

# ACPS STUDY ON SEL PROGRAM & PRACTICES

## Co-Design & Planning

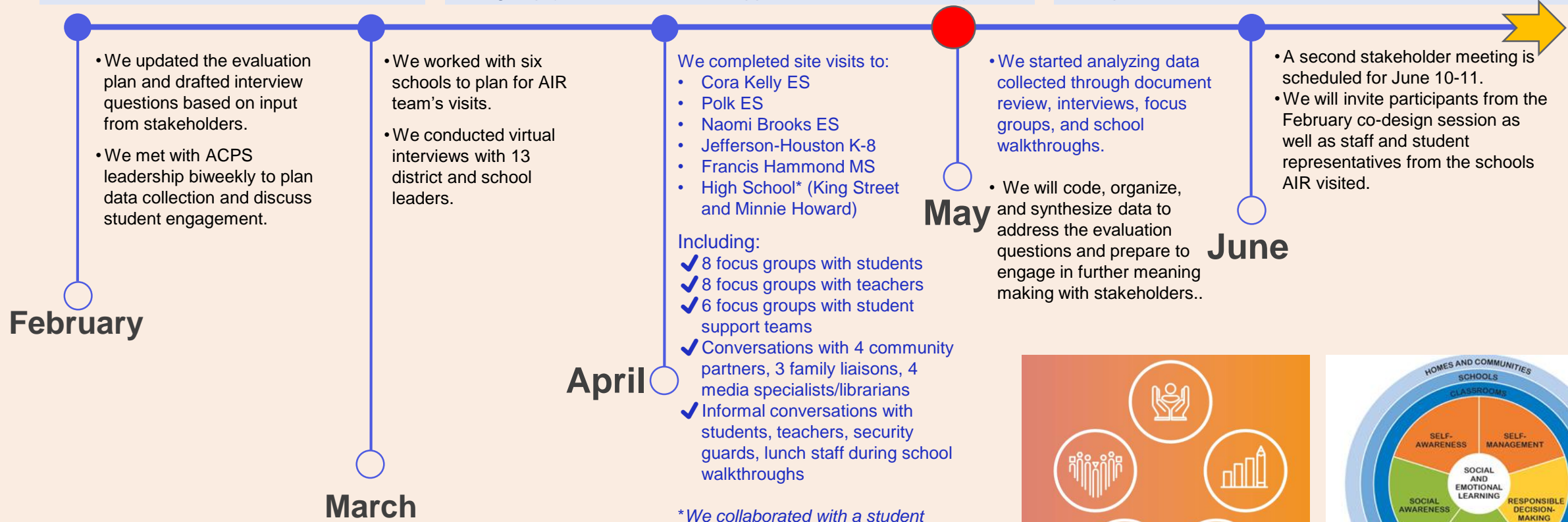
- Met with stakeholders to review study plan and gather input
- Used the input to identify priorities and tailor data collection instruments

## Data Collection & Analyses

- Interviews with district and school leaders
- In-person visits to 6 schools
- Summaries of each school aggregated by respondent group (students, teachers, support staff, administrators)

## Meaning Making & Recommendations

Insights and feedback collected at the meaning making session with the stakeholders will help to inform the priorities and recommendations to guide continuous improvement across the division and schools.



February

- We updated the evaluation plan and drafted interview questions based on input from stakeholders.
- We met with ACPS leadership biweekly to plan data collection and discuss student engagement.

March

- We worked with six schools to plan for AIR team's visits.
- We conducted virtual interviews with 13 district and school leaders.

April

- We completed site visits to:
- Cora Kelly ES
  - Polk ES
  - Naomi Brooks ES
  - Jefferson-Houston K-8
  - Francis Hammond MS
  - High School\* (King Street and Minnie Howard)
- Including:
- ✓ 8 focus groups with students
  - ✓ 8 focus groups with teachers
  - ✓ 6 focus groups with student support teams
  - ✓ Conversations with 4 community partners, 3 family liaisons, 4 media specialists/librarians
  - ✓ Informal conversations with students, teachers, security guards, lunch staff during school walkthroughs

May

- We started analyzing data collected through document review, interviews, focus groups, and school walkthroughs.
- We will code, organize, and synthesize data to address the evaluation questions and prepare to engage in further meaning making with stakeholders..

June

- A second stakeholder meeting is scheduled for June 10-11.
- We will invite participants from the February co-design session as well as staff and student representatives from the schools AIR visited.



*\*We collaborated with a student who helped us revise the student focus group protocol and facilitated the student focus groups with the research team at both campuses.*