

BOARD MEMO

Date: June 12, 2020

For ACTION X

For INFORMATION

Board Agenda: Yes X

No

FROM: Terri H. Mozingo, Ed.D., Chief Academic Officer
Natalie Mitchell, Director of Title I Programs
Debra Lane, Ed.D., Director of Talent Development
Bethany Nickerson, Ed.D., Executive Director, English Learner Services

THROUGH: Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

TO: The Honorable Cindy Anderson, Chair, and
Members of the Alexandria City School Board

TOPIC: Entitlement Grants: Title I, Title II, and Title III

ACPS 2020 STRATEGIC PLAN GOAL:

Goal 1: Academic Excellence and Educational Equity

SY 2019-2020 FOCUS AREA:

Focus Area 1: Educational Equity

FY 2020 BUDGET PRIORITY:

English Learner Services

Academics

Leadership and Professional Development

BACKGROUND

Alexandria City Public Schools (ACPS) is entitled under the Elementary and Secondary Education Act to secure grants available through Title I, Part A; Title II, Part A; and Title III, Part A. The applications are submitted to the Virginia Department of Education (VDOE) to secure funds. Applications are due July 1, 2020.

SUMMARY

A total of \$4,265,623.48 is requested from Title I, Part A to serve Title I-designated schools: Cora Kelly School for Math, Science, and Technology; Ferdinand T. Day Elementary School; James K. Polk Elementary School; John Adams Elementary School; William Ramsay Elementary School; as well as Jefferson-Houston PreK-8 Internal Baccalaureate (IB) School; Patrick Henry K-8 School; and Francis C. Hammond Middle School. This figure is calculated at 99.65% of the current year funding levels in accordance with predicted decreases indicated in the preliminary allocation calculation for the 2020-2021 school year. This slight reduction in funding is due to changes in census data for the eligible population. Title I provides additional funding to schools experiencing the highest concentrations of student poverty. The funds will be primarily used to support additional FTEs for reading, math, and science teachers, coaches and interventionists;

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counselors to support socio-emotional needs, extended learning and academic interventions for students; targeted professional learning in areas of data-indicated need; meaningful parental and family engagement; supports for students experiencing homelessness and those in foster care; instructional technology; and supplemental instructional supplies.

A total allocation of \$583,433.95 is requested from Title II, Part A. These funds support administrators' implementation of Instructional Rounds to observe, analyze, and improve teaching and learning. In addition, funds will be used to continue the "Grow Your Own" teacher program and provide educators tuition assistance in the areas of Mathematics, Literacy, Special Education, and Leadership. The goals of these programs are to build the capacity of all members of the school community, provide dual certification in English Learner (EL) and Special Education, and to move paraprofessionals towards certified teaching positions. Working on a Leadership Development plan for ACPS will be a big part of the additional funds. This funding also includes a private school set-aside of \$64,939.80 for equitable services required by the statute.

A total of \$549,934.63 is requested to support Title III, Part A. These funds will support professional learning for teachers to promote English language proficiency development and academic achievement for English Learner (EL) students. The professional learning is focused on strategies to integrate language and content instruction, promote language acquisition in listening, speaking, reading and writing, and enhance the knowledge and skills of our general education teachers in the best practices and strategies for teaching EL students. The funds will support English learners and immigrant families through two parent resource positions, and teachers of EL students through a Guided Language Acquisition Design (GLAD) specialist position. Additionally, supplemental literacy materials to enhance access to the general education curriculum are supported through this grant.

IMPACT

These funds provide additional support and resources for ensuring academic excellence and educational equity.

RECOMMENDATION

The Superintendent recommends that the School Board approve the Title I, Part A; Title II, Part A; and Title III, Part A applications for the 2020-2021 school year.

ATTACHMENTS

1. 200612_TitleIA_Grant_v1
2. 200612_TitleIIA_Grant_v1
3. 200612_TitleIIIA_Grant_v1

CONTACTS

1. Natalie Mitchell regarding Title I, Part A, natalie.mitchell@acps.k12.va.us
2. Dr. Debra Lane regarding Title II, Part A, debra.lane@acps.k12.va.us
3. Dr. Bethany Nickerson regarding Title III, Part A, bethany.nickerson@acps.k12.va.us