



Virginia Department of Education  
Career and Technical Education

**Annual Performance Report (APR)**

**for**

**Alexandria City Public Schools (101)**

School Year  
2020-2021

## **(1S1) Four-Year Graduation Rate**

**Four-Year Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma, or Standard Diploma.

**Performance Standard: 1S1 Four-Year Graduation Rate = 93.00%.**

| <b>2020-2021</b>    | <b>2019-2020</b>     |
|---------------------|----------------------|
| 99.37% (314 of 316) | 100.00% (294 of 294) |

## **(2S1, 2S2, and 2S3) Academic Proficiency**

**Academic Proficiency** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 2S1 English: Reading = 85.00%**  
**2S2 Mathematics (Highest Level) = 85.00%**  
**2S3 Science = 85.00%**

### **ALL CTE COMPLETERS PERFORMANCE**

| <b>SOL Test</b>                              | <b>2020-2021</b>    | <b>2019-2020</b>    |
|--|---------------------|---------------------|
| <b>EOC English: Reading (2S1)</b>            | 88.34% (250 of 283) | 92.78% (270 of 291) |
| <b>EOC Mathematics (Highest level) (2S2)</b> | 93.33% (294 of 315) | 93.65% (280 of 299) |
| <b>EOC Science (2S3)</b>                     | 81.85% (257 of 314) | 87.96% (263 of 299) |

### **ALL SPECIAL POPULATIONS PERFORMANCE**

| <b>SOL Test</b>                              | <b>2020-2021</b>    |
|--|---------------------|
| <b>EOC English: Reading (2S1)</b>            | 86.03% (197 of 229) |
| <b>EOC Mathematics (Highest Level) (2S2)</b> | 92.43% (232 of 251) |
| <b>EOC Science (2S3)</b>                     | 78.00% (195 of 250) |

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### **(3S1) Post-Program Placement**

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**Post-Program Placement** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 3S1 Post-Program Placement = 93.00%**

| <b>2020-2021</b>    | <b>2019-2020</b>    |
|---------------------|---------------------|
| 99.56% (225 of 226) | 99.57% (234 of 235) |

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### **Program Completer Response Rate**

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**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2019-2020.

**Performance Standard: Completer Response Rate = 75.00%**

#### **ALL CTE COMPLETERS**

| <b>2020-2021</b>    | <b>2019-2020</b>    |
|---------------------|---------------------|
| 75.08% (226 of 301) | 75.32% (235 of 312) |

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### **(4S1) Nontraditional Program Concentration**

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**Nontraditional Program Concentration** – Number of CTE completers from underrepresented gender groups who, during the reporting year, completed a program that leads to employment in nontraditional fields.

**Performance Standard: 4S1 Nontraditional Program Concentration = 28.00%**

| <b>2020-2021</b>   | <b>2019-2020</b>   |
|--------------------|--------------------|
| 36.59% (75 of 205) | 19.27% (58 of 301) |

## (5S1) Program Quality - Attained Recognized Postsecondary Credential

**Program Quality – Attained Recognized Postsecondary Credential** – Number of CTE Completers who attained a recognized postsecondary credential.

**Performance Standard: 5S1 Program Quality –Attained Recognized Postsecondary Credential Target = 65.00%**

### ALL CTE COMPLETERS

| Performance Standard  | 2020-2021           | 2019-2020           |
|---|---------------------|---------------------|
| <b>5S1A:</b> Completers Attaining a Recognized Postsecondary Credential   | 18.35% (58 of 316)  | 51.50% (155 of 301) |
| <b>5S1B:</b> Completers Participating in Credentialing Test Rate  | 26.90% (85 of 316)  | 66.78% (201 of 301) |
| <b>5S1C:</b> Completers Passing Credentialing Test Rate   | 68.24% (58 of 85)   | 77.11% (155 of 201) |
| <b>5S1D:</b> Completers who passed a credential test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test | 50.32% (159 of 316) | 68.11% (205 of 301) |
| <b>5S1E:</b> Informational Indicator - CTE Completers who earned an Advanced Studies Diploma and passed a credentialing examination               | 10.13% (32 of 316)  | 25.91% (78 of 301)  |

### SPECIAL POPULATIONS

| Performance Standard  | 2020-2021           | 2019-2020           |
|---|---------------------|---------------------|
| <b>5S1A:</b> Completers Attaining a Recognized Postsecondary Credential   | 17.46% (44 of 252)  | 51.38% (112 of 218) |
| <b>5S1B:</b> Completers Participating in Credentialing Test Rate  | 27.38% (69 of 252)  | 69.27% (151 of 218) |
| <b>5S1C:</b> Completers Passing Credentialing Test Rate   | 63.77% (44 of 69)   | 74.17% (112 of 151) |
| <b>5S1D:</b> Completers who passed a credential test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test | 43.25% (109 of 252) | 62.39% (136 of 218) |
| <b>5S1E:</b> Informational Indicator - CTE Completers who earned an Advanced Studies Diploma and passed a credentialing examination               | 9.52% (24 of 252)   | 23.85% (52 of 218)  |

## **(5S3) Program Quality- Participated in Work-Based Learning**

**Program Quality – Participated in Work-Based Learning** – The number of CTE completers that participated in Work-Based Learning.

**Participated in Work-Based Learning = 10.00%**

### **ALL CTE COMPLETERS**

| <b>2020-2021</b>    | <b>2019-2020</b>    |
|---------------------|---------------------|
| 65.82% (208 of 316) | 60.47% (182 of 301) |

### **SPECIAL POPULATIONS**

| <b>2020-2021</b>    | <b>2019-2020</b>    |
|---------------------|---------------------|
| 67.46% (170 of 252) | 62.39% (136 of 218) |

## **(5S4) Program Quality- Technical Skills Attainment**

**Program Quality – Technical Skills Attainment** – Number of CTE completers within the reporting year that attained 80% of the competencies for the program.

**Performance Standard: 5S4 Program Quality – Technical Skills Attainment = 80.00%**

### **ALL CTE COMPLETERS**

| <b>2020-2021</b>     | <b>2019-2020</b>     |
|----------------------|----------------------|
| 100.00% (316 of 316) | 100.00% (301 of 301) |

### **SPECIAL POPULATIONS**

| <b>2020-2021</b>     | <b>2019-2020</b>     |
|----------------------|----------------------|
| 100.00% (252 of 252) | 100.00% (218 of 218) |

## 2020-2021 (Alexandria City Public Schools)

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### ANNUAL PERFORMANCE SUMMARY

| Standard  | All Students | Special Population |
|---|--------------|--------------------|
| <b>1S1:</b> Four-Year Graduation Rate   | MET          | N/A                |
| <b>2S1:</b> Academic Proficiency: English Reading   | MET          | MET                |
| <b>2S2:</b> Academic Proficiency: Mathematics (Highest Level)                                   | MET          | MET                |
| <b>2S3:</b> Academic Proficiency: Science   | NOT MET      | NOT MET            |
| <b>3S1:</b> Post-Program Placement  | MET          | N/A                |
| <b>4S1:</b> Nontraditional Program Concentration  | MET          | N/A                |
| <b>5S1A:</b> Program Quality - Attained Recognized Postsecondary Credential                     | NOT MET      | NOT MET            |
| <b>5S1B:</b> Completers Participating in Credentialing Examinations                             | NOT MET      | NOT MET            |
| <b>5S1C:</b> Pass Rate for Completers Participating in Credentialing Exams                      | NOT MET      | NOT MET            |
| <b>5S1D:</b> Completers Passing Credential Examinations and Earning an Advanced Studies Diploma | NOT MET      | NOT MET            |
| <b>5S3:</b> Program Quality - Participated in Work-Based Learning                               | MET          | MET                |
| <b>5S4:</b> Program Quality - Technical Skills Attainment                                       | MET          | MET                |

The 2020-2021 Statewide Annual Performance Report will be posted on the CTE website after presentation to the Virginia Board of Education.