Date: May 18, 2023 For ACTION _x___ For INFORMATION ____ Board Agenda: Yes _x___ No

FROM: Elizabeth Hoover, Ph.D., Chief Technology Officer

THROUGH: Melanie Kay-Wyatt, Ed.D., Interim Superintendent

TO:The Honorable Meagan L. Alderton, Chair, and
Members of the Alexandria City School Board

TOPIC: ACPS 2023-2028 Technology Plan

ACPS 2025 STRATEGIC PLAN GOAL:

Goal 1: Systemic Alignment Goal 2: Instructional Excellence Goal 3: Student Accessibility and Support Goal 4: Strategic Resource Allocation Goal 5: Family and Community Engagement

FY 2023 BUDGET PRIORITY:

Technology Upgrades

BACKGROUND:

Division technology plans have been in place in ACPS since 1995. Beginning in 2018, divisions were no longer required to have their plans approved by the VDOE. Instead, divisions must certify that they have a plan as part of the Standards of Quality Compliance Data Collection. Divisions can include their technology plan within their strategic plan or have separate plans. ACPS integrates portions of its Technology Plan into the 2025 Strategic Plan, and also maintains a separate, more comprehensive plan to guide its work within educational technology. The attached 2023-2028 Technology plan replaces its current one ending June 30, 2023.

PLANNING PROCESS:

ACPS used a collaborative process to create a technology plan that supports teaching and learning from a variety of perspectives. The Technology Services Leadership team led the planning efforts through committee work, focus groups, and consulting with already established staff groups. The following groups were specifically created to support this work:

ACPS Steering Committee

The ACPS Steering Committee was composed of the Chief, or their designee, from each department to offer guidance on the process, and provide their perspectives on areas of focus for the ACPS Technology Plan. This committee represented their colleagues and departments as they provided ideas and feedback in the drafting of the plan's goals, results, and actions.

Staff Focus Groups

Focus groups were led by an external consultant to solicit feedback from ACPS employees. This included

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instructional staff, support staff, and school leaders. Multiple opportunities were provided for staff to participate, including soliciting digital feedback via a Google Form and in-person and virtual focus groups. Participation included staff from a variety of settings within the division, including central office and schools spanning early childhood to high school.

Student Focus Groups

Student focus groups were led by Technology Integration Specialists to solicit feedback from students across the division. Participation included students from all elementary, middle, PreK-8, and high schools. Students provided insights on their current experience with technology in ACPS and identified future technology needs and wants for their learning.

Technology Plan Conceptual Framework

The conceptual framework for the ACPS 2023-2028 Technology Plan organizes the four Technology Plan goals into a visual representation of how the plan supports the Division's mission. The ACPS Learning Environment (Goal I) is at the core of the graphic and is inspired by the 2025 Strategic Plan. Infrastructure (Goal II), Safety, Security, and Privacy (Goal III), and Professional Learning (Goal IV) surround the core and work together to support the learning environment. Taglines surround each goal to highlight key areas of focus within the goal.



CROSSWALK DOCUMENTS

Each goal area has "crosswalk documents" to unpack its results in a more practical way. They also maintain evidence towards attainment of the desired results. These documents are meant to be flexible, living-documents, that capture how the division is working towards each result. They will be maintained/adapted annually.

RECOMMENDATION:

The Interim Superintendent recommends that the School Board accept the 2023-2028 Technology Plan.

ATTACHMENTS:

- 1. Presentation
- 2. 2023-2028 ACPS Technology Plan
- 3. Goal Crosswalks

REFERENCES:

2018-2023 Technology Plan Update – February 2, 2023

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