

# 3.0 Enhanced Continuity of Learning Plan

## Summer Learning through Engagement and Enrichment for All



School Board Meeting  
Curriculum and Instruction  
Friday, June 5, 2020



**EVERY STUDENT SUCCEEDS**

# Essential Questions

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1. Why are all students **offered** summer learning?
2. What are the **guiding principles** for 3.0?
3. What **program options** are available to families?
4. How will we **engage** our students?
5. How will **Students with Disabilities** and **English Learners** be served in summer learning?
6. How will ACPS support students **social and emotional** needs?

# Summer Learning for All

**Mitigates** learning loss and achievement gaps extending from school closings

**Provides** opportunities for students to stay engaged with content and enrichment activities

**Offers** social and emotional support all for students

**Delivers** books to all students in grades PreK-4<sup>th</sup> grade

**Affords** all 5<sup>th</sup> – 11<sup>th</sup> grade students the option to take a preparation course for the next academic year

# Guiding Principles of 3.0

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**Inclusive:** all students are included in all aspects of the plan

**Creative:** inquiry lessons for students, student showcases, Spanish, German, Chinese and French offered to elementary students

**Flexibility:** families have the option to attend summer learning around their timelines and schedules

**Choice:** families have the option to participate in enrichment programs, new credit courses, credit recovery courses, boost courses, or opt-out of summer learning participation

# Summer Programs

## Elementary School Offerings

- PreK
- Kindergarten – 2<sup>nd</sup> grade
- 3<sup>rd</sup> – 4<sup>th</sup> grade
- Summer Language Academy
- Music Camp
- Kindergarten Prep (K-PREP)



## Middle School Offerings

- Music Camp
- Theater Camp
- Summer Bridge Dual Language
- Summer Bridge AVID EXCEL
- Boost Courses
- Middle School Prep



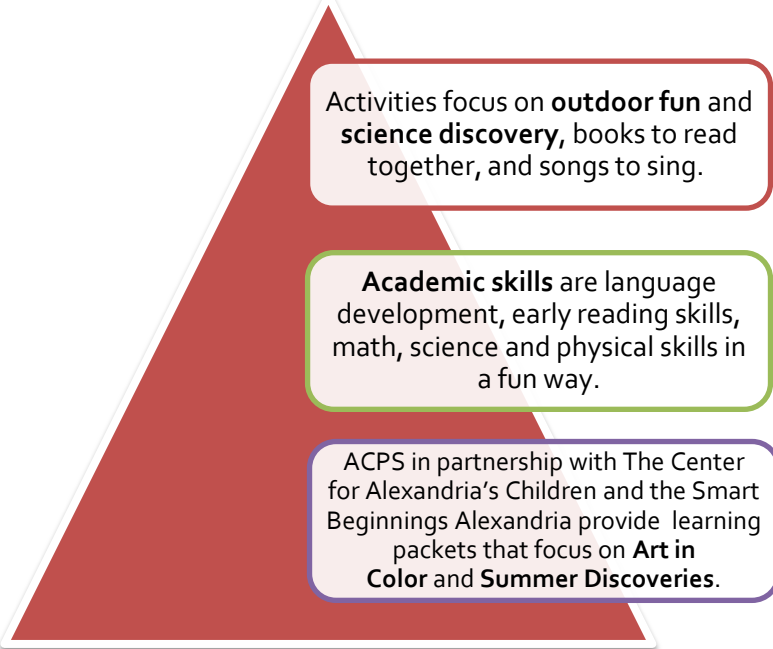
## High School Offerings

- AP Boot Camp
- AP Calculus Boot Camp
- Boost Courses
- New Credit Courses
- Credit Recovery
- Summer Bridge GW Health Sciences Program



# Engaging in Learning At Home: PreK

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Activities focus on **outdoor fun** and **science discovery**, books to read together, and songs to sing.

**Academic skills** are language development, early reading skills, math, science and physical skills in a fun way.

ACPS in partnership with The Center for Alexandria's Children and the Smart Beginnings Alexandria provide learning packets that focus on **Art in Color** and **Summer Discoveries**.

# Engaging in Learning At Home: Gr. K-4

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Learning kits contain hands-on resources and provide materials for students to practice and apply key **academic skills** necessary to be successful in the 2020-2021 school year

**Hands-on materials** include an inquiry project, science experiments, math, literacy, art, music, physical education, and world language

**Opportunities** for students to engage in synchronous and asynchronous Zoom lessons with classroom and encore teachers available during the summer learning session

# Accessing Content through Canvas

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<https://www.wevideo.com/view/1732275038>





# Sample 3<sup>rd</sup> -4<sup>th</sup> Grade Schedule

Time	K-2 Activities
8:30 a.m. – 9:00 a.m.	15-30 minutes of independent reading or story time posted on Clever
9:00 a.m. – 10:00 a.m.	Class meeting live subjects rotate each day
10:00 a.m. – 10:20 a.m.	20-minute movement activity: Student selected an activity from the Summer Movement Calendar. If you need a break, this is a time for you to take a break, move, and get a healthy snack.
10:20 a.m. – 10:50 a.m.	15-30 minutes of independent reading or story time posted on Clever
10:50 a.m. – 11:20 a.m.	Encore classes; student's chose each day
11:20 a.m. – 11:30 a.m.	10-minute movement activity: Student selected an activity from the Summer Movement Calendar. If you need a break, this is a time for you to take a break, move, and get a healthy snack.
11:30 a.m. – 12:30 p.m.	Student Independent Work Time and social-emotional lessons and seminars with student support teams or Encore; Classroom Teacher and Counselors Office hours/Planning Time

# Boost Course Design for 5<sup>th</sup> -11<sup>th</sup> Grade

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**Diagnostic Assessment**  
identifies  
instructional  
needs

**Individualized Learning Path**  
is assigned

**Monitor Progress** with  
real-time  
reporting

**Available Courses** math,  
science, social  
studies and  
English

# Online Teaching Tasks of New and Credit Recovery Courses

Focus Area	Approximate Time	Activities
<b>Student Outreach</b>	1 hour each day	<ul style="list-style-type: none"><li>Engage in student outreach via Zoom, email, phone, etc.</li></ul>
<b>New Instruction</b>	1 hour each day	<ul style="list-style-type: none"><li>Delivery of new instruction via Canvas or Zoom</li><li>Instruction can be live, prerecorded</li></ul>
<b>Grading</b>	1 hour each day	<ul style="list-style-type: none"><li>Grade student work and plan for new instruction</li></ul>
<b>Office Hours</b>	1 hour each day	<ul style="list-style-type: none"><li>Provide individual support to students via Zoom, email, phone</li></ul>

# Specialized Supports

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**Students with disabilities** will be provided special education support and/or direct instruction in coursework focused on English/Language Arts (ELA) and Math.

Elementary and Secondary students with disabilities will be provided, **differentiated support based on individual student needs**, as well as other options to address targeted learning needs.

Current Special Education Case Managers will make **recommendations for course participation** and differentiated levels of summer learning.

**Related services** of Speech Language Therapy, Occupational Therapy and Physical Therapy will be offered to mitigate loss of skill development during summer months.

**English Language Learners** will receive support through research-based strategies and co-teaching models.

# Social-Emotional Supports for All

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School counselors, psychologists, and social workers at all grade levels to support students



Social-emotional lessons and seminars with student support teams



Secondary counseling positions will also focus on supporting academics, college and career, and English learner needs

# Questions and Discussion



**Dr. Terri H. Mozingo**  
Chief Academic Officer

[terri.mozingo@acps.k12.va.us](mailto:terri.mozingo@acps.k12.va.us)

**Dr. Gerald R. Mann, Jr.**  
Executive Director of Secondary Instruction

[gerald.mann@acps.k12.va.us](mailto:gerald.mann@acps.k12.va.us)