

BOARD MEMO

Date: June 20, 2024

For ACTION x

For INFORMATION _____

FROM: Clinton Page, Ed.D., Chief of Accountability and Research

THROUGH: Melanie Kay-Wyatt, Ed.D., Superintendent of Schools

TO: The Honorable Michelle Rief, Chair, and
Members of the Alexandria City School Board

TOPIC: ACPS Priority Areas SY 2024-2025

ACPS 2025 STRATEGIC PLAN GOAL:

Goal 1: Systemic Alignment

Goal 2: Instructional Excellence

Goal 3: Student Accessibility and Support

SY 2023-2024 PRIORITY AREA:

Tier 1 Instruction: Alignment, Rigor, Engagement

The High School Project

CASEL Social Emotional Learning Competencies

Student Connection and Attendance

Recruitment and Retention

Policies Equity Audit

Redistricting

Collective Bargaining

K-8 School Analysis

Class Sizes and Capacity Transfers

Board Composition and Election Cycles

FY 2024 BUDGET PRIORITY:

Reduce Class Sizes

K-4 Literacy

Target Chronic Absenteeism

Restorative Practices Supports

Develop Plan and Policy for Collective Bargaining

Target Planned Compensation Enhancement and Staff Retention Efforts

Increase Support for Social and Emotional Learning

SUMMARY:

The attached presentation presents the ACPS Priority Areas for the 2024-2025 school year. This year the ACPS Priority Areas have been aligned to the new Virginia Support Framework utilized in creating the Division Support Plan and School Improvement Plans. Improvements were made in accelerating the identification of priorities, use of formative data, and building out the division's support plan in spring instead of

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summer months allowing summer months now for further refinement of planning and beginning direct implementation of action steps. The SY 24-25 Priority Areas represent an extension, refinement, and coherence of the current year's priority areas to highlight critical multi-year efforts identified through data and aligned with the ACPS Equity for All strategic plan. The Priority Areas and their direct alignment into the SY 24-25 Division Support Plan allow for clear organizational alignment, prioritization, and cohesion of work across the entire system.

BACKGROUND:

The ACPS 2024-2025 Priority Areas highlight specific areas for intentional prioritization and aligned efforts for next school year. The identification of division priority areas has been intentionally accelerated to spring to allow summer months for more focused planning and implementation of key action steps within the Division Support Plan. As in previous years, the 2024-25 Priority Areas were arrived upon through the utilization of data-informed decision making; however, this year advancements were made in the use of key formative data indicators across areas and the use of a collective Comprehensive Needs Assessment (CNA) process. As with the current school year, the 2024-2025 Priority Areas are delineated into areas focused on the instructional core of our work and the governance areas that support the instructional core. The ACPS Equity for All 2025 strategic plan serves as the overall roadmap for the Priority Areas by setting the organizational vision, mission, core values, goals, and strategies.

RECOMMENDATION:

The Superintendent recommends that the School Board review and approve the ACPS Priority Areas for the 2024-2025 school year.

IMPACT:

The ACPS 2024-2025 Priority Areas provide the organization with a clear set of priorities with racial equity at the heart and by building off of past areas of focus to reach the ultimate goal of empowering all students to thrive in a diverse and ever-changing world.

ATTACHMENTS:

1. Presentation: ACPS Priority Areas SY 2024-2025

REFERENCES: None

CONTACT:

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