

Indicators of Success

Table 1. Least Restrictive Environment

School Year*	ACPS 80% or More of the Day	State Target 80% or More of the Day	ACPS 40% or Less of the Day	State Target 40% or Less of the Day	ACPS % Served in Separate Public or Private School	State Target % Served in Separate Public or Private School
08-09	40%	≥64%	8%	≤10%	7.45%	<1%
09-10	42%	≥66%	8%	≤9%	5%	<1%
10-11	54%	≥68%	4%	≤8%	5%	<1%
11-12	65%	≥68%	4.5%	≤8%	5.9%	<1%
12-13	71.4%	≥68%	2.8%	≤8%	5.5%	<1%

*Indicator 5: Percent of children aged 6 through 21 with Individualized Education Programs (IEPs) that were in the regular classroom more than 80% of the day; in the regular class less than 40% of the day; and served in public or private separate schools, residential placements, homebound, or hospital placement.

Table 2. Transition Plans

School Year	09-10 ACPS	09-10 State Target	10-11 ACPS	10-11 State Target	11-12 ACPS	11-12 State Target	12-13 ACPS	12-13 State Target	13-14 ACPS
Indicator 13 Data*	76%	100%	100%	100%	100%	100%	100%	100%	Data available June, 2015

*Indicator 13: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition service needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

Table 3. Post-Secondary Outcomes

School Year	10-11 ACPS	10-11 State Target	11-12 ACPS	11-12 State Target	12-13 ACPS	12-13 State Target	13-14 ACPS
Indicator 14a Data*	26.1%	32%	26.7%	32%	34.1%	≥33%	Data available June, 2015
Indicator 14b Data**	48.8%	55%	55%	55%	56.8%	≥56%	Data available June, 2015
Indicator 14c Data***	52.2%	64%	70%	64%	79.6%	≥65%	Data available June, 2015

Indicator 14: Percent of youth with disabilities who are enrolled in higher education, competitively employed, in some other post-secondary education or training within one year of leaving high school.

* 14a Enrolled in higher education within one year of leaving school.

** 14b Enrolled in higher education or competitively employed within one year of leaving high school.

*** 14c Enrolled in higher education or in some other post-secondary education or training program; or competitively employed in some other employment within one year after leaving high school.

Table 4. Private Placements

School Year	08-09	14-15
Private Placement Students*	126	52

*Note: The number of students in private placement has been reduced by 60% over the past seven years due to improved instructional programming within ACPS for students with Emotional Disabilities, Multiple Disabilities, and Autism.