

**BOARD BRIEF**

Date: November 22, 2019

**BOARD INFORMATION:** \_\_\_\_\_

**MEETING PREPARATION:**   X  

**FROM:** Clinton Page, Chief Accountability Officer

**THROUGH:** Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

**TO:** The Honorable Cindy Anderson, Chair, and  
Members of the Alexandria City School Board

**TOPIC:** Final Annual Data Workbook

**ACPS 2020 STRATEGIC PLAN GOAL:**

- Goal 1: Academic Excellence and Educational Equity
- Goal 2: Family and Community Engagement
- Goal 3: An Exemplary Staff
- Goal 4: Facilities and the Learning Environment
- Goal 5: Health and Wellness
- Goal 6: Effective and Efficient Operations

**SY 2019-2020 FOCUS AREA:**

- Focus Area 1: Educational Equity
- Focus Area 5: Strategic Plan

**FY 2020 BUDGET PRIORITY:**

- Gap Group Achievements
- Communications and Customer Service for External Stakeholders
- Optimal and Equitable Learning Environments
- Mental and Social/Emotional Health
- Communications and Customer Service for Internal Stakeholders

**SUMMARY:**

This Board Brief summarizes new data elements made available after the last September update and represents the final version of the workbook for this year. The updated workbook should be reviewed by Board Members in advance of the December 17 Work Session focused on exploring inequitable data outcomes, implications, and next-steps.

**BACKGROUND:**

Beginning in June, the division, in collaboration with Hanover Research, published a data workbook to inform the strategic planning process. The workbook covered data around where the division has been over the past five years to orient Strategic Planning Committee (SPC) members as they embark on developing recommendations for the future. The workbook was later updated and provided to the Board on September 5 to help inform the creation of the FY

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2021 budget priorities. The September 5 update incorporated 2019 SOL performance, ACPS 2020 survey, and Developmental Assets survey results.

The workbook format will be used moving forward to provide updated data around various indicators aligned with the next strategic plan and key outcome indicators within the division. The workbook is organized around five chapters:

- Enrollment and demographics
- Academic achievement
- Behavior and social-emotional learning,
- Stakeholder perceptions, and
- Staffing and operations.

Since September, several data sources have provided updated information for SY 18-19. The attached data workbook includes updates to enrollment and demographics found in Chapter 1. In Chapter 2, updated information is provided around pre-K experience, PALS, SAT, and AP performance as well as AP participation, and graduation and dropout rates. Within Chapter 3, data are updated in the areas of suspensions and chronic absenteeism. No updates were available within chapter 4 around stakeholder perceptions since the September 5. Chapter 5 was updated with benchmarking data from WABE in areas such as costs per pupil, average teacher salaries, class size, staffing ratios, and the general fund.

### **RECOMMENDATION:**

The Superintendent recommends the School Board review the attached material to inform Board Members in advance of the December 17 Board Work Session focused on exploring inequitable data outcomes, implications, and next-steps.

### **IMPACT:**

The division plans to use this workbook format moving forward as the division's annual report to the community and board for monitoring the school division's progress in meeting strategic goals in reducing inequities and advancing outcomes for all students.

**ATTACHMENT:**        *2025 Strategic Planning Committee Data Workbook, Version 3*

### **CONTACT:**

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