### **BOARD BRIEF**

February 17, 2022

BOARD INFORMATION:	X
MEETING PREPARATION:	

**FROM:** Cindy Centeno, External Relations Specialist

Taneika Tukan, School Engagement & Community Outreach Manager

**THROUGH:** Julia Burgos, Chief of School and Community Relations

Melanie Kay-Wyatt, Ed.D., Interim Superintendent of Schools

**TO:** The Honorable Meagan L. Alderton, Chair, and

Members of the Alexandria City School Board

**TOPIC:** Q2 Ask ACPS Customer Relationship Management (CRM) System FY2023 Report

### **ACPS 2025 STRATEGIC PLAN GOAL:**

Goal 4: Strategic Resource Allocation

Goal 5: Family and Community Engagement

#### SY 2022-2023 FOCUS AREA:

Social Emotional and Academic Learning Recovery
Hispanic Males
Staff Wellness and Growth
Middle School Educational Experience
Early College
Talented and Gifted
Continued SST Support Expansion
Implementation of Student with Disabilities Plan
Continuous Improvement in KPI Disparities

#### **FY 2023 BUDGET PRIORITY:**

Implementation of Customer Relationship Management System

### **SUMMARY:**

The Ask ACPS Customer Relationship Management (CRM) Report for FY2023 Q2 includes a summary of how stakeholders engaged with the platform from October – December 2022. Over three-quarters of inquiries were received through the Ask ACPS email address. Questions and comments comprised the vast majority of inquiries, with feedback and commendations accounting for less than five percent. 37.8% of all inquiries were related to technology; overall, eight percent of inquiries were directed to the School Board or related to School Board responsibilities.

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This report also includes results and data from the first Ask ACPS Experience Survey that was created in order to gather information from Alexandria City Public Schools (ACPS) families, staff and community members with their experience using Ask ACPS. Data was collected between January 20-31, 2023 and the survey was sent to 556 contacts that have been in communication with Ask ACPS at least once. Sixty-two (62) total responses were gathered, with almost 50% of responses coming from ACPS parents. Almost 60% of respondents agreed with the following statement: "Ask ACPS is a trusted source of information for me." Most of the "negative" feedback reflects general frustrations with the school division and we found an overarching desire for faster response times and improved response quality.

### **BACKGROUND:**

Ask ACPS was launched in October 2021 to make it easier for families and community members to submit questions and comments on a range of division-wide issues and get a timely response. Since then, stakeholders have submitted 2,000+ inquiries and comments to Ask ACPS by emailing <a href="mailto:ask@acps.k12.va.us">ask@acps.k12.va.us</a> or by visiting <a href="mailto:www.acps.k12.va.us/ask">www.acps.k12.va.us/ask</a> to complete a feedback form available in English, Spanish, Amharic, Arabic and Dari (by the end of February 2023). The attached report provides updated data points on stakeholder inquiries. The report also provides a summary of the performance of the customer relationship management system from October – December 2022.

**RECOMMENDATION:** The Interim Superintendent recommends that the School Board review the information provided regarding the Q2 Ask ACPS FY2023 Customer Relationship Management (CRM) Report.

# **IMPACT:**

Ask ACPS advances work toward goals stated in the ACPS 2021-25 Strategic Communications and Community Engagement Plan and the Department Improvement Plan goals for the Department of School and Community Relations.

#### **REFERENCES:**

n/a

# **ATTACHMENTS:**

1. Ask ACPS Customer Relationship Management (CRM) FY2023 Report for Q2

# **CONTACT:**

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