

The High School Project



School Board Meeting

March 5, 2020



EVERY STUDENT SUCCEEDS

Essential Questions

1. What is the update on the two lanes of work for the ***Connected High School Network***?
2. What were the takeaways from the education experts and the visit to the ***Academies of Loudoun***?
3. What ideas are emerging from the ***Educational Design Team*** regarding programming?
4. What progress has been made on establishing the ***Industry Advisory Boards***?
5. What are the **critical decisions** to stay on track?

Timeline - Curriculum and Instruction

October 2019 to March 2020

April 2020 – December 2021

January 2022 – September 2024

PLANNING

DESIGNING

IMPLEMENTATION



✓ School Board Decision

Fall 2019 – Feb 2020:

- ✓ High Level Designing
- ✓ IAB Chairs Kick-off
- ✓ Site Visits/Key Takeaways

Spring 2020 Onwards:

- Begin Designing Educational Program and Curriculum
- Full IAB Kick-off
- Continue Site Visits
- Begin Culture Change/Change Management Initiatives
- Draft Strategic Educational Redesign Plan

December 2021:

- Deliver Final Strategic Educational Redesign Plan



SY 2024

Educational Research Panel

Panel Recommendations

- **Consider** flexible scheduling.
- **Create** smaller learning communities where students feel they are known.
- **Ensure** all students have one person they know and can go to.
- **Create** interdisciplinary teams of teachers to build bridges across campuses.
- **Create** a shared experience to develop a new sense of identity.
- **Ensure** all high school seniors take minimum one CTE course and one college level course.
- **Offer** core courses in Spanish.

EDT Key Takeaways

- **Create** smaller learning communities that are connected.
- **Increase** project-based learning and work experiences to advance student learning.
- **Explore** innovative programming to emphasize school culture and community.
- **Continue** research including site visits to inform educational programming.
- **Provide** students with a sense of connectedness to the school.
- **Promote** equity across the connected network.

Academies of Loudoun – Site Visit

EDT Visits the Academies of Loudoun

Academy of Science

Academy of Engineering and Technology

Monroe Advanced Technology Academy

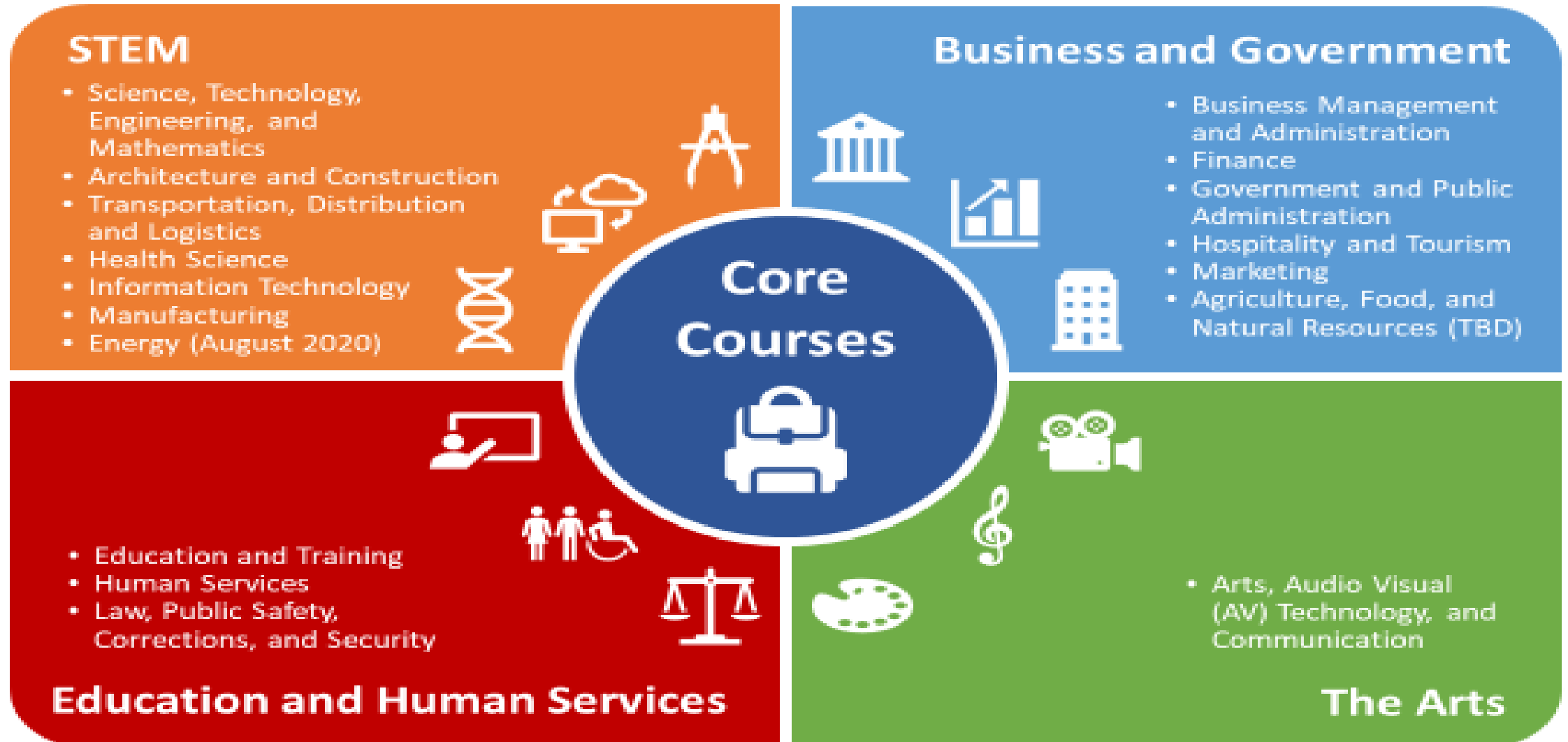
The video in the School Board Presentation can be viewed by clicking on the link below:
<https://spark.adobe.com/video/hlF0ZmwXEADN8>

Academies of Loudoun - Takeaways

- Culture of student empowerment
- Instruction and collaboration time is maximized
- Entire building and site is a classroom
- Creative use of spaces, flexible rooms and furniture
- Building supports differentiation
- Natural light, common areas and spaces for staff collaboration
- More laboratories and maker spaces

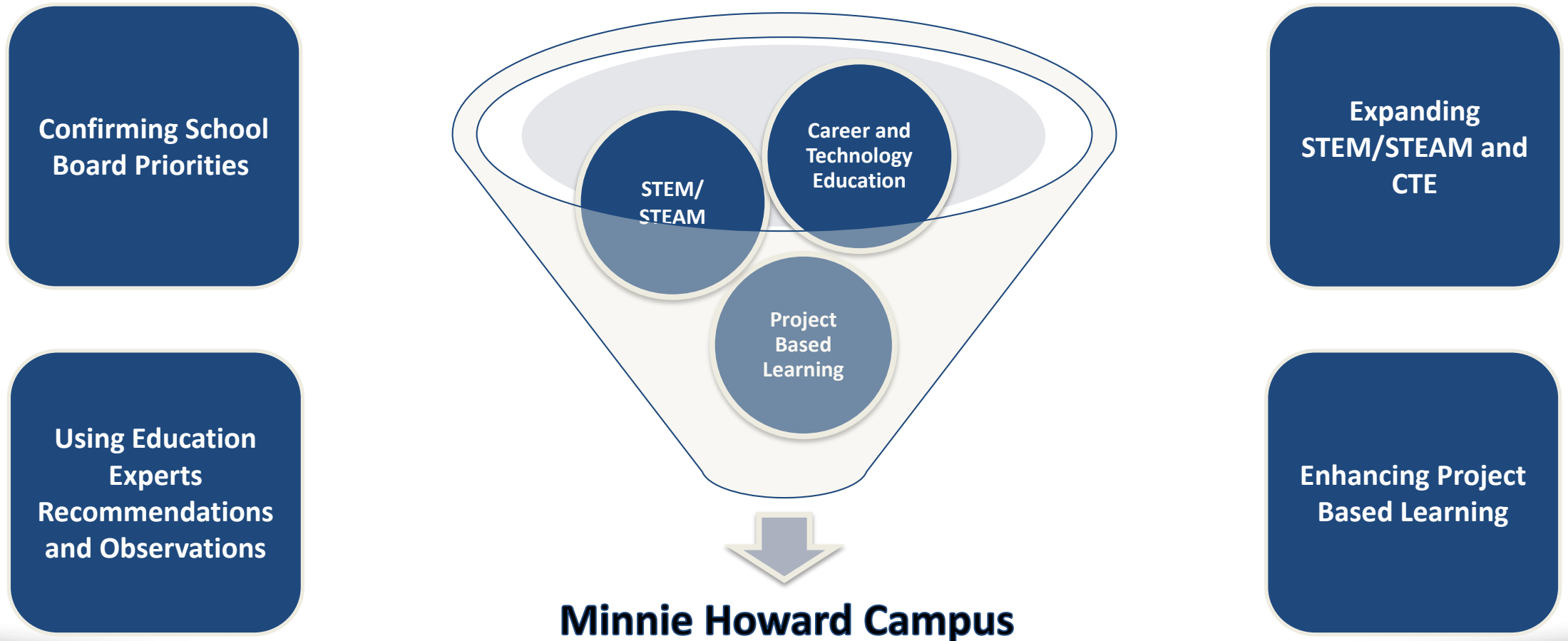
Educational Programming Framework

This represents the Virginia Department of Education (VDOE) and ACPS graduation requirements, 17 Career and Technical Education (CTE) career clusters, and includes program options for Advanced Placement (AP) and Dual Enrollment (DE), Specialized Instruction (SPED), English Learners (EL), and General Education (GE)

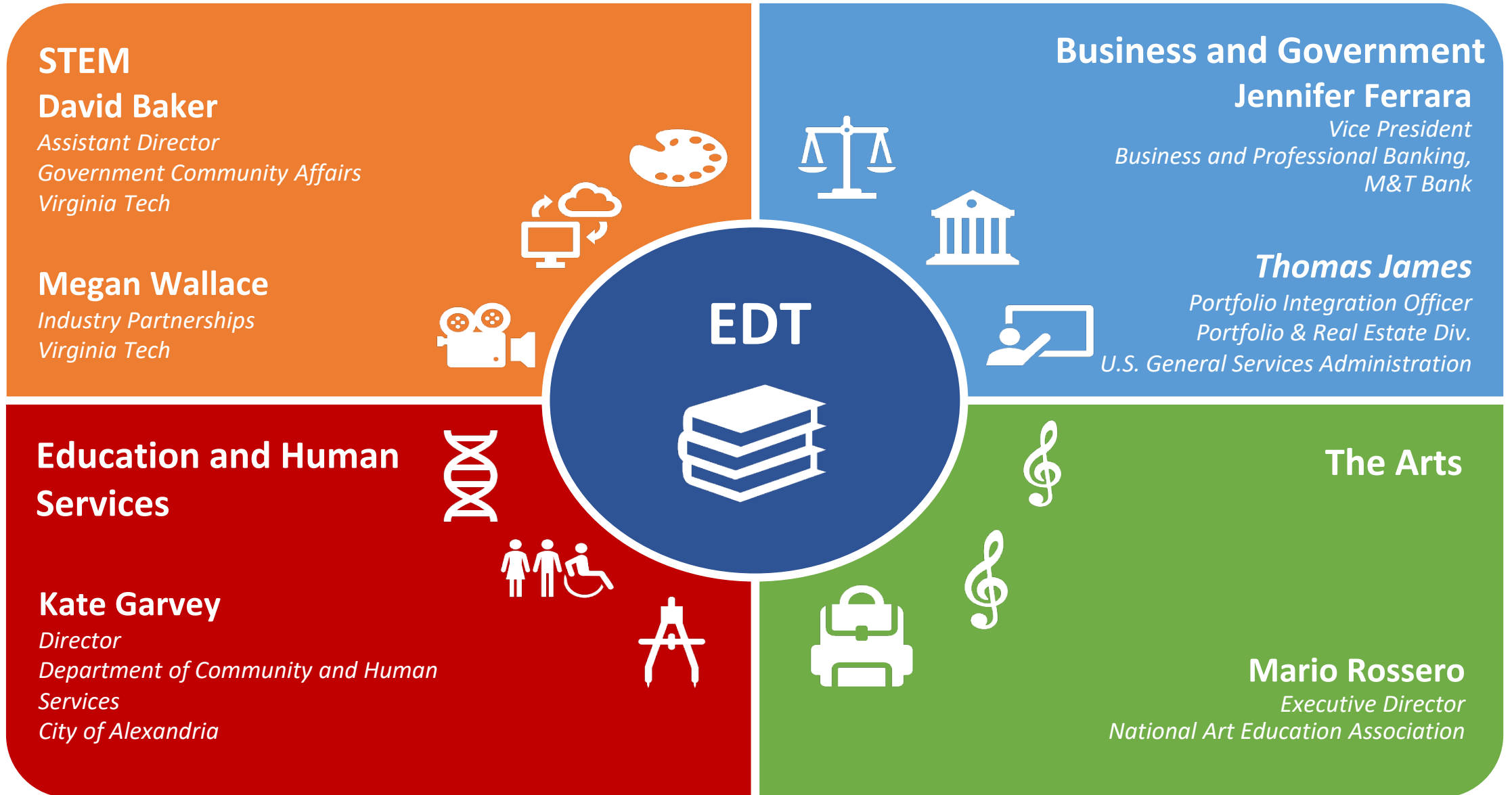


Emerging Programming Ideas

All T.C. Williams High School students will have access to courses on both campuses!



Industry Advisory Boards



IAB Scope of Work

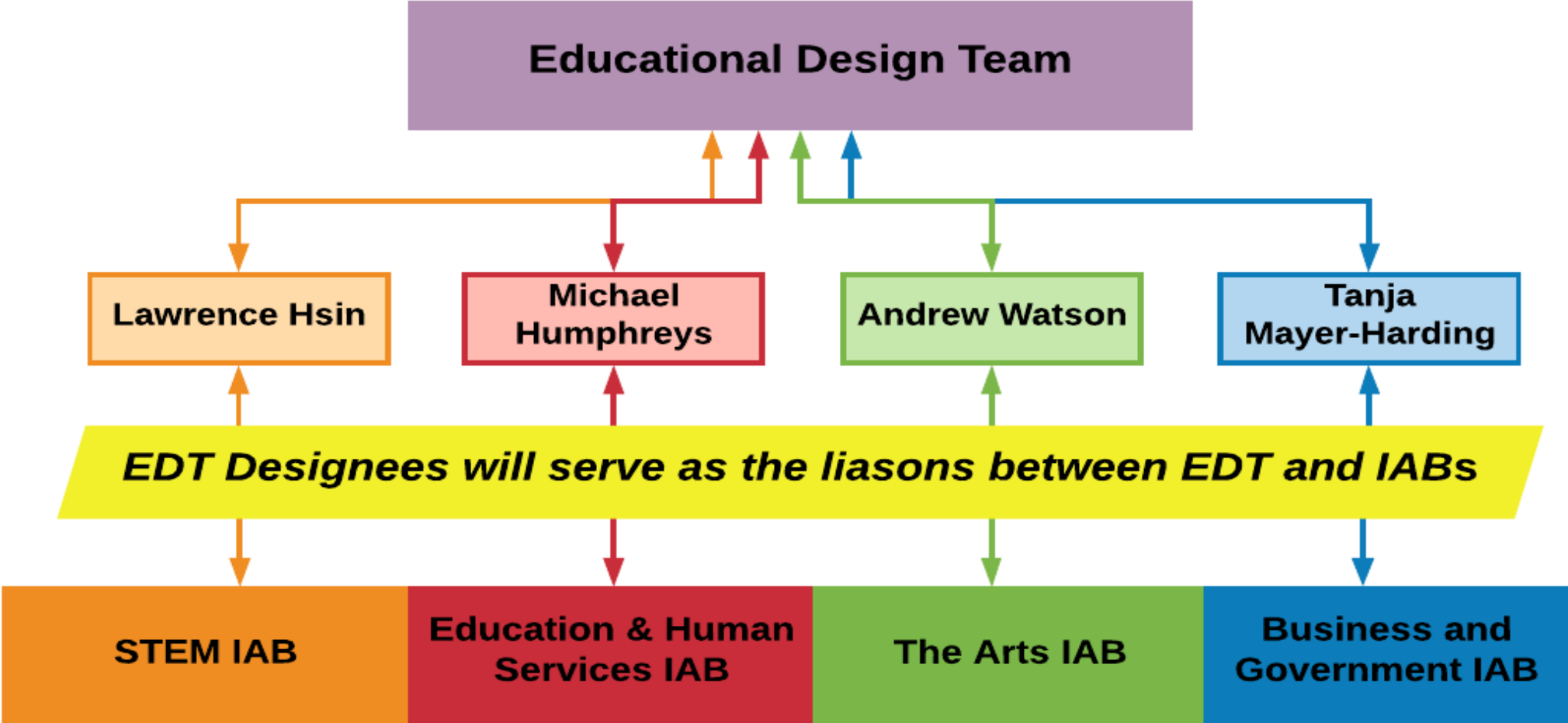
Goal

To provide ACPS with an external partnership that advocates and supports students by generating resources, capability, funding, and direct supports currently not available to the school division.

Objectives

1. **Increase** IAB membership to include representatives from all career clusters.
2. **Identify** scholarship opportunities for students.
3. **Continue** to **review** course offerings and **provide** direction and advice.
4. **Develop** an understanding of the required data.
5. **Expand** outreach or work-based learning opportunities.
6. **Collaborate** with EDT and Advisory Boards.
7. **Identify** funding strategies.

EDT – IAB Relationship



Timeline - Site Development



*** Includes Development Special Use Permit (DSUP) Process**
Timelines are not exact

Site Development

Plan for 5,000 Students Across Connected Network


Include Strategies in Educational Specifications (Ed Specs) That Will Ensure Equity Between King Street and Minnie Howard Campuses

Continue Coordinating with City on Colocation Opportunities

Evaluate Options for Displaced Fields Through Robust Community Engagement

Ensure No Net Loss of Public Open Space at Minnie Howard Campus

Near Term Work Schedule

	Winter 2019-20 Dec – March	Spring 2020 March - June	Summer 2020 June – Sept	Winter 2020 Sept – Dec
Stakeholder Engagement				
Educational Programming	Continue Programming Concepts and Create Site-Specific Educational Specs	Begin Designing Educational Program and Curriculum; Continue Site Visits	Continue Site Visits; Begin Alternative Education Discussion; Collect IAB Feedback on Educational Programming	Incorporate IAB Feedback and Refine Educational Programming
Development Planning/Site Analysis	Initiate Detailed Site Planning and City Coordination; Share Public Information	Continue On-Going Planning & City Coordination; Apply Ed Specs to Site Development Planning	Initiate DSUP Processes for Minnie Howard Site and Displaced Fields	Continue On-Going DSUP Processes for Minnie Howard Site and Displaced Fields
Project Execution	Outline Procurements for Minnie Howard Redevelopment and Displaced Fields; Outline Overcrowding Strategy	Finalize Colocation Opportunities; Initiate A&E and CMR Procurement; Detailed Planning for Overcrowding Strategy	Initiate Minnie Howard Design & Displaced Fields Design; Begin Overcrowding Implementation Strategies	On-Going Minnie Howard Design & Displaced Fields Design; On-going Overcrowding Implementation Strategies

Next Steps

Educational Programming

Begin Designing Educational Program and Curriculum
Continue Site Visits
Complete Site-Specific Educational Specifications

Community Engagement

Begin Community Engagement Process for Displaced Fields
Continue to Keep Community Informed with Project Updates

Development Planning/Site Analysis

Continue On-Going Planning & City Coordination
Apply Ed Specs to Site Development Planning

Project Execution

Finalize Colocation Opportunities
Initiate Architect and Builder Procurement Process
Detail Planning for Overcrowding Strategy

Questions

Dr. Terri H. Mozingo

Chief Academic Officer

terri.mozingo@acps.k12.va.us

(703) 619-8020

Mignon R. Anthony

Chief Operating Officer

mignon.anthony@acps.k12.va.us

(703) 619-8070

Dr. Gerald R. Mann, Jr.

Executive Director of Secondary Instruction

gerald.mann@acps.k12.va.us

(703) 619-8020

Erika Gulick

Senior Planner

erika.gulick@acps.k12.va.us

(703) 619-8070

Dr. Tricia S. Jacobs

Coordinator, Career and Technical Education

tricia.jacobs@acps.k12.va.us

(703) 619-8020