

CTE ADVISORY COMMITTEE MEETING

Tuesday, March 23, 2021

Zoom Meeting (link will be sent)

4:00 p.m. - 5:00 p.m.

AGENDA

In Attendance: Melissa Reeves, Nelson Aguilar, Linda Zanin, Michele Coffman, Alex Cooley, Amy Creed, Jessica Fundalinski, Allen Lomax, Dr. Tricia Jacobs, Dr. Michelle Reif, David Remick, Joseph Janukatys, Lyndsi Cooper, Monica West, Patrick Brooke

Absent: Julie Kelleher, Octavius Fulton, Shawnell Carmichael

Guest: Madeeha Jauhar, Mike Burch, Kelly Davis, Pat Williamson, Sean O'Donnell, Erika Gulick

Welcome/Call to Order @ 4:03 pm

- **Adoption of Meeting Agenda/Approval of January Meeting Minutes- Melissa Reeves, Chair**
 - Minutes approved with one change. Corrected and sent for posting.

- **New Business**
 - **Perkins Budget presentation- Dr. Jacobs**
 - The district was not required to complete local needs assessment for this year as part of the grant application.
 - Increase of almost \$3,000 this year
 - Most of the categories and amounts remained the same.
 - There are required categories such as professional development, support for special population students, follow-up survey.
 - Since many teachers have are using more online resources and students are doing well, money transferred from equipment areas for E-Books and related online software. This uses a new funding category previously not used in the ACPS Perkins grant.
 - Funding for also for equipment, teacher/student conferences, and summer programs.
 - There was a decrease in Indirect Costs from 4.7% to 3.0%

 - **Question: Can money be used to hire staff?** Only a 5% can be used for staff. Grant money is needed for increased Technology expenses.

 - **Plan of Study:** a new plan is required each year with the plan.
 - Dr. Jacobs worked with an IAB construction management partner, NOVA, and Virginia Tech to create a Construction Management plan.
 - This pathway blends business management and construction technology courses and can lead to an Associate Degree in Construction Management at NOVA.
 - The pathway provides the flexibility to pivot to construction trades and/or Youth Registered Apprenticeships or Apprenticeships

- Creating this pathway started discussion around the transfer of credits from NOVA to Virginia Tech.
 - **Annual Performance Report:** Report based on class of 2020. This is a baseline year for new and revised target measures.
 - Data is from the early part of the pandemic so the end of year was different than previous years.
 - Did not meet Non-traditional students in pathways.
 - However, this should increase with the Health Academy graduates and the new construction program.
 - The number of CTE Completers has decreased.
 - Did not make Completers with CTE Credential related targets
 - Not as many students tested due to pandemic and schools moving to virtual format.
 - Some graduation test requirements were waived, so tests were not offered
 - ACPS had created an new system to collect the CTE completer and test data
 - Will be creating an Improvement Plan with district input
 - Will share improvement strategies at June meeting
 - **Approval of Perkins- Dr. Jacobs**
 - A roll call vote was conducted and the 2021-22 Perkins Grant was approved with a quorum.
 - **Regional Workforce Development update- Alex Cooley**
 - Alex is leaving NOVA.
 - New contact is Melanie Stover, mstover@nvcc.edu
 - Alexandria unemployment rates for January
 - There appears to be a large increase; however the increase is based on adjustments from previous months.
 - The current rate in Alexandria 5.7%
- **Special Presentation**
 - **Minnie Howard Redevelopment concept design- Perkins Eastman Architecture Firm**
 - Erika Gulick & Madeeha Jauhar, from ACPS & Sean O'Donnell from Perkins Eastman
 - The district has been working on project for 2 ½ years
 - Have had several community meetings and surveys which have lead to community priorities & concerns.
 - Need to be able to adapt to growth, flexible and adaptive space, hands-on learning spaces, tech ready,
 - Concerns related to noise, traffic and safety
 - Instructional Priorities include:
 - Project Based Learning,

- Industry Advisory Boards partnerships for work-based learning opportunities
- Equity
- Focusing on building concepts then moving into design phase with Fall 2024 opening.
- Concept Update
 - 3 Concepts Exploring
 - The Hand Concept: Building looks like a hand with “fingers” coming out
 - The Crescent Concept: Bend shape in the building
 - Large footprint
 - The Pinwheel Concept: Building has center hub, with ‘pinwheels’ coming off the center.
 - This is 5 story but smaller footprint.
 - All designs include collaborative spaces
 - Focus around 4 clusters of interdisciplinary communities
 - Three parts
 - Classroom neighborhoods
 - Teacher work areas
 - Center Common dining area
 - Can be used by classes CTE/STEM during the day
 - STEM and CTE are across all the ACPS campuses and the network
 - Members took a poll regarding the design concepts
 - Which design is best for Massing
 - Pinwheel 50%, Hand 42%, Crescent 8%
 - Which Concept is best for open spaces
 - Pinwheel 50%, Hand 25%, Crescent 25%
 - Which concept is best for vehicular & pedestrian access
 - Pinwheel 50%, Hand 50%, Crescent 0%
 - Timeline
 - Community meeting March 25, 6-7pm
 - School Board vote on Concept on April 8
 - Website (<https://www.acps.k12.va.us/hsproject>) & and email hsproject@acps.k12.va.us

Questions:

Why not increasing the school footprint now vs waiting in the future?

Answer: Partially due to current financial constraints. Waiting to see the future of education such as: virtual learning, partnerships with Amazon, Virginia Tech, and enrollment trends.

Comment: Could use the space for community needs until the school needs the space.

▪ **Announcements by Members**

- Dr. Rief: School Board will vote on the new names of the school on April 8th, the proposed name is Alexandria City High School. She, Nelson Aguilar, and others have been networking with Virginia Tech Innovative Campus by meeting advocate responsible contractors.
- Dr Jacobs, the Business & Gov't Advisory Board, includes a MGM contact, who will be offering a job fair webinar, *MGM Workforce Needs*, for seniors in April during the lunch block.
 - High paying jobs and company will help pay for education after 6 months of employment. Many jobs for those under 21 years old.
 - Housekeepers earn \$22 hours/hr.
 - Must be 21 to start dealer training
 - Security openings
 - Catering
- Raul Castro & Nelson Aquilar, spoke to the Seaport Foundation regarding opportunities for students in building trades such as electrical and construction work

▪ **Adjournment @ 5:16 pm- Melissa Reeves, Chair**

Upcoming Dates:

~~TBD Wednesday, May 19, 2021, Celebration of Achievement, 5:30~~

Tuesday, June 8, 2021, 4pm-5pm