

# The High School Project



## School Board Meeting

February 18, 2021

# Essential Questions

1. What is a Site Specific Educational Specification?
2. What has guided the development of the draft Comprehensive Program/Ed Spec?
3. How, specifically, has the Educational Design Team influenced the document?
4. How does this align with the School Board's proposed CIP budget?
5. What is the School Board being asked to approve?
6. What is the engagement process?

# Near Term Decisions

## Colocation Options:

**Inform:** January 21 School Board Meeting  
**(COMPLETED)**

**Decision:** February 4 School Board Meeting  
**(COMPLETED)**



## Comprehensive Program/ Ed Spec:

**Inform:** February 18 School Board Meeting

**Decision:** March 4 School Board Meeting



## Design Concepts:

**Inform:** March 18 School Board Meeting

**Decision:** April 8 School Board Meeting

# What is a Site-Specific Educational Specification?

An “Ed Spec” is a planning document that describes the proposed outcomes of a school modernization or new construction project. It tells us **what, how** and **how much** to design and build by:

- Adjusting the [approved prototypical High School Ed Spec](#) for this specific project
- Accounting for full Connected High School Network (CHSN) need
- Establishing the types of flexible spaces to be built at the Minnie Howard campus

**NOTE:** Because this document also reflects community spaces, it is being referred to as the *Comprehensive Program*.

# Considerations Influencing the Comp Program/Ed Spec

- Strategic Plan: Equity for All 2025
- Enrollment Projections
- Educational Programming
- Relationship Between the Campuses
- Current Construction Costs and Budget
- Colocated and Community Uses and Context
- Educational Design Team (EDT), Staff and Student Guidance
- City Requirements for Site Development, Traffic and Green Development



# Student Enrollment Projections

## Current FY 2022-2031 Projections

Year	FY21 <i>Projected</i>	FY21 Actual (Sept 30)	FY22	FY23	FY24	FY25	FY26	FY27	FY 28	FY29	FY30	FY31
<b>HS Total</b>	<b>4276</b>	<b>4151</b>	<b>4392</b>	<b>4720</b>	<b>4768</b>	<b>4682</b>	<b>4933</b>	<b>4914</b>	<b>4980</b>	<b>5002</b>	<b>5162</b>	<b>5357</b>

## Previous FY 2021-2030 Projections

Year	FY20	FY21	FY22	FY23	FY24	FY25	FY26	FY27	FY 28	FY29	FY30
<b>HS Total</b>	<b>4118</b>	<b>4276</b>	<b>4580</b>	<b>4830</b>	<b>5005</b>	<b>5223</b>	<b>5251</b>	<b>5315</b>	<b>5445</b>	<b>5399</b>	<b>5447</b>

# School Board Priorities

- Preference for co-location of **multiple programs**
- Access to **support services** for all students
- **Equitable** administration of all programs
- Use of **data** as the basis for new program offerings
- Opportunities for students to **fulfill graduation requirements** in one building
- **Flexibility** in programs that allows students to change their academic path
- Intentional focus on the delivery of **special education** services and **English Learner (EL)** services
- Continued **community engagement**



# Process for Obtaining Feedback as of July 2020

Group(s)	Meetings	Outcomes
EDT - General	9	Feedback to Inform Overall Educational Programming Approach
EDT Leadership & Specialists	3	Refinement of Organization of the Campuses, Scheduling Considerations, Admn and Counseling Approach
EDT Leadership & Program Specialists	7	Direction on approach and space needs for Special Ed, Food Service, Counseling, Athletics, Library, Testing, CTE, STEAM
EDT Leadership & Admn	11	Worksessions to Review Approaches to Class Schedule Including Lunch and Learn Options
City Partners - Colocated Spaces	6	Confirmation of Requirements for Teen Wellness, DCHS and RPCA Shared uses
City Partners - Site Development	12	Work Sessions to Site Development Requirements for Zoning, Green, Transportation, Stormwater Management, Public Open Space Requirements, Cultural Resources

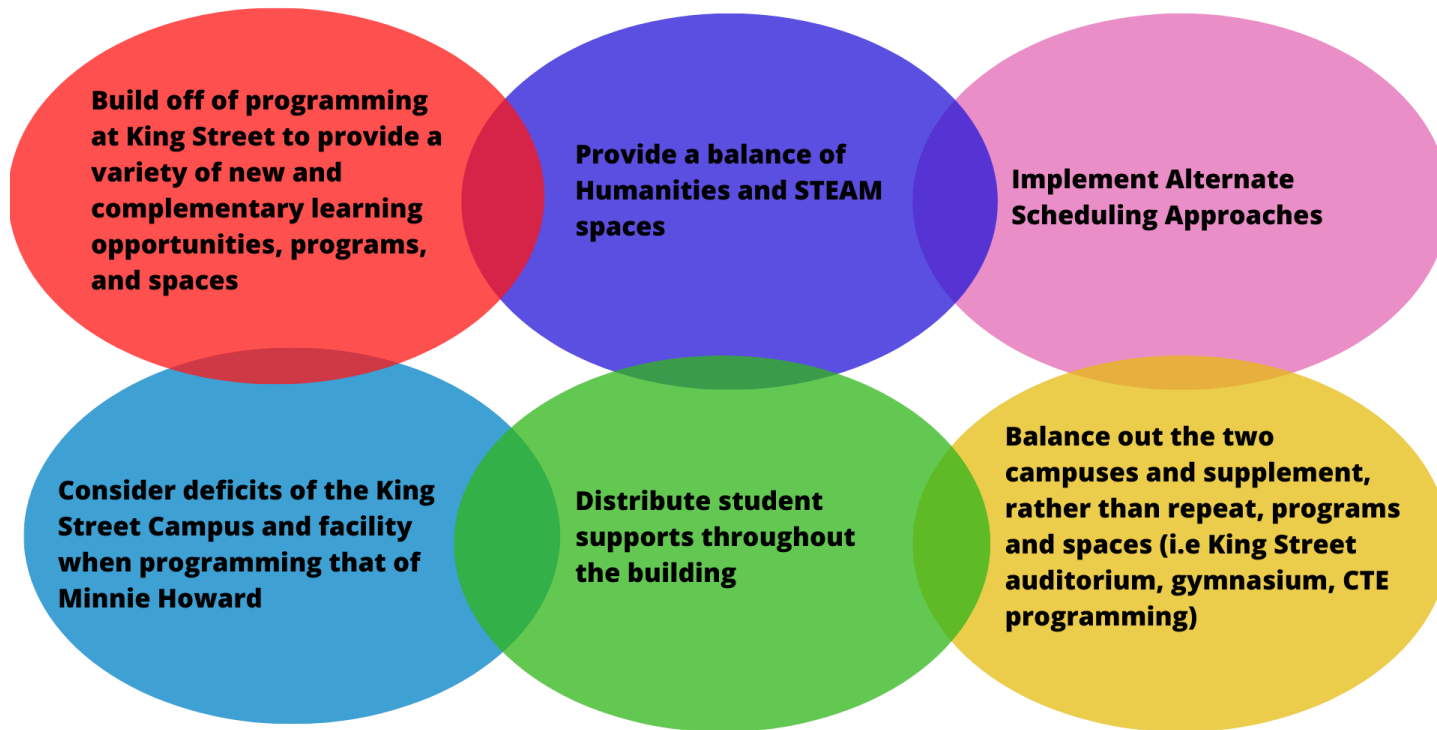


# EDT Major Themes & Guidance

- Equity For All
- Flexibility
- STEAM
- Project Based Learning
- Small Learning Communities



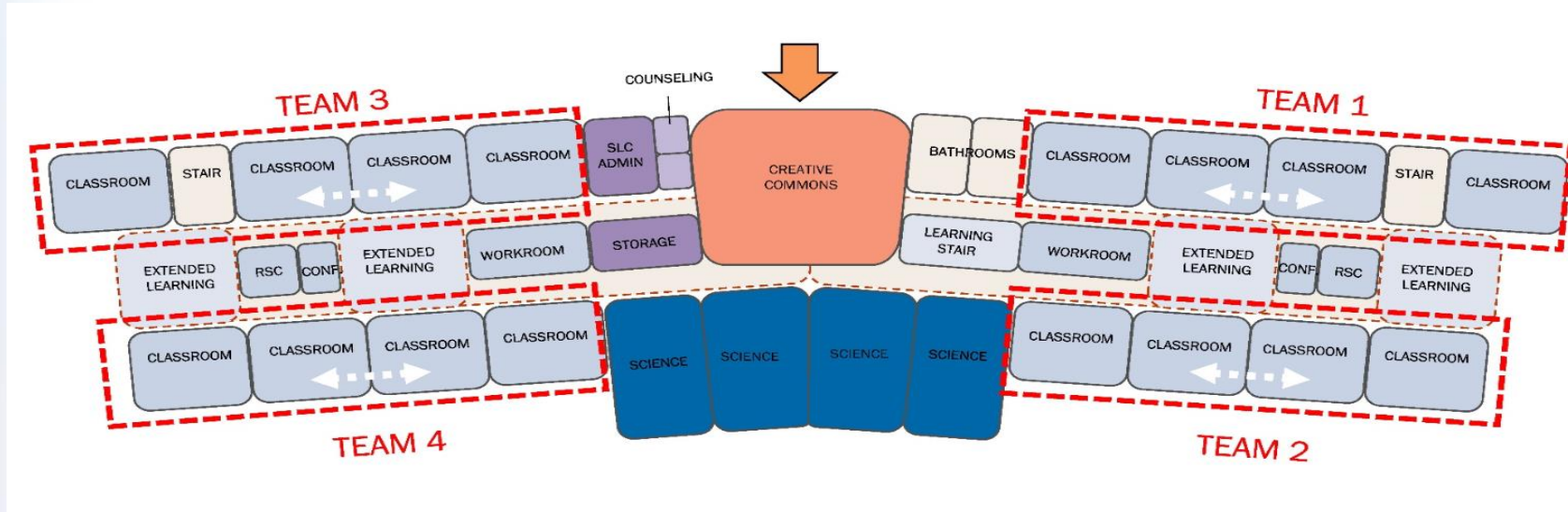
# EDT Recommendations



# Educational Flexible Spaces Distribution

Space Type	Current			Proposed			Net Change		
	KS	MH	Total	KS	MH	Total	KS	MH	Total
Classroom Spaces (flexible)	173	54	227	173	98	271	0	44	<b>44</b>
PE Spaces (flexible)	9	3	12	9	3	12	0	0	<b>0</b>
Fields (flexible)	1	1	2	1	1	2	0	0	<b>0</b>
<b>Colocated Spaces</b>									
Pool	0	0	0	0	1	1	0	1	<b>1</b>
Teen Wellness Center	1	1	2	1	1	2	0	0	<b>0</b>
Early Childhood Space	2	0	2	2	5	7	0	5	<b>5</b>

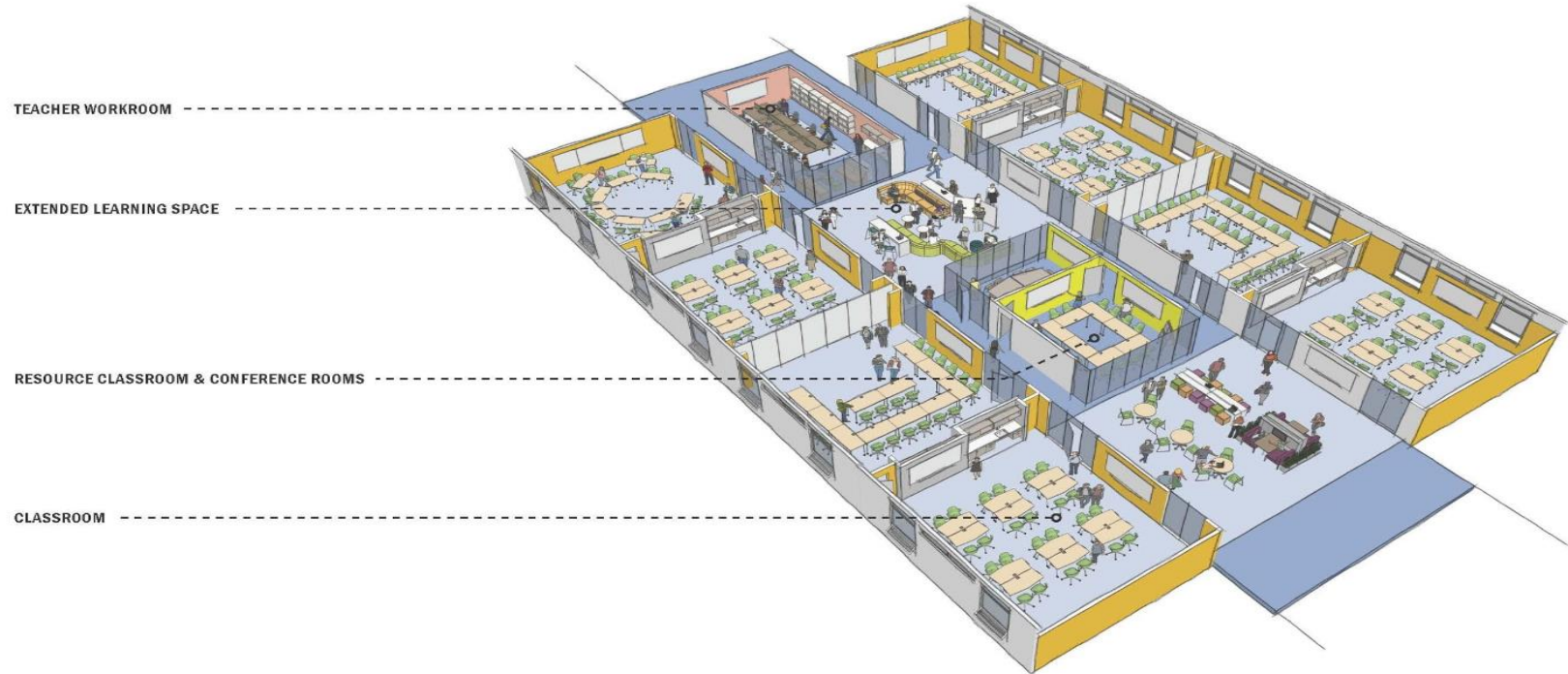
# Minnie Howard Learning Community Organization Example



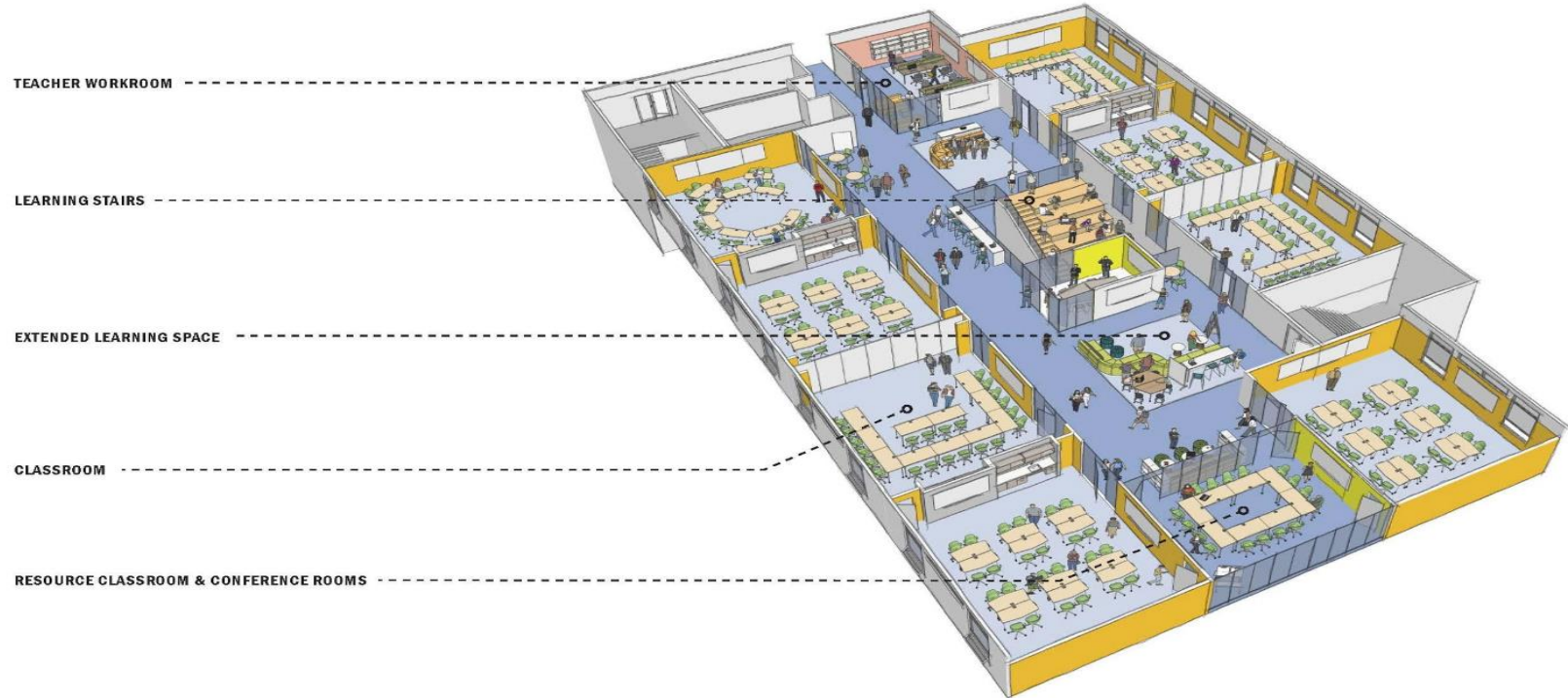
# Creative Commons Example



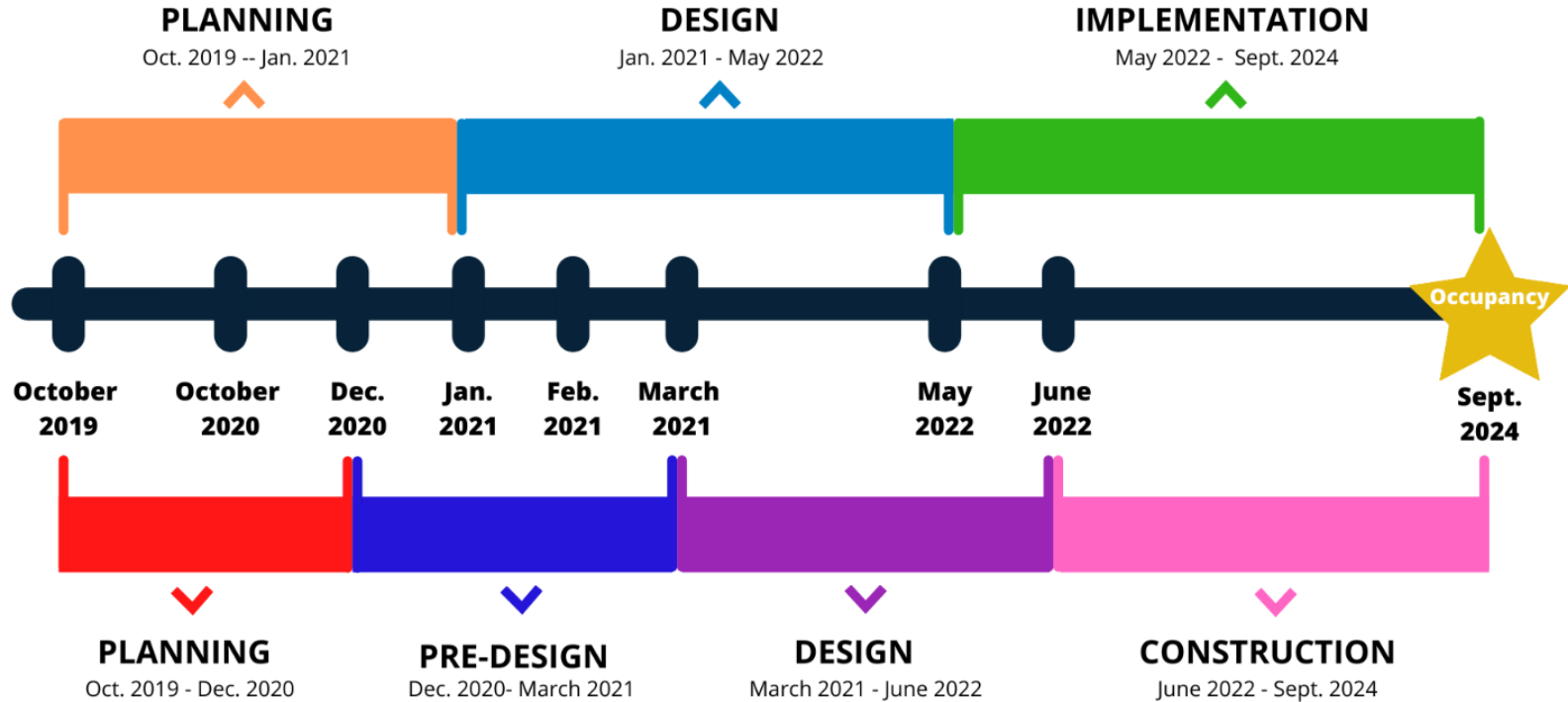
# Learning Neighborhood Example



# Learning Neighborhood Example



# Educational Program Timeline



## Construction Timeline



# Early Construction Budget Analysis

## School Board Costs (Up to \$174M):

- Teaching and Learning Spaces: \$123.2M
- Common Areas and Shared Community Spaces\*: \$26.6M
- Pool\*: \$14.5M
- Underground Parking\*: \$11.9M

*Note:* School Board Budget for Construction as proposed in FY 22-31 CIP: **\$150M**

\*Potential for Shared Costs with Community users

## City Partner Costs (Up to \$6.9M):

- Designated Partner Spaces: \$3.6M to \$6.9M (varies depending on size)

# What Needs Approval?



The School Board is being asked to approve the **full** Comprehensive Program/Ed Spec document including:

- Proposed Capacity
- Associated List of Spaces and Organization
  - Teaching Spaces
  - School Building Support
  - Athletic Spaces
  - Net Zero and Other Green Requirements
  - Colocated Spaces (subject to City funds)
- Budget Requirements

# Stakeholder Engagement - Ed Spec & Concept

Date	Activity
Feb 10	EDT Meeting
Feb 18	School Board Meeting
Feb 19	Board Brief including Draft Comprehensive Program Requirements/Ed Spec
Feb 22	ACPS Staff and Student Engagement
Feb 24	EDT Meeting
Feb 25 & 26	School Board 2x2s
Mar 1	Initial Online Community Design Visioning Survey
Mar 4	Comprehensive Program Requirements/Ed Spec approved by SB
Mar 8	Community Design Kickoff Webinar
Mar 10	EDT Meeting
Mar 15	Advisory Team Meeting and Community Meeting
Mar 18	School Board Meeting: Presentation of Concepts
Mar 24	EDT Meeting
Mar 25	Advisory Team Meeting and Community Meeting
Apr 8	School Board Meeting: Vote on concept

# Questions

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