#### **BOARD MEMO**

Date: April 8, 2021
For ACTION \_\_\_
For INFORMATION\_X\_
Board Agenda: Yes \_X\_
No \_\_\_

FROM: Terri H. Mozingo, Ed.D, Chief of Teaching, Learning, and Leadership

**THROUGH:** Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

**TO:** The Honorable Megan Alderton, Chair, and

Members of the Alexandria City School Board

**TOPIC:** Hybrid Reopening 5.0 Update: Building Blocks for A Successful and Safe Return

## **ACPS 2025 STRATEGIC PLAN EQUITY FOR ALL**

Goal 1: Systemic Alignment Goal 2: Instructional Excellence

#### **SY 2019-2020 FOCUS AREA**

Focus Area 1: Educational Equity

### **FY 2021 BUDGET PRIORITY**

K-2 Literacy Programming
Outreach to Hispanic Families to Improve Attendance and Graduation
Outreach to Underserved Communities to Increase Engagement

## **SUMMARY**

The Enhanced Continuity of Learning Plan 5.0: Reimagining Schools was presented to the School Board on Thursday, October 15, 2020. Based on our commitment to providing regular communication to the School Board and Alexandria community, we have prepared this hybrid reopening presentation to focus on the following areas: Social/Physical Distancing; Childcare Remote-Work Status and Childcare Support Services; Phased Reentry of Hybrid Students; Social, Emotional, and Academic Learning (SEAL) Support Mondays; and the ACPS COVID-19 Dashboard.

### RECOMMENDATION

The Superintendent recommends the School Board review the updates pertaining to the reopening of schools related to specific school operations.

### **IMPACT**

ACPS will implement a plan contingent upon community transmission metrics, staffing, and building capacity to ensure that all students and staff are healthy, safe, and engaged during the reopening of our school buildings while following required health and sanitation procedures from the Alexandria Health Department (AHD), the Centers for Disease Control and Prevention

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(CDC), and the Virginia Department of Health (VDH). This plan also ensures that all students receive personalized academic support and interventions to address any learning losses resulting from school building closings.

# **ATTACHMENTS**

1. 210408\_PowerPoint\_Hybrid\_Reopening\_5.0\_Update\_Building\_Blocks\_for\_A\_Successful \_and\_Safe\_Return

# **CONTACT**

Dr. Terri H. Mozingo, <a href="mailto:terri.mozingo@acps.k12.va.us">terri.mozingo@acps.k12.va.us</a>