

BOARD MEMO

Date: February 6, 2020
For ACTION
For INFORMATION
Board Agenda: Yes
No

FROM: Julie A. Crawford, Ed.D., Chief Student Services Officer
Kennetra N. Wood, Director, Alternative Programs and Equity
Cheryl Robinson, Coordinator, Cultural Competence

THROUGH: Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

TO: The Honorable Cindy Anderson, Chair, and
Members of the Alexandria City School Board

TOPIC: Equity Work Session

ACPS 2020 STRATEGIC PLAN GOAL:

Goal 1: Academic Excellence and Educational Equity

SY 2019-2020 FOCUS AREA:

Focus Area 1: Educational Equity

FY 2020 BUDGET PRIORITY:

Leadership and Professional Development

BACKGROUND:

Equity is heavily embedded in the ACPS 2020 Strategic Plan and is planned to be the foundation for the new strategic plan, ACPS 2025. The Department of Student Services, Alternative Programs and Equity (DSSAPE) is committed to creating and sustaining equitable policies and practices in each school and department. This memo provides a preview of the upcoming equity work session on February 6, 2020.

SUMMARY:

On November 25, 2019, the Department of Student Services, Alternative Programs and Equity (DSSAPE) held the first school board work session of the year focused on equity. In preparation for future trainings, the DSSAPE created an assessment to better determine where ACPS School Board members are in their equity journey.

The goal of the equity professional development is to enhance the board's current knowledge, normalize conversations around race and other areas of intersectionality and support the work to create equitable school across our division.

The training on February 6th for School Board members will:

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- Review important concepts and take a deeper dive into the impact of the equity in ACPS
- Normalize conversations about race, and other areas of intersectionality for the most historically marginalized student groups
- Participate in scenario based activities using an equity assessment tool
- Discuss the results of the 2019-2020 Equity Audit

Attached are copies of the ACPS Glossary of Equity Terms and the Racial Impact Assessment tool that will be used as a part of the training activities.

RECOMMENDATION:

The Superintendent recommends that the School Board participate in the equity training.

IMPACT:

By participating in equity training, the School Board continues its commitment to ensuring the provision of equitable services to ACPS students and staff by providing an inclusive and responsive learning environment.

CONTACT:

Dr. Julie A. Crawford, 703-619-8034

ATTACHMENTS:

ACPS Glossary of Terms

race forward's Racial Impact Assessment