

Policy Revisions

School Board Meeting March 7, 2024













Essential Questions

- Do the revisions support Equity for All?
 - Who is the policy intended to impact?
 - Who does it impact?
 - Who is adversely impacted?
 - How do we mitigate the adverse impact?
- Do the revisions align with the Code of Virginia?
- Do the revisions improve Systemic Alignment?





WELCOMING



ACPS Policy Revision Process

Schedule

5-Year Review

Code Changes

Equity Audit

Changed Process

Need for Governance

Review and Revise

Baseline

Equity

Legal

Staff

Leadership

Policy Consultant

Code Changes Standard Changes VSBA Alignment

Equity Team

Equitable Practices Equity Deep Dives

Division Council

Code Alignment Risk Mitigation Identified Staff

Current/Best Practices Targeted Advisory Committee Feedback

Integrated Policies Support of Vision

Board

SB Policy Committee

Alignment with Priorities Community Input Opportunity

Adopt

Board Information

Presentation at SB Meeting Track Changes and Rationale Opportunity for Community Input

Board Action

Presentation or Consent at SB Meeting Track Changes and Rationale Opportunity for Community Input

Superintendent Action

Superintendent Approval of Regulations

Communicate

Principal's Weekly

Articles with Approved Changes

ACPS Insider

Articles with Approved Changes

Back to School Training

Summary of Changes for Past Year



EQUITY-FOCUSED

Key Teams

- **Equity Audit Team**
 - Reviews from an equity lens
 - Targeted stakeholder input
- Staff Revision Team
 - Reviews from a staff lens
 - Reviews from a legal lens
- Senior Leadership Team
 - Reviews from a leadership lens
- School Board Policy Subcommittee
 - Reviews from a School Board lens
 - Opportunity for public comment













Policies and Regulations

- Policy is a <u>basic statement of the intent</u> of the School Board which creates rights and responsibilities for the conduct of the school division's business. Policies are adopted by the Board.
- Regulation is the manner or <u>method of implementation</u> of policy by the Superintendent and staff, subject to change as conditions and/or circumstances may dictate. Regulations are approved by the Superintendent.

Reference: Policy BFC - Policy Adoption



Standard Changes

Standard Changes used on all policies and regulations

- Remove gender affirming terms
- Replace parent with parent/guardian or families when appropriate
- Reduce the use of 'shall' per VSBA model policy changes
- Add breadcrumbs to other policies
- Reword and reformat to improve readability
- Relocate definitions to the beginning

Details of revisions are in the comments on the draft policies.



Revision Drivers

- Code changes
- VSBA model policy revisions
- Improving equity
- Need for new governance
- Need to remove governance











BDDE – Rules of Order

- Requested Review
- Standard Changes
- List of Board agenda items adjusted to reflect current practice
- Added standing agenda items for recognitions and committee reports
- Transitioned from the Board needing to approve items that weren't received 3 days ahead to the Board needing to opt out of those items.
- Bylaws revised to remove actions:
 - which are part of the agenda order listed under Rules of Order
 - that are not required under the Code of Virginia











BDDE – Rules of Order

- Continued
- Clarified what can be addressed during Closed Meetings
- Clarified that comments at Board Meetings are from the Board Members and not the public
- Added Board Chair to try and have all Board Member questions on a topic addressed before moving to a new question
- Added that Chair will moderate Work Sessions so Board Member comments are kept to specific topics
- Added breadcrumbs to other policies











BF- Board Policy Manual

- 5-year review
- Standard Changes
- VSBA model policy alignment
- Confirms Regulations are available on website
- Confirms Superintendent is responsible for revisions to Regulations











BFC - Policy Adoption

- 5-year review
- Standard Changes
- VSBA model policy alignment
- Clarified Board responsibility for Policy and Superintendent responsibility for Regulations











CH - Policy Implementation

- 5-year review
- Standard Changes
- Removed references to the Board Policy Manual
- Inclusion breadcrumbs to other policies

CHD/BFE - Administration in Policy Absence

- 5-year review
- Standard Changes











DJB - Petty Cash Funds
DJB-R - Petty Cash Fund Regulations

- 5-year review
- VSBA model policy alignment
- Clarified travel advance requests for transportation staff
- Added the annual petty cash reconciliation process











IGE - Adult Education
IGE-R - Individual Student Alternative Education Plan (ISAEP)

- 5-year review
- Standard changes
- Alignment with the VSBA model policy
- Updated Legal and Cross Refs.
- Policy amended to reflect 2018 amendment and enactment of Va. Code §§ 22.1-223 through 22.1-225 by HB 803
- Struck the provision for required TB testing. Adult students who are enrolled in ACPS are subject to the same health requirements as other students. Surrounding jurisdictions do not require TB testing for Adult Ed students not enrolled in the division (such as those working on a GED).
- Created new Regulation for Individual Student Alternative Education Plan (ISAEP) to provide governance over ISAEP



Progress Monitoring

Target

The ACPS Board will review for equity and adopt at least 100 policies each year.

Milestone	12 Months
Policies Adopted	103
Equity Review	165
Staff Review	111
SB Policy Subcommittee Review	118

220 Policies/Regulations are currently undergoing revision Equity Audit is 68% Complete (299 Policies/Regulations)



Next Steps

The policies presented this evening will be on the agenda for approval via the Consent Calendar at the next School Board meeting.



Questions?

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SuperintendentDr. Melanie Kay-Wyatt

School Board

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