

# Policy Revisions

School Board Meeting  
May 4, 2023





# Equity Audit of School Board Policies Purpose

- Ensure each policy aligns, guides, and supports educational equity and the Strategic Plan.
- Specifically identify root causes of disparities.
- Focus on the most marginalized populations to ensure equity for all.
- Uncover and revise policies that thwart the success of historically marginalized groups.
- Dismantle current systems that are barriers to student success.



# Equity Audit of School Board Policies Purpose

- Ensure each policy aligns, guides, and supports educational equity and the Strategic Plan.
- Specifically identify root causes of disparities.
- Focus on the most marginalized populations to ensure equity for all.
- Uncover and revise policies that thwart the success of historically marginalized groups.
- Dismantle current systems that are barriers to student success.



# Key Teams

- Equity Audit Team
  - Reviews from an equity lens
  - Targeted stakeholder input
- Staff Revision Team
  - Reviews from a staff lens
- Senior Leadership Team
  - Reviews from a leadership lens
- School Board Policy Subcommittee
  - Reviews from a School Board lens
  - Opportunity for public comment



[This Photo](#) by Unknown Author is licensed under [CC BY-SA-NC](#)



# ACPS Equity Audit of School Board Policies Process





# ACPS Equity Audit of School Board Policies Process





# Policies and Regulations

- Policy is a basic statement of the intent of the School Board which creates rights and responsibilities for the conduct of the school division's business.
- Regulation is the manner or method of implementation of policy by the Superintendent and staff, subject to change as conditions and/or circumstances may dictate.

Reference: Policy BFC - Policy Adoption



# Essential Questions

1. Do the revisions support Equity for All?
  - Who is the policy intended to impact?
  - Who does it impact?
  - Who is adversely impacted?
  - How do we mitigate the adverse impact?
2. Do the revisions align with the Code of Virginia?
3. Do the revisions improve Systemic Alignment?



[This Photo](#) by Unknown Author is licensed under [CC BY](#)





# Draft Revisions

## All Policies and Regulations

- Removed gender affirming terms
- Replaced parent with parent/guardian
- Reduced the use of 'shall' per VSBA model policy changes
- Added breadcrumbs to other policies
- Rewording and reformatting to improve readability
- Aligned content with VSBA model policies and the Code of Virginia

**Details of revisions are in the comments on the draft policies.**



# Draft Revisions

## **EFEA - Vending Machines**

- 5-year review
- No VSBA model policy
- Standard Changes
- Added breadcrumbs to other policies and regulations that provide governance

## **IGAK - Alternatives to Animal Dissection**

- 5-year review
- VSBA model policy alignment
- Updated alternatives to reflect current technologies

**Details of revisions are in the comments on the draft policies.**



# Draft Revisions

## **IGBG - Homebound, Correspondence, and Alternative Means of Instruction**

- 5-year review
- Renamed to Off-Site Instruction and Virtual Courses and revised to reflect the amendment of 8 VAC 20-131-180 in 2018
- Standard changes
- Added a Board Belief statement
- Revised to align with the VSBA model policy

**Details of revisions are in the comments on the draft policies.**



# Draft Revisions

## IJD - College and Career Planning

- Code change review
- Alignment with the VSBA Model Policy
- Added breadcrumbs to the Program of Studies
- Legal references updated
- Added a section on Students with Disabilities
- Policy updated to reflect enactment of Va. Code § 22.1-206.1 by HB 1299/[SB 738](#).
  - Requires each school board to ensure that information around the costs and benefits of different educational and certificate programs is readily available to each high school student and distributed to each high school student who expresses an interest in attending an institution of higher education or completing another training.

**Details of revisions are in the comments on the draft policies.**



RESULTS-DRIVEN

# Equity Audit of School Board Policies

## Target

The ACPS Board will review for equity and adopt at least 100 policies during the 2022-23 School Year.

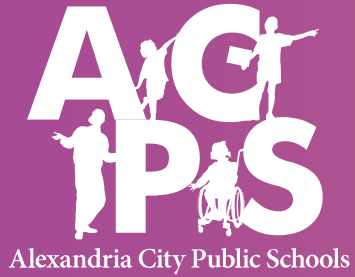
Milestone	Completed
Standard Changes	206
Equity Review	124
Policy Team Review	82
Leadership Review	82
SB Policy Subcommittee Review	71
Board Information	62
Board Adoption	58



# Next Steps

**Proposed revisions are scheduled for adoption on May 18, 2023 via the consent calendar.**





# Questions?

**Matt Smith**

Policy Services Consultant  
matt.smith@acps.k12.va.us



**Acting Superintendent**  
Dr. Melanie Kay-Wyatt

**School Board**  
Meagan L. Alderton, Chair  
Jacinta Greene, Vice Chair

Abdel-Rahman Elnoubi  
Willie F. Bailey, Sr.  
Christopher Harris

Ashley Simpson Baird, Policy Subcommittee  
Kelly Carmichael Booz, Policy Subcommittee

Tammy Ignacio, Equity Audit Team  
Michelle Rief, Equity Audit Team