

# ACPS 2020 Scorecard

## 2. Family and Community Engagement: ACPS will partner with families and the community in the education of Alexandria's youth.

Objective	Key Performance Indicator	Baseline				2015-16	2016-17		2017-18	2018-19	2020
		2012-13	2013-14	2014-15	Target		ACTUAL	ACTUAL	ACTUAL	Target	
<b>2.1 Family Engagement</b> ACPS will collaborate with parents and guardians in providing the high-quality services they need to be leaders in the education of their children.	2.1.1 Participation in FACE-supported events										
	A. Total number of enrolled participants of FACE workshop series sessions	N/A	N/A	N/A	N/A	Establish Baseline	<b>199</b>			<b>350</b>	
	B. % of participants that regularly participate and complete FACE workshop series sessions	N/A	N/A	N/A	N/A	Establish Baseline	<b>84%</b>			<b>89%</b>	
	2.1.2 % of families and community members satisfied with family engagement services (annual survey)	N/A	N/A	N/A	75%	77%	<b>70%</b>			<b>83%</b>	
<b>2.2 School Engagement</b> ACPS will create an atmosphere of mutual trust and respect to ensure effective communication in schools, enhanced engagement with families, and culturally responsive relationships.	2.2.1 % of families and community members reporting that there is mutual respect and trust between ACPS and the community (annual survey)	N/A	N/A	N/A	65%	68%	<b>57%</b>			<b>77%</b>	
	2.2.2 % of families and community members reporting feeling welcome to attend school activities (annual survey)	N/A	N/A	N/A	92%	92%	<b>85%</b>			<b>94%</b>	
<b>2.3 Community Engagement</b> ACPS will actively engage families, students, staff, and community members regarding school programs and activities, volunteer opportunities, and events.	2.3.1 Number of volunteers actively engaged in schools as measured by Keep-N-Track system	947	1248	1427	2472 [1]	2596	<b>2375</b>			<b>2726</b>	
<b>2.4 Partnerships and Civic Engagement</b> ACPS will partner with external organizations to extend its services and programs, to encourage a sense of community ownership of our schools, and to support the development of the academic, social, physical, creative, and emotional needs of students.	2.4.1 Partnerships										
	A. Total number of formal partnerships	N/A	54	82	125	131	<b>174</b>			<b>150</b>	
	B. % of schools reporting overall satisfaction with partnerships	N/A	N/A	N/A	N/A	Develop Survey	<b>Plan to Survey Schools in SY 17-18</b>			<b>TBD</b>	

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<b>2.5 Media and Public Outreach</b> ACPS will use a wide variety of media to reach out to the community on issues of importance to the people of Alexandria.	2.5.1 % of families and community members reporting that they can easily obtain information about ACPS services and activities (annual survey).	N/A	N/A	N/A	82%	83%	<b>74%</b>			<b>86%</b>
<b>2.6 Collaboration with Social Service Organizations</b> ACPS will promote the general welfare of its students, their families, and members of its community by collaborating with local and state agencies and non-profit organizations.	2.6.1 Assess ACPS collaborative efforts through a needs assessment administered every other year to city and non-profit organizations.	N/A	N/A	N/A	Plan to survey relevant agencies in SY 16-17	Establish Baseline	<b>Survey in Development</b>			<b>TBD</b>

### Footnotes:

[1] A change in the volunteer system renewal process resulted in an increase in the number of active volunteers. Based on this, new targets were set beginning with 2017.