

**PRC Contact Data
2018-2019 and 2019-2020**

Month 2018-2019	Calls	Emails	In-Person Contacts	Total Contacts	Parents	Staff	Other
Aug. (PRC opened 8/6. Includes data from 6/21-8/31)	50*	72	6	128	62	49	17
Sept.	22	256	12 ^{**and***}	290	154	114	22
Oct.	23*	332	20 ^{**and***}	375	139	176	60
Nov.	17	154	8	179	60	101	18
Dec.	34*	119	10 ^{*and***}	163	86	63	14
Jan.	46	502	20 ^{***}	568	130	333	105
Feb.	34*	572	11*	617	185	339	93
Mar.	59	762	19 ^{***}	840	363	380	97
Apr.	31	220	10 ^{*and**}	261	108	106	47
May	30	523	13 ^{*and**}	566	190	314	62
June	13	181	13	207	81	116	10
Totals	359	3693	142	4194	1558	2091	545
Month 2019-2020	Calls	Emails	In-Person Contacts	Total Contacts	Parents	Staff	Other
Aug. (PRC opened 8/5. Includes data from 6/21-8/31)	38*	301	10 ^{*and**}	349	226	103	20
Sept.	28*	579	13	620	180	407	33
Oct.	38*	880	18	936	190	689	57
Nov.	16*	591	14	621	167	361	93
Dec.			[*] and ^{**}				
Jan.							
Feb.							
Mar.							
April							
May							
June							
Totals							

*indicates Use of Interpreter (Language Line, In-person or ASL)

**indicates meeting at child's school

***indicates meeting at child's home or other non-school location

Please note that data collection has changed between 2017-2018 and 2018-2019. Previously, a “contact” was counted only when parents, ACPS staff members or members of the Alexandria Community contacted PRC staff directly, in-person, or via email or phone, as specified by data collection norms established by the Virginia DOE. However, this changed in the 2018-2019 school year, so that a “contact” also includes instances where PRC staff members initiate contact to parents, staff and members of the community. Consequently, numbers of contacts may be significantly larger, reflecting this change. However, in November, 2019, the DOE provided additional guidelines regarding PRC data collection. Specifically, when PRC staff members initiate email contact to multiple recipients via a single email, the DOE counts this as a single contact, whereas formerly, it was counted it as multiple contacts. This change, too, will again alter the numbers of PRC contacts by decreasing them significantly.

Use of Interpreter or Language Line (2018-2019)

8/29-Language Line (Spanish) (2 times)
10/19-Language Line (Spanish)
12/7-Language Line (Spanish)
12/19-interpreter (Spanish) (2 times)
2/13-Language Line (Spanish) (2 times)
2/13-interpreter (Spanish)
2/27-Language Line (Spanish)
3/6-Language Line (Spanish)
3/11 Language Line (Spanish)
3/19-Language Line (Spanish)
4/1-interpreter (Spanish)
5/8-Language Line (Spanish)
5/9-Language Line (Spanish)-two times
5/30-interpreter (Spanish)

Support groups or School Based Special Ed PTAs (2018-2019)

10/2/18-Young Children (2)
10/10/18-All Ages (6)
11/13/18-Young Children (2)
11/14/18-All Ages (4)
12/4/18-Young Children (1)
12/12/18-All Ages (3)
1/8/19-Young Children (3)
1/9/19-All Ages (0)
2/5/19-Young Children (1)
2/13/19-All Ages (5)
2/13/19-Maury Special Ed PTA (5)
3/5/19-Young Children (1)

3/13/19-All Ages (7)
3/13/19-Maury Special Ed PTA (7)
4/2/19-Young Children (2)
4/10/19-All Ages (3)
5/7/19-Young Children (0)
5/8/19-All Ages (2)
6/4/19-Young Children (1)
6/12/19-All Ages (4)

Use of interpreter or Language Line 2019-2020

6/21-interpreter (Arabic)
8/20 Language Line (Spanish) 2 times
8/27 Language Line (Spanish) 8 times
8/28 Language Line (Amharic)
8/29 interpreter (Spanish)
9/3 Language Line (Amharic)
9/9 Language Line (Spanish)
10/9 Language Line (Spanish)
10/10 Language Line (Spanish)
10/30 Language Line (Spanish)
11/26-Language Line (Spanish)
12/2-Language Line (Spanish)-two times
12/3-interpreter (Spanish)

Support Groups or Scholl Based Special Ed PTAs, 2019-2020

9/10-Young Children (4)
9/30-PRC Office Hours Mt. Vernon (0)
10/1-Young Children (1)
10/2-Maury Special Ed PTA (11)
10/16-All Ages (1)
10/23-PRC Office Hours Charles Barrett (1)
10/24 PRC Office Hours-ECC (2)
11/12-Young Children (3)
11/13-All Ages (3)
11/14- PRC Office Hours-ECC (1)
11/20-PRC Office Hours-Charles Barrett (0)
11/26-PRC Office Hours-Mt. Vernon (2)
12/3-Young Children (2)

Comparison of 2013-2014 to 2014-2015

Time Period	Calls	Emails	In-Person	Total	Parents	Staff	Other
2013-2014	113	303	68	484	355	88	41
2014-2015	199	785	112	1096	725	219	152
Percentage Change	+76.1%	+159%	+64.7%	+126.4%	+104.2%	+148.9%	+270.7%

Comparison of 2014-2015 to 2015-2016

Time Period	Calls	Emails	In-Person	Total	Parents	Staff	Other
2014-2015	199	785	112	1096	725	219	152
2015-2016	174	842	125	1141	759	193	189
Percentage Change	-12.5%	+7.26	+1.16%	+4.1%	+4.69%	-11.8%	+24.34%

Comparison of 2015-2016-2016-2017

Time Period	Calls	Emails	In-Person	Total	Parents	Staff	Other
2015-2016	174	842	125	1141	759	193	189
2016-2017	235	978	134	1347	703	348	296
Percentage Change	+35.1%	+16.2%	+7.2%	+18.1%	-7.4%	+80.3%	+56.6%

Comparison of 2016-2017 to 2017-2018

Time Period	Calls	Emails	In-Person	Total	Parents	Staff	Other
2016-2017	235	978	134	1347	703	348	296
2017-2018	243	1210	126	1579	684	561	334
Percentage Change	+3.4%	+23.7%	-6.0%	+17.2%	-2.7%	+61.2%	+12.8%

Comparison of 2017-2018-2018-2019

Time Period	Calls	Emails	In-Person	Total	Parents	Staff	Other
2017-2018	243	1210	126	1579	684	561	334

2018-2019	359	3693	142	4194	1158	2091	545
Percentage Change	+47.7%	+205.2%	+12.7%	+165.6%	+69.3%	+272.7%	+63.2%