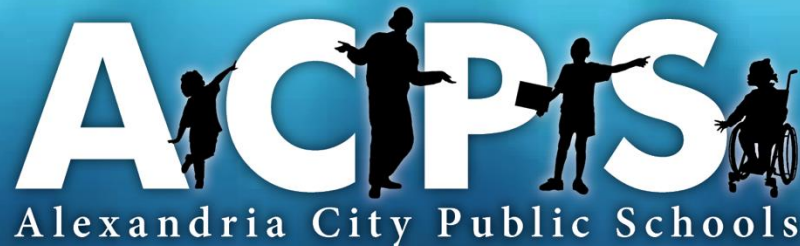


# Department of Education

21<sup>st</sup> Century Community Learning Center

ESEA | Title IV | Part B



*Every Student Succeeds*

# Essential Questions

What are the goals of LINK Club?

Why Brent Place Apartments as the site location?

How do we intend to meet our goals?

So what does this mean for ACPS?

# Alignment with ACPS 2020

**Goal 1: Academic Excellence and Educational Equity**

**Goal 2: Family and Community Engagement**

Goal 3: An Exemplary Staff

Goal 4: Facilities and the Learning Environment

**Goal 5: Health and Wellness**

Goal 6: Effective and Efficient Operations

Alexandria City Public Schools  
**2020**  
*Every Student Succeeds*



# Alignment with Alexandria Children & Youth Master Plan

**GOAL 1: EVERY CHILD WILL BE PHYSICALLY SAFE AND HEALTHY**

Ensure that City-supported out of school time programs include adequate access to health, wellness, sports, and fitness activities in all areas of the city that are free or low-cost and located at neighborhood schools/recreation centers.

**GOAL 2: EVERY CHILD WILL BE ACADEMICALLY SUCCESSFUL AND CAREER READY.**

Align in-school and afterschool programs that deliver academic/social enrichment with school curriculum in instances where students are not meeting grade level expectations.

**GOAL 3: EVERY CHILD WILL BE SOCIALLY CONNECTED, EMOTIONALLY SECURE AND CULTURALLY COMPETENT**

Create an integrated and aligned out-of-school time system that includes review of best practices/quality, assessment of needs and preferences, identification of service gaps, access (no wrong door/single point of entry), affordability and opportunities to develop civic responsibility.

## What are the goals of LINK Club?

- To **improve** the **academic outcomes** of high-need students by offering high-quality extended learning services linked to the school-day.
- To **engage** **parents/guardians** of high need students by building trusting relationships and providing meaningful and culturally relevant tools, information and resources.
- To **connect** **school and community partners** through a collaborative effort designed to provide a comprehensive system of programs and supports to a high-need community within Alexandria.

# Why Brent Place?

## Academic Excellence and Educational Equity

### Students exist across multiple ACPS gap groups

- 100% Students of Color (Black/Latino)
- 100% Free and Reduced Priced Meals
- 43% English Learners
- 20% Students with Disabilities

### Students demonstrate high academic need

- 40% are reading on or above grade level
- 62% of K-2<sup>nd</sup> graders met PALS benchmarks
- 29% passed the SOL in reading in FY 2017
- 29% performing at basic or above on Think Through Math (only 6% proficient)
- 25% passed the SOL in math in FY 2017



# Why Brent Place?

## Family and Community Engagement

### Families demonstrate high need for support services

- 100% are low-income
  - 70% have Section 8 housing vouchers (\$16,000 annual median income)
- 40% speak a language other than English at home
- Nearly all experience barriers to engagement:
  - Nontraditional work hours
  - Lack of transportation
  - Childcare needs
  - Low literacy/limited English proficiency

# Why Brent Place?

## Health and Wellness

### Community demonstrates high need for preventative services

- Among the highest rates in Alexandria for various risks factors:
  - Crime rates
  - Incidents of domestic violence
  - Child protective service calls
  - Substance abuse issues



# Why Brent Place?

## Out of School Time Programming (OSTP)

### High need for services

- Only 35% indicated their child attends any time of after school program
  - Of the 35%, only 4% indicate they regularly attend

### Barriers to participation

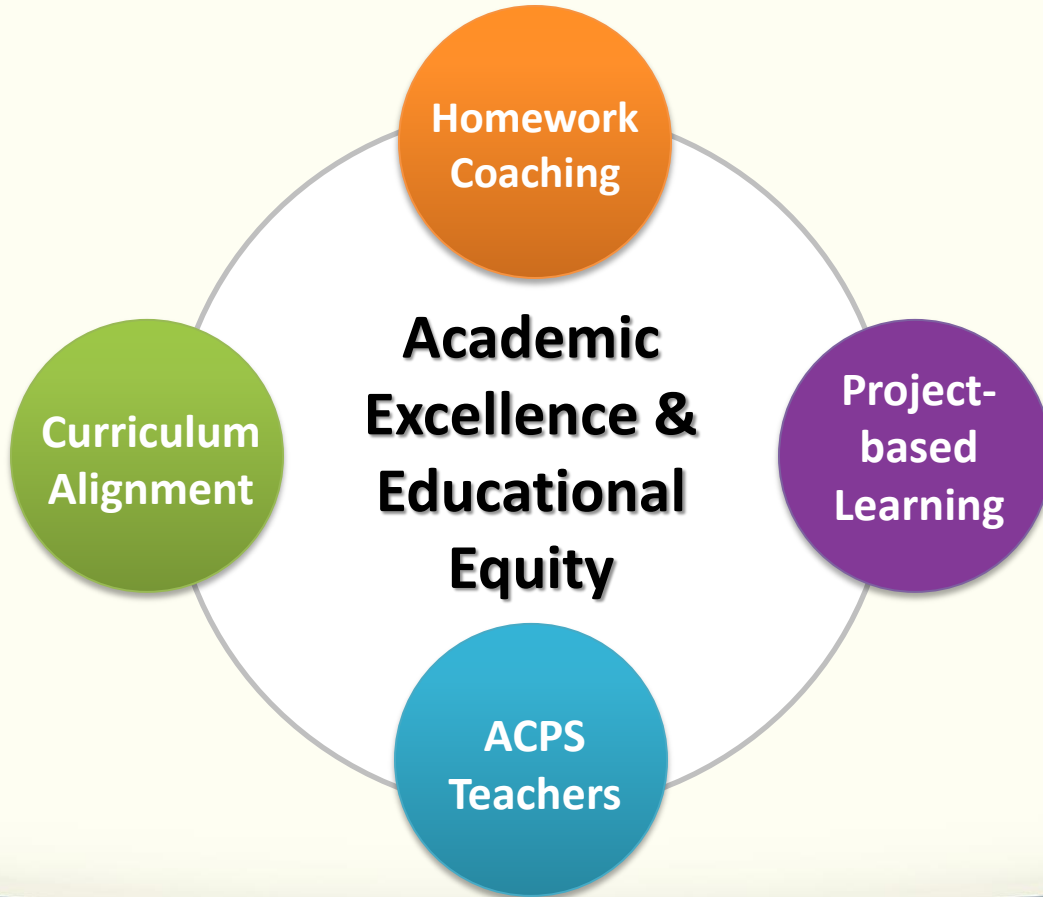
- When asked why their child did not attend an afterschool program
  - 45% indicated cost is too expensive
  - 28% indicated transportation barriers
  - 27% indicated they were not aware of any existing options

### Academic support of greatest importance

- When asked what type of afterschool services their family would be interested in

<b>94% Homework Help</b>	22% Sports	22% STEM
39% Mentoring	28% Dance	11% Theater
17% Creative Arts	11% Creative Writing	17% Cooking

# How do we intend to meet our goals?



# How do we intend to meet our goals?



# How do we intend to meet our goals?



# How do we intend to meet our goals?



## So what does this mean for ACPS?

Measurable Objective 1: By June 2020, 75% of K-2 grade students regularly participating in LINK will meet grade level benchmarks on **PALS**.

Measurable Objective 2: By June 2020, 70% of 3-5 grade students regularly participating in LINK will demonstrate proficiency in **reading** as demonstrated by **SOL scores**.

Measurable Objective 3: By June 2020, 70% of 3-5th graders regularly participating in LINK will demonstrate proficiency in **mathematics** as demonstrated by **SOL scores**.

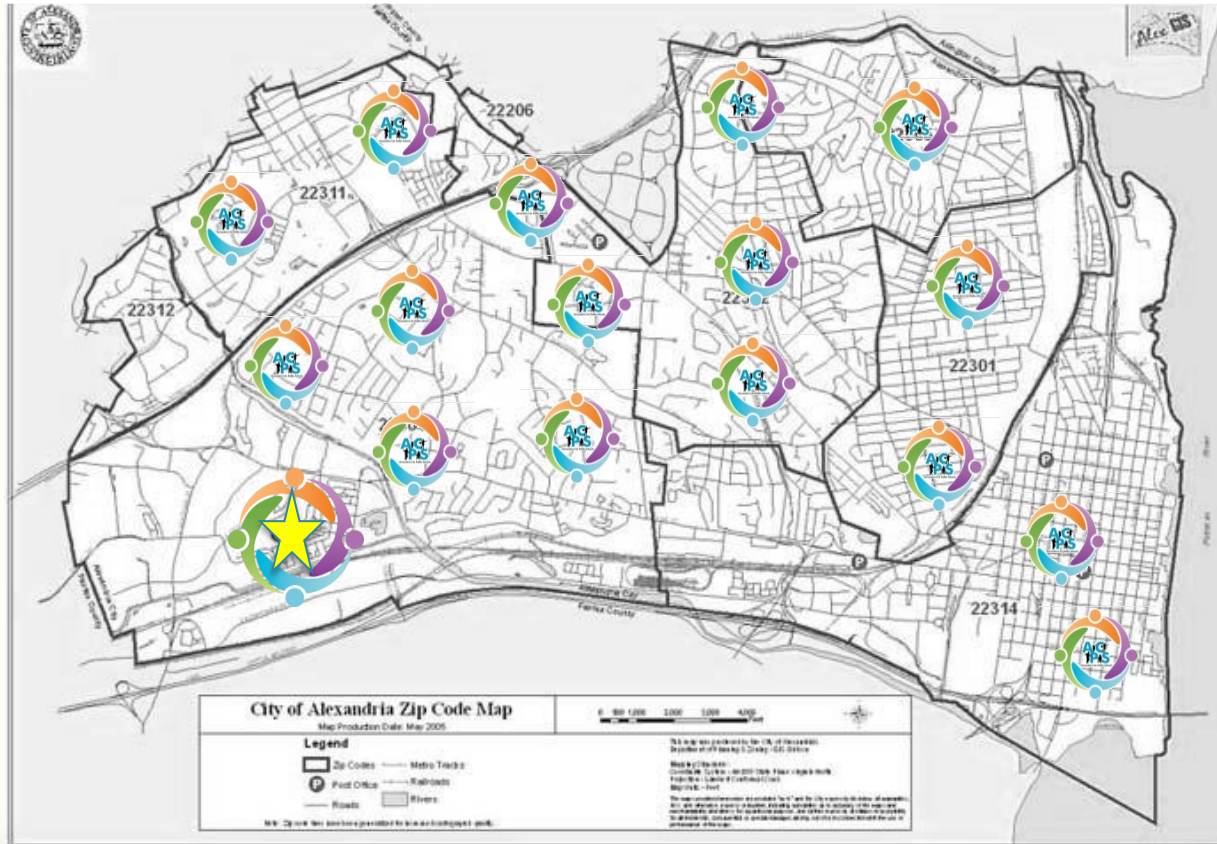
Measurable Objective 4: By June 2020, 75% of students regularly participating in LINK will show **improved attitudes toward self and school** as demonstrated by student surveys.

Measurable Objective 5: By June 2020, 75% of students regularly participating in LINK will **miss less than 5 days of school annually**.

Measurable Objective 6: By June 2020, 75% of parents/family of students regularly participating in LINK will show **improved engagement in their child's learning** as demonstrated by parent surveys.



# So what does this mean for ACPS?





# Questions & Answers

