

Date: Board Member Name: Board Member Initials: 5/16/2017 Consolidated Consolidated

Item Number	Fund	Adjustment Type	Category	Description of Change	Strategic Goal	Board Budget	Programmatic Impact	Other Questions/Comments	Estimated	FTEs	Staff Validated \$	Staff Comments	Original	BC CA	CL	нс	KG N	ML RC	RG	VN Count
						Priority			\$ Amount		Amount		Sponsor							
						T	Category #1: Step Inc	rease Timing Changes								<del></del>			<u> </u>	
VN - 1	Operating Fund	Add	Expenditures	Step Increase Deferral	Goal 3: An Exemplary Staff	Recruitment, Training and Retention	Our staff are the most important resource to students receiving a quality education. It is my belief that their compensation should be our top priority in an effort to support and retain a talented staff that are educating our students.		\$ 743,415		\$ 743,415	5	VN	x	x		x	x x	x	X 7
				Adjust Teacher Pay increase to the original School Board Approved Full Step increase, including the 1% for hold/top	Goal 3: An Exemplary	Recruitment, Training and	This restores the intention of the board to maintain a pay increase to remain competitive with						CL	х	х		x	x x	х	7
CL-1	Operating Fund	Add	Expenditures	step employees	Staff	Retention	neighboring jurisdictions.		\$ 743,415		\$ 743,415	5								
					Goal 3: An Exemplary	Recruitment, Training and		Would entertain cuts suggested by others but wanted to have a balanced				Based on this add, the Step Increase could begin on September 1. If the corresponding reductions (suggested below by Ms. Anderson) were accepted, this would leave approximately \$20k to allocate to other		х х	x	x		x	x	6
CA -1	Operating Fund	Add	Expenditures	Step increase starting earlier	Staff	Retention	compensation	spreadsheet	\$ 595,000		\$ 595,000	expenditures.								
RC - 1	Operating Fund	Add	Expenditures	Option #1: Restore Step Increase to July 1, 2017	Staff	Recruitment, Training and Retention			\$ 743,415		\$ 743,415	5	RC	x	х		x	x x	х	6
				Fund full employee step increase		Core						Minor cost	ВС	x	x		x	x x	x	6
BC - 8	Operating Fund	Add	Expenditures	and COLA  Return effective date of full step	Educational Equity	Achievement Core		Provides full step and COLA	\$ 744,000		\$ 743,415	adjustment.								
ML - 1	Operating Fund	Add	Expenditures	increase to July 1, 2017	Staff Goal 1: Academic	Achievement	Important for teacher retention		\$ 743,415		\$ 743,415	5	ML	х	х		х	х	х	6
KG - 6	Operating Fund	Add	Expenditures	Full-Step	Excellence and Educational Equity	Core Achievement	I support the full step		\$ 743,415		\$ 743,415	5	KG	x	x		x	х	x	6
			, , , , , ,	Option #2: Restore Step Increase		Recruitment, Training and							RC	х	x	x		х	x	5
RC - 4	Operating Fund	Add	Expenditures	to September 1, 2017	Staff	Retention			\$ 575,000		\$ 575,000	)								
							Category #2: Textboo	ok Adoption Changes		1										
RC - 5	Operating Fund	Delete	Expenditures	Reduce Textbook Adoptions: 1. Eliminate French Textbook Adoption (\$116,250). 2. Additional Textbook Adoption reductions (\$64,085)	Educational Equity	Core Achievement		To help offset the \$575,000 expenditure increase to restore the Step Increase to September 1, 2017.	\$ (180,335)		\$ (180,335	5)	RC	x	х	х	x	x	x	6
					Goal 1: Academic Excellence and	Core	I am sad to cut this but hope to see						KG	х	x	x	x	х	x	6
KG - 2	Operating Fund	Delete	Expenditures	Text Books: French	Educational Equity	Achievement Recruitment,	it next year. It is needed.		\$ (116,250)		\$ (116,250	)								
ML - 3	Operating Fund	Delete	Expenditures	postpone acquisition of English Language Arts text books	Goal 6: Effective and Efficient Operations Goal 1: Academic	Training and Retention	will not affect quality of English language arts in high school		\$ (232,500)		\$ (232,500	))	ML	х	х			х х	х	5
WC 2		Delete	For an although	Total Paralles Co. 111 C. 111 C.	Excellence and	Core	I am sad to cut this but hope to see		A (00.000)		A 100.0==		KG	x		x	x	×	x	5
KG - 3		Delete	Expenditures  Expenditures	Text Books: Spanish for Heritage  postpone elementary text book acquisitions		Recruitment, Training and Retention	will not affect qualify of instruction	cannot find figure right now-I recall finding the figure of \$300,000 in the budget book for elementary text book acquisition	\$ (86,250)		\$ (86,250 \$ (300,000		ML	x			х	x	х	4

As of May 12, 2017 Page 1 of 4



Date: Board Member Name: Board Member Initials: 5/16/2017 Consolidated Consolidated

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				Reduce Textbook Adoptions:  1. Eliminate English Language Arts K-2 Textbook Adoption (\$232,500)  2. Eliminate French Textbook	Goal 1: Academic Excellence and	Core		To help offset the \$743,415 expenditure increase to restore the Step Increase to				RC	x	х			x	х	
RC - 2	Operating Fund	Delete	Expenditures	Adoption (\$116,250)	Educational Equity	Achievement		July 1, 2017.	(348,750)	\$ (348,750	)								
CA -2	Operating Fund	Delete	Expenditures	Textbooks ; English Anthology(K 2) and World Language	Goal 3: An Exemplary	Recruitment, Training and Retention	Teachers and other staff will get closer to receiving the compensation they deserve	As important as books are, staff members have a greater impact. We need to stay competitive with surrounding jurisdictions and as consistent as possible with City employees who will be receiving a full step increase	(435,000)	\$ (435,000	)	CA	x	x x				x	
					Cool 2: An Europe	Recruitment,	Chaff will associate high as								x				
CA -3	Operating Fund	Delete	Expenditures	Spanish - EL and Dual Language	Goal 3: An Exemplary Staff	Training and Retention	Staff will receive higher compensation		(98,000)	\$ (98,000)	,	CA	X	x	×			х	
CL-4	Operating Fund	Delete	Expenditures	Defer new textbook adoption fo English/LA (K-2), French (1-3), and Spanish for Heritage Speakers (1-3).	Goal 1: Academic Excellence and Educational Equity	Core Achievement	This will put us off schedule from our planned textbook adoption an will need to be recalibrated into our textbook adoption schedule.	This is a painful cut for supporting up to date standards of learning. Our teachers who will be the beneficiaries would need d to work in partnership with administrators on clear plans to work around having out dated textbooks.	s (435,000)	\$ (435,000	)	CL	x	х				x	
				Decrease to C&I proposed	Goal 1: Academic Excellence and	Operational	Likely delays some textbook					вс	x				x	×	
BC - 2	Operating Fund	Delete	Expenditures	increase to C&I proposed	Educational Equity	Effectiveness	purchases	No impact to personnel \$	(500,000)	\$ (500,000	)	ВС	^				1 ^	^	
VN - 2	Operating Fund	Delete	Expenditures	Textbook Proposals: English Language Arts (K-2) \$232,500.00 French (I-III) \$116,250.00 Spanish for Heritage Speakers (I-III) \$86,250.00 Reading Program : Maravillas \$100,000	Goal 3: An Exemplary Staff	Recruitment, Training and Retention	Allow teachers/staff to receive their full step increase.	I believe in the power of textbooks as a resource and trust these texts were carefully chosen. However during these tight financial times cuts need to be made and if I had to choose between the textbooks teachers use and their salaries - I must choose to pay the teachers. I've been both a reading teacher and a Foreign Language teacher so I value that that the new textbooks proposed were chosen for those subjects and I don't take that lightly.	5 (535,000)	- \$ (535,000	Note that this proposal still leaves \$28,267 in the budget for Textbook Adoption for Reading Program Maravilles (Spanish EL and ) Dual Language).	VN -	x					x	x
							Category #3: Central Offi	ce Department Reductions	, , , ,		,		<u> </u>						
					Goal 6: Effective and	Operational	Forces efficiency improvements in					ВС	х	х х	х	х х		x	х
BC - 7	Operating Fund	Delete	Expenditures	0.5% reduction in Support Ops		Effectiveness	operations Incremental reduction in partnership support, hopefully	No impact to personnel \$	(135,000)	\$ (135,000	)	нс	x	x	x	x x		x	
HC - 2	Operating Fund	Delete	Expenditures	reduce partnerships by 15K	Goal 2: Family and Community Engagemen	nt Student Services	offset by new office of partnership initiatives	,   s	(15,000)	\$ (15,000)	)								
BC - 1	Operating Fund	Delete	Expenditures	School Board Purchased Services	Goal 6: Effective and	Operational Effectiveness	Impacts board efficiency and level of effort	No impact to personnel \$	(50,000)	\$ (50,000)		ВС	х	х	х	x x			х
				School Board Expenses and	Goal 6: Effective and	Operational	Impacts board efficiency and level					VN	х		х	х			х
VN - 4	Operating Fund	Delete	Expenditures	Purchased Services  Decrease Student Services	Efficient Operations Goal 6: Effective and	Effectiveness Operational	of effort  Forces efficiency improvements in	No impact to personnel \$	(58,415)	- \$ (58,415)	)						+	$\longrightarrow$	
BC - 6	Operating Fund	Delete	Expenditures	proposed increase	Efficient Operations	Effectiveness	operations	No impact to personnel \$	(50,000)	\$ (50,000)	)	ВС	х		х	х		х	
BC - 5	Operating Fund	Delete	Expenditures	Decrease Tech Services Purchased Services	Goal 6: Effective and Efficient Operations	Operational Effectiveness	May impact timeliness of tech support services.	No impact to personnel \$	(118,000)	\$ (118,000		вс	х	х	х			х	
BC - 3	Operating Fullu	Delete	Experiorcules	Reduce Capital Outlays for	Goal 1: Academic	Litectivetiess	support services.	To help offset the \$743,415 expenditure	, (110,000)	\$ (110,000					+ +			-+	
				Technology by a total of	Excellence and	Core		increase to restore the Step Increase to				RC.	x			1	x	х	

As of May 12, 2017 Page 2 of 4



Date: Board Member Name: Board Member Initials: 5/16/2017 Consolidated Consolidated

State Number  Face   Adjustment Type   Category   Categ
Section 1 2015 and 2 201
Between FY 2016 and FY 2017, there was a shift in account within the Transportation budget to better reflect how employees are paid. An increase of S13,562 in Overtime was offset by a decrease in S24,401 within and the Secretary of S14,562 in Overtime was offset by a decrease in S24,600 with similar overtime and intermittent categories, S24,000 with similar overtime and
Goal 6: Effective and Operational I value our partnership budget, but
KG - 7 Operating Fund Delete Expenditures Partnerships Efficient Operations Effectiveness the step comes first for me \$ (57,828) \$ (57,828) \$ (57,828) \$ Category #4: T.C. Williams Instructional Period Review
HC-4 Operating Fund Delete Expenditures load-leveling for teaching staff Staff Achievement equity across teachers    Probably infeasible to include in budget at this time, but indicates my priority in terms of expense reduction   S - In/a analyzed by staff.
Having teachers allows for two planning period, hopefully addressing (LAP and team planning for our students. My hope is that any position cut will be able to find a position in the secondary environment as we secondary environment as we often have normal turnover.  KG - 1 Operating Fund Delete Expenditures Often have normal turnover.  Staff Achievement Category #5: Other Items Receiving Requisite Support
Goal 1: Academic This really helps schools that do
KG-5 Operating Fund Add Expenditures Extended Learning Excellence and Educational Equity Achievement intervention resources.  Excellence and Core not have title I resources or extra intervention resources.  \$ 76,069 \$ 76,069 \$ Minor increase \$
KG-5 Operating Fund Add Expenditures Extended Learning Educational Equity Achievement intervention resources.  Excellence and Core not have title I resources or extra intervention resources.  \$ 76,069 \$ 76,069 \$ 76,069

As of May 12, 2017 Page 3 of 4



Date: Board Member Name: Board Member Initials: 5/16/2017 Consolidated Consolidated

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Service former decreases and service and s	CL-2	Operating Fund	Delete	Expenditures	Eliminate K-Prep			would need to find a way to incorporate a lower cost opportunity for families to learn about schools ahead of time, as well as modify first day of school activities to accommodate the		(159,156)		\$ (159,156)		CL	x	x	x	х		x	5
Figure prince, integrated and principal state of the principal state	CL-5	Operating Fund	Delete	Expenditures			Training and	superintendent to decrease stipends for in school building volunteer positions at by this amount, prioritizing the most important stipends to student instruction and targeted supports while deprioritizing operational	extra time they put in to support our students, however our most exemplary teachers do not take on leadership roles simply for a small stipend. This delete prioritizes providing all teachers with a full step pay increase, while losing small	(49,259)		\$ (49,259)		CL	x	x	x			x	4
Description of the large services of the properties of the large services of the properties of the large services of the large servi	HC - 1	Operating Fund	Delete	Expenditures	New School principal salary to	Goal 4: Facilities and		little	Only if deemed appropriate to use CIP	(88,000)	(0.50)		justify adding a portion of this position to the CII within CIP	Р НС	х		x	х			3
Carification: This bulget is driven by a SLI million part owner year of the state o	CL-3	Operating Fund	Delete	Expenditures			Intervention	ability to serve the most challenging, non-prevention cases of substance abuse	improve the 3rd party options for referrals of students, preferably developing a relationship where they could partner with ACPS and visit our schools.	, , ,	(1.00)		based on actual	CL	x	х				x	3
	BC - 3	Operating Fund	Delete	Expenditures			Operational	Forces efficiency improvements in				\$ (100,000)	budget is driven by a \$1.1 million year-over-year change to the Divisionwide baseline budget shown within the department. The central Finance department has been reduced by over \$250k (including 2.0 FTE for FY 2018.  Clarification: The Divisionwide Human Resources budget increase is driven as the cost of centrally-managed employee benefit costs. Central	BC							

As of May 12, 2017 Page 4 of 4