

September 18, 2009

FROM: Mimi Carter, School Board Liaison to the Talented and Gifted Advisory Committee

TO: The Honorable Yvonne Folkerts, Chairman, and Members of the Alexandria School Board

TOPIC: Talented and Gifted Advisory Committee (TAGAC) Scope of Work

The School Board established a new governance structure in June directing the Board to develop and approve a scope of work for advisory committees. The following is the recommended TAGAC scope of work for the 2009 - 2010 school year.

- Review the 2006-2011 TAG Local Plan and the new state regulations for gifted education to identify possible modifications or amendments that may be necessitated by the new regulations. (Strategic Plan Goal 4, objective a)
- Review the 2006-2011 TAG Local Plan, including revisions, and report to the Board, through the Superintendent, the extent to which the plan for the previous year was implemented. (Strategic Plan Goal 4, objective a, Regulation BCF-R)
- Continue to review TAG identification data and processes. Research and advise the Board, through the Superintendent, on promising strategies and programs that will increase the participation of underserved populations in advanced courses and work at all levels K-12). (Strategic Plan Goal Strategic Plan Goal 1, objective a)
- Continue the joint project of TAGAC and the Special Education Advisory Committee (SEAC) to provide and implement recommendations for identifying and serving twice exceptional students in the ACPS. (Strategic Plan Goal 1, objective a)
- Provide advice and recommendations for the development and implementation of a series of parent education forums that will address issues of importance to parents of gifted learners. Examples of such topics might be the impact of proposed exemplary programs such as the International Baccalaureate on services to gifted learners or identifying and responding to the affective needs of gifted learners. (Strategic Plan Goal 1, objective e; Strategic Plan Goal 2, objective c)
- Research and provide recommendations for co-curricular activities and programs at all levels (elementary, middle, and high school) that will motivate and challenge students identified for TAG as well as their high achieving peers. (Strategic Plan Goal 2, objective c)