

Date: May 24, 2024  
For ACTION \_\_\_\_\_  
For INFORMATION  X

**FROM:** Marya Runkle, Ed.D., Director, Technology Services

**THROUGH:** Elizabeth Hoover, Ph.D., Chief Technology Officer  
Melanie Kay-Wyatt, Ed.D., Superintendent of Schools

**TO:** The Honorable Michelle Rief, Chair, and  
Members of the Alexandria City School Board

**TOPIC:** SY 2023-2024 Membership, Transfer, and Student Ratio Spring 2024 Update

**ACPS 2025 STRATEGIC PLAN GOAL:**

Goal 1: Systemic Alignment

Goal 4: Strategic Resource Allocation

**FY 2024 BUDGET PRIORITY:**

Full Implementation of Students with Disabilities Action Plan

Reduce Class Sizes

**SUMMARY:**

***SY 2023-2024 SPRING MEMBERSHIP***

In addition to the Fall Student Record Collection (SRC), ACPS submits a Spring SRC Report to the Virginia Department of Education (VDOE). The data is a snapshot of ACPS enrollment on March 31, 2024. This memo provides the 2023-2024 membership data included in that report as an update to the November 30, 2023 board memo.

Table 1: SY 2023-24 Fall and Spring SRC ACPS Full-Time Membership PK-12

	Fall 9/30/23 Membership	Fall 9/30/23 % of Total Membership	Spring 3/31/24 Membership	Spring 3/31/24 % of Total Membership
2023-2024 Total Membership				
<b>Division Membership by Ethnicity</b>				
Asian	1054	6.6%	1105	7%
Black	3864	24.0%	3919	24%
Hispanic	6038	37.6%	6273	38%
White	4370	27.2%	4459	27%
Native Hawaiian/Pacific Islander	48	0.3%	28	<1%
Native American/Alaskan	26	0.1%	61	<1%
Multi-Racial	671	4.2%	715	4%
<b>Total</b>	<b>16071</b>		<b>16560</b>	
Economically Disadvantaged *	8589	52.0%	9673	58%
English Learners	5949	37.0%	6353	38%
Students with Disabilities ^	1792	11.2%	2006	12%

*\*As reported on the Spring SRC submitted to the VDOE (based on data reported to ACPS as of March 31, 2024). See **Appendix A** for an explanation of the data ACPS is mandated to report regarding our students' free and reduced meal eligibility and families' reported income.*

*^The Child Count Report, submitted in December each year, is the official count of Students with Disabilities students in the Division. See **Appendix B** for the SY 2023-24 Child Count Enrollment data by school for SY 23-24.*

The following tables are included in the attachment:

- Table 2: Comparison of SY 2023-24 PK-12 Fall SRC Membership to Spring SRC Membership
- Table 3: Comparison of SY 2023-24 PK-12 Fall SRC English Learner Membership to Spring SRC English Learner Membership by School
- Table 4: Reasons for Student Transfers Out of Boundary Schools
- Table 5: Reasons for Student Transfers into Non-Boundary Schools
- Table 6: Average Number of Students per Homeroom Grades K-5 as of March 31, 2024
- Table 7: Secondary Class Size Percentages of Total Periods by Core Subject as of March 31, 2024
- Table 8: Largest Section Enrollment by School by Core Subject as of March 31, 2024
- Table 9: Three-Year Summary of ACPS' Economically Disadvantaged Percentages
- Table 10: SY 2023-24 Students with Disabilities (SWD) Enrollment by School as Reported on the VDOE December Child Count Report

Also included are two Appendix for reference:

- Appendix A: Economically Disadvantaged Reporting Explanation
- Appendix B: SY 2023-24 Students with Disabilities (SWD) Enrollment by School

**RECOMMENDATION:**

The Superintendent recommends that the School Board review the information contained in this memo and subsequent attachments.

**IMPACT:**

These data update the school board memo dated November 30, 2024.

**ATTACHMENT:**

1. SY 2023-2024\_Membership, Transfer and Student Ratio: Spring 2024 Update

**REFERENCES:**

[SY 2023-2024 Fall Membership, Transfer, and Student Ratio Report](#)

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