Level One	Level One	Level One	Level One <sup>1</sup>	Level One <sup>1</sup>		
Lyles-Crouch	Accredited	Level One	Level One	Level One	Level One	Level One	Level One <sup>1</sup>		
Douglas MacArthur	Accredited	Level One	Level One	Level One	Level One	Level One	Level One <sup>1</sup>		
George Mason	Accredited	Level One	Level One	Level One	Level Two	Level One	Level One <sup>1</sup>		
Mount Vernon	Accredited <sup>6</sup>	Level One	Level One	Level One	Level Two	Level Three	Level Two <sup>1</sup>		
James Polk	Accredited	Level One	Level One <sup>1</sup>	Level One	Level Two	Level One	Level One <sup>1</sup>		
William Ramsay	Accredited with Conditions	Level One	Level One	Level One	Level Two	Level Three	Level Two <sup>1</sup>		
Samuel Tucker	Accredited <sup>1</sup>	Level One	Level One <sup>1</sup>	Level One	Level Two	Level Two <sup>1</sup>	Level Two <sup>1</sup>		
Patrick Henry	Accredited <sup>1</sup>	Level One	Level Two	Level One	Level Two	Level One <sup>1</sup>	Level Two <sup>1</sup>		
Jefferson-Houston	Accredited with Conditions	Level Two	Level Three	Level Three	Level Three	Level Three	Level Two <sup>1</sup>		
Francis C. Hammond	Accredited <sup>1</sup>	Level One <sup>1</sup>	Level Two	Level One	Level Two <sup>1</sup>	Level Two <sup>1</sup>	Level One		
George Washington	Accredited <sup>6</sup>	Level One	Level Two <sup>1</sup>	Level One	Level Three	Level One <sup>1</sup>	Level One		
Alexandria City <sup>3</sup>	Accredited with Conditions	Level One	Level One <sup>1</sup>	Level Two <sup>1</sup>	Level Three	Level One <sup>1</sup>	Level One	Level Two	Level Two

<sup>1</sup> Level coloring based on cumulative 3-year performance (resulting in higher final performance level than current year).

<sup>2</sup> Level coloring based on R10

<sup>3</sup> In new system, growth is not calculated for English or math at the high school level.

<sup>4</sup> VDOE did not use Chronic Absenteeism in the Calculation of accreditation statuses for 2022-23.

<sup>5</sup> Level coloring based on an increase GCI by 2.5 percent from previous year.

<sup>6</sup> Accredited based on 3-year performance waiver.

**TABLE 3  
ALEXANDRIA CITY PUBLIC SCHOOLS  
PRELIMINARY 2022-23 ACCREDITATION RESULTS BY SCHOOL**

School	English		Math		Science		Chronic Absenteeism <sup>4</sup>	
	2019	2022	2019	2022	2019	2022	2019	2022
John Adams	92%	93%	93%	89%	83%	48% <sup>1</sup>	8%	45% <sup>1</sup>
Charles Barrett	93%	94%	92%	93%	93%	71%	5%	25% <sup>1</sup>
Naomi L. Brooks	83%	89%	79%	88%	79%	62% <sup>1</sup>	7%	24% <sup>1</sup>
Ferdinand T. Day	93%	89%	84%	82%	76%	37%	7%	44%
Cora Kelly	89%	93%	91%	93%	84%	46% <sup>1</sup>	8%	34% <sup>1</sup>
Lyles-Crouch	90%	97%	93%	95%	84%	80%	5%	21% <sup>1</sup>
Douglas MacArthur	83%	95%	85%	94%	68%	75%	6%	20% <sup>1</sup>
George Mason	89%	97%	89%	93%	77%	86%	11%	26% <sup>1</sup>
Mount Vernon	92%	92%	88%	90%	57%	59%	5%	34% <sup>1</sup>
James Polk	93%	90%	95%	89%	88%	78%	4%	36% <sup>1</sup>
William Ramsay	90%	89%	88%	80%	69%	46%	11%	42% <sup>1</sup>
Samuel Tucker	91%	88%	89%	80%	70%	53% <sup>1</sup>	11%	33% <sup>1</sup>
Patrick Henry	88%	87%	88%	84%	80%	61% <sup>1</sup>	9%	28% <sup>1</sup>
Jefferson-Houston	75%	68%	72%	59%	70%	35%	11%	30% <sup>1</sup>
Francis C. Hammond	78%	74% <sup>1</sup>	84%	72%	71%	50% <sup>1</sup>	2%	10%
George Washington	83%	80%	86%	76%	74%	60% <sup>1</sup>	4%	9%
Alexandria City <sup>3</sup>	95%	87%	76%	58% <sup>1</sup>	77%	57% <sup>1</sup>	11%	13%

<sup>1</sup> Level coloring based on cumulative 3-year performance (resulting in higher final performance level than current year).

<sup>2</sup> Level coloring based on R10

<sup>3</sup> In new system, growth is not calculated for English or math at the high school level.

<sup>4</sup> VDOE did not use Chronic Absenteeism in the Calculation of accreditation statuses for 2022-23.

**TABLE 4**  
**ALEXANDRIA CITY PUBLIC SCHOOLS**  
**PRELIMINARY 2022-23 ACCREDITATION RESULTS BY SCHOOL: ACHIEVEMENT GAP - ENGLISH**

School	Performance Level	Asian		Black		Hispanic		Multiple Races		White		Economically Disadvantaged		English Learners		Students with Disabilities	
		2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022
John Adams	Level One	100%	95%	85%	88%	94%	94%	*	*	95%	98%	93%	92%	97%	97%	80%	77%
Charles Barrett	Level One	*	*	72%	76%	91%	93%	100%	85%	97%	98%	84%	89%	96%	98%	70%	81%
Naomi L. Brooks	Level Two	*	*	56%	76%	*	71% <sup>1</sup>	100%	*	97%	98%	61%	72%	100%	93%	46%	60%
Ferdinand T. Day	Level One	*	90%	93%	87%	93%	86%	*	*	93%	97%	94%	87%	98%	94%	*	TS
Cora Kelly	Level One	*	*	67%	83%	96%	96%	*	*	85%	87%	89%	92%	96%	96%	61%	74%
Lyles-Crouch	Level One	*	*	79%	92%	94%	100%	100%	*	97%	98%	81%	91%	100%	95%	71%	86%
Douglas MacArthur	Level One	93%	100%	51%	86%	83%	95%	100%	100%	95%	97%	68%	91%	92%	96%	63%	71%
George Mason	Level One	*	*	75%	*	92%	96%	*	*	88%	99%	89%	94%	92%	96%	52%	85%
Mount Vernon	Level One	*	*	68%	75%	92%	89%	100%	100%	97%	100%	88%	86%	94%	91%	79%	94%
James Polk	Level One <sup>1</sup>	100%	100%	91%	85%	96%	91%	*	*	92%	94%	93%	89%	98%	97%	73%	* <sup>1</sup>
William Ramsay	Level One	100%	90%	85%	86%	91%	90%	*	*	92%	89%	90%	89%	97%	95%	94%	69%
Samuel Tucker	Level One <sup>1</sup>	100%	91%	86%	82%	92%	89%	*	74% <sup>1</sup>	97%	96%	87%	83%	99%	96%	58%	70%
Patrick Henry	Level Two	93%	94%	83%	81%	91%	87%	100%	93%	94%	100%	88%	85%	98%	95%	56%	45%
Jefferson-Houston	Level Three	*	86%	65%	57%	82%	74% <sup>1</sup>	80%	100%	95%	89%	67%	62% <sup>1</sup>	95%	87%	52%	55%
Francis C. Hammond	Level Two	92%	93%	78%	74% <sup>1</sup>	73%	68%	94%	67% <sup>1</sup>	87%	85%	76%	71%	85%	81%	51%	53%
George Washington	Level Two <sup>1</sup>	100%	83%	68%	63% <sup>1</sup>	73%	69%	90%	92%	96%	96%	69%	66%	85%	79%	55%	44%
Alexandria City	Level One <sup>1</sup>	96%	97%	93%	82%	94%	83%	100%	93%	99%	97%	93%	83%	95%	81%	75%	55% <sup>1</sup>

<sup>1</sup> Level coloring based on cumulative 3-year performance (resulting in higher final performance level than current year).

<sup>2</sup> Level coloring based on R10.

<sup>3</sup> The Multi-Racial student group was not a part of the accreditation system in 2019.

TS = Too Small

\* = Suppressed due to n <10

**TABLE 5  
ALEXANDRIA CITY PUBLIC SCHOOLS  
PRELIMINARY 2022-23 ACCREDITATION RESULTS BY SCHOOL: ACHIEVEMENT GAP - MATH**

School	Performance Level	Asian		Black		Hispanic		Multiple Races		White		Economically Disadvantaged		English Learners		Students with Disabilities	
		2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022
John Adams	Level One <sup>1</sup>	94%	100%	89%	85%	93%	88%	*	*	97%	96%	93%	88%	97%	94%	82%	56% <sup>1</sup>
Charles Barrett	Level One	*	*	69%	82%	89%	92%	100%	100%	97%	94%	81%	91%	92%	95%	70%	67%
Naomi L. Brooks	Level One <sup>2</sup>	*	*	50%	73%	*	73%	86%	*	97%	97%	52%	79%	100%	88%	26%	63% <sup>2</sup>
Ferdinand T. Day	Level One	*	100%	81%	84%	77%	76%	*	*	92%	89%	88%	80%	96%	88%	*	TS
Cora Kelly	Level One	*	*	78%	71%	96%	98%	*	*	87%	87%	92%	93%	96%	98%	73%	75%
Lyles-Crouch	Level One	*	*	87%	88%	94%	97%	92%	*	99%	97%	88%	84%	100%	96%	75%	81%
Douglas MacArthur	Level One	85%	100%	59%	86%	86%	90%	100%	94%	95%	98%	72%	88%	89%	91%	66%	80%
George Mason	Level Two	*	*	76%	*	73%	85%	*	*	97%	96%	68%	84%	74%	83%	50%	*
Mount Vernon	Level Two	*	*	57%	67%	84%	88%	100%	94%	98%	95%	83%	85%	88%	89%	72%	62%
James Polk	Level Two	100%	97%	92%	87%	96%	84%	*	*	95%	94%	93%	89%	98%	94%	67%	53%
William Ramsay	Level Two	95%	80%	89%	73%	86%	84%	*	*	86%	76%	87%	81%	92%	89%	81%	44%
Samuel Tucker	Level Two	100%	84%	82%	69% <sup>1</sup>	93%	81%	*	75%	97%	93%	86%	76%	98%	89%	57%	44%
Patrick Henry	Level Two	96%	91%	82%	81%	94%	82%	87%	92%	91%	89%	88%	83%	99%	93%	61%	50%
Jefferson-Houston	Level Three	*	83%	63%	45%	77%	68% <sup>1</sup>	*	*	85%	84%	69%	51%	92%	80%	45%	35%
Francis C. Hammond	Level Two <sup>1</sup>	97%	90%	84%	68% <sup>1</sup>	80%	68% <sup>1</sup>	88%	61% <sup>1</sup>	88%	85%	82%	70%	89%	81%	67%	45%
George Washington	Level Three	100%	83%	74%	56%	77%	65% <sup>1</sup>	98%	93%	97%	94%	75%	61% <sup>1</sup>	87%	75%	64%	48%
Alexandria City	Level Three	89%	84%	70%	42%	69%	51%	94%	65% <sup>1</sup>	91%	80%	71%	46%	83%	65% <sup>1</sup>	40%	30%

<sup>1</sup> Level coloring based on cumulative 3-year performance (resulting in higher final performance level than current year).

<sup>2</sup> Level coloring based on R10

<sup>3</sup> The Multi-Racial student group was not a part of the accreditation system in 2019.

TS = Too Small

\* = Suppressed due to n <10