

BOARD BRIEF

Date: September 9, 2022

BOARD INFORMATION: X

MEETING PREPARATION:

FROM: Tina Constantine, M.Ed., Evaluation and Assessment Analyst
Clinton Page, Ed.D., Chief Accountability and Research Officer

THROUGH: Melanie Kay-Wyatt, Ed.D., Interim Superintendent of Schools

TO: The Honorable Meagan L. Alderton, Chair, and
Members of the Alexandria City School Board

TOPIC: 2022-23 Preliminary School Accreditation Results

ACPS 2025 STRATEGIC PLAN GOAL:

Goal 2: Instructional Excellence

SY 2022-2023 FOCUS AREA:

Social Emotional and Academic Learning Recovery
Strategic Plan Implementation

FY 2023 BUDGET PRIORITY:

N/A

SUMMARY:

This Board Brief, along with the attached tables, provides a more detailed synopsis of the 2022-23 preliminary Virginia Accreditation results for all schools. All schools within ACPS are accredited this year, with four school's accreditation status being assigned with conditions. The VDOE will publicly release final school Accreditation statuses along with school-level indicator performance results on September 22, 2022. Concurrently, VDOE will update School Quality Profiles for schools, divisions, and the commonwealth to include new accreditation ratings.

BACKGROUND:

The 2022-23 Accreditation Results Tables are provided to apprise stakeholders to preliminary school accreditation results as determined by data collected within the 2021-22 school year. These data will become final once released publicly by the Virginia Department of Education (VDOE) on September 22, 2022. Overall, all ACPS schools earned a status of accredited, with four schools having a status of accredited with conditions.

Preliminary Accreditation results are presented through the state Accreditation accountability system in Tables 1-5. Table 1 provides a historical overview of school Accreditation statuses over the past eight years including transitions in the state accountability system. Table 2

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provides overall indicator level performance level by school for the current year. Table 3 provides combined pass rates across all student accountability indicators compared to the most recent accountability year of 2019. Tables 4 and 5 provide results by student group in English and Math. Additional information on the Virginia Accreditation system can be found in the VDOE attachment. Tables 2-5 also provide the accreditation system performance level for each area within the current year through a stoplight color coding logic of: green – Level One, Yellow – Level Two, and Red – Level Three.

Combined pass rate results in English and Math show that student growth and overall achievement within the 2021-22 school year led to a vast majority of schools achieving a Level One designation of at or above the state accountability standard. Science pass rates do not include any within year growth indicators and are cumulative, in that the assessments given at grades 5 and 8 are cumulative from learning across the three previous school years. Several schools fell below the Level One designation in Science within the most recent year making this a key area for growth going into the current school year. Chronic Absenteeism was not considered as an indicator for the current year Accreditation calculations based on the continuing impact of the pandemic. Data however do show that it will be critical for ACPS to focus on efforts to engage families and students in the importance of school attendance and having the support structures in place when students do need to miss school. Finally, as discussed across data sources, disparities continue to present across student groups and show lower achievement levels within the Black, Hispanic, Economically Disadvantaged, and Student with Disabilities student groups.

The next VDOE public release is currently scheduled for September 22, 2022 and will include final Accreditation statuses and indicator outcomes for all schools. Concurrently, VDOE will update School Quality Profiles for schools, divisions, and the commonwealth to include accreditation statuses.

RECOMMENDATION:

The Interim Superintendent recommends review of the 2022-23 Preliminary Accreditation Results Tables for possible planning, procedural, programmatic, and/or budgetary changes.

IMPACT:

All schools within ACPS are accredited this year, with four school's accreditation status being assigned with conditions. The VDOE is scheduled to publicly release final school Accreditation statuses on September 22, 2022.

ATTACHMENTS:

1. 2022-23 Accreditation Results Tables
2. VDOE in Brief: School Accreditation

CONTACT:

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