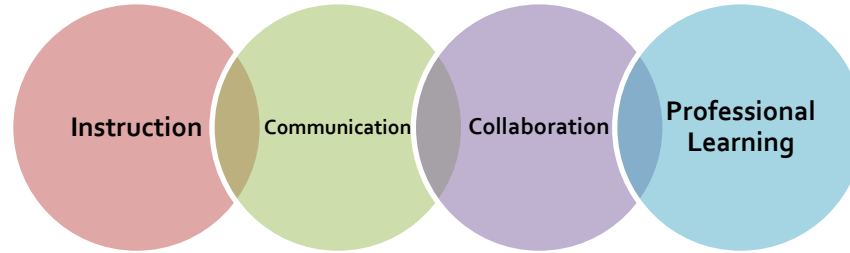


# 2.0 Enhanced Continuity of Education Plan

## Equity and Access for All



School Board Meeting  
Curriculum and Instruction  
Friday, April 3, 2020



**EVERY STUDENT SUCCEEDS**

# Background

Through a continued focus on educational equity, ACPS has created a **2.0 Enhanced Continuity of Education Plan** that promotes **enrichment and engagement** of all prekindergarten through 12th-grade students. The plan is designed to:

- Provide Guidance to Teachers
- Facilitate Creativity, Innovation, and Flexibility
- Support Teaching Standards
- Extend Opportunities for Students to Learn at Home
- Ensure Access and Use Online Resources to Enhance Learning
- Support Parents with Tips for Success
- Provide Suggestions for Students to Learn at Home

# Calendar and Timeline

Date	Learning
Prior to March 30, 2020	<ul style="list-style-type: none"> <li>Teachers and instructional staff prepare lessons for continuity of education reviewing previously taught materials. Materials for students and families are available at <a href="https://www.acps.k12.va.us/schoolclosurelearning">https://www.acps.k12.va.us/schoolclosurelearning</a> and on the individual school website.</li> </ul>
March 30 - April 3, 2020	<ul style="list-style-type: none"> <li>Teachers are providing digital and non-digital learning opportunities for students addressing content that was previously taught to review and provide practice for these skills and knowledge during this time.</li> </ul>
April 4 – 13, 2020 Spring Break	<ul style="list-style-type: none"> <li>ACPS staff and families are on spring break during this time.</li> </ul>
April 13, 2020	<ul style="list-style-type: none"> <li>April 13, 2020 will be a professional development and planning day for <u>ALL</u> teachers to prepare to deliver new instruction for the remainder of the school year.</li> </ul>
April 14, 2020	<ul style="list-style-type: none"> <li>Instruction begins for Elementary on April 14, 2020.</li> </ul>
Beginning, April 14, 2020	<ul style="list-style-type: none"> <li>Beginning Tuesday, April 14, 2020, adjustments to our distance learning instructional model will include new content based upon prioritized standards (sent April 1, 2020). Beginning April 14, 2020, grades 2-12 teachers will provide synchronous and asynchronous learning opportunities. PreK-2 students will receive print instructional materials and kits to support learning at home. Additionally, PreK-2 teachers will provide offline and online engaging learning opportunities.</li> </ul>
April 28, 2020	<ul style="list-style-type: none"> <li>Instruction begins for Secondary on April 28, 2020.</li> </ul>

# Engaging in Learning At Home: PreK

## Learning Packets

- Five Weeks
- Literacy
- Writing
- Mathematics

## Learning Through TV

- Lessons
- Health and Wellness Exercises
- Read Alouds

## ACPS Story Hour

- Story Telling Videos and Resources
- Book Festivals

## Learning Together: At Home Tips From One ACPS Family to Another

- Family and Community
- Sharing Learning Experiences

# Engaging in Learning At Home: Gr. K-2

Parent and Family Tips: Succeeding Together

Sample Schedules for Student Success

Learning Packets and Instructional Kits

Learning Through TV

ACPS Story Hour

Learning Together: At Home Tips From One ACPS Family to Another

Digital Learning Supports and Resources

# Engaging in Learning At Home: Gr. 3-5

Parent and Family Tips: Succeeding Together

Sample Schedules for Student Success

Learning Together: At Home Tips From One ACPS Family to Another

ACPS Story Hour

Learning Through TV

Digital Learning Supports and Resources

Grading Guidance

# Engaging in Learning At Home: Gr. 6-8

Parent and Family Tips: Succeeding Together

Sample Schedules for Student Success

Core Teaching, Re-teaching, and Enrichment

Digital Learning Supports and Resources

Learning Through TV

School Library Month

Grading Guidance

# Engaging in Learning At Home: Gr. 9-12

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Parent and Family Tips: Succeeding Together

Sample Schedules for Student Success

Core Teaching, Re-teaching, and Enrichment

Digital Learning Supports and Resources

Learning Through TV

School Library Month

Grading Guidance



# Instruction - Engaging in Learning At Home

## English Learner (EL) Services

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Overarching Principles

Staff Guidance and Expectations

Student Guidance and Expectations

Parents and Caregivers

# Instruction - Engaging in Learning At Home

## Students with Disabilities

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COVID-19 Closure

Special Education Supports

Related Services

Digital Resources

# Instruction - Engaging in Learning At Home

## Talented and Gifted (TAG)

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Virtual Museum Tours

Smithsonian Learning Lab

Learning to Code

Independent Investigation

Google Arts and Culture

# Professional Learning

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## Goals:

- Provide professional learning opportunities for staff that support student-centric learning models, innovative instructional practices, and professional growth through the use of technology in an *everyone, anytime, anywhere format*
  - [Links to Anytime Learning](#)
  - [Links to Learning Calendar](#)
- Provide ongoing support to teachers in the areas of: *Communication, Instruction, Teaching, and Professional Development*

# Sample K-2 Schedule

Time	K-2 Activities
8:00 a.m. - 9:00 a.m.	Get Up / Get Dressed / Eat Breakfast
9:00 a.m. - 9:20 a.m.	Morning Movement Activity (TV Work-Out / Brain Boost / Walk Outside / Dance to Music)
9:30 a.m. - 9:45 a.m./ 10:00 a.m.	Teacher Directed Instruction (Core Instruction)
9:45 a.m. - 10:00 a.m.	Independent Practice (Work Packets / Online Activities)
10:00 a.m. - 10:30 a.m.	Independent Activity / Brain Break (Drawing, Building with Blocks, Brain Break, Walk Outside Time TV Work-Out)
10:30 a.m. - 11:00 a.m.	Open Office time to Connect Online or by Phone with Students and Parents
11:30 a.m. - 12:30 p.m.	Lunch / Activity Break
12:30 p.m. - 1:00 p.m.	Independent Reading

# Sample 6-8 Schedule

Time	Day 1	Time	Day 2
8:00 a.m. - 8:55 a.m.	Wake Up / Eat Breakfast	8:00 a.m. - 9:45 a.m.	Wake Up / Eat Breakfast
9:00 a.m. - 9:30 a.m.	ELA Block A	9:00 a.m. - 9:30 a.m.	Math Block B
9:30 a.m. - 10:45 a.m.	Break	10:15 a.m. - 11:30 a.m.	Break
10:45 a.m. - 11:15 a.m.	Social Studies Block A	11:30 a.m. - 12:00 p.m.	Science Block B
11:15 a.m. - 12:55 p.m.	Break / Eat Lunch	12:00 p.m. - 12:55 p.m.	Break / Eat Lunch
1:00 p.m. - 1:30 p.m.	Electives 1 <sup>st</sup> Period	1:00 p.m. - 1:30 p.m.	Electives 2 <sup>nd</sup> Period
1:45 p.m. - 2:15 p.m.	Electives 3 <sup>rd</sup> Period	1:45 p.m. - 2:15 p.m.	Electives 4 <sup>th</sup> Period
2:30 p.m. - 3:00 p.m.	Electives 6 <sup>th</sup> Period	2:30 p.m. - 3:00 p.m.	Electives 7 <sup>th</sup> Period
3:00 p.m. - 4:00 p.m.	Break	3:00 p.m. - 4:00 p.m.	Break
4:00 p.m. - 5:00 p.m.	Homework Time	4:00 p.m. - 5:00 p.m.	Homework Time

# Sample Staff Schedule

Focus Area	Approximate Time	Activities
Communication	1 Hour Each Day	<ul style="list-style-type: none"><li>• Zoom with Parents/Students</li><li>• Conferencing with Colleagues</li><li>• Emailing Supervisors</li></ul>
Instruction	2 Hours Each Day	<ul style="list-style-type: none"><li>• Zooming Lessons with Students</li><li>• Read Alouds/Story Time</li><li>• Recording Learning Demonstrations</li><li>• Posting Instructional Materials</li></ul>
Collaboration	3 Hours Each Week	<ul style="list-style-type: none"><li>• Working in PLCs (Virtual)</li><li>• Google Docs/Drive</li><li>• Grade Level Meetings</li><li>• Principal Meetings</li></ul>
Professional Learning	2 Hours Each Week	<ul style="list-style-type: none"><li>• Online Learning</li><li>• Book Studies</li><li>• Zoom Tutorials</li></ul>

# Elementary Grading Guidelines

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- **3<sup>rd</sup> Quarter** students will receive their normal progress reports based on all assignments prior **March 13, 2020**
- The **4<sup>th</sup> Quarter** will begin on **April 14, 2020**, with **new material being introduced**
- Standards for the 4<sup>th</sup> Quarter will be designated on progress reports as **Introduced but not Assessed (INA)** - All other standards will be identified as **Not Taught (NT)**



# Secondary Grading Guidelines

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- **Grades** for the 3<sup>rd</sup> Quarter will be based on all assignments prior to March 13, 2020
- Students will have to until April 24, 2020, to turn in any **missing assignments** for the 3<sup>rd</sup> Quarter assigned before March 13, 2020
- All missing assignments turned in prior to April 24, 2020, will be given full credit
- **Letter grades** will be given for the 3<sup>rd</sup> Quarter

# Secondary Grading Guidelines (cont'd)

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- **4<sup>th</sup> Quarter** will start on **April 28, 2020**
- Students are expected to engage with **new content**
- Quarter 4 grades will be either a **Pass (P)** or **No Grade (NG)**
- During the 4<sup>th</sup> quarter, grades of P will factor into **final grade calculations** as a 100
- Grades of NG do not factor in the final grade calculation

# 3<sup>rd</sup> and 4<sup>th</sup> Quarter Calendar

	Elementary (PK-5)	Secondary (6-12)
April 3, 2020	End of 3rd Quarter	
April 13, 2020	Professional Day	Professional Day
April 14, 2020	Start of 4th Quarter	
April 24, 2020		End of 3rd Quarter
April 27, 2020	TWD (3rd Quarter Grades Due)	TWD (3rd Quarter Grades Due)
April 28, 2020		Start of 4th Quarter

# Questions and Discussion



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Chief Academic Officer

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