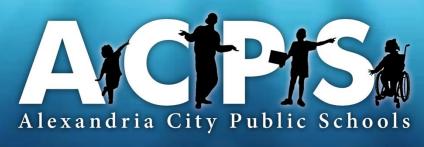
Virginia Accreditation Accountability Update



School Board Meeting January 11, 2018



Every Student Succeeds

Essential Questions

- Where does Virginia aim to go in Accountability?
- What is the timeline for the changes?
- What are the changes to the accountability system?
- What does student growth look like?
- What are the benchmarks and how will accountability statuses be applied to schools?



A Revised Vision of Accountability in Virginia

Four Main Principles:

- 1. Provide comprehensive picture of school quality
- 2. Drive continuous improvement for all schools
- 3. Build on strengths and address gaps and unintended outcomes in current system
- 4. Inform areas of VDOE technical assistance and use of school improvement resources



Timeline for Accreditation Transition

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*Informational Only



Fall 2018

New Graduation Requirements <u>EFFECTIVE</u> for the freshman class of 2018-2019 (Graduating Class of 2022).

Transition year for New Accreditation Matrix

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<u>Jan 2019</u>

ALL schools will be accredited on the reformed accountability system.



Overview of Indicators

ALL SCHOOLS

- Overall proficiency and growth in **English** reading/writing achievement
- Overall proficiency and growth in mathematics
- Overall proficiency in science
- English and mathematics achievement gaps among student groups
- Chronic Absenteeism

High Schools ONLY

- Graduation and Completion Index
- Dropout rate
- College, career and civic readiness (effective 2021-2022)



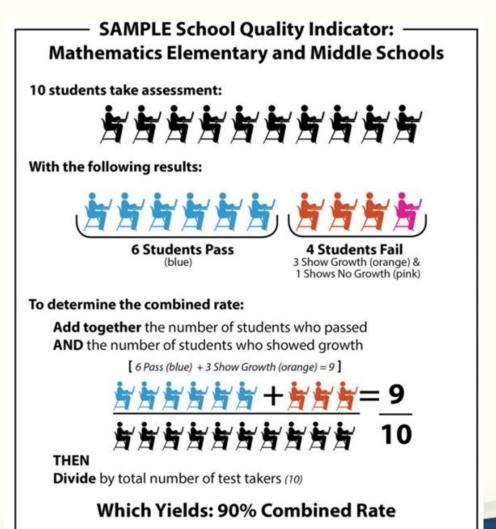
Student Growth - Math

Students may be considered passing if:

 Students passed current year SOL

<u>Or</u>

 Students who showed growth from previous year's SOL (excluding high school)





Student Growth - English

Students may be considered passing if:

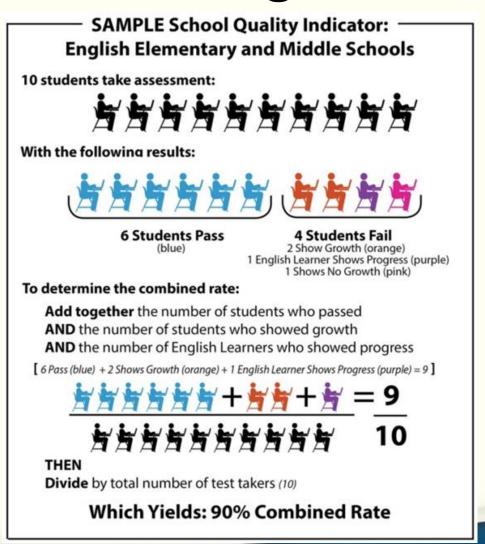
 Students passed current year SOL

<u>Or</u>

 Students who showed growth from previous year's SOL (excluding high school)

<u>Or</u>

Students who made progress toward
 English proficiency

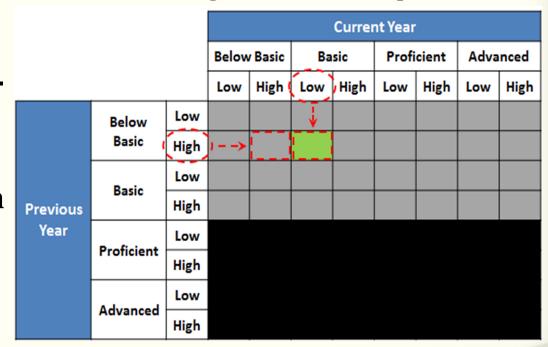




How is "enough" growth determined?

- For SOL tests at the elementary and middle school levels VDOE will use SOL Progress Tables.
- For English Proficiency VDOE will compare WIDA performance from one year to the next.
- Additional information to come from VDOE

SOL Progress Table Example





School Quality Indicator Performance Levels

Level One: At or Above Standard (represented by color Green).

- A school's achievement on the specific indicator demonstrates performance at or above the benchmark, or
- <u>Adequate improvement</u> in the indicator, based on performance benchmarks.

Level Two: Near Standard or Improvement from Below Standard (Yellow).

- A school's achievement on the specific indicator is below the performance benchmarks but close to the range of measurement for the Level One performance level.
- The yellow level may also indicate improvement from Level Three.
- A school quality indicator within the yellow range which does not improve to the green range at the end of four years shall be designated as Red at the end of the four-year period.

Level Three: Below Standard (Red).

A school's achievement is well below the performance benchmarks



Accreditation Indicators & Benchmarks

Indicator	Performance Levels		
	Level 1	Level 2	Level 3
Combined Rate for English Reading and Writing*	75% or higher (state benchmark)	Between 66% and 74%	65% or lower
Combined Rate for Math*	70% or higher (state benchmark)	Between 66% and 69%	
Pass Rate for Science*			
Achievement Gaps: English Reading and Writing*	75% or higher (state benchmark)	Less than 10 points below state benchmark	10 or more points below state benchmark
Achievement Gaps: Math*	70% or higher (state benchmark)	Less than 5 points below state benchmark	5 or more points below state benchmark

^{*}Schools can improve the performance level on the indicator by decreasing the assessment failure rate by 10% or more



Accreditation Indicators & Benchmarks*

Indicator	Performance Levels		
	Level 1	Level 2	Level 3
Graduation Completion Index [†]	88 or higher	Between 81 and 87	80 or lower
Dropout Rate‡	6% or lower	Between 7% and 8%	9% or higher
Chronic Absenteeism‡	15% or lower	Between 16% and 24%	25% or higher

^{*}College and Career Readiness Index benchmarks will be established based off of baseline data and go into effect in SY 21-22.



[†]Schools can improve the performance level on the indicator by increasing the index value by 10% or more.

[‡]Schools can improve the performance level on the indicator by decreasing the rate by 10% or more.

Application of Indicator Performance Levels & Actions

Performance Level	Actions Required
Level One: At or Above Standard	Monitor indicators and school improvement plan for continuous improvement
Level Two: Near Standard	 Review factors related to indicator through comprehensive needs assessment Develop and implement school improvement plan May request technical assistance from Department
	 Additionally: if academic achievement indicators are within Level Two range, an academic review is required
Level Three: Below Standard	 Work with Department to develop corrective action plan Undergo academic review by Department Tailored technical assistance and intervention from Department, including agreements between state and local superintendent



Application of Performance Levels to Overall School Rating

Accredited

When each school quality indicator is in the Level I (Green) range or Level II (Yellow) range.

Accredited with Conditions

When a school has any school quality indicator in the Level III (Red) range.

Accreditation Denied

- When a school or school division fails to implement school division or school corrective action plans according to planned timelines, or has taken no action on identified strategies and interventions, the school is reviewed for potential designation by the board as "Accreditation Denied."
- The Board shall deny accreditation for any school that continues to demonstrate
 Level Three (Red) performance levels in any school quality indicator due to a failure
 to implement actions prescribed in a corrective action plan.



Fictional Example – North Elementary

Achievement	Combined Rate: English Reading and Writing	LEVEL 1
	Combined Rate: Math	LEVEL 1
	Pass Rate: Science	LEVEL 1
	Achievement Gaps: English Reading and Writing	LEVEL 2
	Achievement Gaps: Math	LEVEL 1
Student Participation/ Engagement	Chronic Absenteeism	LEVEL 2
OVERALL	ACCREDITED	



Fictional Example – South High School

	Combined Rate: English Reading and Writing	LEVEL 1
Achievement	Combined Rate: Math	LEVEL 1
	Pass Rate: Science	LEVEL 1
	Achievement Gaps: English Reading and Writing	LEVEL 2
Graduation/	Achievement Gaps: Math	LEVEL 1
	Graduation Completion Index	LEVEL 1
School Progress	Dropout Rate	LEVEL 2
College and Career Readiness	College and Career Readiness Index	LEVEL3
OVERALL	ACCREDITED WITH CONDITIONS	



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Questions and Discussion



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Thank you!

