

Item No.	Agenda Item Description	Discussion/Follow Up/Action	Responsible Party(ies)
	v. ACPS Grounds Maintenance	<p>Exploring how the grass is cut and the rotation. ACPS and RPCA need to work together to assure that we have a standard for what things should look like at each school. There was discussion on the possible exploration of changing the agreement regarding grounds maintenance. The MOU is from 2014 and it shows which things are provided by the City or ACPS. The level of service and frequency are listed for each school. If ACPS wants higher levels of service-- they send a request to the City and it is costed out and then included in budget. ACPS used to do this work itself but changed to RPCA in 2010. In 2014 ACPS chose Level 3 services.</p> <p>The Superintendent stated that he would not mind taking over the cutting of the grass so that they can be sure that everything is cut appropriately. Keeping the schools looking best is very important to residents. The work is done through contract, so you could increase the amount paid for and could have grounds staff and maintenance engineers involved. The first joint meeting since 3 years happened last week. The current MOU reflects 2014 agreement and level of services. Any changes will need to be included in a new MOU. The Vice Mayor is not interested in leaving a shared service model--it would be regressive. The Board Chair agrees re unity in approach. It would be helpful for the public to know the costs and levels of service. Could possibly engage local businesses in this work.</p>	Jim Spengler Dr. Hutchings
b.	<p>i. Youth and Education Services After School Follow up/Policy Recommendations June Policy recommendations</p> <p>ii. After School Capacity and Assignment/Transportation Coordination</p>	<p>The plan is to get on agenda for CYFCC to present the report. What form do you want the feedback re: the recommendations? Vice Mayor--after Commission gives feedback, bring it back to the CCSB Sub for review and feedback--send CYFCC feedback in advance Should plan to bring to whole bodies--it has not happened yet.</p> <p>There were questions about the assignment process for after school programs, so an update was requested. There was an increase in the number of families requesting after school. It is open for anyone to apply and sometimes families have to go to another school. Mount Vernon had a lot of families impacted. In many cases we do not have the capacity to serve all children. Exploring ways to solve the issue. Have to look school by school, but also have a big picture approach Currently, ACPS is transporting kids to 89 locations .Barrett was the biggest change--</p>	<p>Margaret Orlando</p> <p>Margaret Orlando</p>

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	iii. Early Childhood Follow-up	<p>greater demand--redistricting Mount Vernon filled up day one/Barrett filled by July Ferdinand T. Day did not have an aftercare program. There is a lot of conversation occurring--can we come back in a month or two and see where everyone is and why? When there is loss or change, it is important that the approach is made very clear to the public. There are 55 children on a waitlist at Barrett. This will be an ongoing issue due to redistricting and other factors.</p> <p>Feedback Mechanisms for families: Expanding on a pilot from 2017, collected surveys from over 200 families enrolled in VPI and Head Start programs to get feedback about knowledge and accessibility of services in the city. This is a focus of the work of the Equity Committee as these feedback mechanisms pertain to impact pillars of health, education, emotional well-being and a welcoming caring community (e.g. trauma of racism)</p> <p>Professional Development: The PD council we are establishing will include a broader set of ECE providers than in the past to ensure that PD offerings address needs of a range of providers.</p> <p>Align curriculum: Additional programs have adopted the Creative Curriculum, which is adopted by ACPS this past year, and there were multiple training activities this summer. We are also hosting a collaborative training in November for supervisors who are supporting teachers implementing the curriculum.</p>	Kate Garvey Dr. Terri Mozingo

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c.	Budget	The budget schedule is out the earliest ever and in place. The CIP process continues to be discussed and there have been productive discussions to develop options and make adjustments. The Board Chair shared the desire to have joint discussions earlier in the budget process, giving more space to have focused discussion on CIP.	Morgan Routt
d.	Shared Services update	Fleet report is being reviewed and finalized and will be presented in the future.	Debra Collins

III.	Other Discussion Items		
	<p>Land Opportunities Throughout Alexandria</p> <p>Joint Facility Task Force</p> <p>2019 Legislative Agenda</p> <p>Academic Achievement Issue</p>	<p>Looking for what is out there--exploring ways to respond to capacity issues Working with Planning staff in those searches</p> <p>Update will be provided next month</p> <p>It is helpful to come together on key items as was done last year Focus on funding Possibly something on ECE Coordinating support on legislation</p> <p>The Mayor would like to add Academic Achievement updates as a standing item The Board Chair shared that it could be a challenge to add the number of staff involved. The Superintendent has structures in place to monitor progress. There was an extensive discussion at the last Board meeting regarding this topic. The link will be sent to members. Measuring What Matters—is another tool that is in place and this will be sent to members If after viewing information, there are still questions, please reach out to Dr. Hutchings.</p>	