

ACPS 2020 Community Survey: Supplemental Report

Results and Analysis

Alexandria City Public Schools

May 16 – June 6, 2016



Purpose of the Study

The Alexandria City Public Schools (ACPS) 2020 Community Survey asked parents and the community for feedback on the division's new strategic plan, ACPS 2020, to collect stakeholder opinions and perceptions of the division. Results will be used to inform decisions and prioritize which division priorities and initiatives to continue in the future.

K12 *Insight* partnered with division leadership to develop the survey, which addressed the following topics:

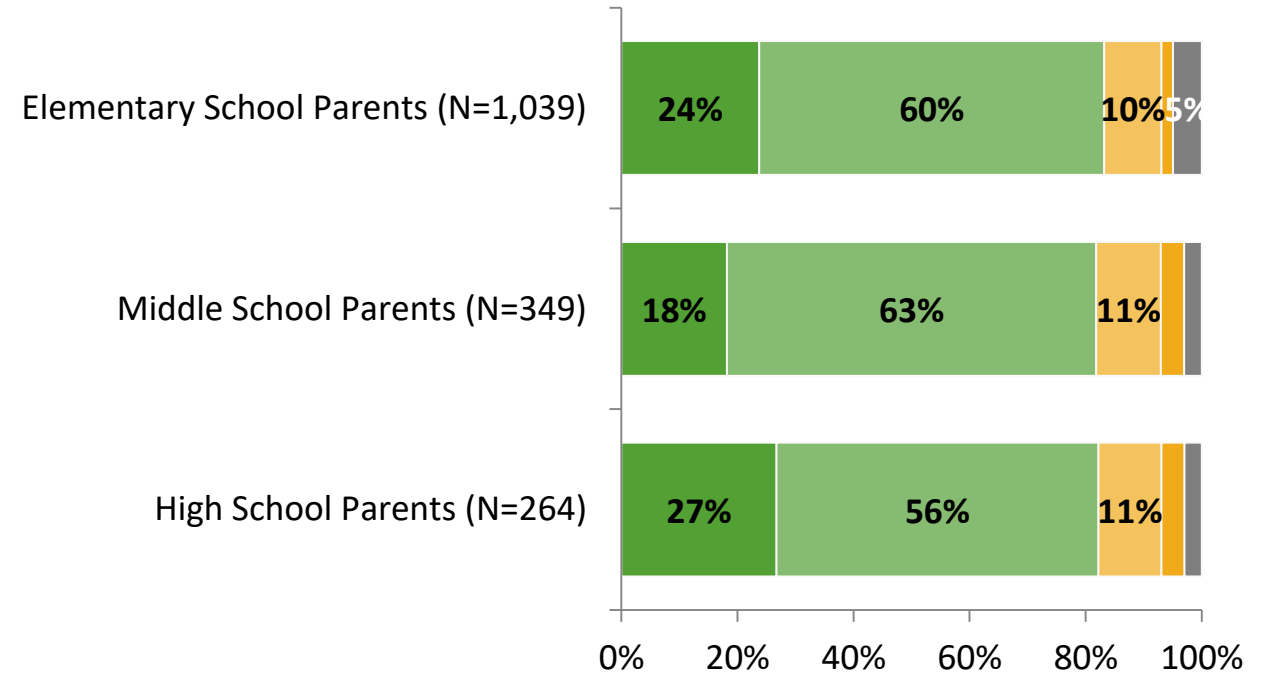
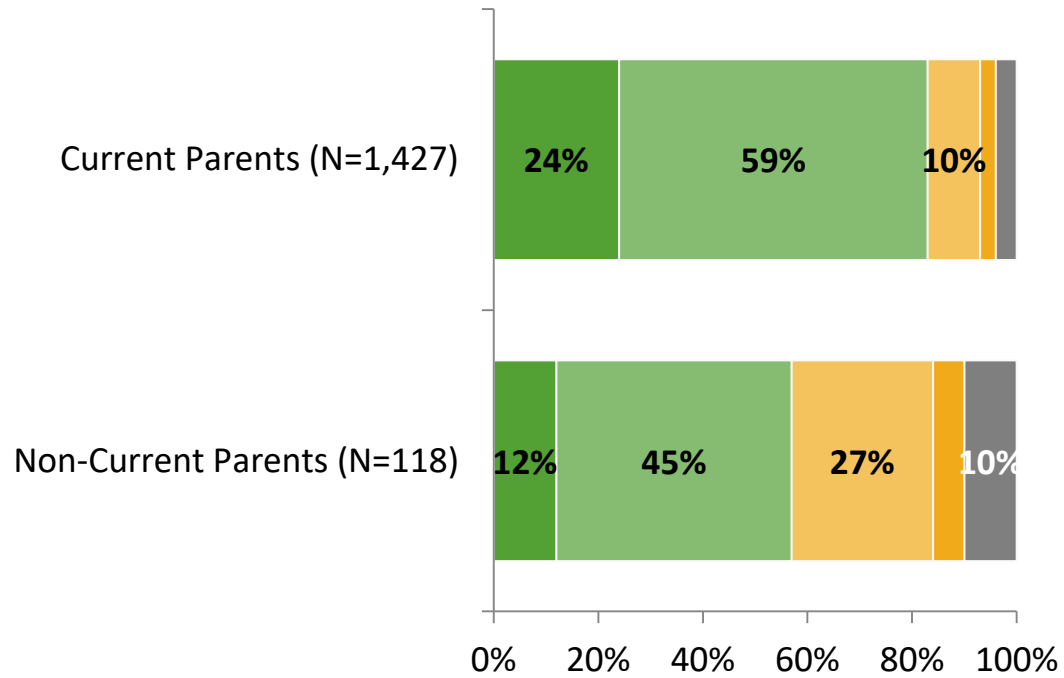
- Mission
- Family and Community Engagement
- Community Relations
- Communication
- Facilities and Learning Environment

Details of the Study and Understanding the Results

- This report summarizes results and is disaggregated by various groupings to show any discrepancies in perception among stakeholder groups, where applicable. A supplemental report will be provided to the division illustrating disaggregations by these respective groups.
- Email invitations with unique survey links were sent to parents of ACPS students. Stakeholders also could participate via a public link on the division's website. A total of 1,599 people participated in the survey, however, results only show the 1,581 participants who completed the survey. The strong majority of participants (82%) found out about the survey via email.
- The online survey was translated into Spanish and Arabic. Paper surveys were available on request. Paper surveys were translated into Spanish, Arabic, and Amharic. The majority of participants (1,527) took the survey in English, 39 participants took the survey in Spanish, 11 in Arabic, and 4 in Amharic.
- The survey was open from May 16–June 6.
- Participants learned about the survey via letters to parents and the community, social media posts, phone calls, the ACPS newsletter, and posters/fliers. Reminders were sent May 19, 25, 28, 31, and June 3.
- There are comparisons between current and non-current parents of ACPS students:
 - Non-current parents included parents of children not yet of school age, parents of school-age children who do not attend an ACPS school, community members, employees of ACPS, former ACPS students, and parents of former ACPS students.
 - Results from parents of current ACPS students were also broken down by school level (elementary, middle, and high) and by type of services their children receive (English Language Learner, Special Education Services, and Talented and Gifted Services).

Mission

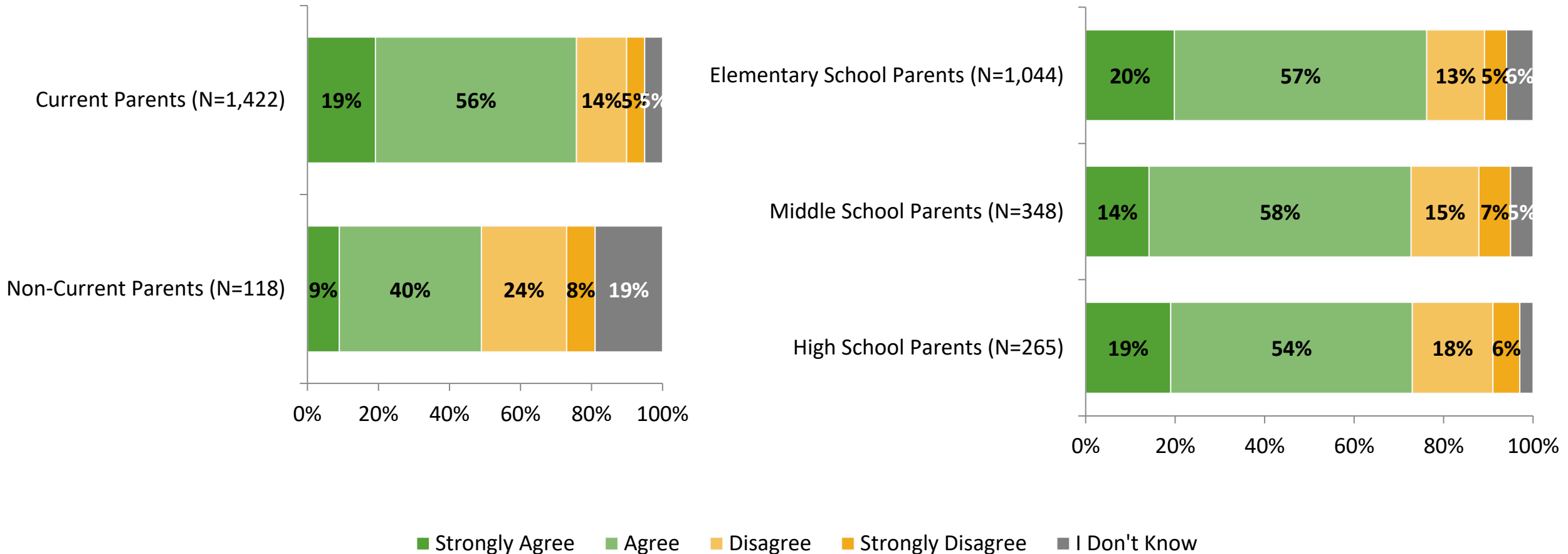
ACPS offers academic excellence.



■ Strongly Agree
 ■ Agree
 ■ Disagree
 ■ Strongly Disagree
 ■ I Don't Know

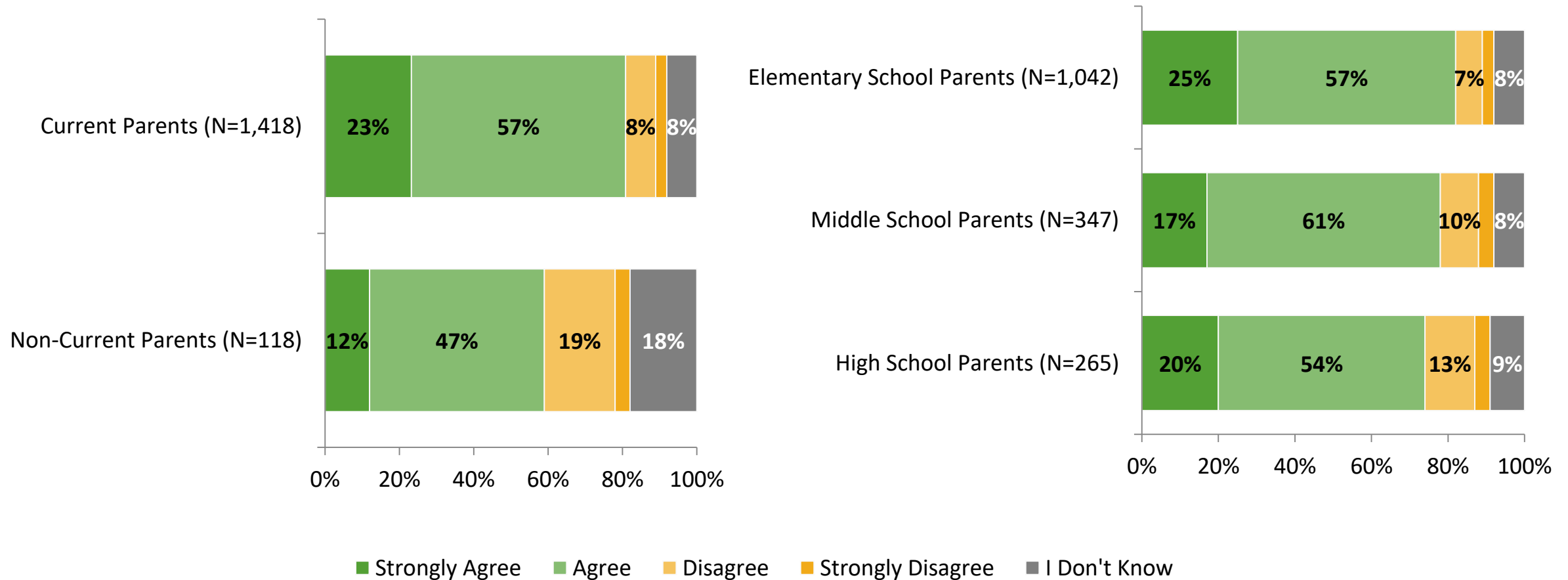
Mission (Continued)

ACPS provides each student with opportunities to be challenged and supported.



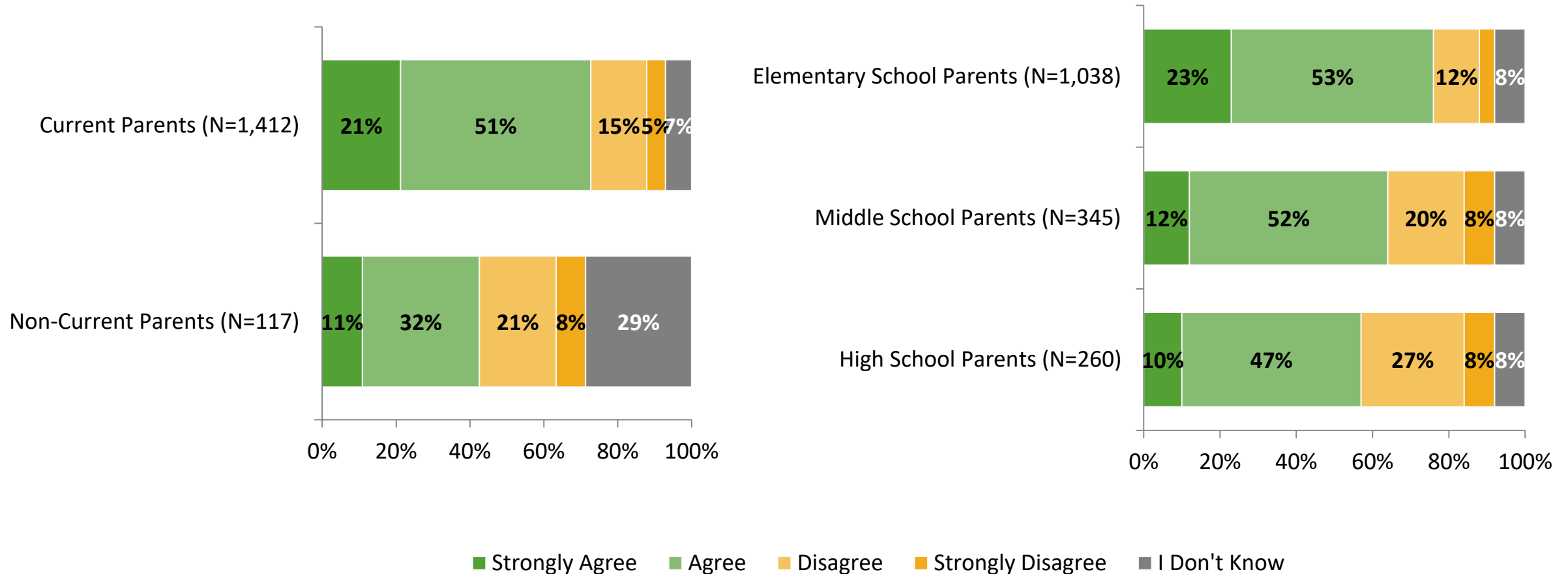
Mission (Continued)

ACPS partners with families and the community in the education of Alexandria's youth.



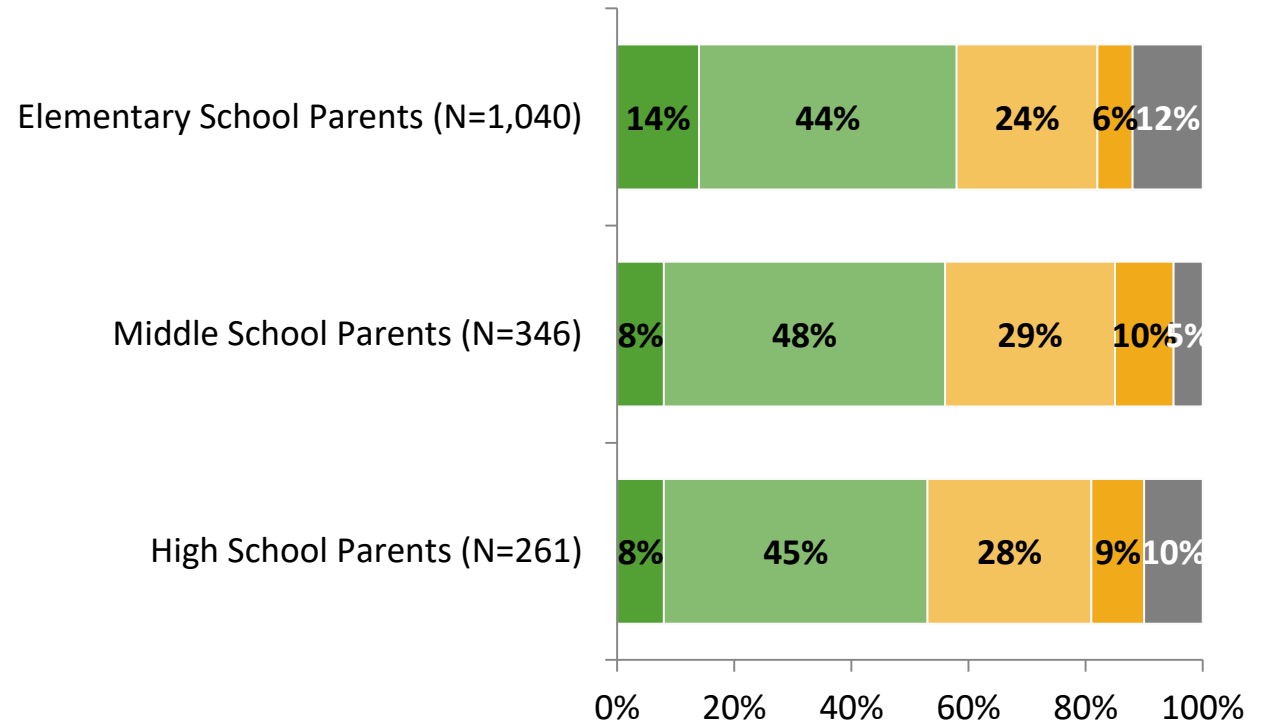
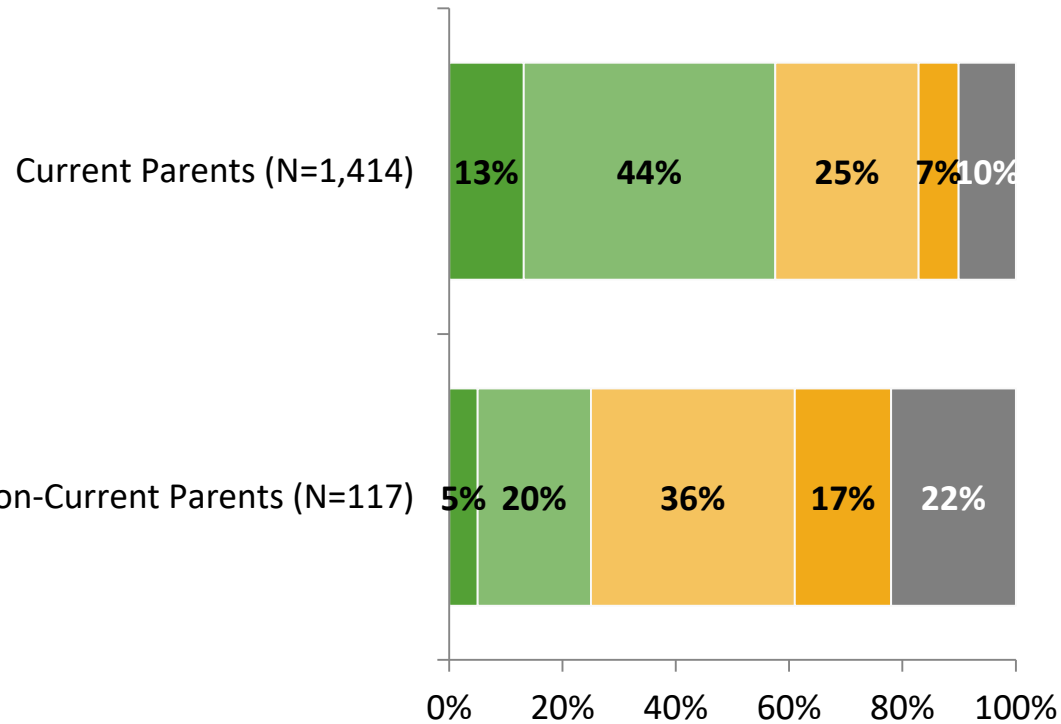
Mission (Continued)

ACPS employs exemplary staff that meets the needs of every student.



Mission (Continued)

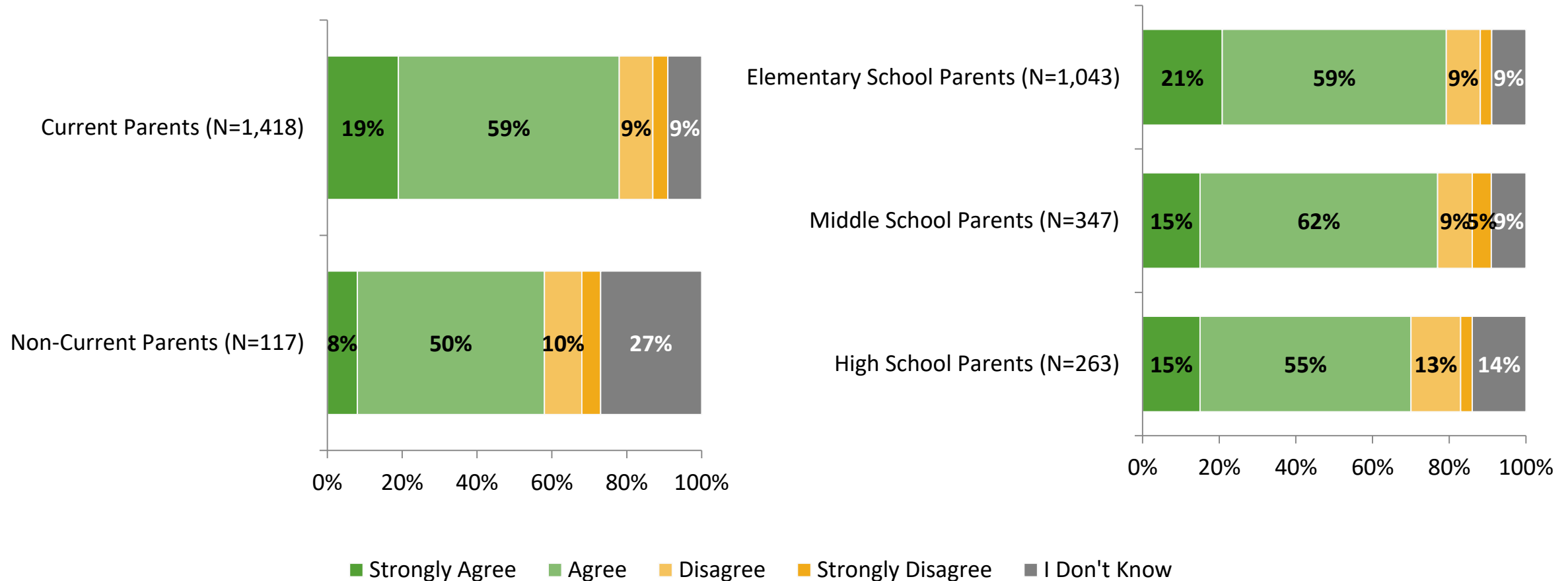
ACPS provides optimal learning environments within each school.



■ Strongly Agree
 ■ Agree
 ■ Disagree
 ■ Strongly Disagree
 ■ I Don't Know

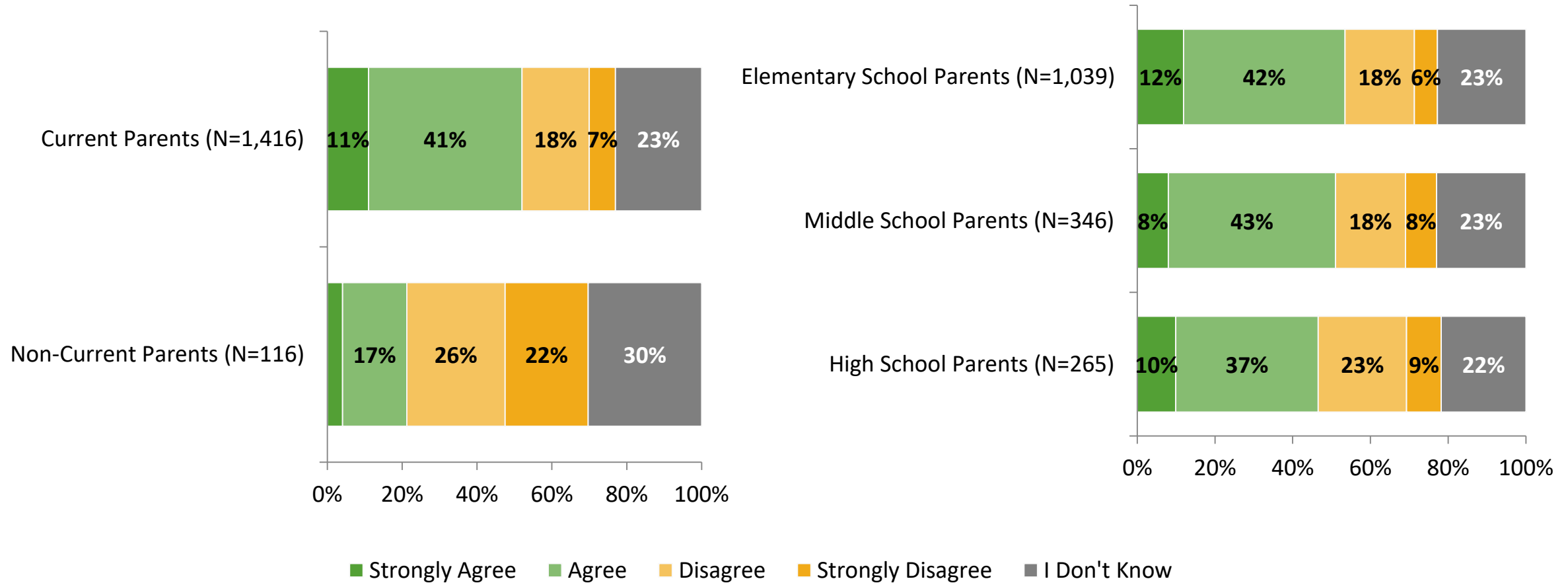
Mission (Continued)

ACPS promotes health and wellness to enable students to be ready to learn.



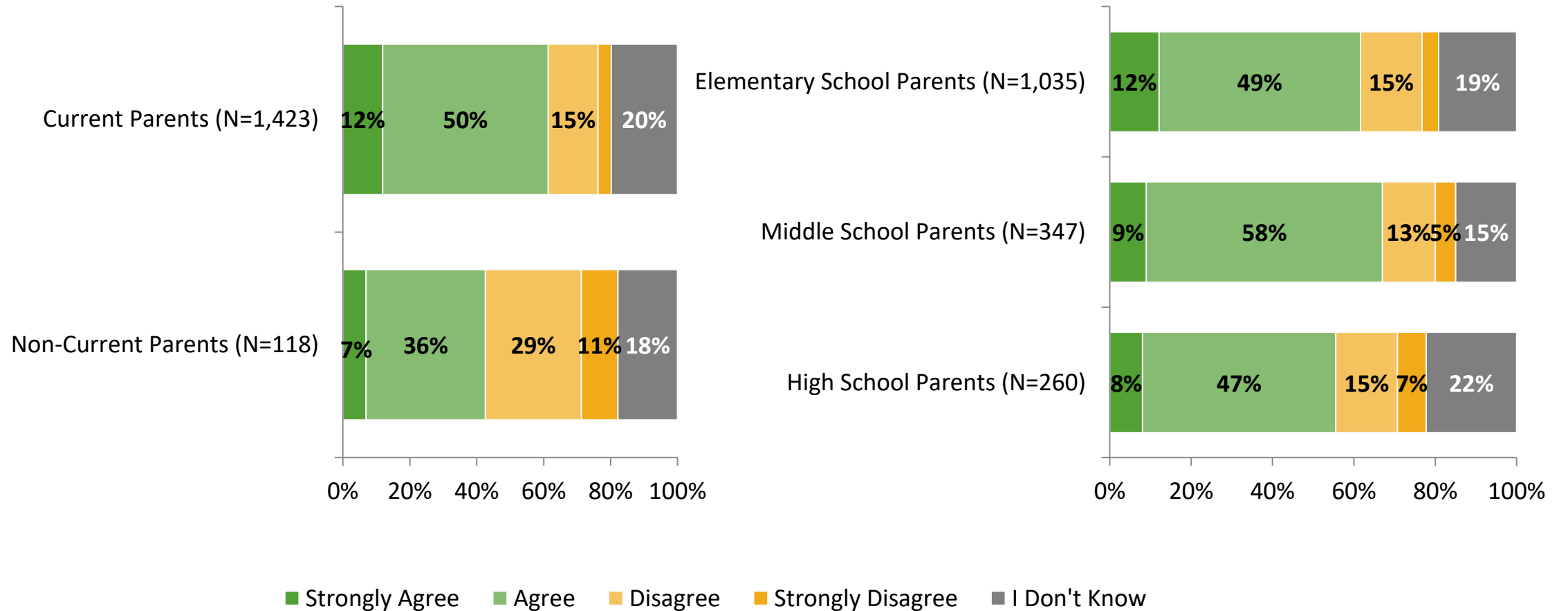
Mission (Continued)

ACPS is efficient, effective, and transparent in its business operations.



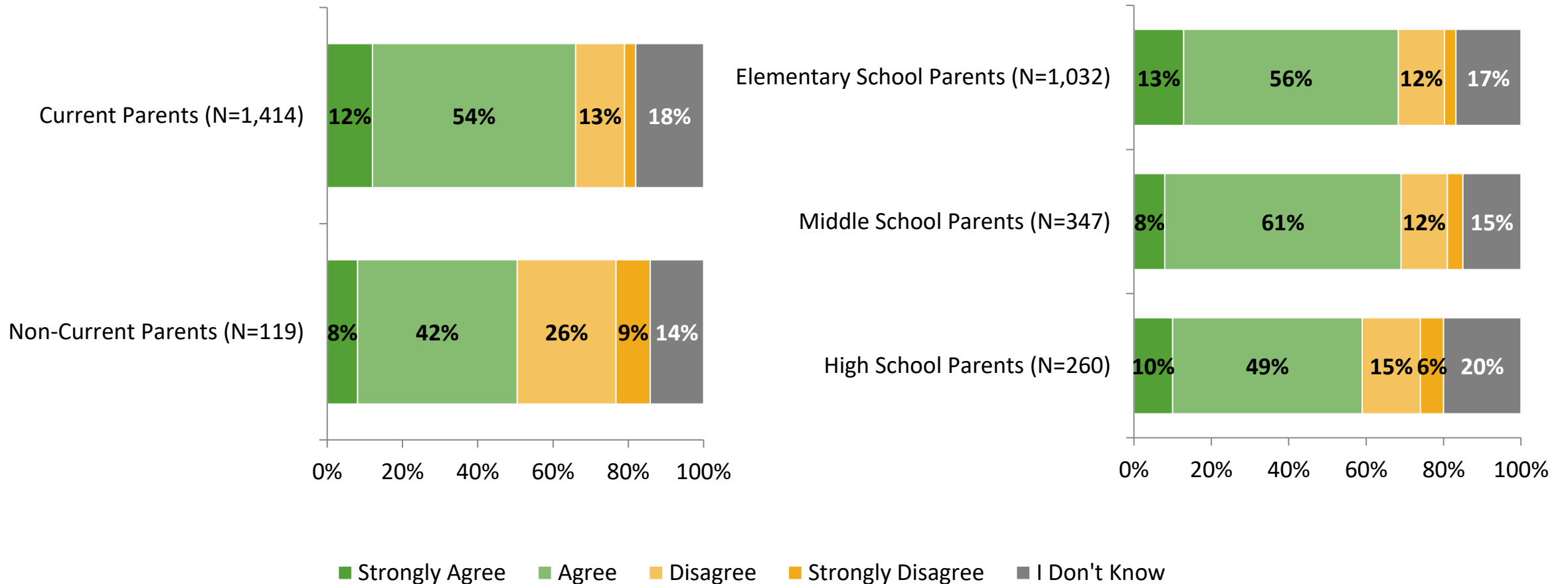
Mission (Continued)

ACPS shares relevant facts with the community before making decisions.



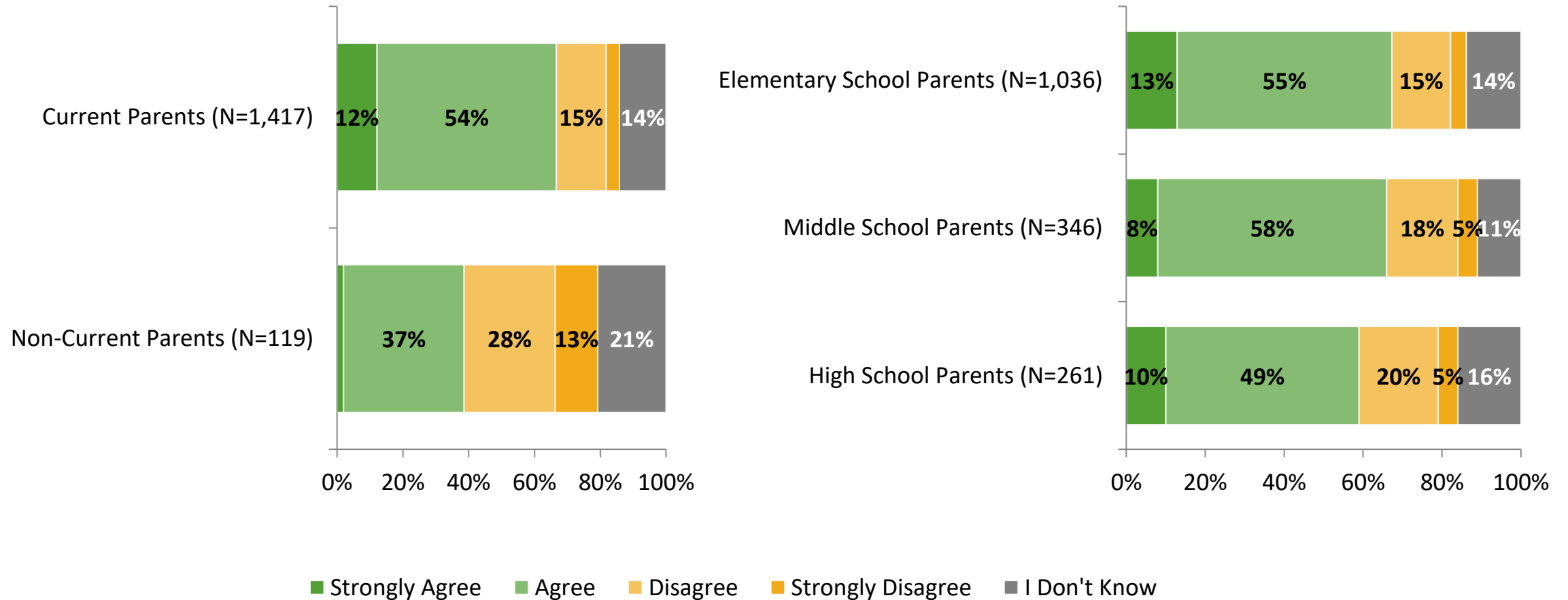
Mission (Continued)

Community input is sought before decisions are made.



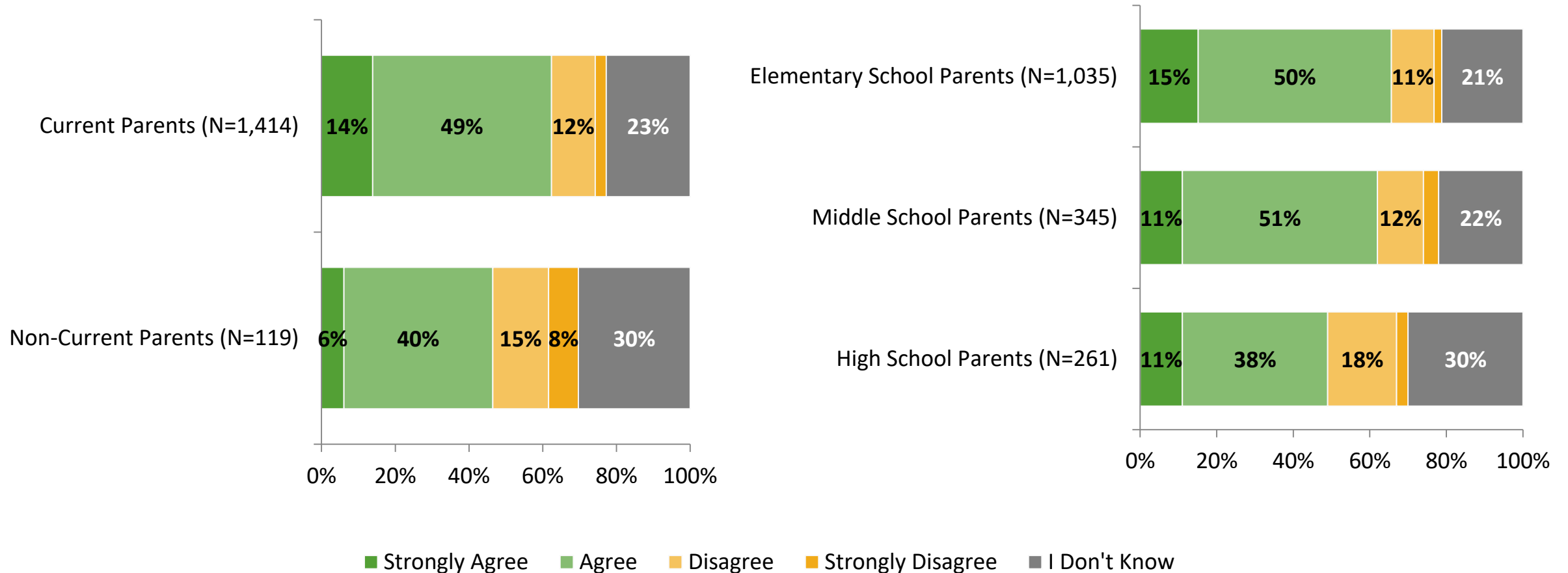
Mission (Continued)

ACPS makes good decisions that support education and student learning.



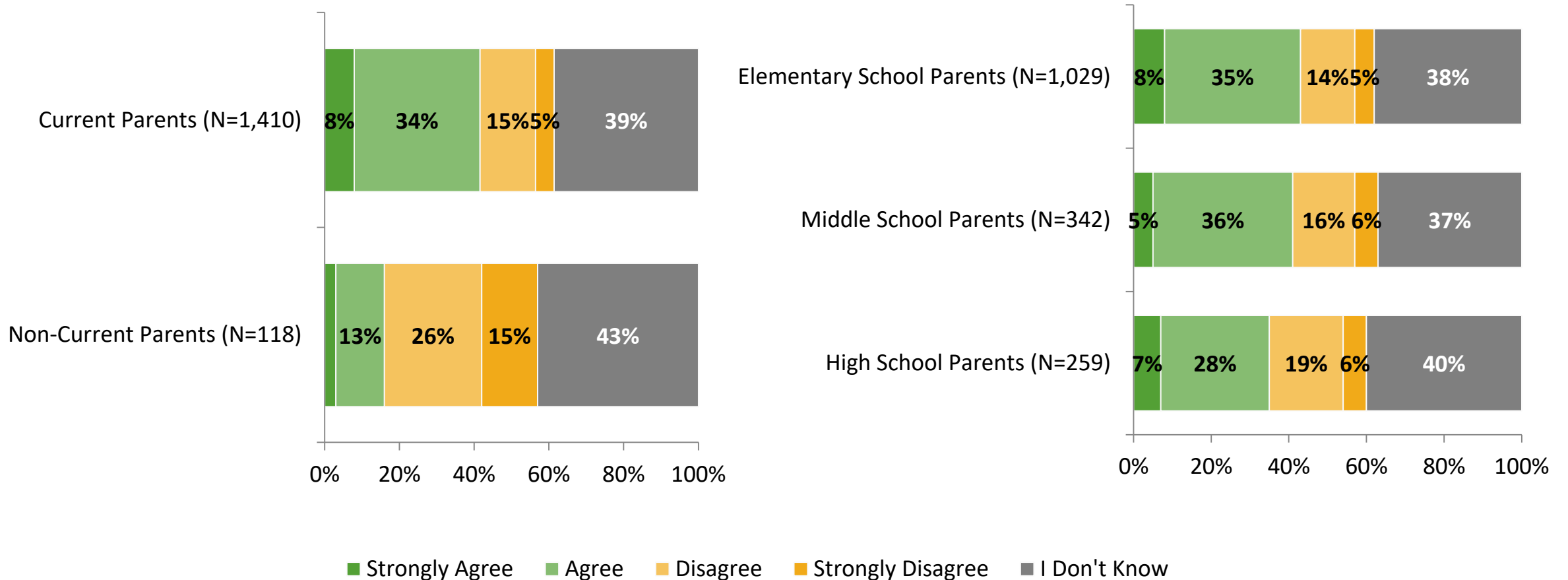
Mission (Continued)

ACPS is taking the necessary steps to ensure continuous improvement.



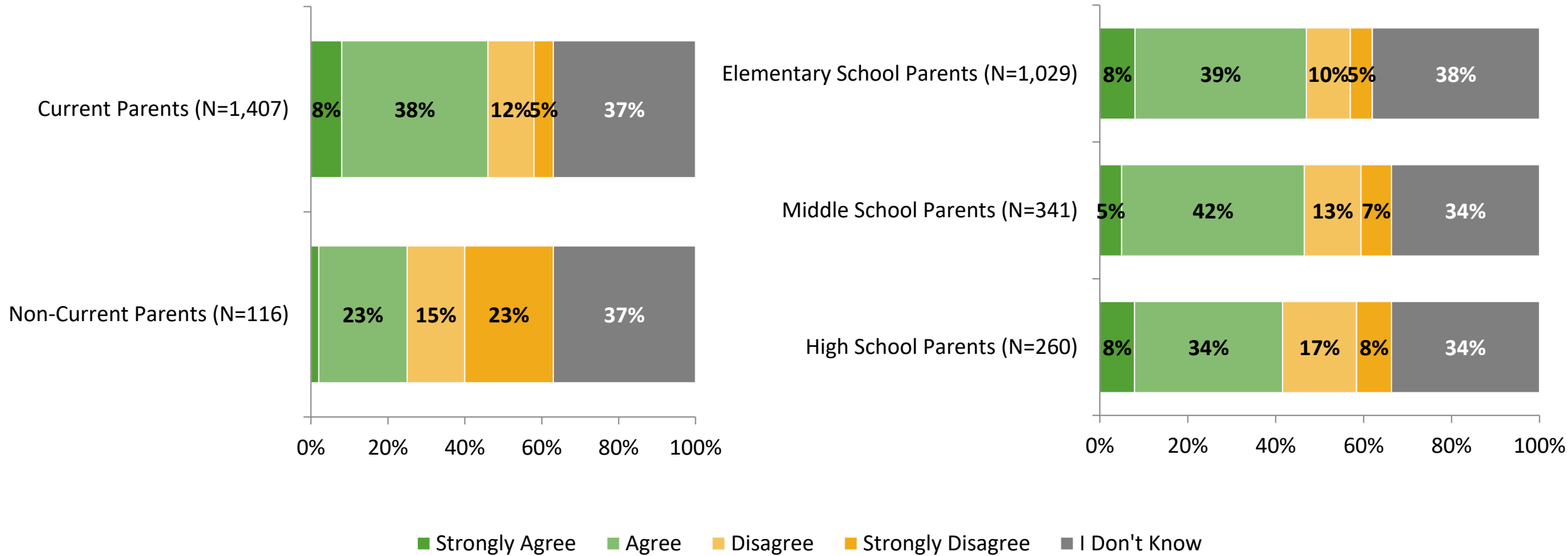
Mission (Continued)

ACPS manages resource allocation well.



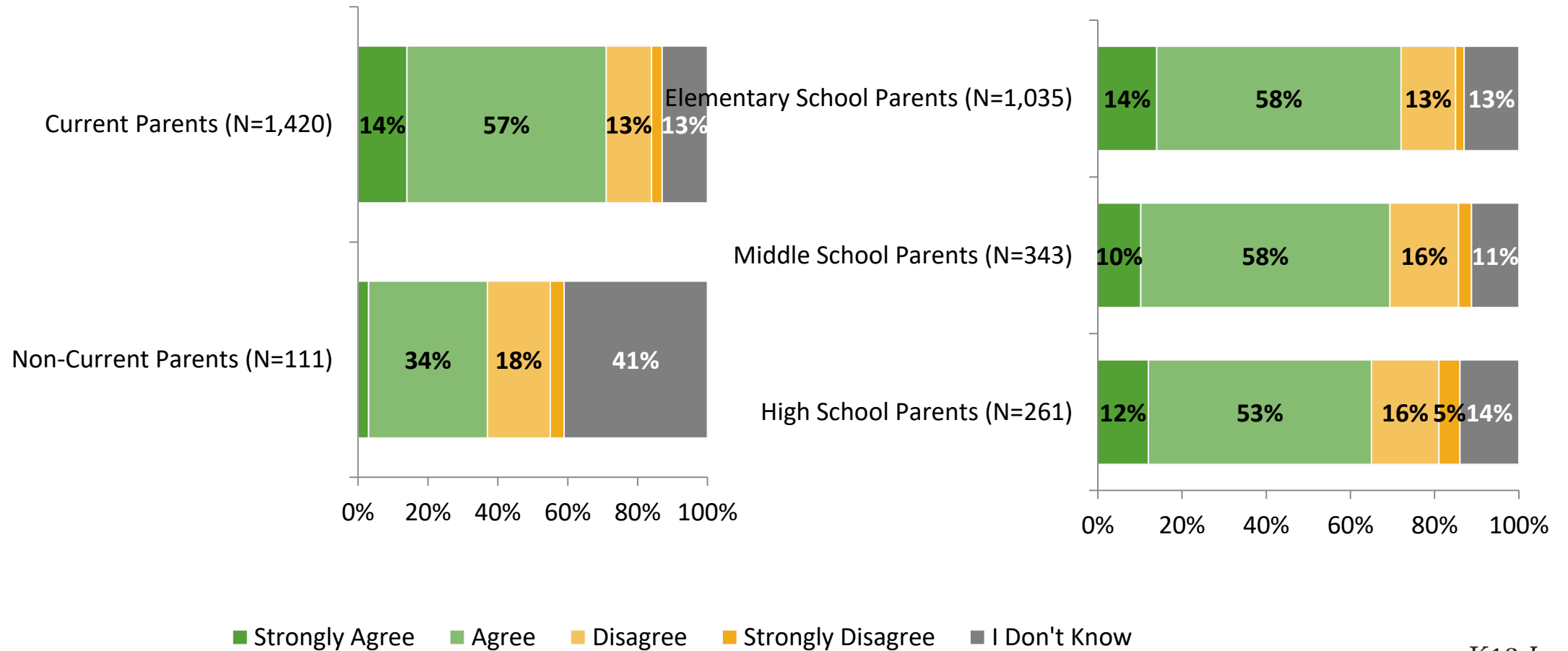
Mission (Continued)

ACPS utilizes taxpayer dollars responsibly.



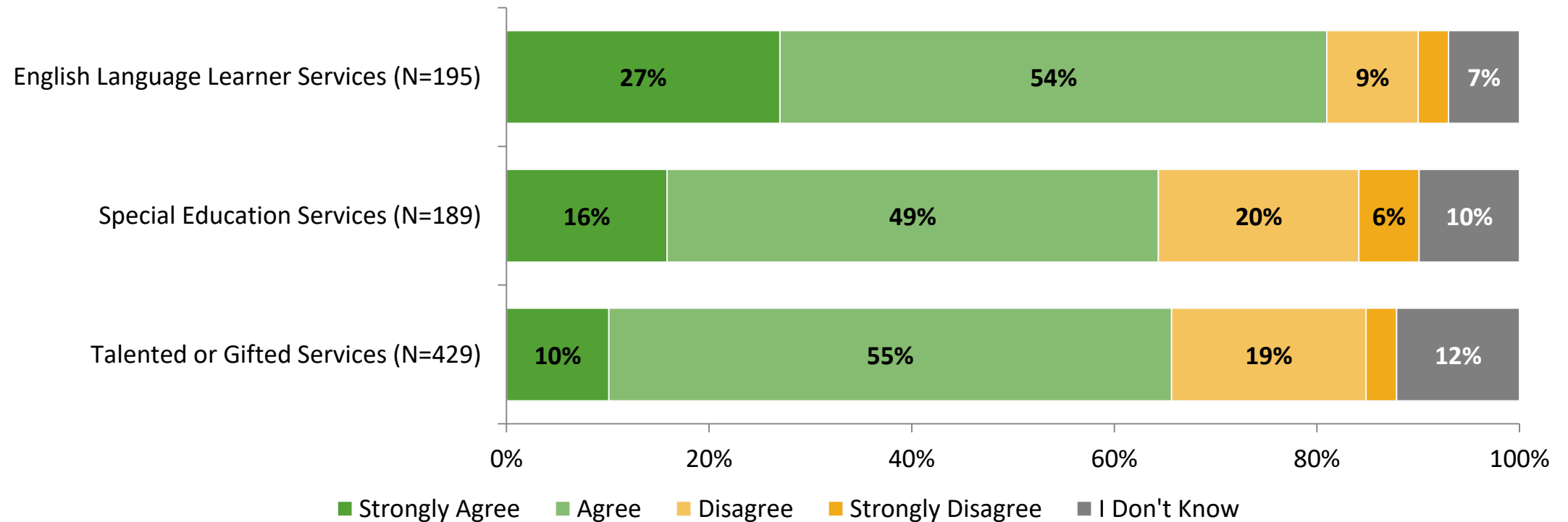
Family and Community Engagement

ACPS collaborates with families to provide high-quality services.



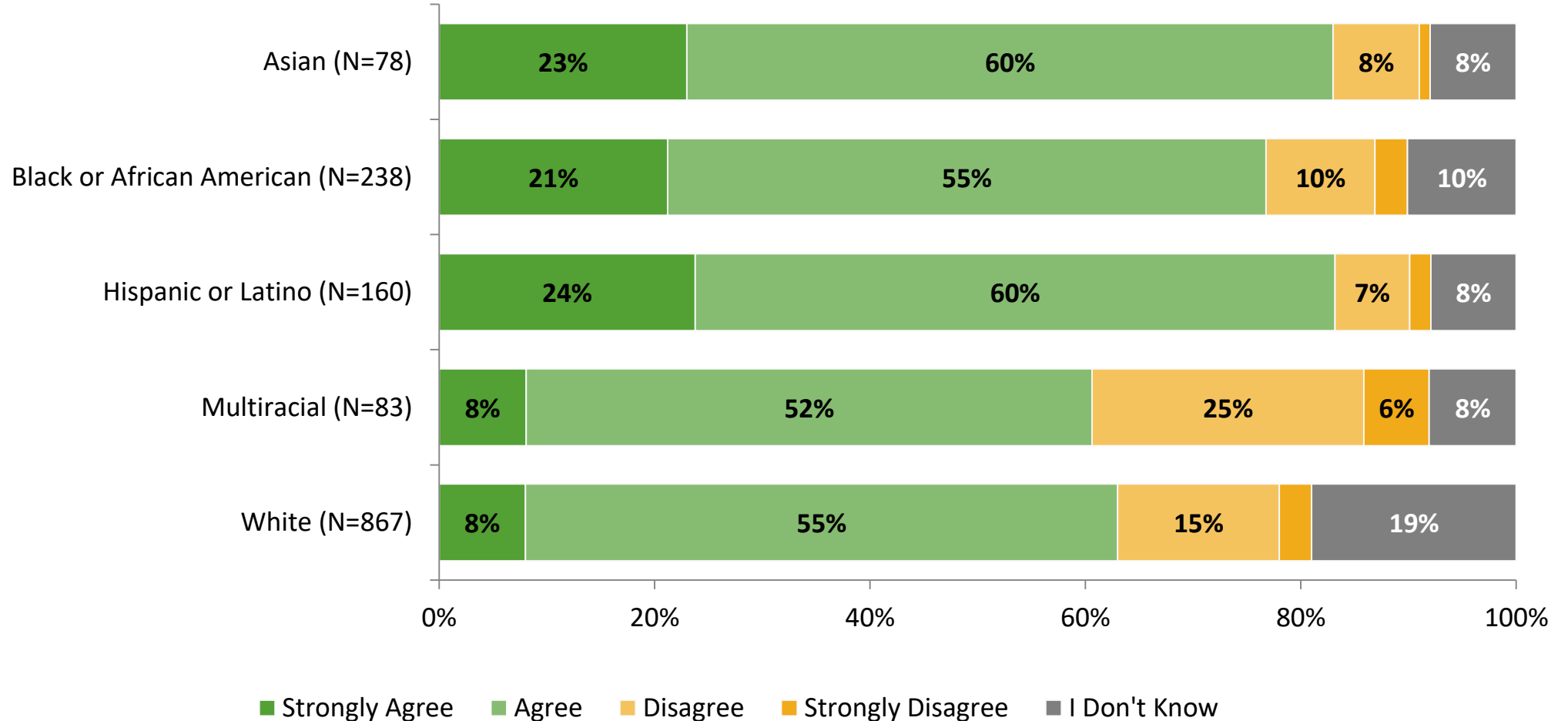
Family and Community Engagement (Continued)

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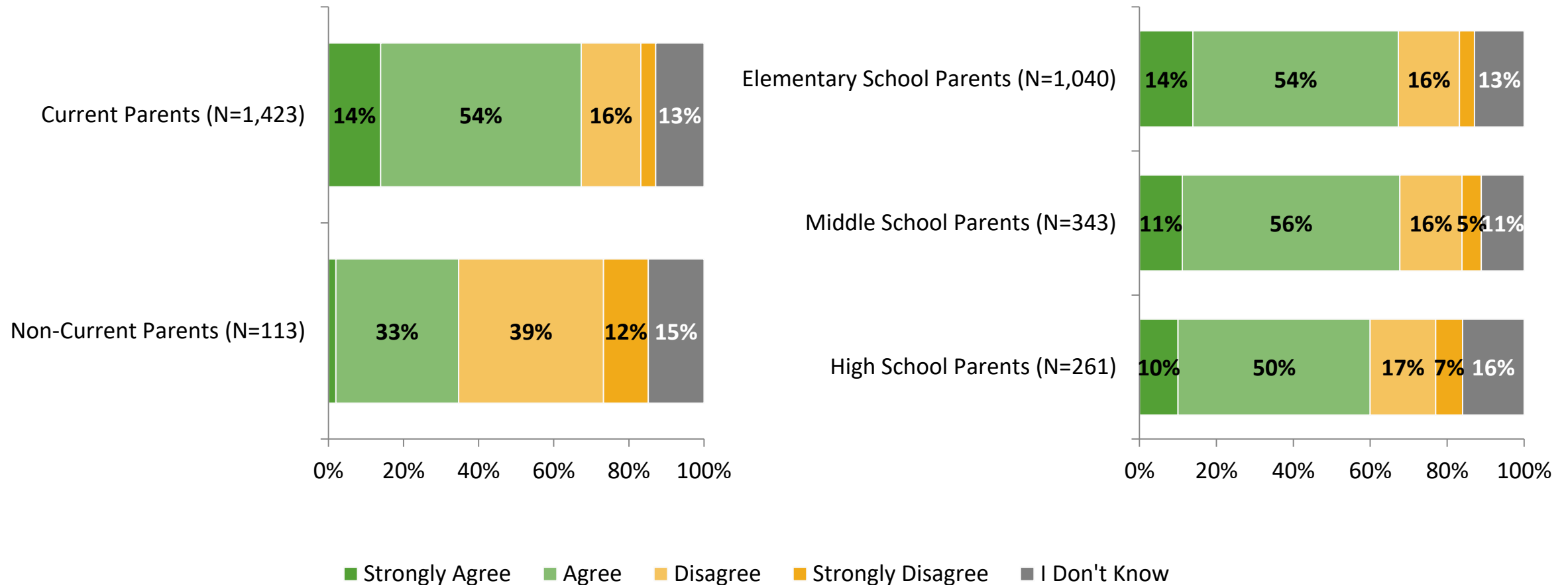
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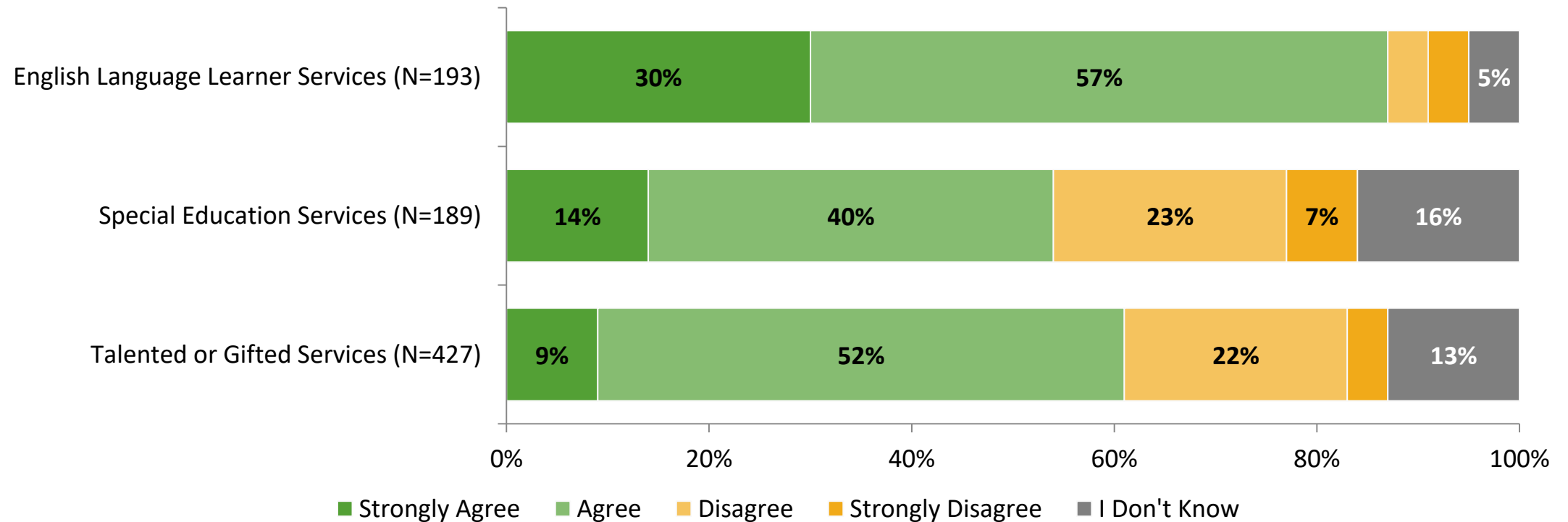
Family and Community Engagement (Continued)

There is mutual respect and trust between ACPS and the community.



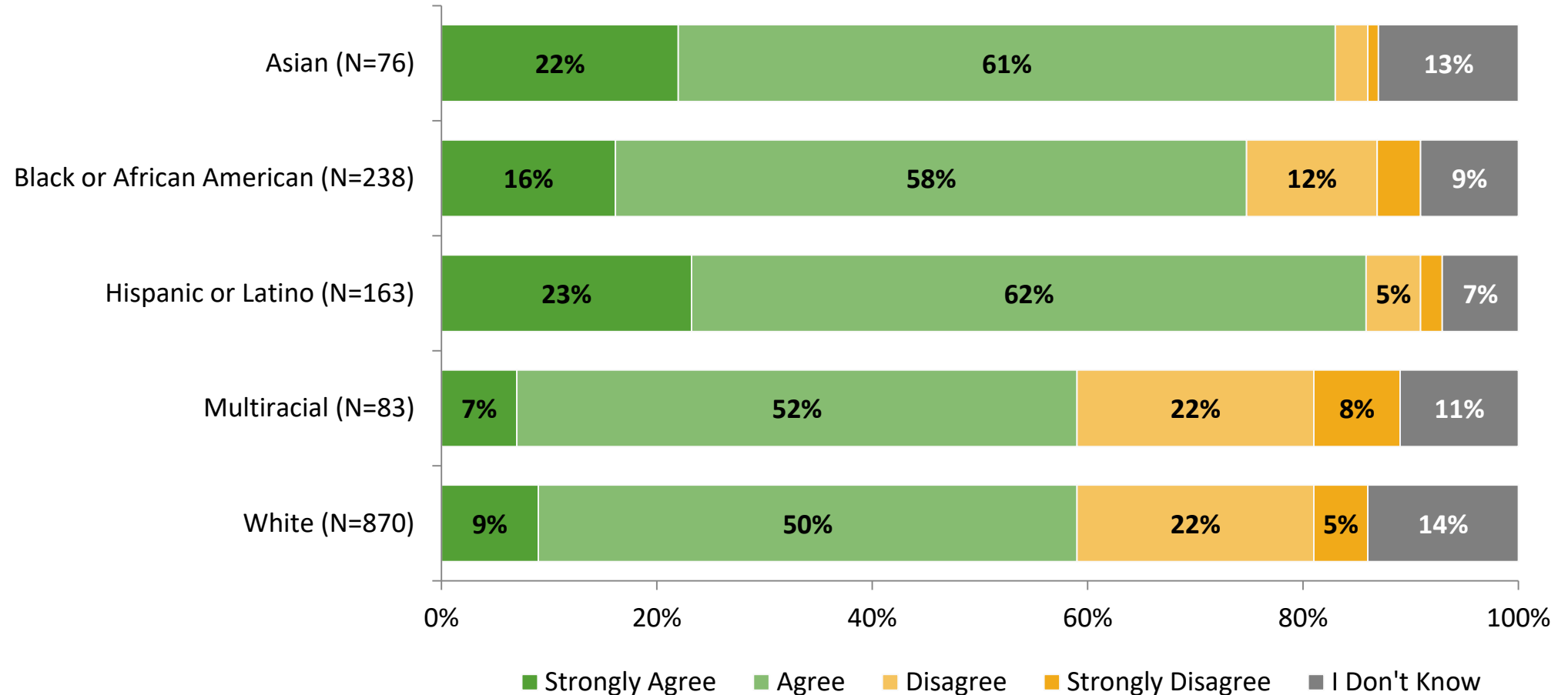
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Family and Community Engagement (Continued)

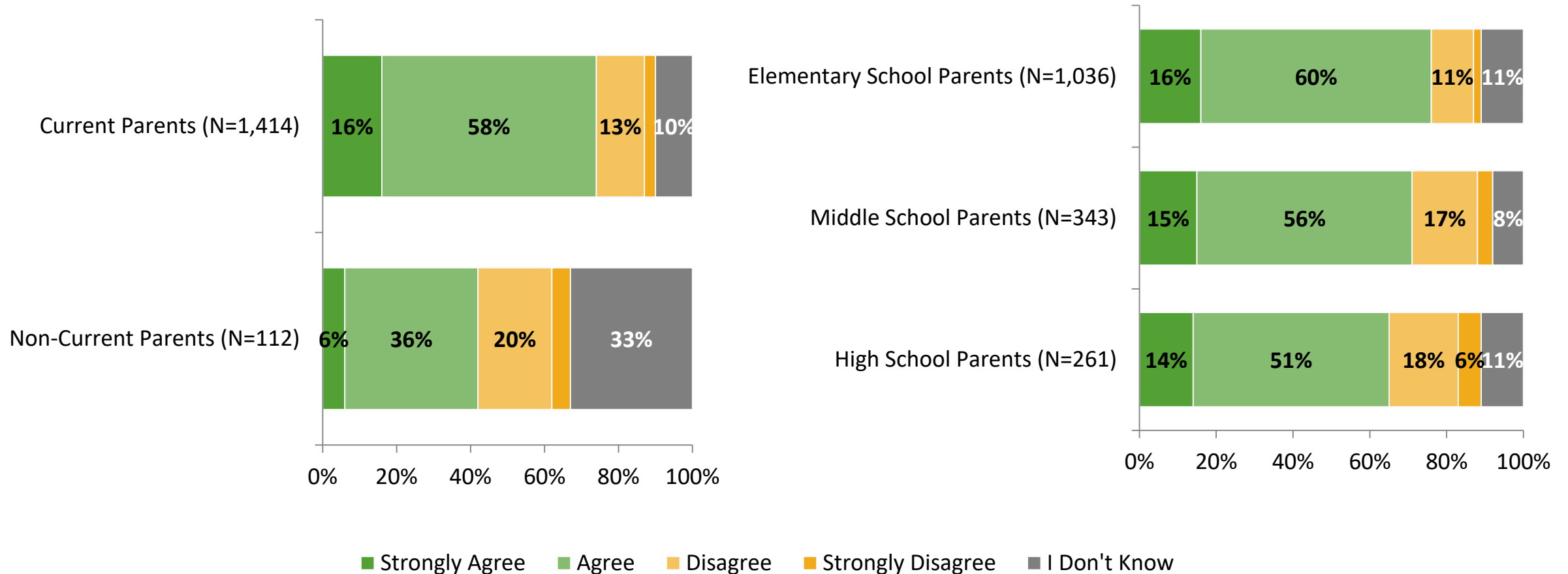
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Note: American Indian and Alaskan Native and Native Hawaiian or Pacific Islander are not displayed because fewer than 10 participants identified as these race/ethnicities.

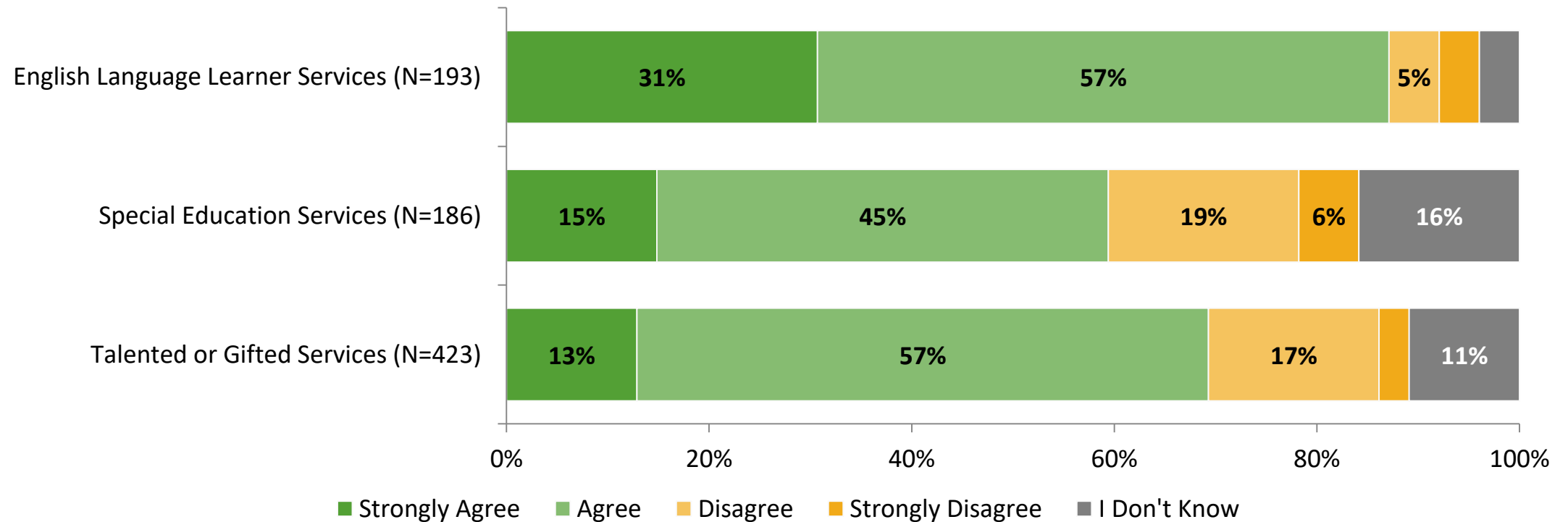
Family and Community Engagement (Continued)

ACPS effectively promotes opportunities to support students and schools.



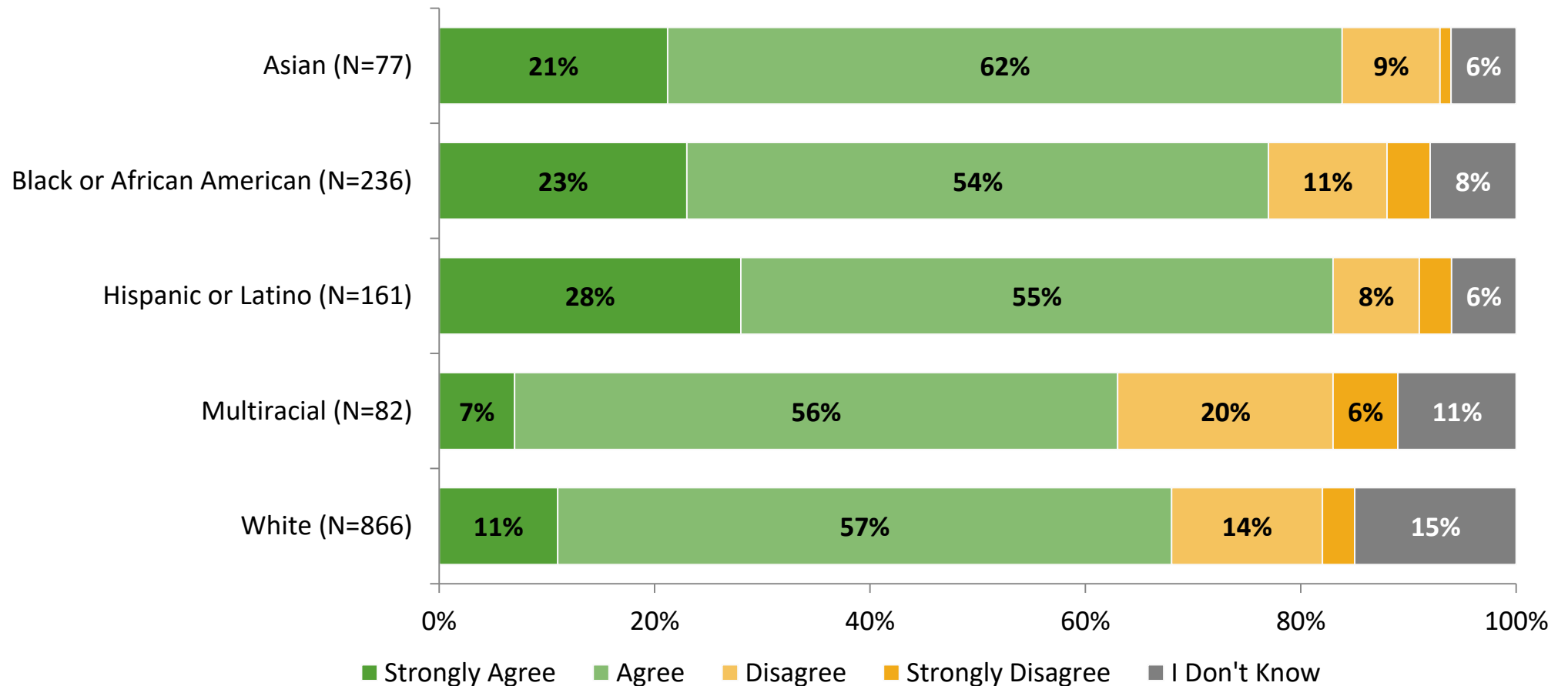
Family and Community Engagement (Continued)

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Family and Community Engagement (Continued)

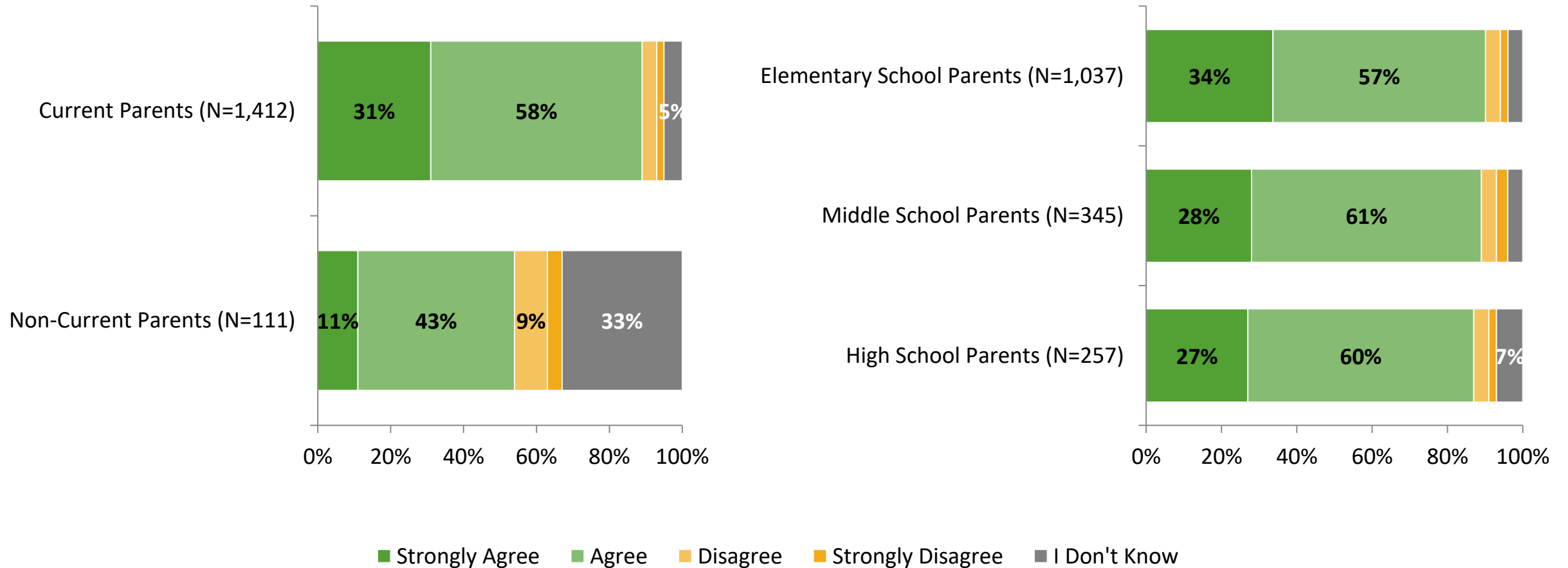
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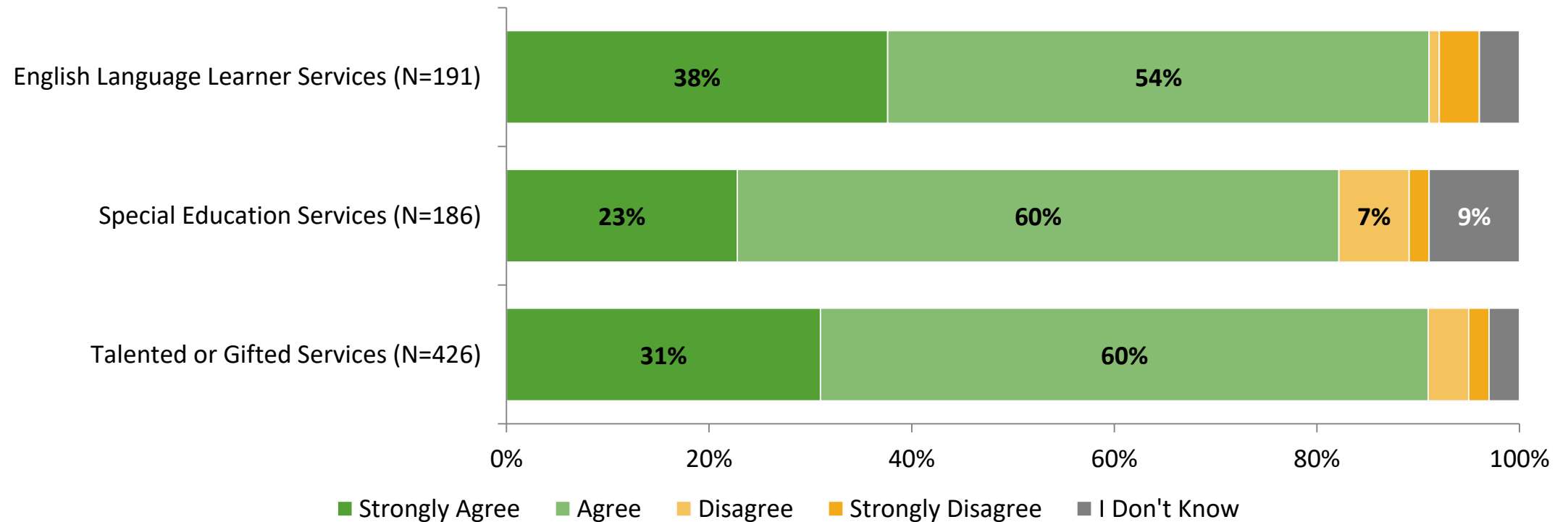
Family and Community Engagement (Continued)

ACPS provides opportunities to volunteer for school programs, activities, and events.



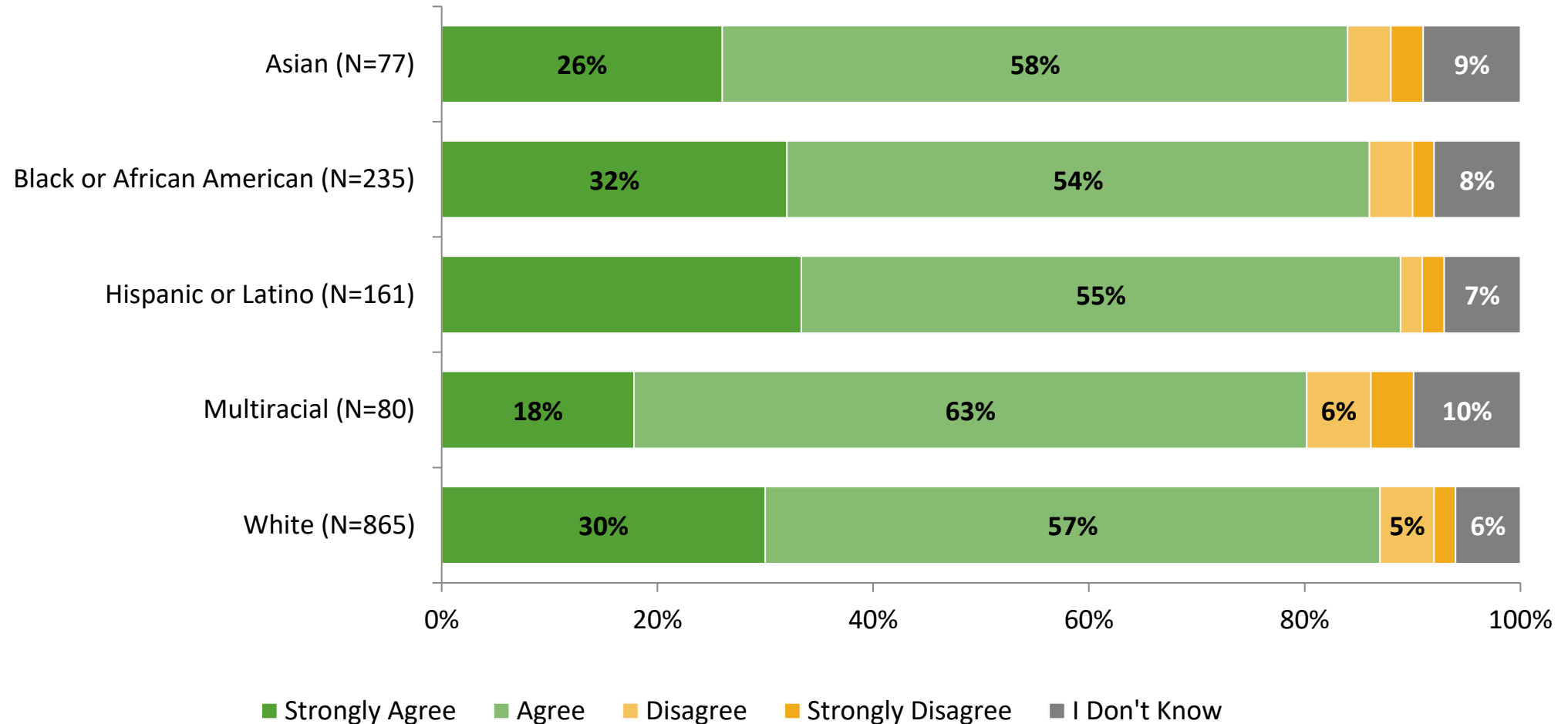
Family and Community Engagement (Continued)

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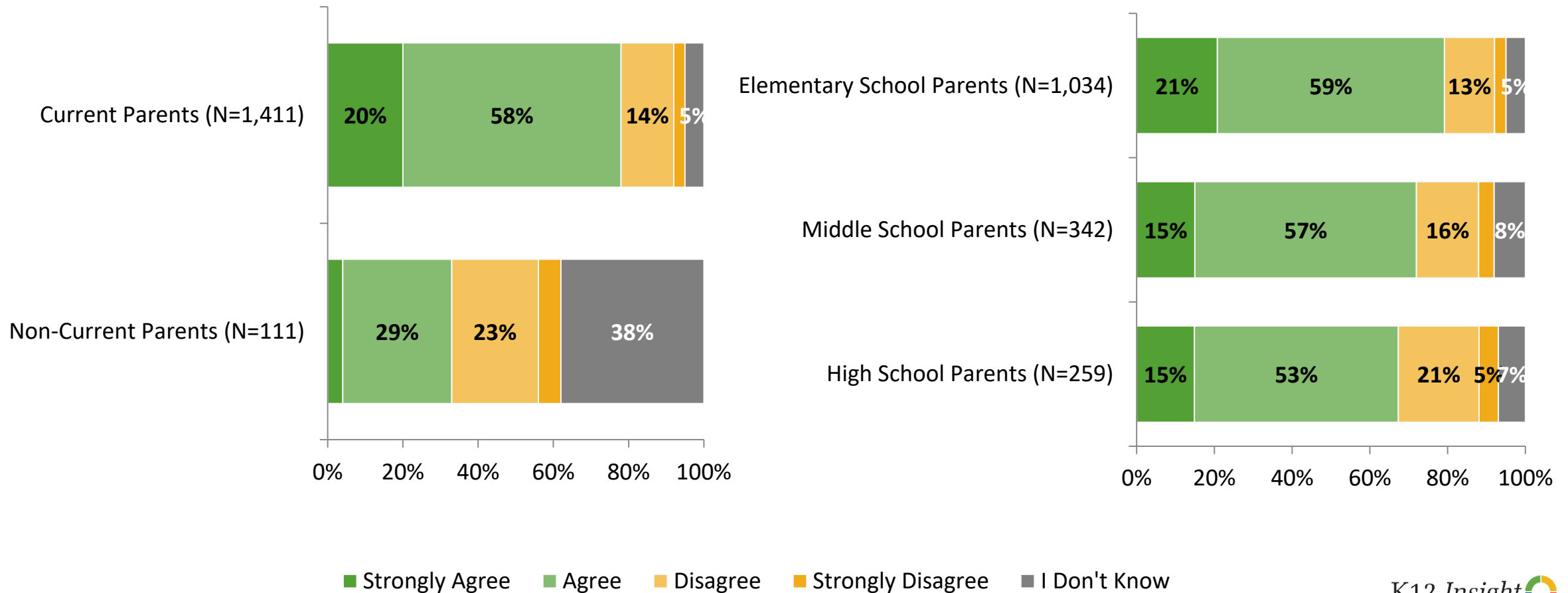
Family and Community Engagement (Continued)

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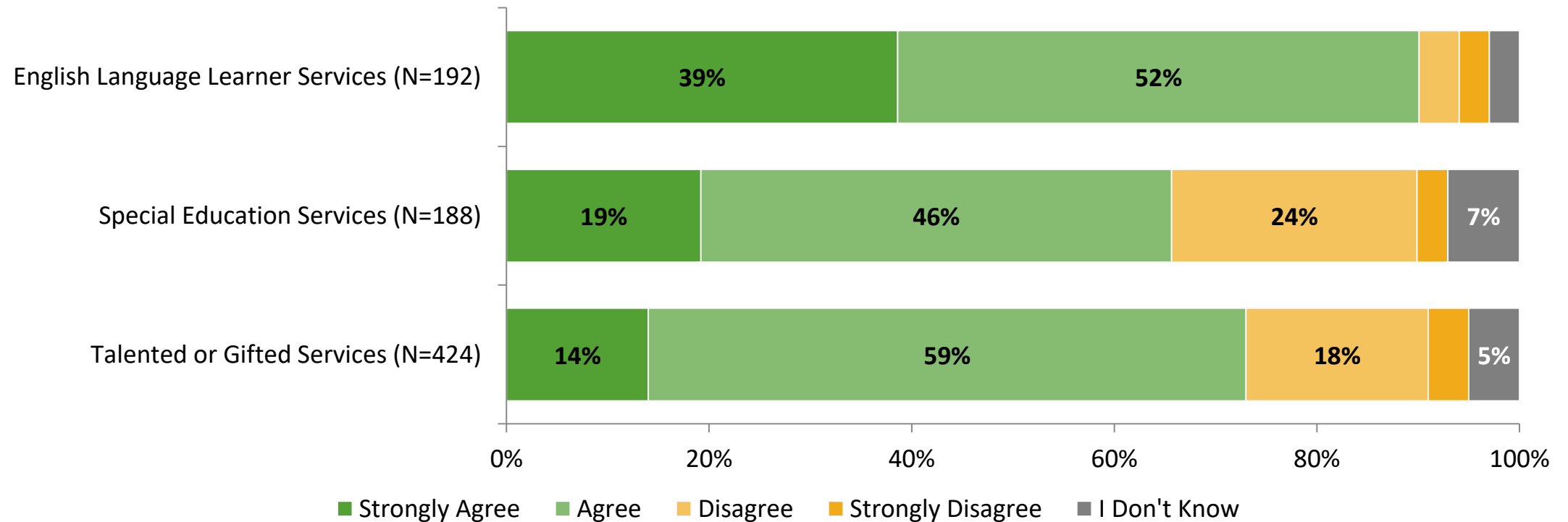
Family and Community Engagement (Continued)

Overall, I am satisfied with ACPS services to engage families in their child's education.



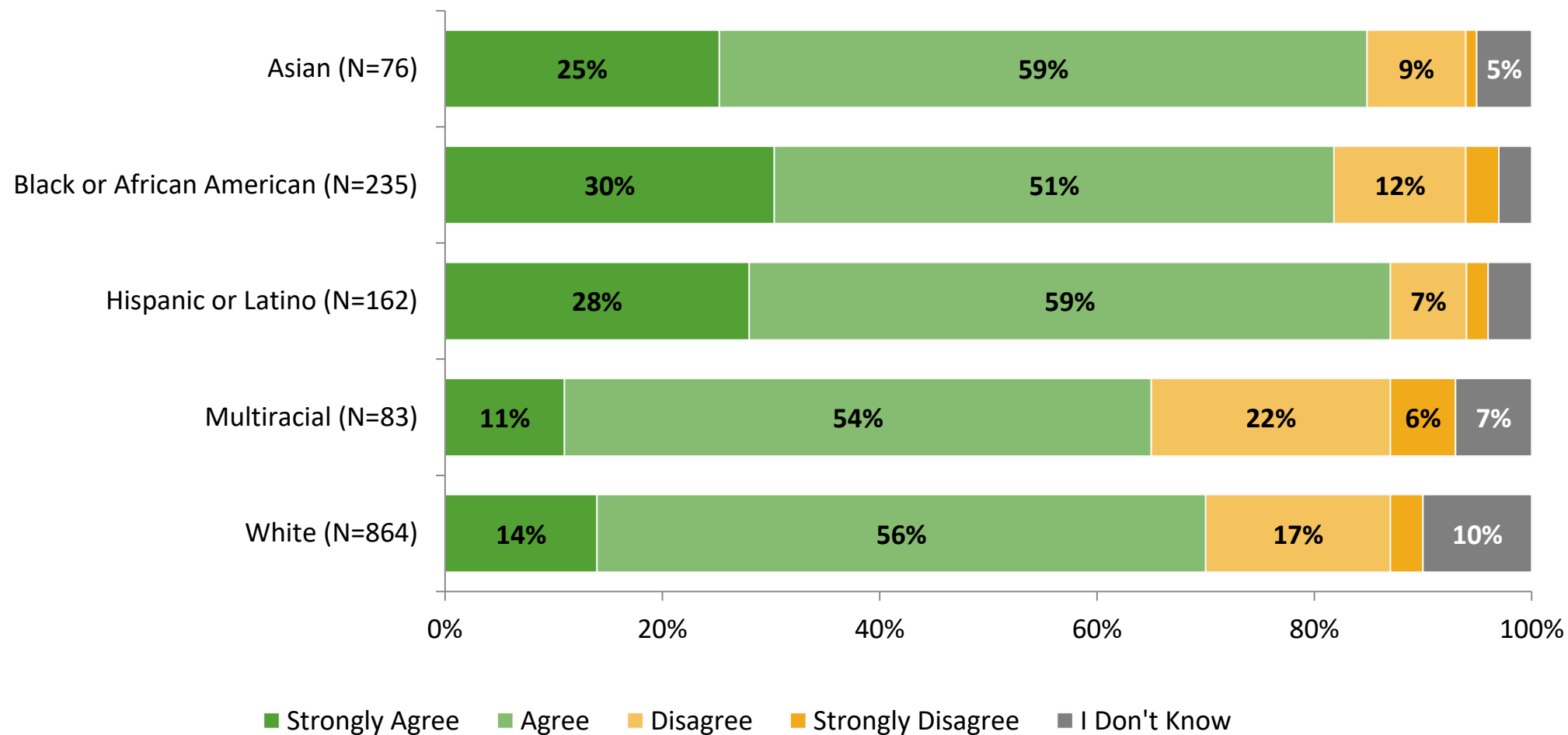
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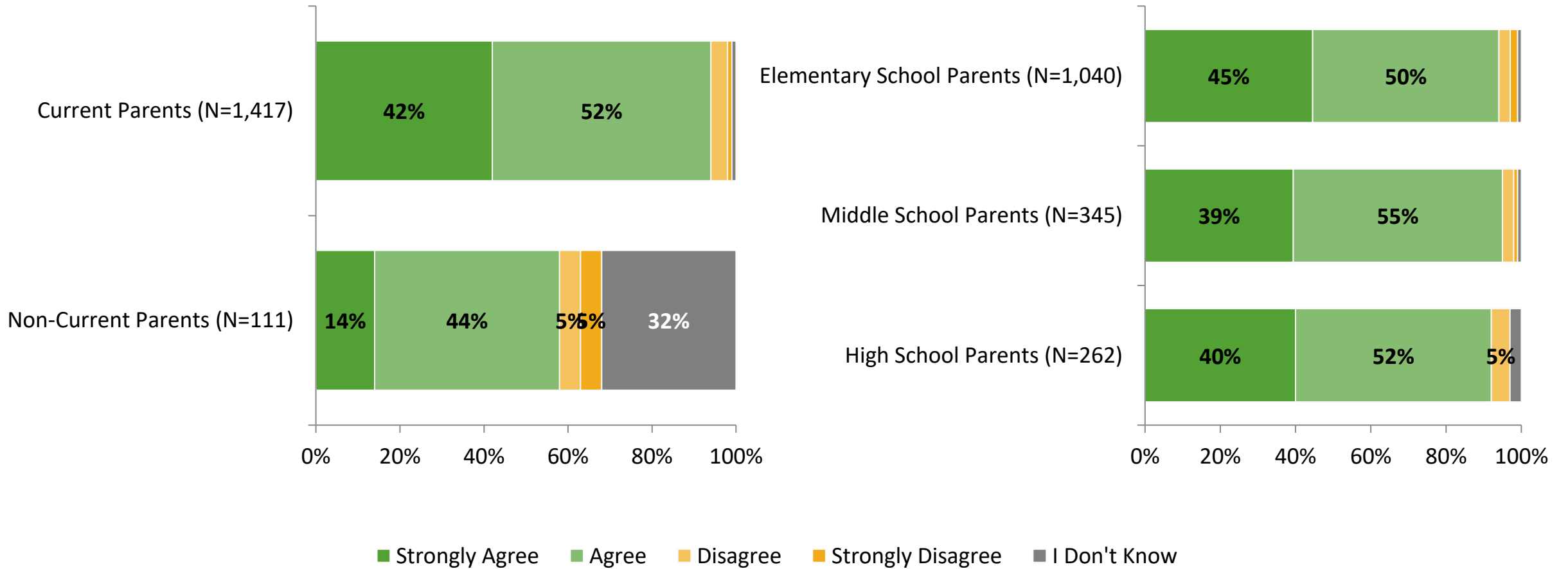
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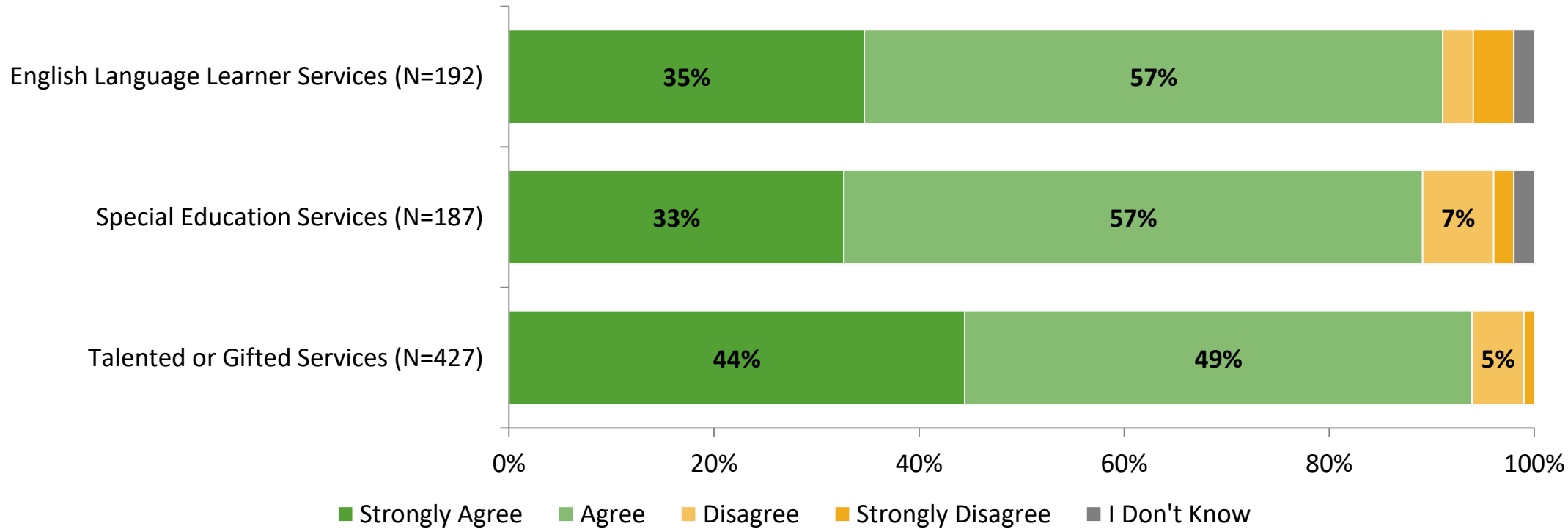
Community Relations

I feel welcome to attend school activities.



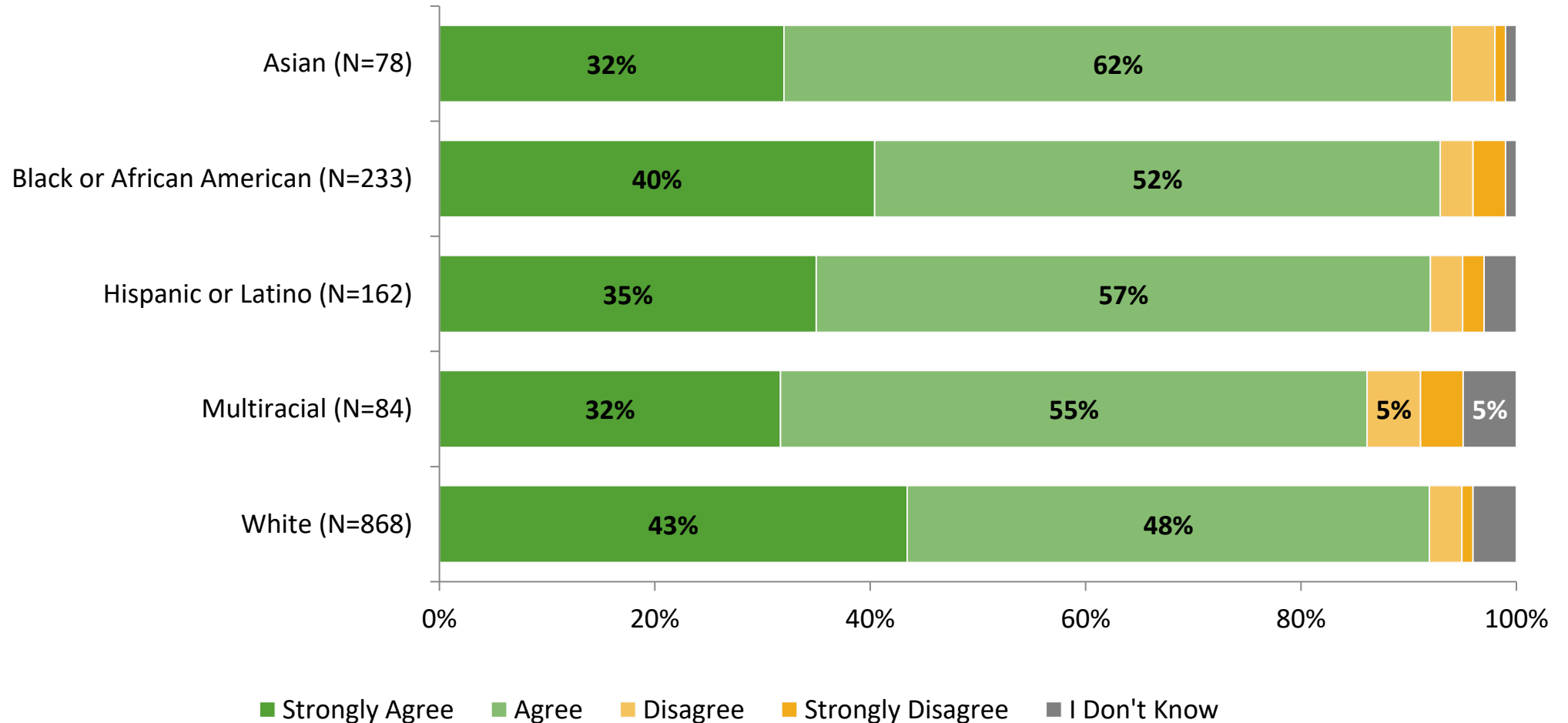
Community Relations (Continued)

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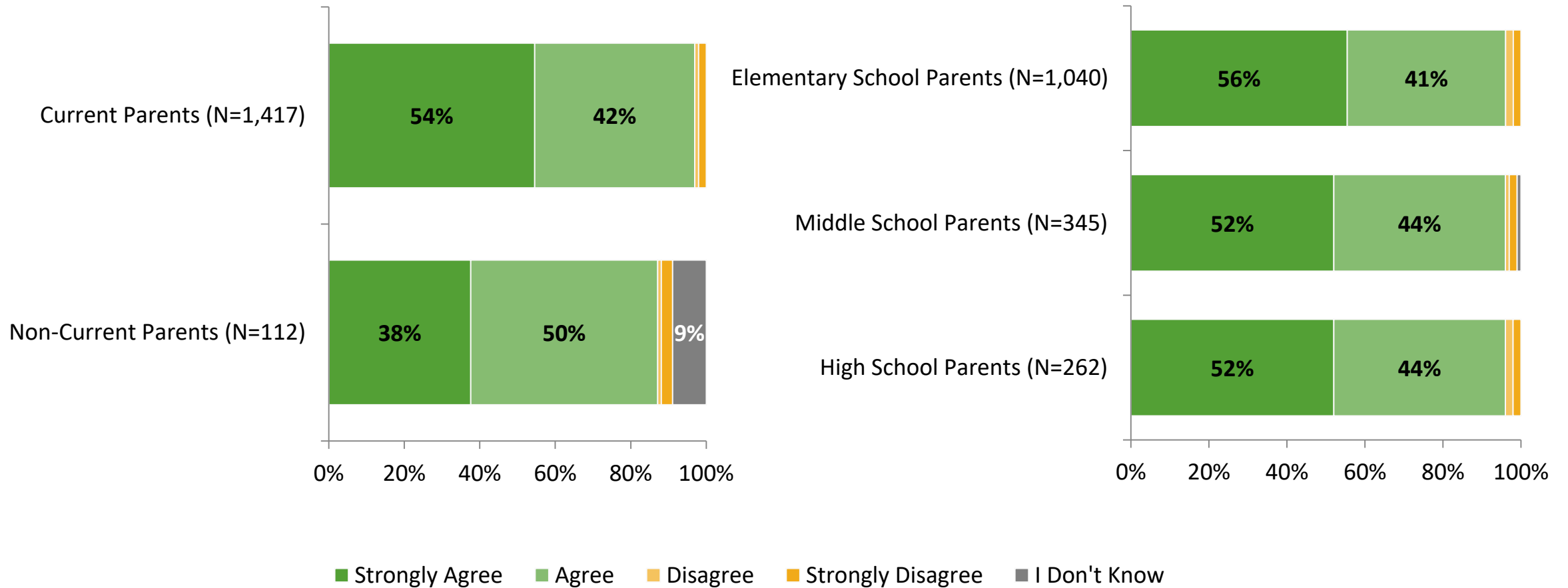
Community Relations (Continued)

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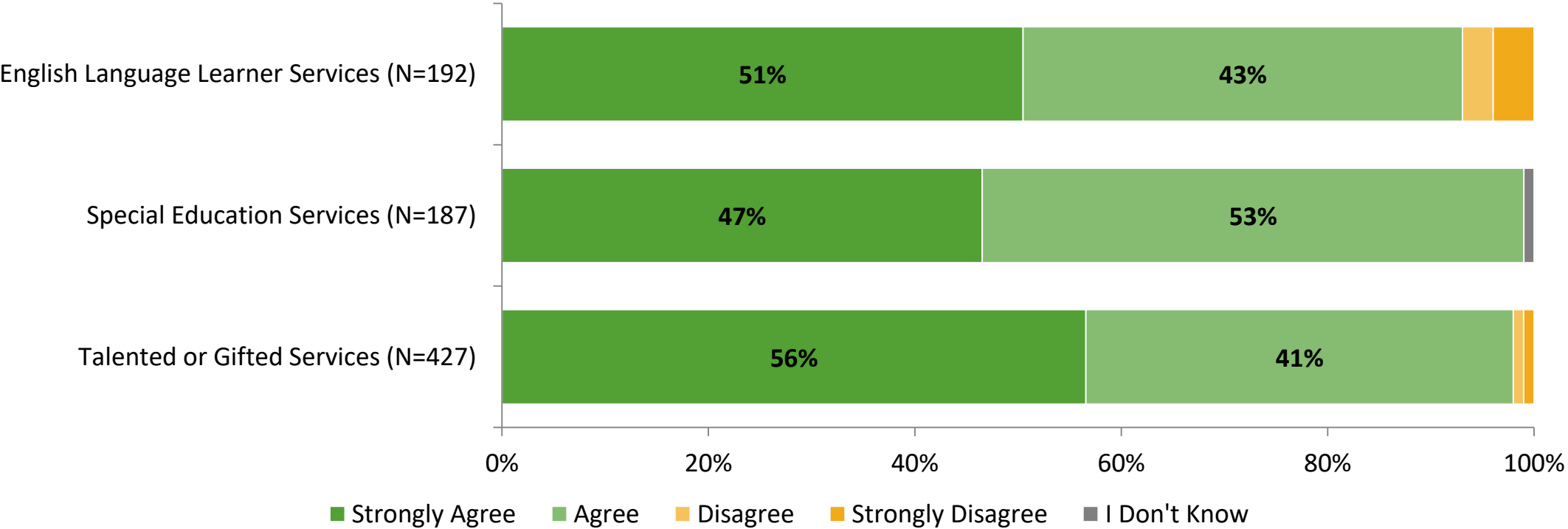
Community Relations (Continued)

Information from ACPS is provided in a language I can understand.



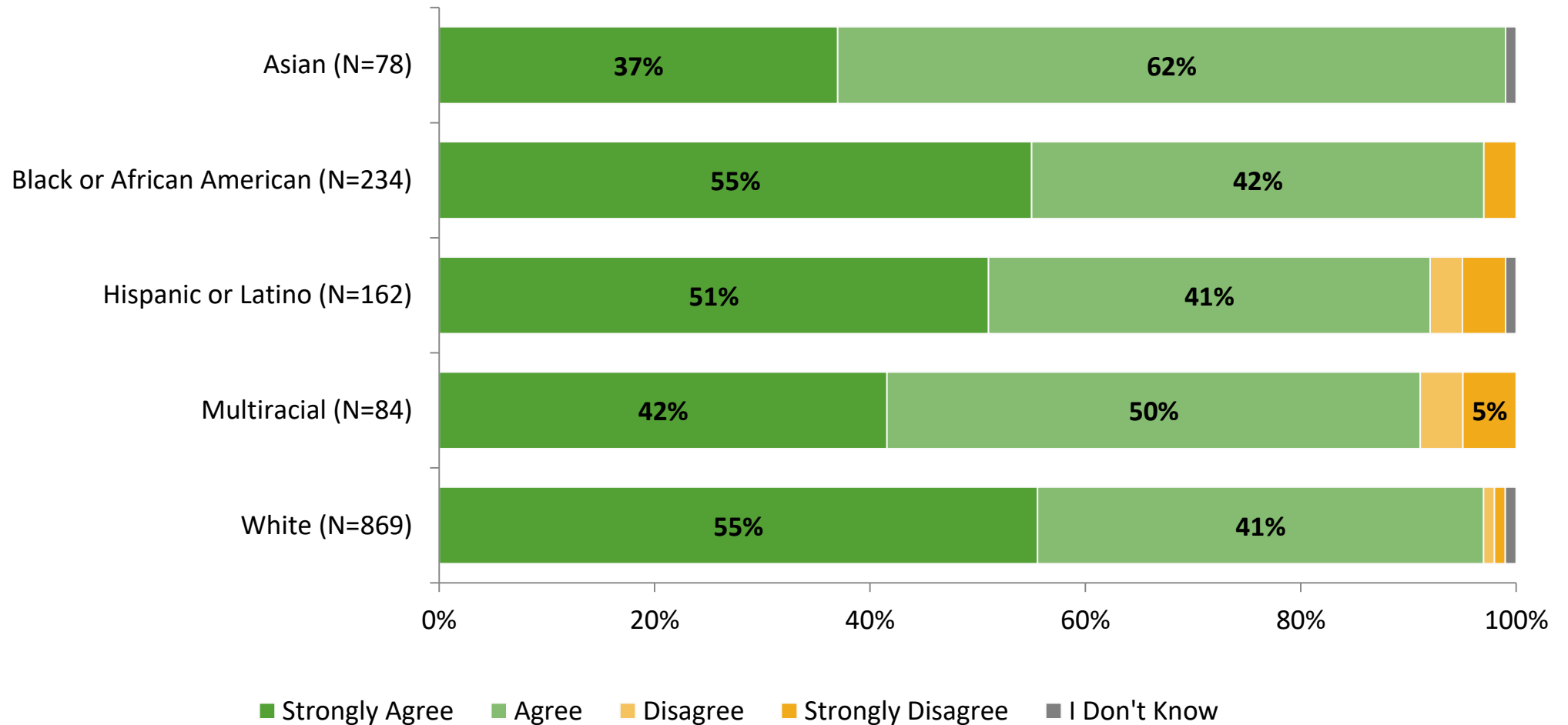
Community Relations (Continued)

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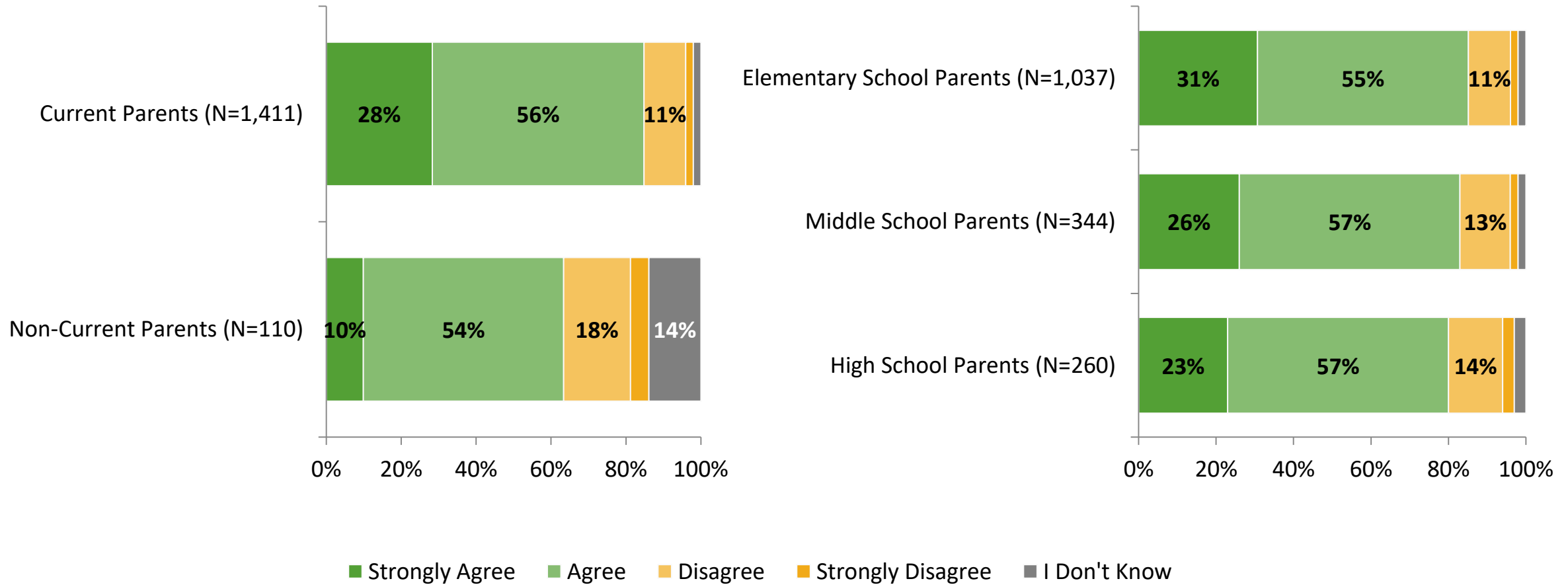
Community Relations (Continued)

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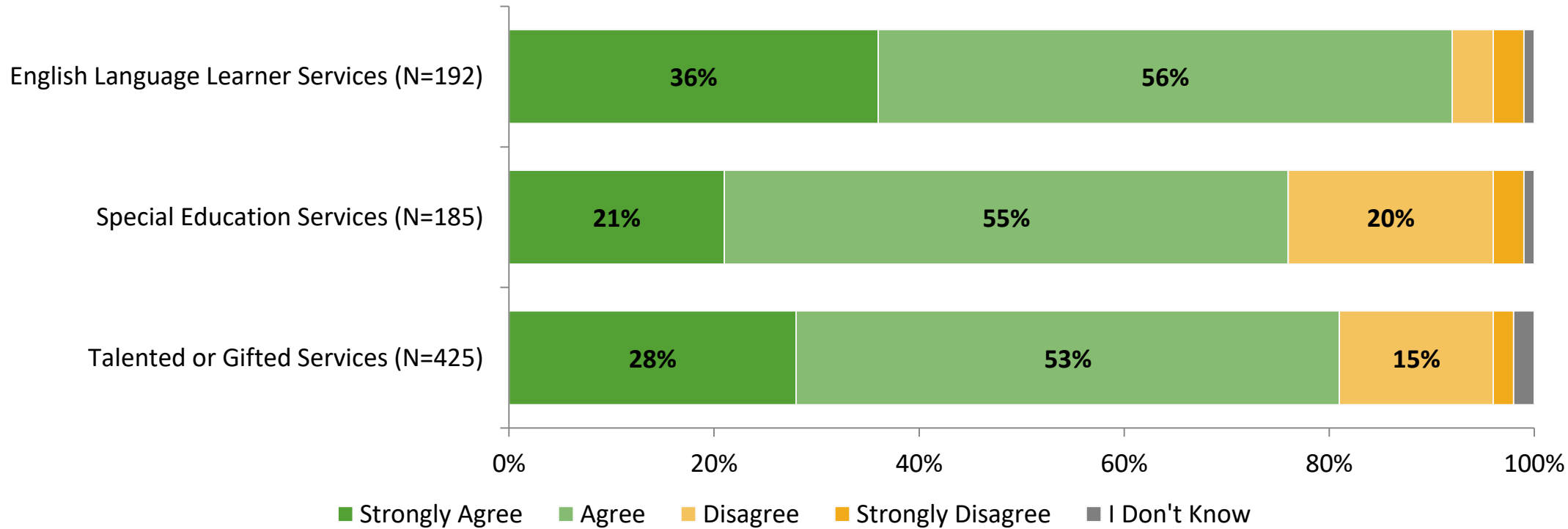
Community Relations (Continued)

I can easily obtain information about ACPS services and activities.



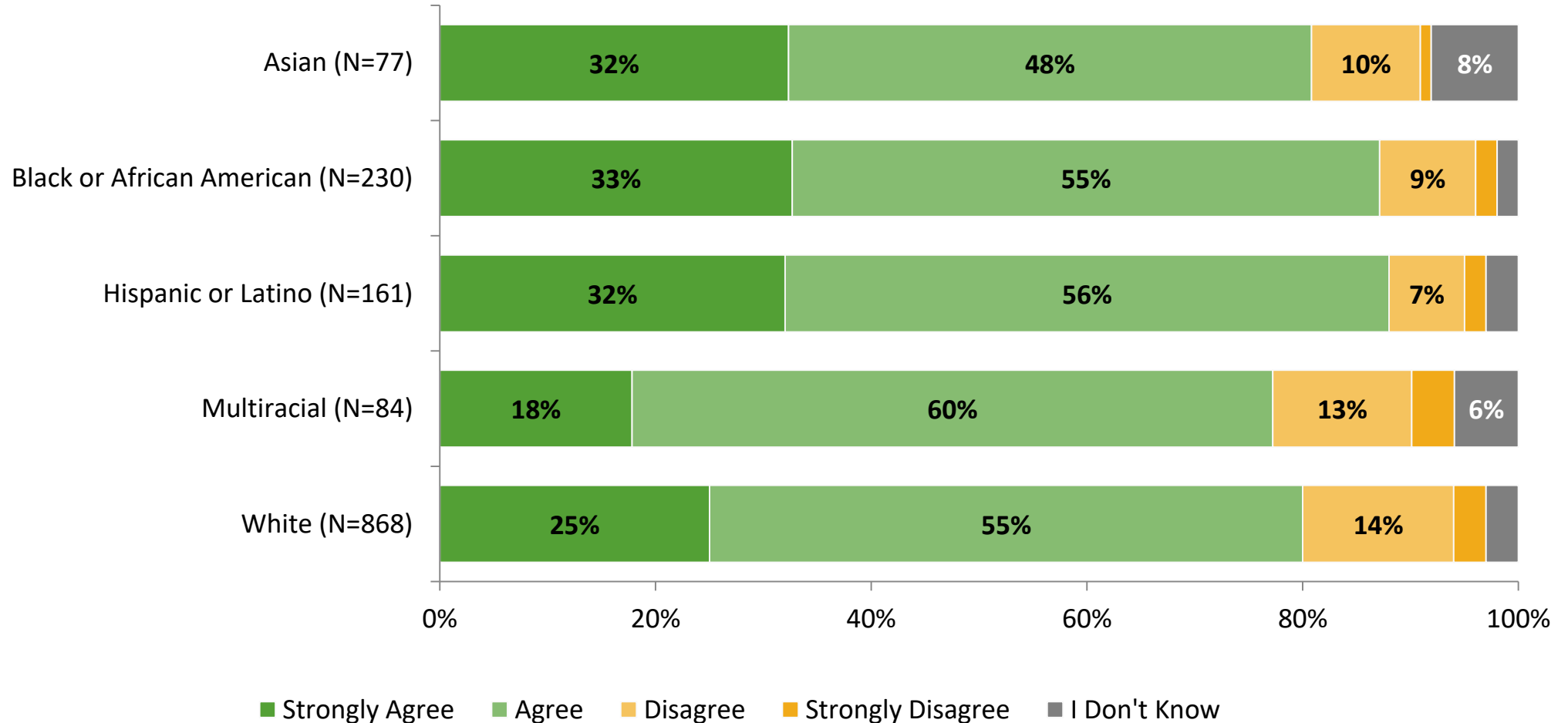
Community Relations (Continued)

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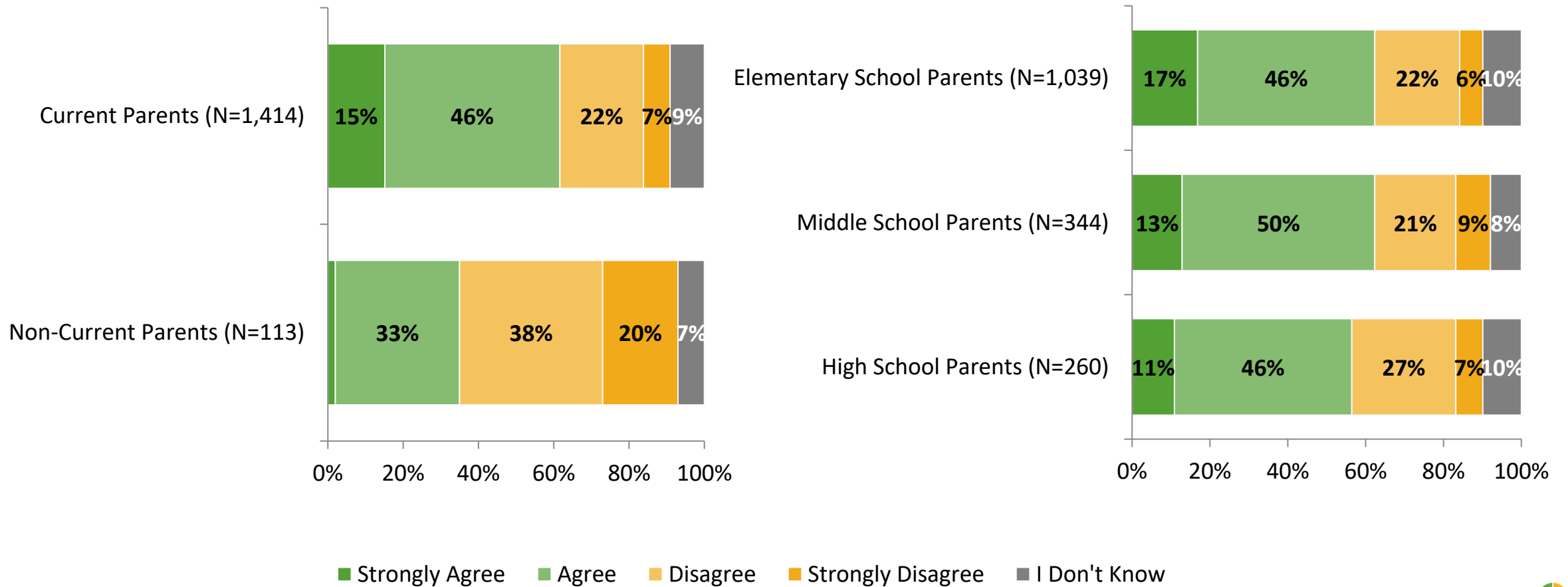
Community Relations (Continued)

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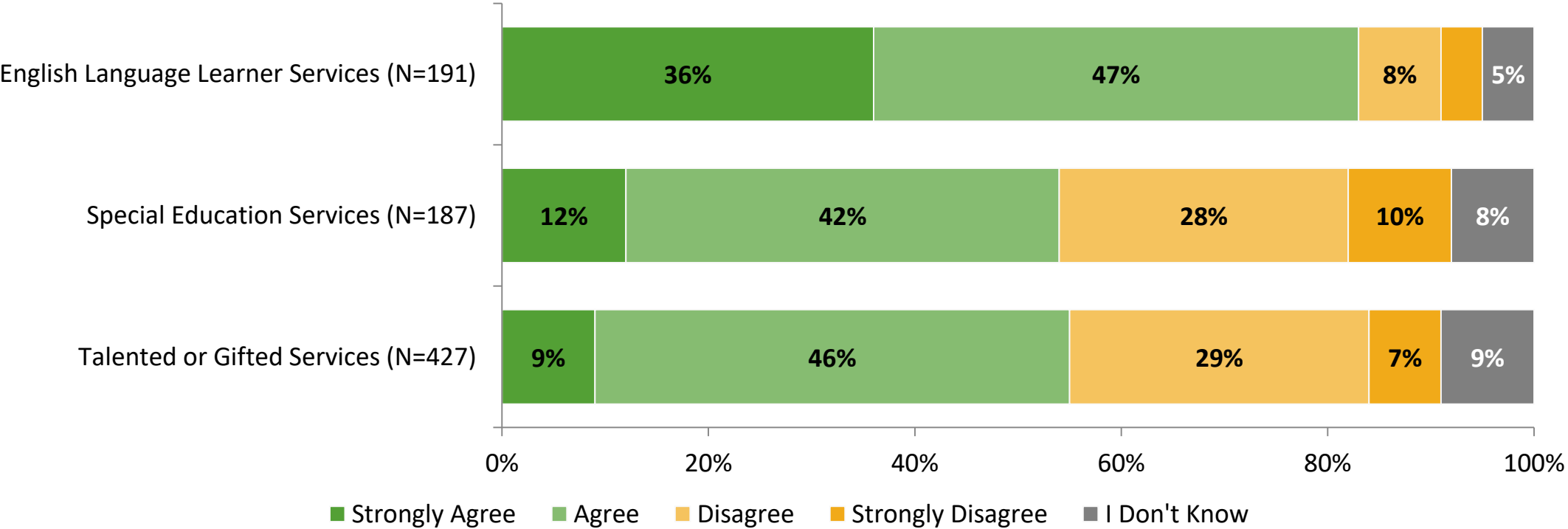
Community Relations (Continued)

ACPS has a positive public image.



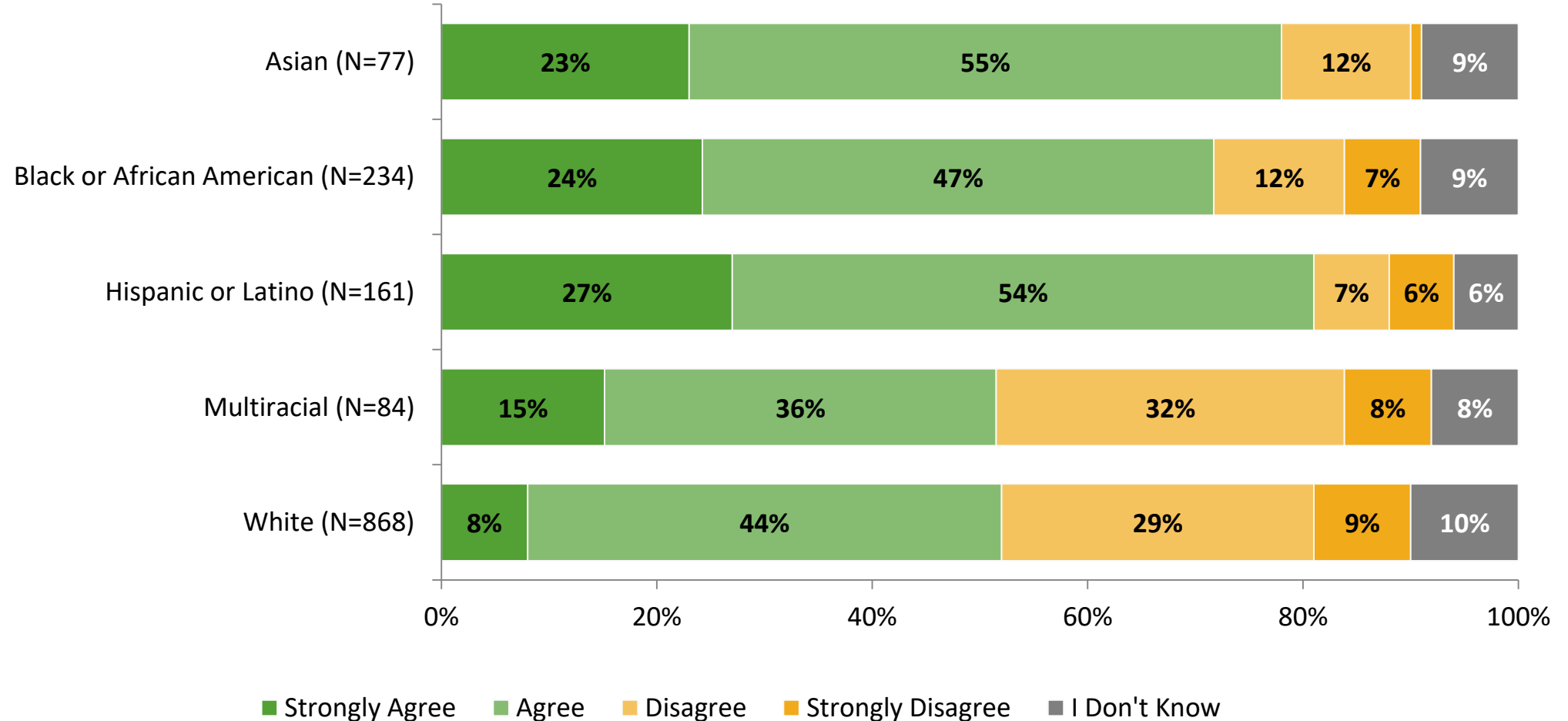
Community Relations (Continued)

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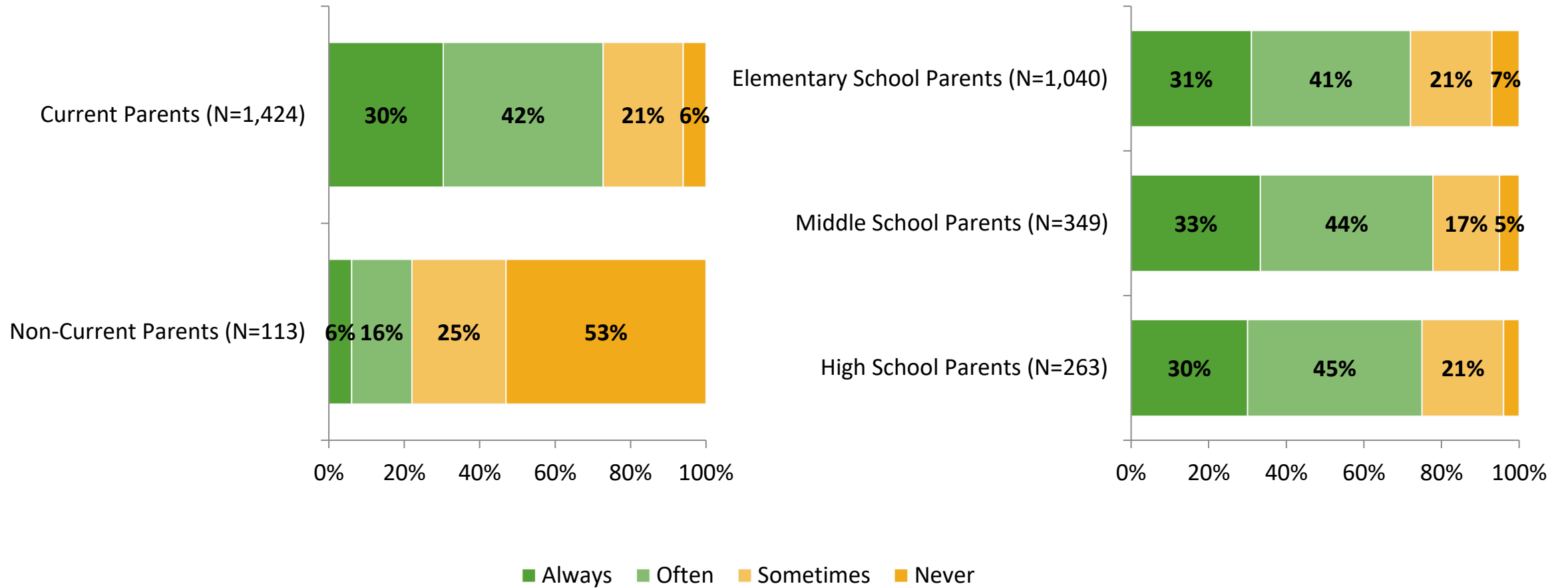
Community Relations (Continued)

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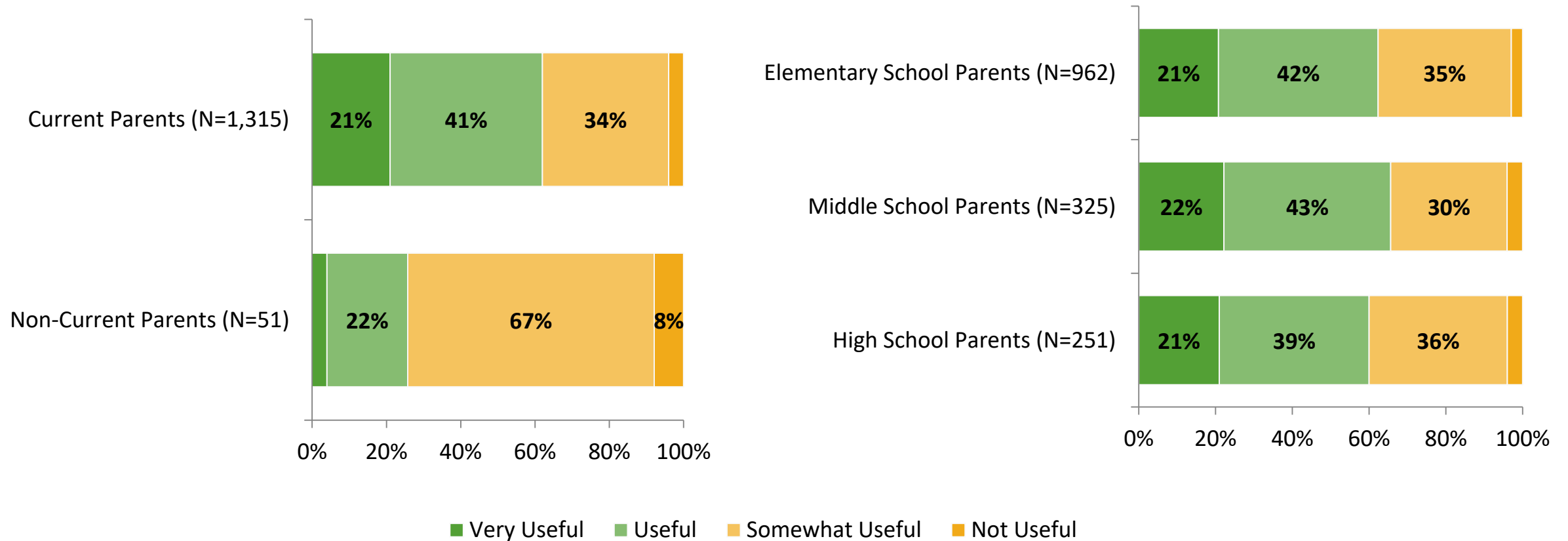
Communication

How often do you receive information about ACPS from the ACPS email newsletter (ACPS Express)?



Communication (Continued)

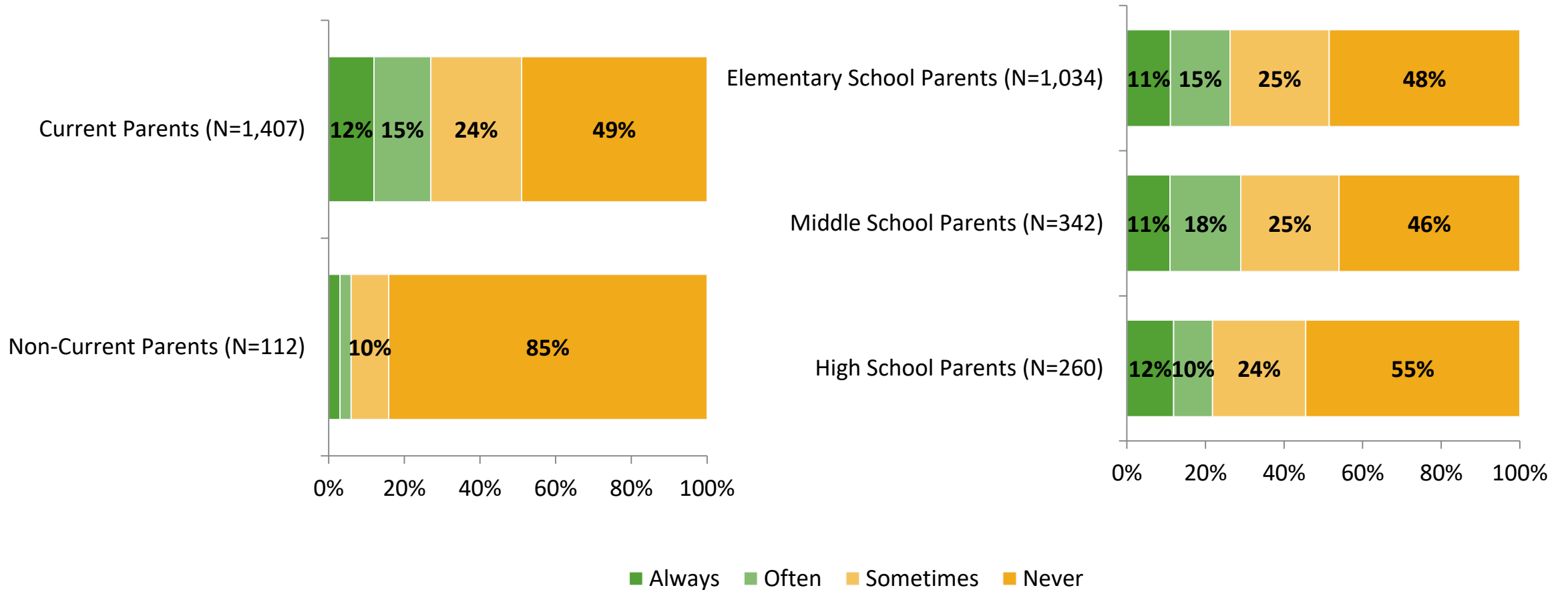
How useful is the ACPS email newsletter (ACPS Express)?



Note: Only participants who indicated they Sometimes, Often, or Always receive information from the ACPS email newsletter (ACPS Express) answered this question.

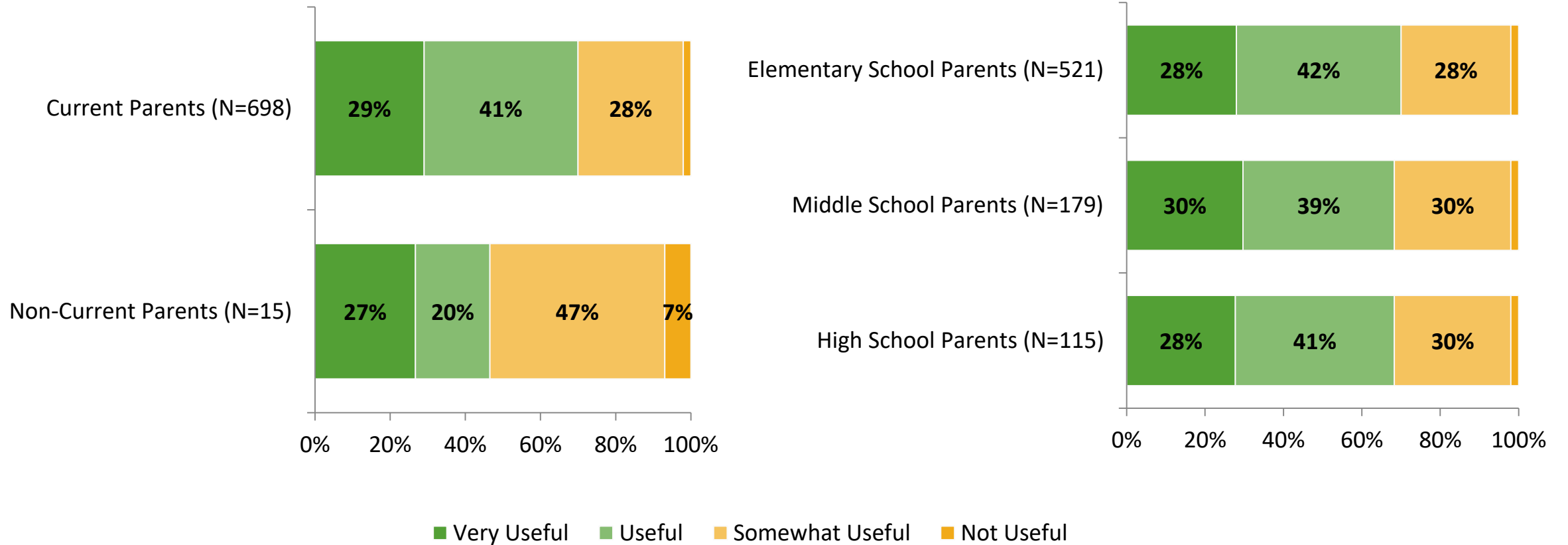
Communication (Continued)

How often do you receive information about ACPS from the ACPS mobile app?



Communication (Continued)

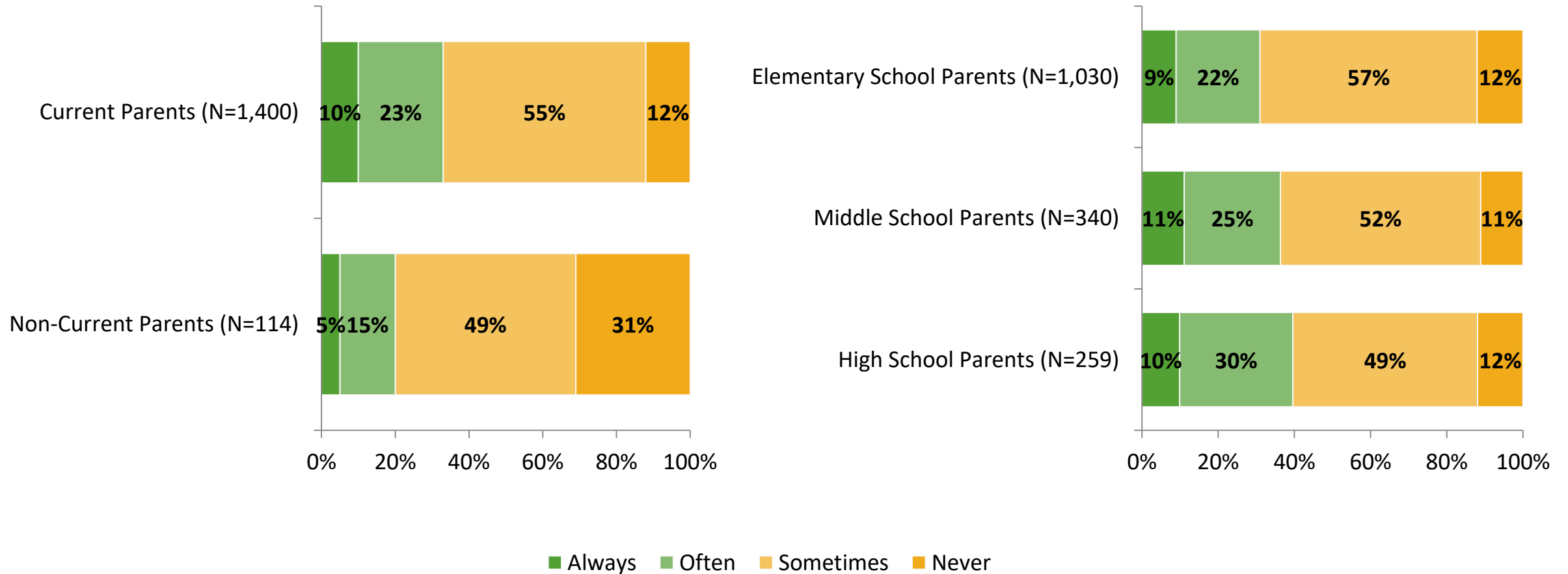
How useful is the ACPS mobile app?



Note: Only participants who indicated "Sometimes" or "Often" or "Always" on the question about how often they receive information from the ACPS mobile app answered this question.

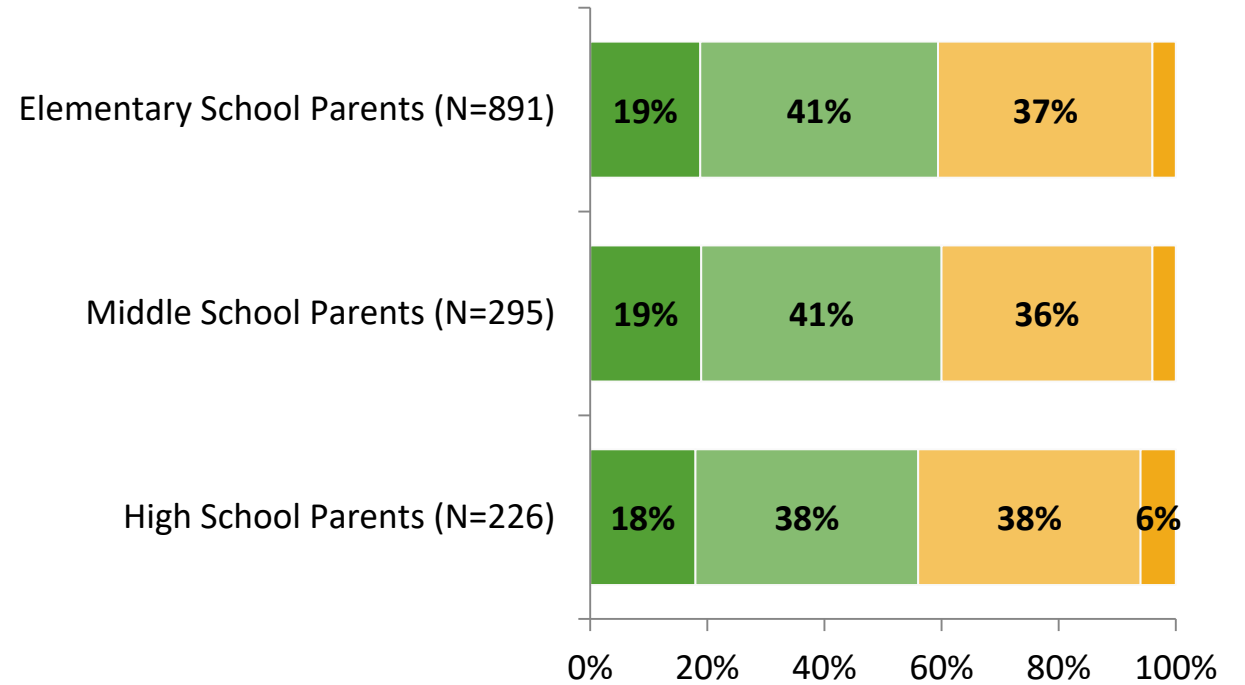
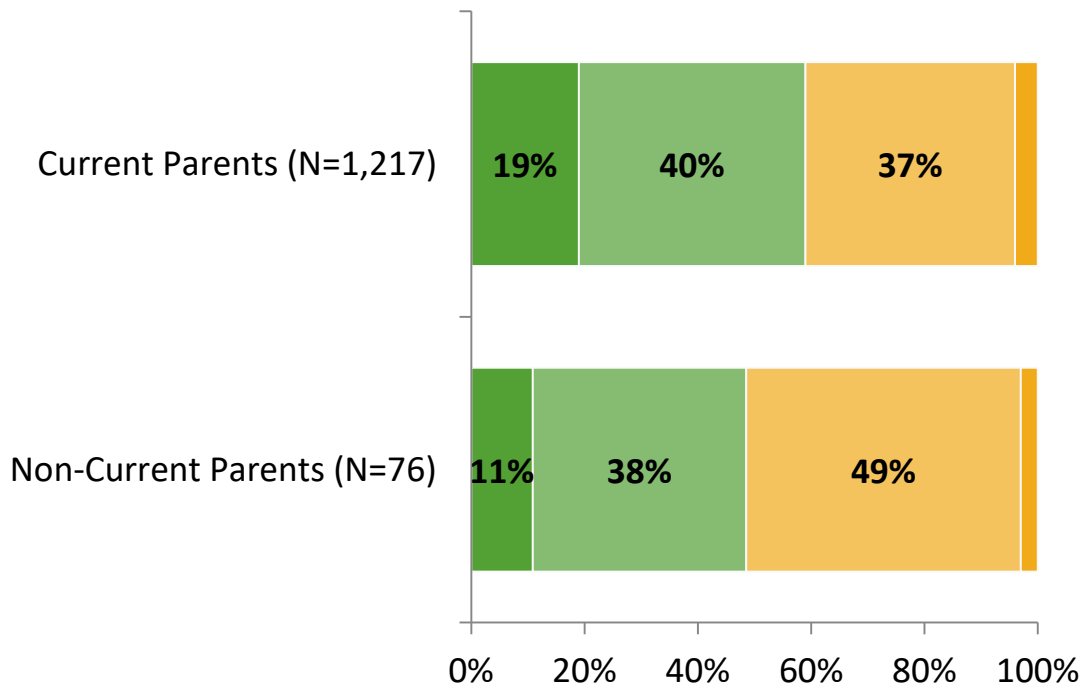
Communication (Continued)

How often do you receive information about ACPS from the ACPS website?



Communication (Continued)

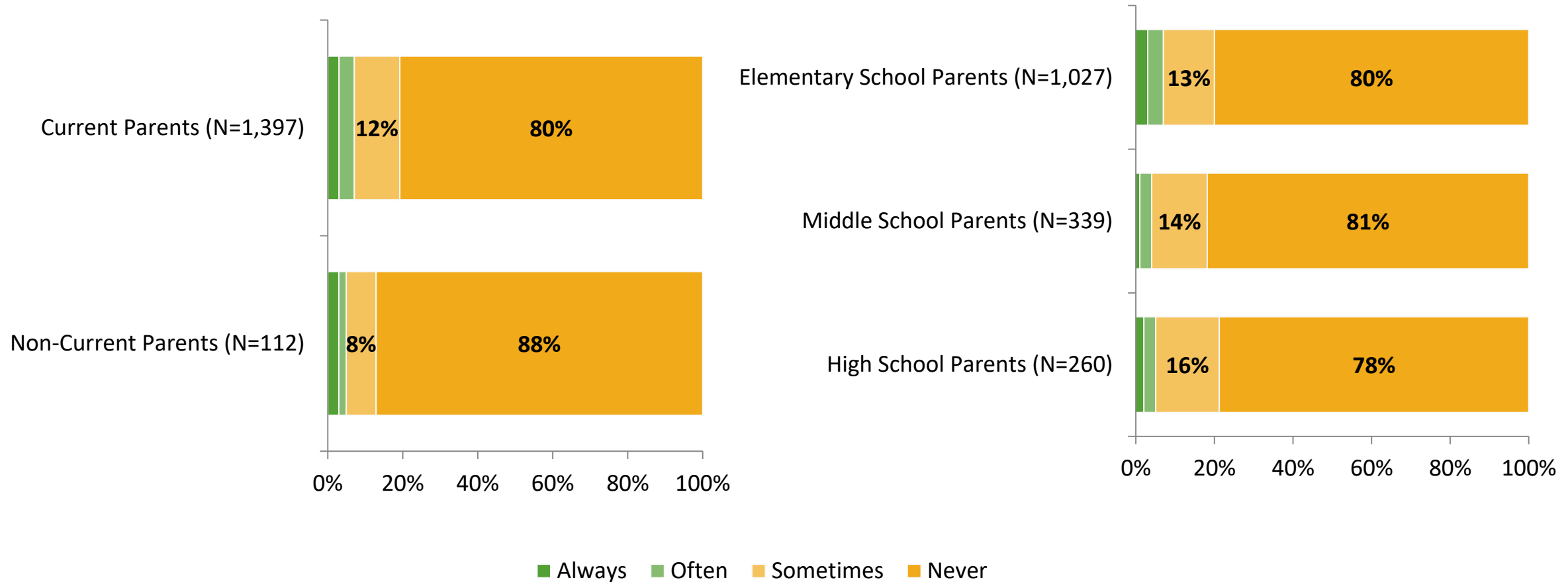
How useful is the ACPS website?



■ Very Useful ■ Useful ■ Somewhat Useful ■ Not Useful

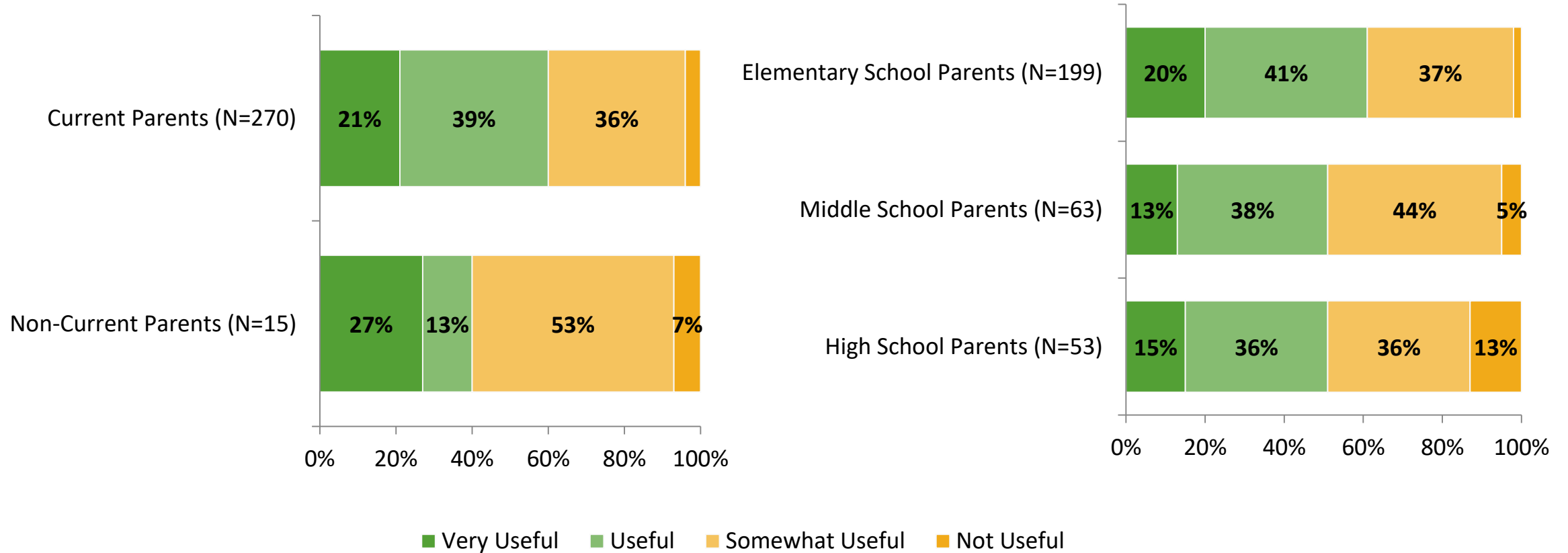
Communication (Continued)

How often do you receive information about ACPS from the ACPS-TV (channel 71)?



Communication (Continued)

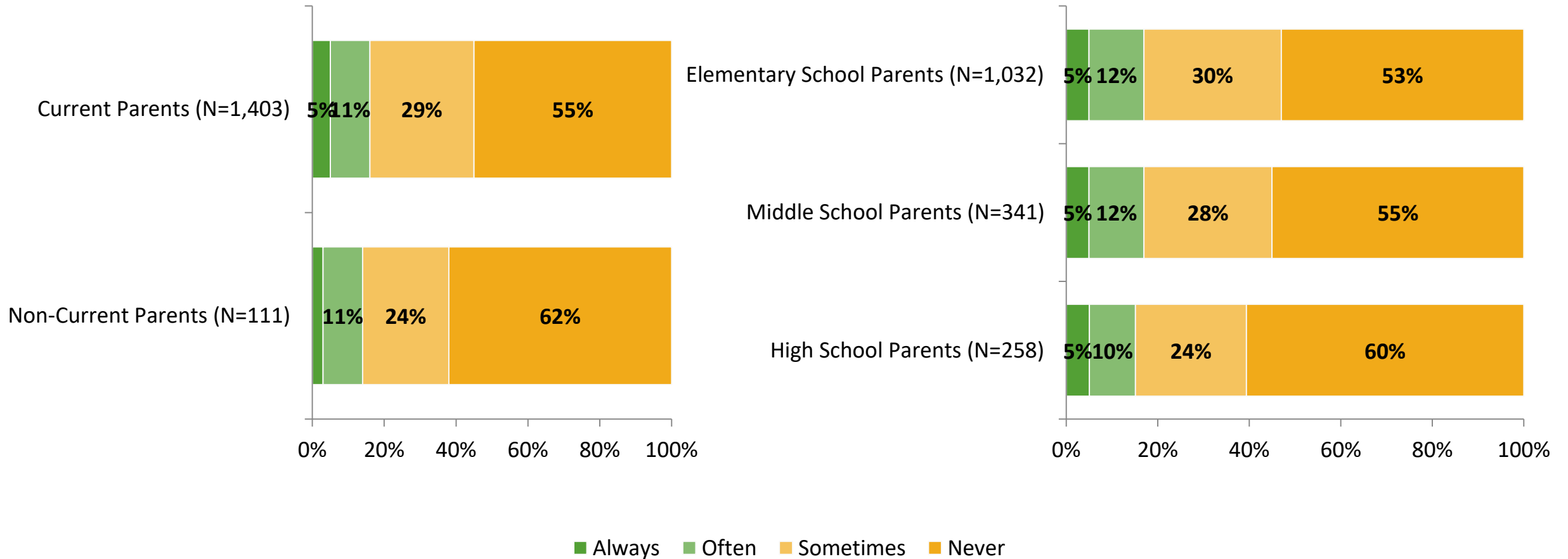
How useful is the ACPS-TV (channel 71)?



51 **Note:** Only participants who indicated they Sometimes, Often, or Always receive information from ACPS-TV (channel 71) answered this question.

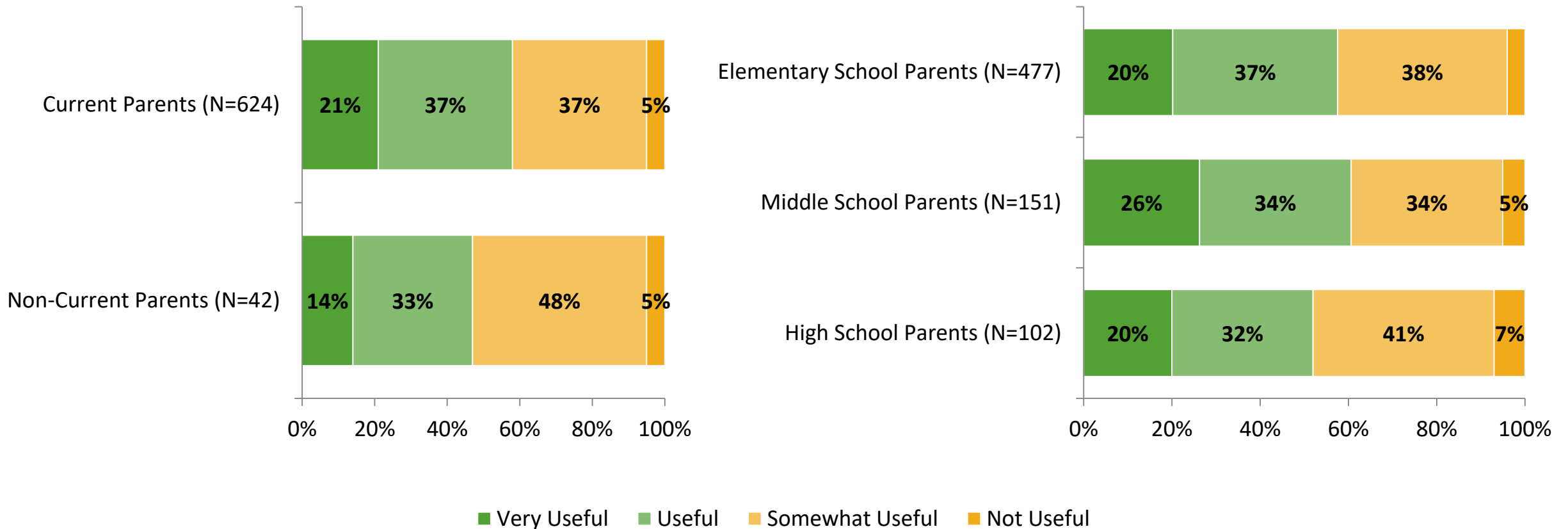
Communication (Continued)

How often do you receive information about ACPS from social media (Twitter or Facebook)?



Communication (Continued)

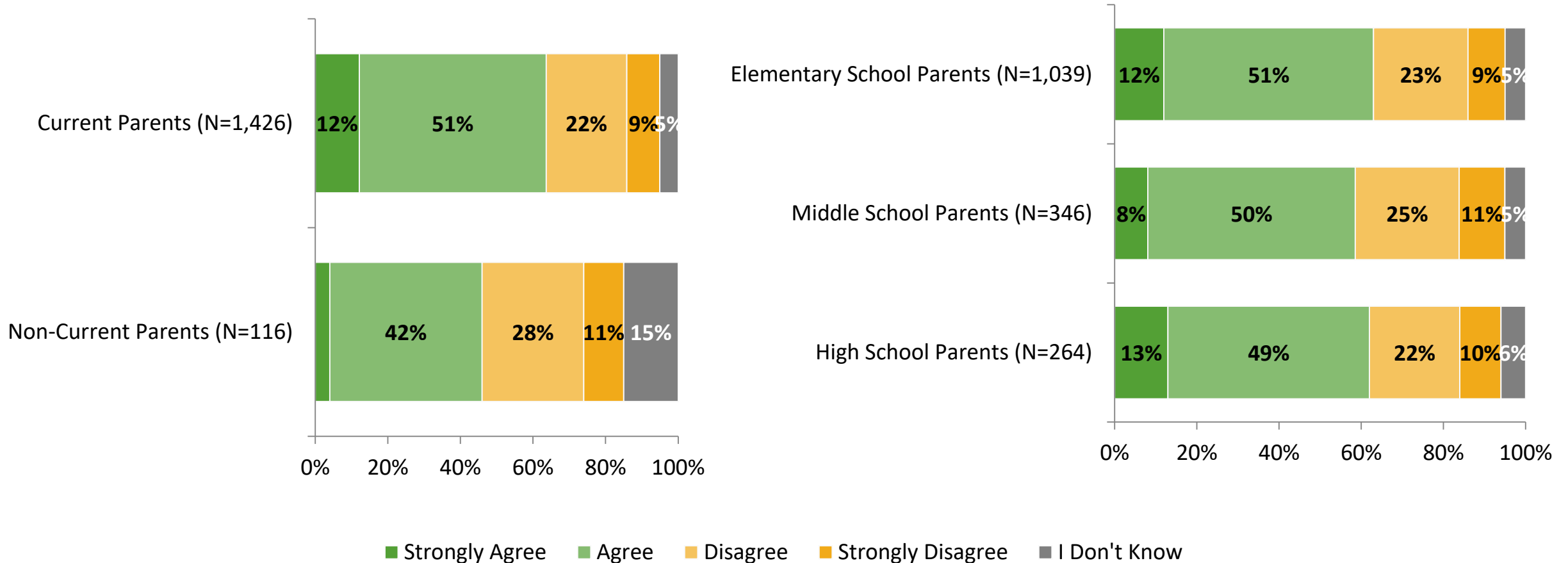
How useful is social media (Twitter or Facebook)?



Note: Only participants who indicated they Sometimes, Often, or Always receive information from ACPS via social media answered this question.

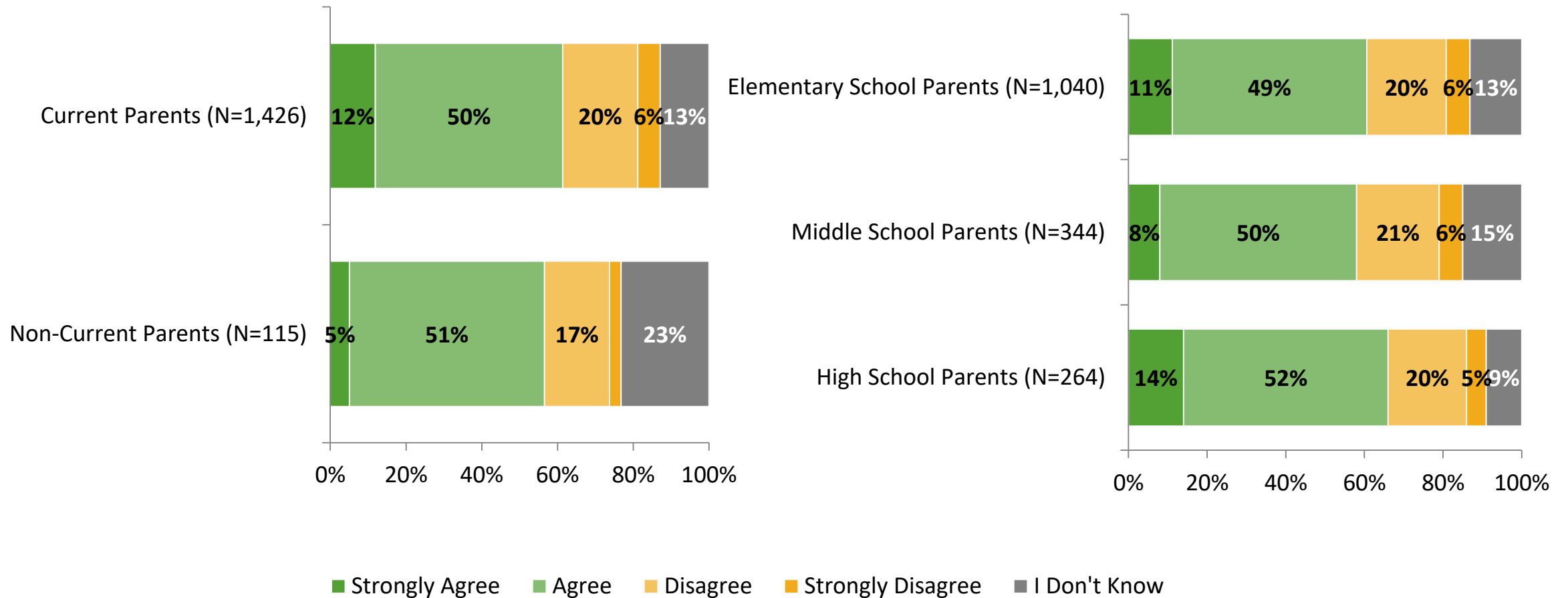
Facilities and Learning Environment

ACPS facilities are well maintained.



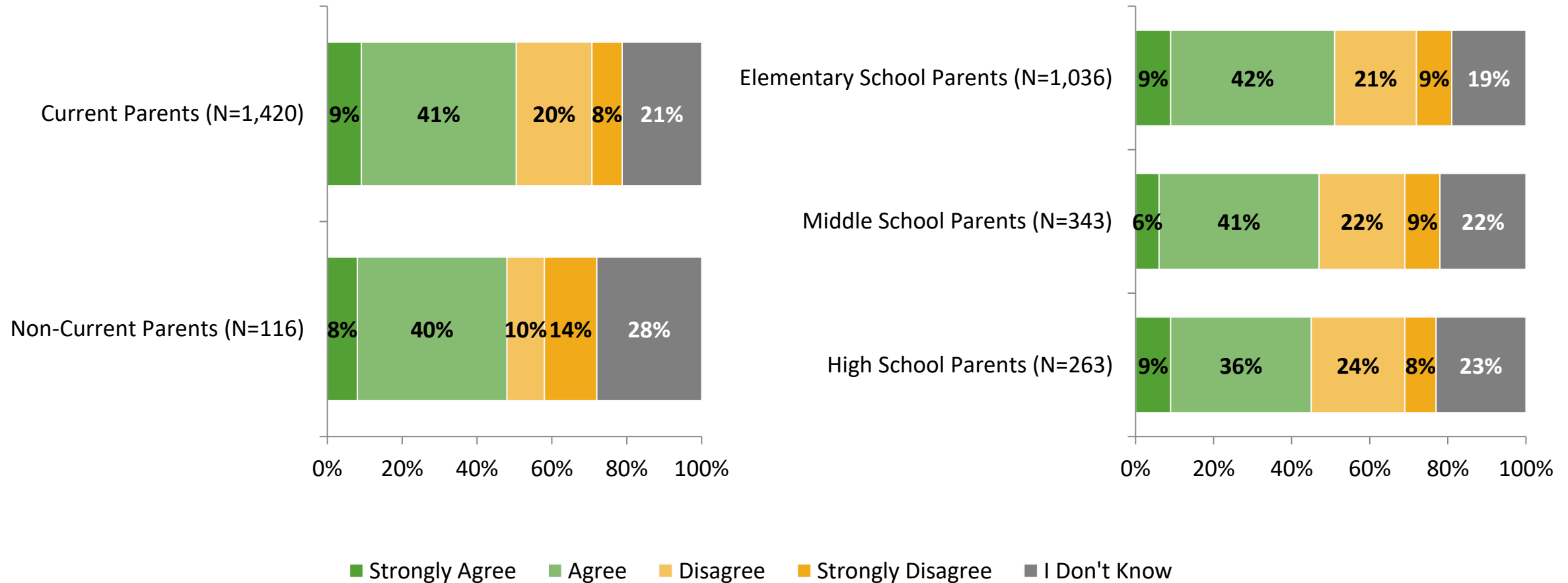
Facilities and Learning Environment (Continued)

ACPS continues to modernize schools.



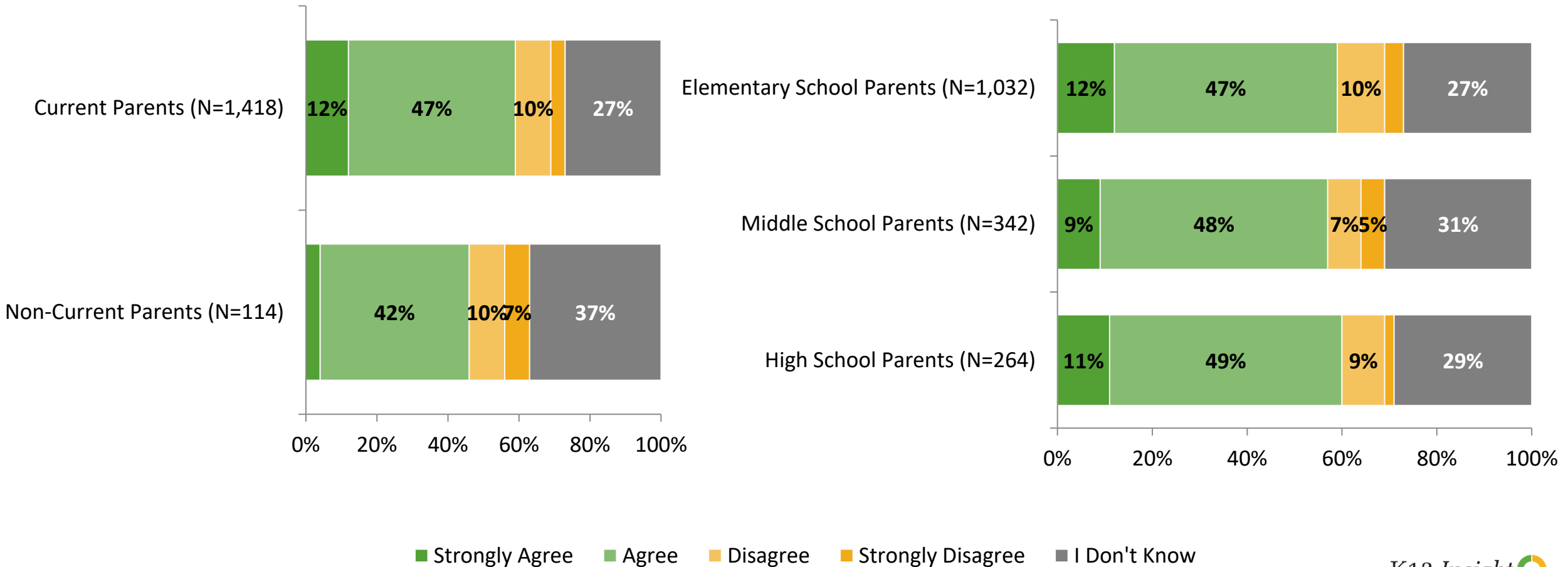
Facilities and Learning Environment (Continued)

ACPS is expanding or adapting facilities to meet projected changes in school enrollment.



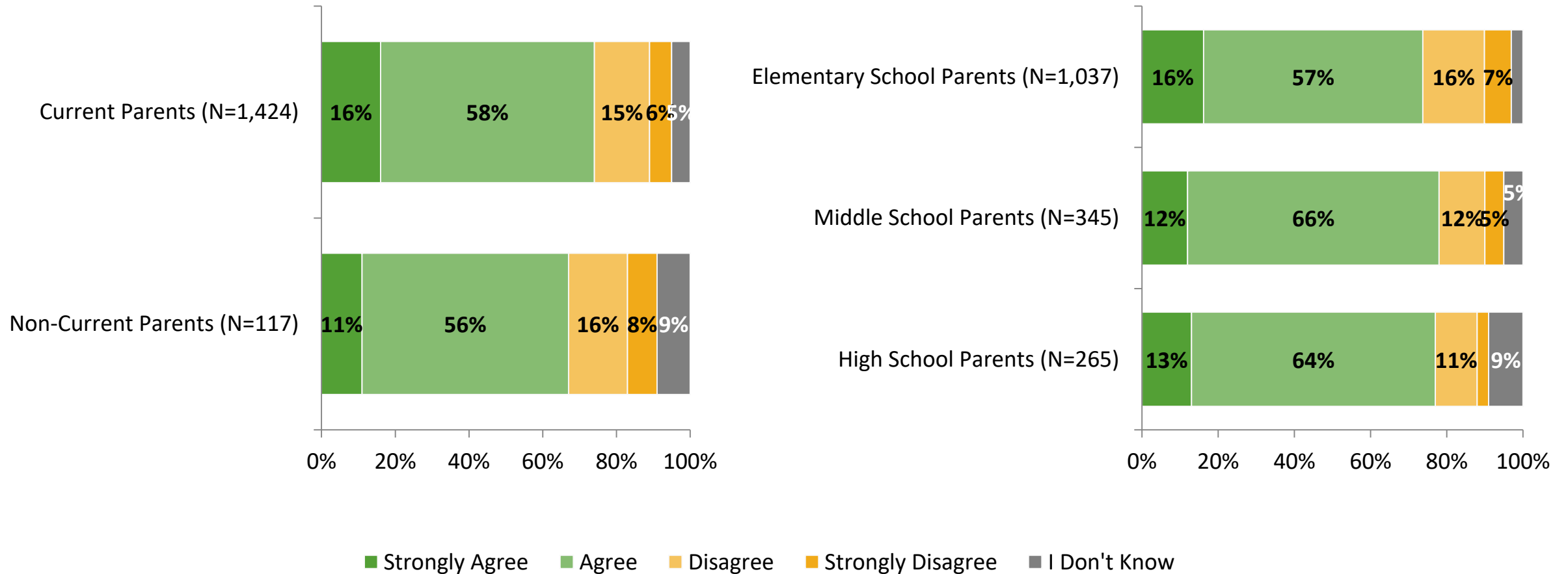
Facilities and Learning Environment (Continued)

ACPS models sustainable environmental practices, such as energy conservation and recycling.



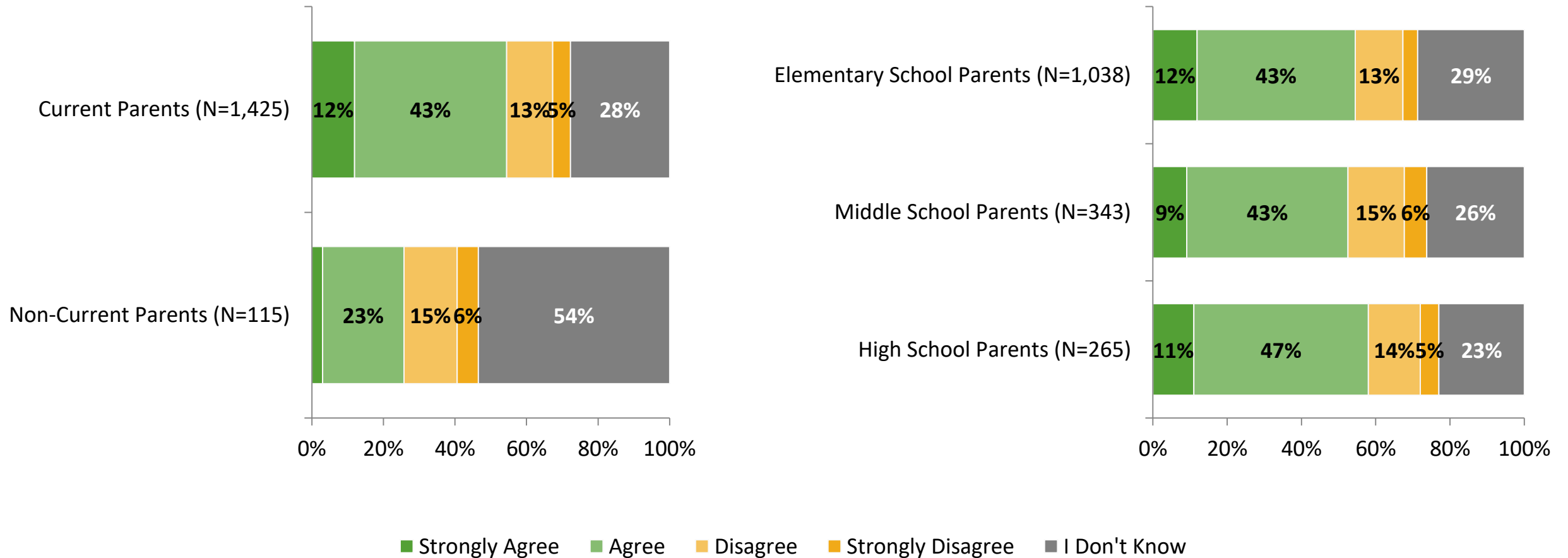
Facilities and Learning Environment (Continued)

ACPS playgrounds and outdoor facilities are accessible and appealing to the community.



Facilities and Learning Environment (Continued)

ACPS information technology infrastructure is adequate to support all educational programs and services.



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