Equity for All 2025 Strategic Plan



June 26, 2020



EVERY STUDENT SUCCEEDS

How We Got Here

June - August

September

October-November December-January

February-May

June - July

Strategic Planning Committee Kick-Off Event

-Definition of Equity

Review of Historical **ACPS Data for** Inequities

Establishment of Vision, Mission, & Core Values

Discussion of Increasing Equity in ACPS

Needs Assessment

- -Classroom Walkthroughs
- Focus Groups
- Interviews

Analysis and Discussion of Needs **Assessment Findings**

Goal Areas

Creation of Draft Plan:

- Discussion of Kev Performance Indicators
 - Identification of Measures
 - Development of Strategies

Review Draft Plan:

- Alignment
- Prioritization
- Rectification of Potential Gaps
- Refinement of **Highlighted Actions** within Strategies

Additional Public Feedback

> School Board Adoption

Implementation

- -Incorporation into SIPs & DIPs
 - Measurement Planning

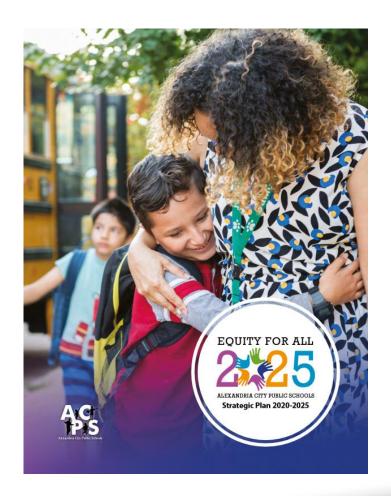
Identification of



Finalizing Equity for All 2025

 Final Round of Stakeholder Input

Next Steps





Final Round of Stakeholder Input

- Since the presentation to the School Board on May 22nd and May 29th, feedback has been received from various stakeholders:
 - ACPS Staff
 - ACPS Families
 - Strategic Planning Committee
 - Unified Planning Committee
 - Community Members
- Feedback has been provided to the Board





Final Round of Stakeholder Input

Overall feedback was positive:

— "This plan is so empowering for me to continue fighting the good fight - it is exactly what we need to ensure the larger ecosystem of Alexandria is cared for." - Staff member



- "I am proud to be a teacher in a district with a passion for equity, which is a passion I share." - Teacher
- "I love that the School Board and your stakeholder committee have used equity as the lens that underpins the plan, rather than having it be a standalone goal, as it was in the 2020 plan." - Community member



Final Round of Stakeholder Input

Feedback themes:

- racial equity at the heart
- unified planning committee work and alignment
- components of SEAL
- family engagement alignment
- career and technical education
- accessibility
- desire for what comes next





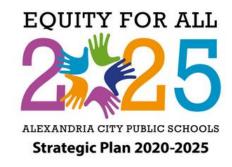
Next Steps

- Adoption
- Communication to Internal and External Stakeholders
- Aligning Internal
 Structures and Processes
- Implementation and Monitoring





Questions?



Dr. Gregory C. Hutchings, Jr.Superintendent of Schools

Clinton Page
Chief Accountability Officer

