

# Capital Improvement Program: Quarterly Project Status Report

## ACPS 2020 Vision

Our students achieve at high levels, are well- rounded, critical thinkers, and have a passion to learn.

ACPS has an engaging and collaborative climate that promotes ethical behavior and values diversity.

ACPS is a vital part of the fabric of our community, and Alexandria residents and businesses take pride in our schools.

## ACPS 2020 Mission

Every Student Succeeds: Educating lifelong learners and inspiring civic responsibility.

**FY 2019**  
**QUARTER 2**  
**THROUGH December 31**

## TABLE OF CONTENTS

<b>EXECUTIVE SUMMARY .....</b>	<b>2</b>
<b>HIGHLIGHTS (FY 2019 Q2):.....</b>	<b>4</b>
<b>FINANCIAL SUMMARY.....</b>	<b>5</b>
TABLE 1: CIP FINANCIAL SUMMARY TABLE (STATUS THROUGH December 31, 2018).....	6
<b>SECTION I – DETAILED CIP PROJECT STATUS UPDATES .....</b>	<b>7</b>
CO-LOCATED PRESCHOOL <i>referred to as</i> EARLY CHILDHOOD CENTER (ECC) .....	7
TABLE 2: CO-LOCATED PRESCHOOL (CP) <i>referred to as</i> EARLY CHILDHOOD CENTER (ECC).....	8
CORA KELLY (CK), PRE-K-5.....	9
TABLE 3: CORA KELLY (CK), PRE-K-5.....	10
FRANCIS C. HAMMOND (FH), 6-8.....	11
TABLE 4: FRANCIS C. HAMMOND (FH), 6-8.....	13
GEORGE WASHINGTON, 6-8 .....	14
TABLE 5: GEORGE WASHINGTON, 6-8 .....	16
MOUNT VERNON (MV), K-5 .....	17
TABLE 7: MOUNT VERNON (MV), K-5 .....	19
ROWING FACILITY (RF).....	20
TABLE 8: ROWING FACILITY (RF).....	21
T.C. WILLIAMS HS – KING STREET (TCW), 10-12 .....	22
TABLE 9: T.C. WILLIAMS HS – KING STREET (TCW), 10-12 .....	23
<b>SECTION II – LARGE PROJECTS .....</b>	<b>24</b>
PATRICK HENRY PRE K-8 .....	24
TABLE 10: PATRICK HENRY PRE K-8.....	26
FERDINAND T. DAY (WEST END), K-5 .....	27
TABLE 11: FERDINAND T. DAY (WEST END), K-5 .....	28

## EXECUTIVE SUMMARY

This Alexandria City Public Schools (ACPS) FY 2019 Second Quarter Report is intended to provide the Alexandria City School Board with an overview of Capital Improvement Program (CIP) projects overseen by the Educational Facilities Office. While the annual budget process continues to be the primary mechanism for defining, prioritizing, and funding projects, the information provided in this status report supplements the FY 2019-28 approved CIP budget by tracking the funding and schedules of all major projects in process. This report will illustrate the execution and progress of CIP projects through the end of the first second of 2019. Report sections include:

- A FY 2019 Second Quarter Report Highlights section with a snapshot of major projects.
- A roll up Financial Summary and Table explaining the overall budget status by school/site
- Detailed status narratives of major ACPS CIP projects in process accompanied by financial tables (Section I)
- Detailed status narratives of major Large ACPS CIP projects accompanied by financial tables (Section II)

The current budget including carryover and transfer funding is \$104,151,399. This includes only a \$34,677,709 allocation for FY 2019 of the full \$68,331,789 approved CIP funding. \$30,000,000 is allocated specifically for land acquisition and held in reserve bond capacity by the city until the land is identified is not tracked here. \$3,654,080 is also approved but has yet to be allocated for the Ferdinand T. Day gymnasium addition and is therefore not tracked here. Less expenditures through Q2 2019 of \$56,680,364, the remaining projected year-end balance at the end of Q1 2019 is \$47,471,035 as illustrated in the table below:

Total Estimated Ending Budget Balance as of 6.30.18	\$ 69,473,690
Approved FY 2019 CIP Funding	\$ 68,331,789
<b>SUBTOTAL</b>	<b>\$ 137,805,479</b>
Less (Land Acquisition Funding)	\$ (30,000,000)
Less (Remaining unallocated Ferdinand T. Day Gym funding)	\$ (3,654,080)
<b>TOTAL AVAILABLE FY 2019 BUDGET</b>	<b>\$ 104,151,399</b>
Less (Expenditures and Commitments through 12.31.18)	\$ (56,680,364)
<b>TOTAL REMAINING PROJECTED YEAR-END BALANCE</b>	<b>\$ 47,471,035</b>

**Project Status:**

This report will also categorize projects by means of the five project status categories used by the City of Alexandria. As of December 31, 2018, there were 122 active ACPS CIP projects to report. The following table summarizes the status of ACPS CIP projects at the end of the second quarter of FY 2019.

Definitions of each category are provided below:

Q1 Project Status	Number of Projects
Initiation	26
Planning/Design	14
Implementation	36
Pending Close-Out	27
Close-Out	19
<b>Grand Total</b>	<b>122</b>

**Initiation:** Work related to the primary scope of work in the project has not started. This could be as a result of project procurement, consultant selection, work prioritized by season, and scope of work definition. For example, a project would be designated with the “*Initiation*” status if seasonal schedules or coordination with other entities, funding sources or grants that result in specific start dates in later quarters, or other projects have been given a higher priority.

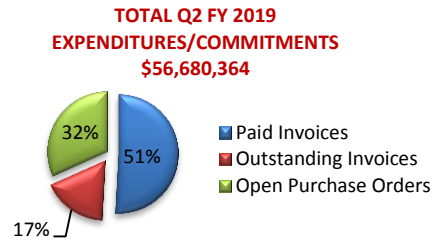
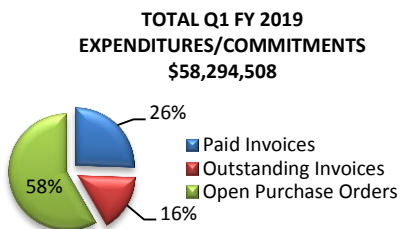
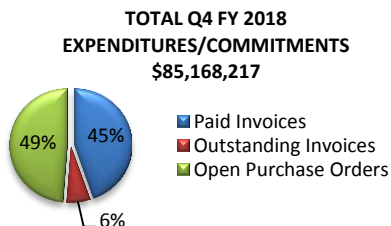
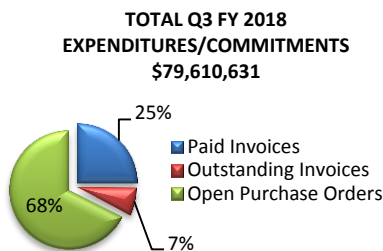
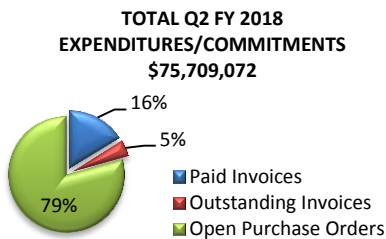
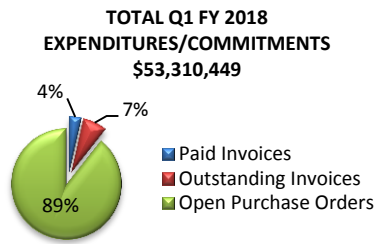
**Planning/Design:** Planning and design work for the project has started. This could include reviewing and editing the project scope, conducting feasibility studies, permitting, interdepartmental or interagency coordination, acquiring land for a construction project, etc. The project could still be in this phase during the project solicitation process.

**Implementation:** Work towards completing the primary scope of work has started. Construction has begun, equipment has been received and is being installed, a master plan is being updated, etc. Work has started on implementing what ACPS staff communicated to the School Board regarding the primary scope of work at the time funding was approved.

**Pending Close-Out:** The defined/primary scope of work has been completed. Staff is reviewing punch list items, ensuring invoices have been paid and grant reimbursements have been submitted and received, etc. There should be no more work on the project except in cases where additional items surface during final project review (punch-list items) that are related to the initial scope of work.

**Close-Out:** The final invoices have been paid and/or are in the process of being paid, reimbursements will be sought (if applicable), and work is considered complete. The project will be removed from the subsequent Quarterly Status Report as applicable. Any remaining balances will be assumed to be available to fund future capital improvements and prioritized as part of the annual CIP budget development process.

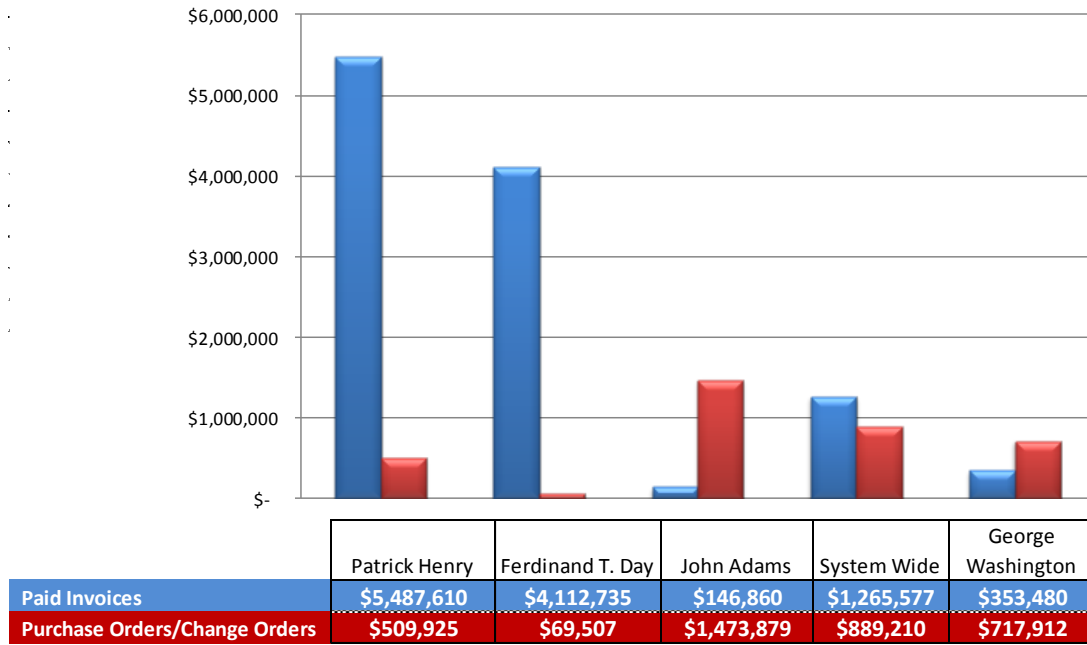
## HIGHLIGHTS (FY 2019 Q2):



- Financial Highlights:** As Open Purchase Orders are converted to paid work during the fiscal year, we recognize fluctuations or surges in project completion and activity. The Second Quarter of FY 2019 shows an increase in the conversion from purchase orders (committed work) to Paid Invoices (completed work). Where in Q2 of FY 2018, 79% of the expenditures were open purchase orders and 5% were Paid Invoices, Q2 of FY 2019 shows a surge in work as the quarter ended with only 32% of the expenditures in Open Purchase Orders and 51% of the expenditures representing Paid Invoices. The total expenditures decreased from Q1 as a result of reconciling additional Patrick Henry invoices and deleting two duplicated invoices. Despite the correction, the results of FY 2019 Q2 show a drastic improvement from FY 2018 Q2 in purchase order conversion to completed work.
- Non Capacity Projects:** During this quarter final completion was reached on the Francis Hammond cafeteria with additional kitchen upgrades executed. The vision for the GW cafeteria was also fully realized with the final installation of the custom artwork and furnishings. In addition, coordination efforts were completed on several projects in order to prepare for execution over the summer. These efforts regarded roof replacement projects for Mount Vernon, Matthew Maury, and Cora Kelly.
- Capacity Projects:** During this quarter final completion was reached on phase I of the Early Childhood Center. In the area of design, pre-design efforts for the gymnasium addition to Ferdinand T. Day were a focus for the Department in preparation for procuring design services. In addition, construction continued on Patrick Henry as we prepared for school opening to occur in the next quarter.

## FINANCIAL SUMMARY

### Schools/Sites with the “Top Five” CIP Expenditures and Commitments during Q2 FY 2019:



- Patrick Henry New K-8 school invoice payments totaling \$5.4M
- Ferdinand T. Day New K-5 school invoice payments totaling \$4.1M
- John Adams K-5 school purchase order totaling \$1.47M
- System Wide (Various Schools) invoice payments totaling \$1.26M
- George Washington purchase orders totaling \$717K

### The total approximate CIP Budget Balance to Year End = \$47,471,035

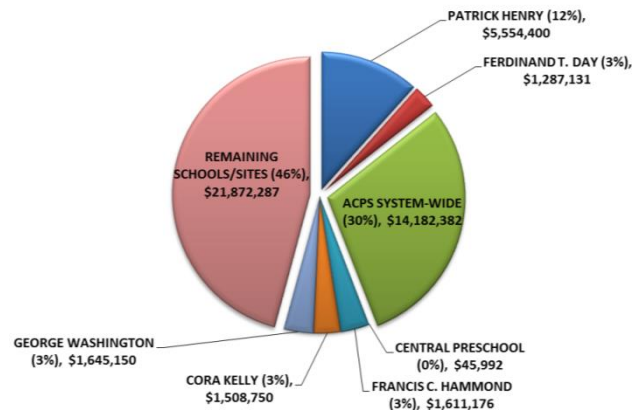
•\$14.18M of the remaining \$47.47M is dedicated to ACPS System-Wide projects at various sites. This includes CIP Project Planning funding for various school locations.

•\$5.54M of the remaining \$47.47M is dedicated to the Capacity Addition Phase II A&E services at Patrick Henry.

•\$1.65M of the remaining \$47.47M is primarily dedicated to HVAC repair/replacement projects, Interior Painting, and other interior room renovations and reconfigurations at George Washington.

•\$1.61M of the remaining \$47.47M is primarily dedicated to building infrastructure repairs (EFIS) at Francis C. Hammond.

**\*46% of the remaining \$47.47M budget is dedicated to ACPS System-Wide projects, TC Williams: King Street Stadium project, and the High School project.**



ACPS EDUCATIONAL FACILITIES DEPARTMENT  
 CAPITAL IMPROVEMENT PROGRAM (CIP)  
 QUARTERLY REPORT - FY 2019- Q2

**TABLE 1: CIP FINANCIAL SUMMARY TABLE (STATUS THROUGH December 31, 2018)**

ACCOUNT ACPS Project Title	BUDGET Estimated Ending Budget Balances as of 06/30/18	BUDGET FY 2019 Approved Budget Allocation	BUDGET Changes & Transfers to Budget	BUDGET Total Available Budget after Transfers	EXPENDITURES Through 12/31/18	EXPENDITURES Outstanding Invoices	EXPENDITURES Open Purchase Orders	EXPENDITURES Total YTD Expenditures and Commitments	BALANCE Remaining to Year-End (Projected)
ACPS SYSTEM-WIDE	2,466,517	14,718,835	7,715	<b>17,193,067</b>	1,460,978	608,985	940,722	<b>3,010,686</b>	<b>14,182,382</b>
SCHOOL BUSES AND VEHICLES	87,003	1,400,000	0	<b>1,487,003</b>	87,461	0	31,104	<b>118,565</b>	<b>1,368,439</b>
TRANSPORTATION FACILITY	2,867	0	0	<b>2,867</b>	0	0	2,866	<b>2,866</b>	<b>1</b>
ROWING FACILITY	631,992	0	0	<b>631,992</b>	74,204	344,574	208,107	<b>626,885</b>	<b>5,106</b>
CENTRAL PRESCHOOL	1,385,739	0	0	<b>1,385,739</b>	1,094,944	68,559	176,244	<b>1,339,747</b>	<b>45,992</b>
CHARLES BARRETT	647,977	0	20,000	<b>667,977</b>	215,976	35,393	279,280	<b>530,649</b>	<b>137,328</b>
CORA KELLY	2,125,808	1,340,825	0	<b>3,466,633</b>	671,020	47,790	1,239,074	<b>1,957,884</b>	<b>1,508,750</b>
DOUGLAS MACARTHUR	54,799	0	0	<b>54,799</b>	0	19,233	0	<b>19,233</b>	<b>35,566</b>
FRANCIS C. HAMMOND	2,579,596	885,875	(38,000)	<b>3,427,471</b>	804,712	7,570	1,004,012	<b>1,816,295</b>	<b>1,611,176</b>
GEORGE MASON	55,739	120,000	20,000	<b>195,739</b>	35,369	0	(0)	<b>35,369</b>	<b>160,370</b>
GEORGE WASHINGTON	2,017,865	1,168,111	15,000	<b>3,200,976</b>	630,266	245,311	680,249	<b>1,555,827</b>	<b>1,645,150</b>
JAMES K. POLK	823,305	44,000	(15,000)	<b>852,305</b>	311,315	29,026	140,522	<b>480,863</b>	<b>371,443</b>
JEFFERSON-HOUSTON	57,791	10,000	150,000	<b>217,791</b>	25,343	27,395	78,687	<b>131,425</b>	<b>86,366</b>
JOHN ADAMS	665,304	3,727,993	(115,000)	<b>4,278,297</b>	146,860	120,707	1,657,640	<b>1,925,207</b>	<b>2,353,090</b>
LYLES CROUCH	440,206	1,889,032	(29,715)	<b>2,299,523</b>	99,857	37,158	55,722	<b>192,737</b>	<b>2,106,786</b>
MATTHEW MAURY	1,220,491	2,713,466	(55,000)	<b>3,878,957</b>	186,263	176,126	475,538	<b>837,927</b>	<b>3,041,030</b>
MOUNT VERNON	1,834,332	334,846	20,000	<b>2,189,178</b>	93,909	33,916	669,334	<b>797,158</b>	<b>1,392,020</b>
NEW HIGH SCHOOL	0	5,150,000	0	<b>5,150,000</b>	0	119,542	271,358	<b>390,900</b>	<b>4,759,100</b>
PATRICK HENRY	34,052,927	0	0	<b>34,052,927</b>	13,535,560	5,271,712	9,691,256	<b>28,498,527</b>	<b>5,554,400</b>
SAMUEL TUCKER	400,987	20,000	0	<b>420,987</b>	155,524	28,252	3,240	<b>187,016</b>	<b>233,971</b>
TC WILLIAMS: KING STREET	5,671,633	39,726	0	<b>5,711,359</b>	242,058	239,879	128,851	<b>610,788</b>	<b>5,100,571</b>
TC WILLIAMS: MINNIE HOWARD	106,619	0	0	<b>106,619</b>	0	0	0	<b>0</b>	<b>106,619</b>
WEST END (FERDINAND T. DAY)	11,922,720	915,000	0	<b>12,837,720</b>	8,789,429	2,379,939	381,221	<b>11,550,589</b>	<b>1,287,131</b>
WILLIAM RAMSAY	221,473	200,000	20,000	<b>441,473</b>	28,721	0	34,502	<b>63,223</b>	<b>378,250</b>
<b>GRAND TOTALS</b>	<b>69,473,690</b>	<b>34,677,709</b>	<b>0</b>	<b>104,151,399</b>	<b>28,689,770</b>	<b>9,841,065</b>	<b>18,149,529</b>	<b>56,680,364</b>	<b>47,471,035</b>

\* The total CIP Funding Request FY 2019 = \$68,331,789. \$30,000,000 is allocated specifically for land acquisition and is being held in reserve bond capacity by the city until the land is identified. \$3,654,080 of the \$4,569,080 West End School Gym is approved but unallocated and is therefore not tracked here. The remaining \$34,677,709 is the allocated total tracked here as a result.

## SECTION I – DETAILED CIP PROJECT STATUS UPDATES

The following section provides a detailed status narrative for each project at each school or site. The narrative will outline project status, description, and progress for this fiscal year through Q1; and the anticipated project progress through Q2 of FY 2019. Each section will be supplemented by detailed financial tables that highlight budget, expenditures, and remaining account funding for each ACPS CIP project in process during the fiscal year.

### CO-LOCATED PRESCHOOL *referred to as* EARLY CHILDHOOD CENTER (ECC)

**Status:** Implementation

**Description:** This project includes the retrofit of a wing of the existing school to support the Pre-K center, including administrative areas, Pre-K classrooms, and Headstart.

**Progress through Q2:** In Q3 of 2017, \$7.2 M of the \$8.2M was transferred from this task. This process required the Facilities and Finance Departments to obtain School Board approval, execute the funding transfer, and coordinate with the City for the official change in the system. \$1.04M remains for the design/construction effort to complete the Early Childhood Center. Multiple stakeholder meetings were held to create a detailed scope of work for the project.

During Q2 of FY2018, budget and funding versus design needs and expectations was discussed. The team reset expectations for the scope of work given new budget estimates and internal budget constraints. The procurement process was initiated and a shortlist of vendors was selected to begin design.

During Q3 of FY2018, construction documents were completed for Phase 1 and II in preparation for the construction bid. Permit drawings were submitted for review.

During Q4 of FY2018, permit approval was obtained and the general construction contractor was selected through a competitive bid process for Phase 1 and Phase 2 contingent upon funding in FY2019. Project implementation started at the end of Q4 FY2018 with contractor mobilization and submittal reviews for material purchases began.

During Q1 of FY2019, the project reached substantial completion for use at the start of the school year. Some items were identified to be completed after school start including final door installations, as well as, vestibule wall and doors at the new John Adams secure entrance.

During Q2 of FY2019, completed the installation of the secure vestibule and continued planning for phase 2 construction to be completed over the upcoming summer break.

**Anticipated Progress through Q3:** Continue planning for Phase 2.



ACPS EDUCATIONAL FACILITIES DEPARTMENT  
 CAPITAL IMPROVEMENT PROGRAM (CIP)  
 QUARTERLY REPORT - FY 2019- Q2

**TABLE 2: CO-LOCATED PRESCHOOL (CP) referred to as EARLY CHILDHOOD CENTER (ECC)**

ACCOUNT		ACCOUNT	BUDGET				EXPENDITURES AND COMMITMENTS (YTD)				Total Budget LESS Total Expenditures
ACCOUNT ACPS Project Title	ACCOUNT Munis Project Code+ Org + Category + Program	ACCOUNT Includes (Task Titles)	BUDGET Estimated Ending Budget Balances as of 06/30/18	BUDGET FY 2019 Approved Budget Allocation	BUDGET Changes & Transfers to Budget	TOTAL BUDGET Available Budget after Transfers	EXPENDITURES Through 9/30/18	EXPENDITURES Outstanding Invoices	EXPENDITURES Open Purchase Orders	TOTAL EXPENDITURES YTD Expenditures and Commitments	BALANCE Remaining to Year-End
Central Preschool	41862556-4-P170114	Capacity-Retrofitting Leased Space for Central Preschool	1,385,739	0	0	1,385,739	1,094,944	68,559	176,244	1,339,747	45,992
<b>GRAND TOTALS</b>			\$ 1,385,739	\$ -	\$ -	\$ 1,385,739	\$ 1,094,944	\$ 68,559	\$ 176,244	\$ 1,339,747	\$ 45,992

## CORA KELLY (CK), PRE-K-5

### CK – Facility Maintenance Roof Replacement

**Status:** Implementation

**Description:** This project encompasses roof replacements for the entire school.

**Progress through Q2:** The roof design was completed in Q3. The pre-bid Conference took place and construction on Phase 1 began during Q4 of FY 2018. During Q1 of FY 2019 the project reached substantial completion. During Q2 of FY 2019 punch list was completed for Phase 1 of the project.

**Anticipated Progress through Q3:** Continue planning for Phase 2 to be completed over the upcoming summer break.

ACPS EDUCATIONAL FACILITIES DEPARTMENT  
 CAPITAL IMPROVEMENT PROGRAM (CIP)  
 QUARTERLY REPORT - FY 2019- Q2

**TABLE 3: CORA KELLY (CK), PRE-K-5**

ACCOUNT		ACCOUNT	BUDGET				EXPENDITURES AND COMMITMENTS (YTD)				Total Budget LESS Total Expenditures
ACCOUNT ACPS Project Title	ACCOUNT Munis Project Code+ Org + Category + Program	ACCOUNT Includes (Task Titles)	BUDGET Estimated Ending Budget Balances as of 06/30/18	BUDGET FY 2019 Approved Budget Allocation	BUDGET Changes & Transfers to Budget	TOTAL BUDGET Available Budget after Transfers	EXPENDITURES Through 9/30/18	EXPENDITURES Outstanding Invoices	EXPENDITURES Open Purchase Orders	TOTAL EXPENDITURES YTD Expenditures and Commitments	BALANCE Remaining to Year- End
Cora Kelly	41861537-7-P150086	Facility Maintenance-Required Maintenance & Repair Unit Building Replacement	82,866	0	0	82,866	12,528	0	0	12,528	70,338
Cora Kelly	41862105-9-P150027	Shared Program Priorities-Exterior Play or Sports Areas	0	0	0	0	0	0	0	0	0
Cora Kelly	41862675-7-P180087	Facility Maintenance-Roof Replacement	2,042,942	0	0	2,042,942	658,492	42,445	1,237,194	1,938,131	104,811
Cora Kelly	41862675-7-P190032	Facility Maintenance-Interior Painting	0	86,250	0	86,250	0	0	0	0	86,250
Cora Kelly	41862675-7-P190010	Facility Maintenance-Building Envelope Repair	0	477,000	0	477,000	0	0	0	0	477,000
Cora Kelly	41862675-7-P190054	Facility Maintenance-Renovations & Reconfigurations	0	377,575	0	377,575	0	5,346	1,879	7,225	370,350
Cora Kelly	41862675-7-P190071	Facility Maintenance-Replace Flooring	0	400,000	0	400,000	0	0	0	0	400,000
<b>GRAND TOTALS</b>			\$ 2,125,808	\$ 1,340,825	\$ -	\$ 3,466,633	\$ 671,020	\$ 47,790	\$ 1,239,074	\$ 1,957,884	\$ 1,508,750

## FRANCIS C. HAMMOND (FH), 6-8

### FH - Facility Maintenance: Building Envelope Repair

**Status:** Implementation

**Description:** These funds provide for repairs to the existing building envelope to prevent water intrusion through floor slabs, masonry walls, windows and sills.

**Progress through Q2:** During Q2 and Q1 of FY 2018, the project was assigned to a project manager, and the scope of work was reviewed in conjunction with the budget. Design and construction delivery methods were discussed among the facilities project teams and a project schedule was developed in preparation for notifying all stake holders of next steps and any particular needs on the project in order to meet anticipated milestones. During Q3 of FY 2018, an RFP for assessment, design, and construction services for various sites within the school was completed.

During Q4 of FY 2018, a contract award was completed in order to move forward with targeted envelope repairs.

During Q1 of FY 2019, the project was completed in time for the start of the school year.

During Q2 of FY2019, project closeout occurred.

**Anticipated Progress through Q3:** Process final invoicing and identify any remaining funds for re-allocation to support infrastructure repairs at Francis Hammond.

### FH – Building Infrastructure Repairs (EFIS)

**Status:** Implementation

**Description:** This project is for the provision of façade repairs and window replacements in order to improve the outside appearance, exterior wall integrity, and energy efficiency of the building envelope after EFIS system removal.

**Progress through Q2:** Design work was completed in Q2 of FY 2018. The construction contract was procured and awarded in Q3 of FY 2018. Construction on Phase 1 began during Q4 of FY 2018.

During Q1 of FY 2019 the project reached substantial completion on phase 1 in time for school start.

During Q2 of FY 2019 there was a review of the schedule for the remaining repairs and window installations.

**Anticipated Progress through Q3:** Coordination will proceed for completion of the project by the end of the upcoming summer break.

**FH - Unplanned/Unbudgeted in FY 2017: Cafeteria Upgrades**

**Status:** Implementation

**Description:** This project includes kitchen upgrades, as well as cafeteria interior design renovations. The upgrade design was coordinated with a grant to allow the kitchen to prepare more meals per day.

**Progress through Q2:** During Q4 of FY 2018 the competitive bid process was completed and the construction contract was awarded.

During Q1 of FY 2019 the project was substantially completed in order to be used at the start of the school year.

During Q2 of FY 2019 additional kitchen upgrade work was completed including the installation of new lighting, ceiling grids, flooring, and painting.

**Anticipated Progress through Q3:** Project closeout and production of post occupancy reports to aid in future kitchen cafeteria projects.

ACPS EDUCATIONAL FACILITIES DEPARTMENT  
 CAPITAL IMPROVEMENT PROGRAM (CIP)  
 QUARTERLY REPORT - FY 2019- Q2

**TABLE 4: FRANCIS C. HAMMOND (FH), 6-8**

ACCOUNT		ACCOUNT	BUDGET				EXPENDITURES AND COMMITMENTS (YTD)				Total Budget LESS Total Expenditures
ACCOUNT ACPS Project Title	ACCOUNT Munis Project Code+ Org + Category + Program	ACCOUNT Includes (Task Titles)	BUDGET Estimated Ending Budget Balances as of 06/30/18	BUDGET FY 2019 Approved Budget Allocation	BUDGET Changes & Transfers to Budget	TOTAL BUDGET Available Budget after Transfers	EXPENDITURES Through 9/30/18	EXPENDITURES Outstanding Invoices	EXPENDITURES Open Purchase Orders	TOTAL EXPENDITURES YTD Expenditures and Commitments	BALANCE Remaining to Year-End
Francis C. Hammond	41861557-7-P180010	Facility Maintenance-Building Envelope Repair	58,978	0	(38,000)	20,978	20,978	0	0	20,978	0
Francis C. Hammond	41861558-7-P130087	Facility Maintenance-Roof Replacement	7,347	0	0	7,347	0	0	0	0	7,347
Francis C. Hammond	41861558-7-P180092	Facility Maintenance-Site Hardscapes Repair	51,821	0	0	51,821	0	0	0	0	51,821
Francis C. Hammond	41861558-7-P180093	Maintenance-Building Infrastructure Repairs (EFIS Repair)	2,395,735	0	0	2,395,735	783,734	2,320	949,261	1,735,315	660,420
Francis C. Hammond	41861558-7-P130101	Facility Maintenance-Structural damage repair	1	0	0	1	0	0	0	0	1
Francis C. Hammond	41861558-7-P170032	Facility Maintenance-Interior Painting	1,494	0	0	1,494	0	0	1	1	1,493
Francis C. Hammond	41862222-7-P170085	Facility Maintenance-Replace Water Heaters	64,219	0	0	64,219	0	5,250	0	5,250	58,969
Francis C. Hammond	41862676-6-P180073	Facility Maintenance-Generator	0	0	0	0	0	0	54,751	54,751	(54,751)
Francis C. Hammond	41861558-7-P190093	Facility Maintenance-Building Infrastructure Repairs (EFIS Repair)	0	885,875	0	885,875	0	0	0	0	885,875
<b>GRAND TOTALS</b>			\$ 2,579,596	\$ 885,875	\$ (38,000)	\$ 3,427,471	\$ 804,712	\$ 7,570	\$ 1,004,012	\$ 1,816,294	\$ 1,611,176

## GEORGE WASHINGTON, 6-8

### GW - Facility Maintenance: Building Envelope Repair

**Status:** Implementation

**Description:** This project consists of repairing stone panels and leaking seals around windows and brick pointing on various facades.

**Progress through Q2:** Design work for this project includes repairing stone panels, leaking seals around windows and brick pointing on various facades of the building; design was completed during Q2 of FY 2017. A construction contract was awarded during Q4 of FY 2017.

During Q4 of FY 2017, construction began on the project.

During Q1 of FY 2019, the project reached substantial completion.

During Q2 of FY 2019, three (3) additional problem areas of concern were identified at the parapet walls and additional designs for remediation of leaks in these areas were prepared.

**Anticipated Progress through Q3:** Institute a temporary repair of the three (3) additional areas identified in preparation for moving forward with final solution after securing required funding.

### GW - Equipment & Systems New & Replacement: Replace HVAC System

**Status:** Implementation

**Description:** Replace RTU's and heat pumps at the Auditorium wing and lower gym, as well as, the Annex building.

**Progress through Q2:** During Q4 of FY 2018, (1) Roof Top Unit (RTU) was furnished and installed at the Annex building to replace existing failed equipment. In addition, the purchase order for the replacement of the remaining (8) RTU's that have reached the end of their useful life at the Annex building was processed in preparation for construction.

During Q1 of FY 2018, a purchase order was processed and notice to proceed issued to replace (8) RTU's at the Annex building over the upcoming spring break.

During Q2 of FY2018 bidding and negotiations work continued in order to issue a P.O. for construction to begin on Phase 2 during Q3.

Phase 2 electrical controls scope (which is being procured separately) has not been finalized, but will be very similar to Phase 1. In addition, a cost proposal is to be received from Bowling Electric after award of the Phase 2 work.

**Anticipated Progress through Q3:** Procure HVAC Controls separately for Phase 0 & Phase 1 in order to get a best cost for the work.

### **GW - Unplanned/Unbudgeted in FY 2017: Kitchen/ Cafeteria Upgrades**

**Status:** Implementation

**Description:** This project includes kitchen upgrades, as well as cafeteria interior design renovations. The upgrade design was coordinated with a grant to allow the kitchen to prepare more meals per day.

**Progress through Q2:** During Q4 of FY 2018, the competitive bid process was completed and the construction contract was awarded.

During Q1 of FY 2019, the contract for the art work and furniture was finalized and construction continued on the kitchen and cafeteria construction.

During Q2 of FY 2019, the final customized art work, wall coverings, and furniture were installed.

**Anticipated Progress through Q3:** Approval of unanticipated work, substantial completion, and full use of the kitchen is anticipated for Q3.



ACPS EDUCATIONAL FACILITIES DEPARTMENT  
 CAPITAL IMPROVEMENT PROGRAM (CIP)  
 QUARTERLY REPORT - FY 2019- Q2

**TABLE 5: GEORGE WASHINGTON, 6-8**

ACCOUNT		ACCOUNT	BUDGET				EXPENDITURES AND COMMITMENTS (YTD)				Total Budget LESS Total Expenditures
ACCOUNT ACPS Project Title	ACCOUNT Munis Project Code+ Org + Category + Program	ACCOUNT Includes (Task Titles)	BUDGET Estimated Ending Budget Balances as of 06/30/18	BUDGET FY 2019 Approved Budget Allocation	BUDGET Changes & Transfers to Budget	TOTAL BUDGET Available Budget after Transfers	EXPENDITURES Through 9/30/18	EXPENDITURES Outstanding Invoices	EXPENDITURES Open Purchase Orders	TOTAL EXPENDITURES YTD Expenditures and Commitments	BALANCE Remaining to Year- End
George Washington	41861560-7-P150010	Facility Maintenance-Building Envelope Repair	566,769	0	56,917	623,687	483,473	75,022	0	558,495	65,192
George Washington	41861560-7-P150087	Facility Maintenance-Roof Replacement	0	0	0	0	0	0	65,192	65,192	(65,192)
George Washington	41861560-7-P170054	Facility Maintenance-Renovations & Reconfigurations	0	0	0	0	0	0	0	0	0
George Washington	41861560-7-P170055	Facility Maintenance-Repair or Replace Ceiling	217,257	0	5,619	222,876	21,530	166,719	0	188,249	34,626
George Washington	41861560-7-P170100	Facility Maintenance-Storm water management	24,000	0	(3,659)	20,341	0	0	0	0	20,341
George Washington	41861562-6-P150073	Equipment & Systems New & Replacement-Replace HVAC System and/or Units	0	0	0	0	0	0	34,626	34,626	(34,626)
George Washington	41861562-6-P170073	Equipment & Systems Replacement-Replace HVAC System and/or Units	0	0	0	0	21,556	0	0	21,556	(21,556)
George Washington	41861562-6-P180073	Equipment & Systems New & Replacement-Replace HVAC System and/or Units	981,668	0	0	981,668	9,760	3,570	0	13,330	968,338
George Washington	41861562-7-P170085	Facility Maintenance-Replace Water Heaters	0	0	0	0	3,009	0	6,600	9,609	(9,609)
George Washington	41861562-7-P180085	Facility Maintenance-Replace Water Heaters	23,160	0	0	23,160	1,189	0	570,598	571,787	(548,627)
George Washington	41862223-1-P140069	ADA-Replace Elevator	125,832	0	0	125,832	0	0	0	0	125,832
George Washington	41862677-7-P180071	Facility Maintenance-Replace Flooring	79,178	0	15,000	94,178	89,750	0	0	89,750	4,428
George Washington	41861560-7-P190032	Facility Maintenance-Interior Painting	0	328,000	0	328,000	0	0	3,232	3,232	324,768
George Washington	41861560-7-P190092	Facility Maintenance-Site Hardscapes Repair	0	46,111	0	46,111	0	0	0	0	46,111
George Washington	41862677-7-P190071	Facility Maintenance-Replace Flooring	0	144,000	0	144,000	0	0	0	0	144,000
George Washington	41861560-7-P190054	Facility Maintenance-Renovations & Reconfigurations	0	650,000	(58,877)	591,123	0	0	0	0	591,123
<b>GRAND TOTALS</b>			\$ 2,017,865	\$ 1,168,111	\$ 15,000	\$ 3,200,976	\$ 630,266	\$ 245,311	\$ 680,249	\$ 1,555,827	\$ 1,645,150

## MOUNT VERNON (MV), K-5

### MV - Asset New & Replacement: Exterior Play or Sports Area & Resurface Playground

**Status:** Implementation

**Description:** This project involves full site design work, which includes equipment upgrades, site drainage correction and resurfacing, landscaping and hardscaping replacements. The project includes a community partnership whereas the community raised \$145,732.00 for the project.

This project included a partnership with parents, teachers, and the community to execute full site design work, which includes equipment upgrades, site drainage correction and resurfacing, landscaping and hardscaping replacements.

In addition to the objectives set out in the CIP for playground modernization, the following is a design intent statement provided by our community partners which applied to this project:

Mount Vernon Community School (MVCS) students deserve to experience nature at school. Studies have shown nature play increases attention spans, reduces playground conflicts, and develops cooperation and compassion. With extensive parent and teacher input, this design creates a more natural environment that provides play and learning opportunities for the whole child, specifically in these areas:

**Nature Play** offers multi-sensory stimulation, enabling kids to play together and independently with a wider variety of stimuli. Being outside and doing more outside activities is key to the new plan.

**Motor Development:** The nest swing can be used alone and in groups, offering sensory integration and therapeutic vestibular (balance) stimulation. Loose parts play offers kids the rare opportunity to manipulate their outdoor environment. Music play is another individual and group opportunity to create sound in space. The expanded soccer field is distinct, and shows goal and center lines.

**Outdoor Learning:** Theater, reading, art, science, history, and math are some of the outdoor curriculum opportunities provided in the new space. The solar system outdoor classroom, history timeline, book nook, and other elements incorporate multi-lingual, multi-cultural education into the playground.

**Teacher Resources:** Improved seating, a drinking fountain, lockable storage for dedicated art, science, theater, garden play and improved visibility while supervising kids will all make teachers' outside time more effective and enjoyable.

**Accessibility:** The new plan removes all existing barriers within and around the playground, making it compliant with the 2010 ADA. Narrow passages and unnecessary steps on the adjacent streets will be

removed. Fences and gates will be reconfigured easing circulation and increasing safety for all users. New play elements will be accessible to all.

**Neighborhood Connectivity:** Streetscape improvements including benches, bike racks, paving, and signage create a more attractive neighborhood center, celebrating a major urban intersection and civic core.

**Environmental Enhancements:** Permeable paving, rain garden, butterfly garden, and native plants will improve storm water quality, reduce runoff into storm drains, improve soils, tree health, attract songbirds and other beneficial pollinators, and reduce urban heat island effect, all of which will measurably improve the Chesapeake Bay watershed and qualify the project for grant funding.

**Progress through Q2:** During Q4 of FY 2018, the invitation for bid (ITB) process was completed and the playground revitalization project was awarded. Upon issuance of the purchase order, limit of disturbance fencing, siltation and erosion control devices were installed. Demolition work and submittal review process began.

During Q1 of FY 2019, construction continued and weather delays were identified with schedule updates.

During Q2 of FY 2019, construction continued on site demolition, grading, retaining walls.

**Anticipated Progress through Q3:** During the next quarter, equipment installation in anticipation of substantial completion at the beginning of Q4 in April.

#### **MV – Facility Maintenance: Roof Replacement**

**Status:** Implementation

**Description:** These funds are provided to replace roofing materials that have reached the end of their useful life and address required maintenance issues identified in our annual roof assessment.

**Progress through Q2:** Design work for the entire roof was completed in Q3 of FY 2018. During Q4 of FY 2018, the project was competitively bid, but no bids were received. The project was re-bid and contract was awarded in Q1 of FY 2019.

During Q2 of FY 2019, meetings were held with the community to update them on the progress of projects at the school. In addition, meetings were held with the school in order to work through a plan to complete the entire roof replacement by the end of the upcoming summer break. This effort included a plan for working on Phase 1 around the WIDA and SOL testing periods, as well as, a plan for completing Phase 2 over the summer break.

**Anticipated Progress through Q3:** Mobilization on site for construction on Phase 2 to occur in March

ACPS EDUCATIONAL FACILITIES DEPARTMENT  
 CAPITAL IMPROVEMENT PROGRAM (CIP)  
 QUARTERLY REPORT - FY 2019- Q2

**TABLE 7: MOUNT VERNON (MV), K-5**

ACCOUNT		ACCOUNT	BUDGET				EXPENDITURES AND COMMITMENTS (YTD)				Total Budget LESS Total Expenditures
ACCOUNT ACPS Project Title	ACCOUNT Munis Project Code+ Org + Category + Program	ACCOUNT Includes (Task Titles)	BUDGET Estimated Ending Budget Balances as of 06/30/18	BUDGET FY 2019 Approved Budget Allocation	BUDGET Changes & Transfers to Budget	TOTAL BUDGET Available Budget after Transfers	EXPENDITURES Through 9/30/18	EXPENDITURES Outstanding Invoices	EXPENDITURES Open Purchase Orders	TOTAL EXPENDITURES YTD Expenditures and Commitments	BALANCE Remaining to Year- End
Mount Vernon	41862230-3-P140027	Asset New & Replacement-Exterior Play or Sports Areas	266,931	0	0	266,931	75,501	0	191,430	266,931	0
Mount Vernon	41861554-7-P130076	Facility Maintenance-Replace Playground Surfacing	0	0	0	0	3,399	4,997	7,505	15,900	(15,900)
Mount Vernon	41861554-7-P170076	Facility Maintenance-Replace Playground Surfacing	120,161	0	0	120,161	0	0	100,000	100,000	20,161
Mount Vernon	41861554-7-P150010	Facility Maintenance-Building Envelope Repair	2,000	0	20,000	22,000	1,631	20,369	0	22,000	0
Mount Vernon	41861555-6-P170073	Equipment & Systems Replacement-Replace HVAC System and/or Units	37,315	0	0	37,315	0	0	0	0	37,315
Mount Vernon	41862230-3-P180027	Asset New & Replacement-Exterior Play or Sports Areas	345,732	0	0	345,732	0	0	0	0	345,732
Mount Vernon	41862684-6-P180029	Equipment & Systems Replacement-Fire Alarm System	35,250	0	0	35,250	0	0	345,732	345,732	(310,482)
Mount Vernon	41862685-7-P180087	Facility Maintenance-Roof Replacement	854,243	0	0	854,243	13,377	8,550	0	21,927	832,316
Mount Vernon	41862685-6-P180073	Facility Maintenance-Generator	172,700	0	0	172,700	0	0	18,915	18,915	153,785
Mount Vernon	41861554-7-P190032	Facility Maintenance-Interior Painting	0	148,000	0	148,000	0	0	0	0	148,000
Mount Vernon	41861554-7-P190116	Facility Maintenance-Interior Acoustics and Lighting	0	18,870	0	18,870	0	0	0	0	18,870
Mount Vernon	41861554-6-P190073	Equipment & Systems Replacement-Replace HVAC System and/or Units	0	16,650	0	16,650	0	0	0	0	16,650
Mount Vernon	41861554-7-P190071	Facility Maintenance-Replace Flooring	0	151,326	0	151,326	0	0	5,753	5,753	145,573
<b>GRAND TOTALS</b>			\$ 1,834,332	\$ 334,846	\$ 20,000	\$ 2,189,178	\$ 93,909	\$ 33,916	\$ 669,334	\$ 797,158	\$ 1,392,020

## **ROWING FACILITY (RF)**

### **RF – Facility Maintenance: Renovations & Reconfigurations**

**Status:** Implementation

**Description:** These funds are provided required renovations and space planning at the facility to replace existing floating dock with a new permanent structure.

**Progress through Q2:** Design was completed for the new rowing facility floating dock in Q3 of FY 2018. During Q4 of FY 2018, the project was competitively bid.

During Q1 of FY 2019, the contract signing took place and a notice to proceed was issued to the contractor.

During Q2 of FY 2019, construction started on the dock replacement.

**Anticipated Progress through Q3:** Construction to continue.

ACPS EDUCATIONAL FACILITIES DEPARTMENT  
 CAPITAL IMPROVEMENT PROGRAM (CIP)  
 QUARTERLY REPORT - FY 2019- Q2

**TABLE 8: ROWING FACILITY (RF)**

ACCOUNT		ACCOUNT	BUDGET				EXPENDITURES AND COMMITMENTS (YTD)				Total Budget LESS Total Expenditures
ACCOUNT ACPS Project Title	ACCOUNT Munis Project Code+ Org + Category + Program	ACCOUNT Includes (Task Titles)	BUDGET Estimated Ending Budget Balances as of 06/30/18	BUDGET FY 2019 Approved Budget Allocation	BUDGET Changes & Transfers to Budget	TOTAL BUDGET Available Budget after Transfers	EXPENDITURES Through 9/30/18	EXPENDITURES Outstanding Invoices	EXPENDITURES Open Purchase Orders	TOTAL EXPENDITURES YTD Expenditures and Commitments	BALANCE Remaining to Year- End
Rowing Facility	41862109-8-P170069	Instructional Environment-Replace Elevator	37,906	0	0	37,906	9,923	0	27,982	37,906	0
Rowing Facility	41862109-6-P170073	Equipment & Systems Replacement-Replace HVAC System and/or Units	9,924	0	0	9,924	0	0	9,924	9,924	0
Rowing Facility	41862228-7-P180054	Facility Maintenance-Renovations & Reconfigurations	584,162	0	0	584,162	64,281	344,574	170,201	579,056	5,106
<b>GRAND TOTALS</b>			\$ 631,992	\$ -	\$ -	\$ 631,992	\$ 74,204	\$ 344,574	\$ 208,107	\$ 626,885	\$ 5,106

## T.C. WILLIAMS HS – KING STREET (TCW), 10-12

### TCW – Asset New & Replacement: Exterior Play or Sports Areas

**Status:** Planning/Design

**Description:** The design work for the updated stadium is expected to bring the stadium in-line with other modern sporting facilities across Northern Virginia, while addressing the replacement of items that have exceeded their life cycle.

#### **Progress through Q2:**

Q1 FY 2017: The Parker Gray Stadium project went through a design RFP and firm interviews.

Q2 FY 2017: An architectural firm was selected and design work was initiated.

Q3 FY 2017: Community outreach continued.

Q4 FY 2017: Specific options for the press box, ticket booth and restroom/storage/concession area were finalized. Also, the team met with the City of Alexandria as part of the DSUP submission process to understand necessary components and requirements.

Q1 FY 2018: Specific options for the various project components were finalized and submitted to the City of Alexandria as part of the concept review for the DSUP process.

Q2 FY 2018: Continued finalizing specific options for the press box, ticket booth and restroom/storage/concession area. Also, due to community input, a couple of design modifications were implemented including sliding the building location further from the property line and flipping the restroom and storage components. The architect finished the schematic design documents and submitted the Concept to the City. After receiving comments, the architect revised the plans for the second submission.

Q3 FY 2018: The sixth community meeting was held in which a presentation was given on the status of the project, results of the acoustical analysis, and concept submission for DSUP.

During Q1 of FY 2019, the DSUP hearing took place and the project was approved to move forward into construction document in order to apply for building permit.

During Q2 of FY 2019, construction documents (CDs) were completed and ACPS began internal review.

**Anticipated Progress through Q3:** Complete review of CDs and move forward with plan for incorporation of DSUP conditions and invitations to bid for construction.

ACPS EDUCATIONAL FACILITIES DEPARTMENT  
 CAPITAL IMPROVEMENT PROGRAM (CIP)  
 QUARTERLY REPORT - FY 2019- Q2

**TABLE 9: T.C. WILLIAMS HS – KING STREET (TCW), 10-12**

ACCOUNT		ACCOUNT	BUDGET				EXPENDITURES AND COMMITMENTS (YTD)				Total Budget LESS Total Expenditures
ACCOUNT ACPS Project Title	ACCOUNT Munis Project Code+ Org + Category + Program	ACCOUNT Includes (Task Titles)	BUDGET Estimated Ending Budget Balances as of 06/30/18	BUDGET FY 2019 Approved Budget Allocation	BUDGET Changes & Transfers to Budget	TOTAL BUDGET Available Budget after Transfers	EXPENDITURES Through 9/30/18	EXPENDITURES Outstanding Invoices	EXPENDITURES Open Purchase Orders	TOTAL EXPENDITURES YTD Expenditures and Commitments	BALANCE Remaining to Year- End
TC Williams: King St	41862106-3-P150052	Asset New & Replacement-Replace Stadium Press Box	175,000	0	0	175,000	0	0	0	0	175,000
TC Williams: King St	41862106-3-P150009	Asset New & Replacement-Stadium Acoustics	20,000	0	0	20,000	739	0	0	739	19,261
TC Williams: King St	41862106-4-P160003	Capacity-A&E Stadium Design	269,195	0	0	269,195	53,635	103,877	77,327	234,839	34,356
TC Williams: King St	41862106-7-P160004	Facility Maintenance-Core Space Renovation	119,103	0	0	119,103	0	96,093	22,908	119,000	103
TC Williams: King St	41862106-7-P170010	Facility Maintenance-Building Envelope Repair	71,403	0	0	71,403	0	0	0	0	71,403
TC Williams: King St	41862106-3-P170028	Asset Replacement-FF&E	18	0	0	18	0	0	0	0	18
TC Williams: King St	41862106-7-P180032	Facility Maintenance-Interior Painting	279,950	0	0	279,950	78,650	0	550	79,200	200,750
TC Williams: King St	41862106-7-P170054	Facility Maintenance-Renovations & Reconfigurations	337	0	0	337	0	0	0	0	337
TC Williams: King St	41862106-6-P170073	Equipment & Systems Replacement-Replace HVAC System and/or Units	29,767	0	23,529	53,296	25,671	0	27,626	53,296	0
TC Williams: King St	41862106-7-P170116	Facility Maintenance-Interior Acoustics and Lighting	255	0	0	255	0	0	0	0	255
TC Williams: King St	41862106-7-P170117	Facility Maintenance-Repair or Replace Interior Walls	99,168	0	(23,529)	75,639	18,181	35,510	0	53,691	21,947
TC Williams: King St	41862106-7-P180100	Facility Maintenance-Storm water management	36,000	0	0	36,000	0	0	0	0	36,000
TC Williams: King St	41861580-7-P120056	Facility Maintenance-Repair or Replace Exterior Lighting	96,438	0	0	96,438	65,182	0	0	65,182	31,255
TC Williams: King St	41862673-3-P180027	Asset New & Replacement-Exterior Play or Sports Areas	4,475,000	0	0	4,475,000	0	0	0	0	4,475,000
TC Williams: King St	41862106-7-P190092	Facility Maintenance-Site Hardscapes Repair	0	39,726	0	39,726	0	4,400	440	4,840	34,886
<b>GRAND TOTALS</b>			\$ 5,671,633	\$ 39,726	\$ -	\$ 5,711,359	\$ 242,058	\$ 239,879	\$ 128,851	\$ 610,788	\$ 5,100,571



## SECTION II – LARGE PROJECTS

### PATRICK HENRY PRE K-8

**Progress through Q2:** ACPS and the City of Alexandria Recreation Department (RPCA) entered into a joint procurement for the construction of a new Patrick Henry Elementary School building and recreation center. Construction of both the school and recreation center were scheduled to start in the summer of 2017.

The design RFP process concluded with the selection of the design firm. They have received and incorporated input from the Community, Community Advisory Group, ACPS and City staff to further develop the selected design option for the project. The schematic design was presented to the School Board in late September and received unanimous approval. The accompanying site plan was also developed and submitted to the City under the DSUP review and comment process.

Q2 of FY 2017: The Design Review Team (DRT) interviewed and selected the Construction Manager at Risk (CMAR) for the phase I contract in anticipation of completing the process to establish a Guaranteed Maximum Price (GMP). External project managers, Brailsford & Dunlavey, ACPS's Department of Educational Facilities, and City staff continue to evaluate the project budget compared with the estimated project costs to get to the final GMP. Staff will receive more accurate estimates at completion of the value engineering process.

Q3 of FY 2017: The conceptual plan and respective DSUP conditions were unanimously approved by both the Planning Commission and the Alexandria City Council just prior to winter break. Although the Advisory and Community Group Meetings have been concluded with the achievement of the conceptual design, the architect continues to advance updates under the construction documents phase in conjunction with gathering input from faculty, PTA, food services, playground specialists and the Alexandria City Arts Commission. Final selection of the LEED Commissioning Services Agent is complete.

Q4 of FY 2017: Keller CM has been identified as the CMAR and has entered into a final GMP amendment to the original agreement. Several advance partial permits have been issued by the City and the CMAR has mobilized onto the site installing perimeter limits of disturbance fencing, siltation and erosions control measures, staging area to include temporary utilities and contractor's office, temporary bus loop, striping and stockpiling of topsoil, installation of sheeting and shoring for retaining walls and excavation of the elevated areas for harvesting of fill material to prepare the building pad.

The official ground-breaking ceremony was held on June 19, 2017, with representatives from the City Council, RPCA, ACPS, School Board, Patrick Henry, and the Community in attendance.

Q1 of FY 2018: Advance partial permits have been issued by the City and the contractor has mobilized onto the site installing perimeter limits of disturbance fencing, siltation and erosions control measures,

staging area to include temporary utilities and contractor's office, temporary bus loop, striping and stockpiling of topsoil, installation of sheeting and shoring for retaining walls and excavation of the elevated areas for harvesting of fill material to prepare the building pad. Foundation work has begun on the north end of the three-story academic wing.

Q2 of FY 2018: Further construction progress was made possible during Q2 with the issuance of a supplemental permit allowing steel erection and masonry work on the stair towers of the academic wing. This was followed by the release of the formal building permit on January 12, 2018. During this time, substantial progress was made with the installation of the perimeter and interior foundations, walls to grade and under slab rough-in of utilities. Slab on grade preparation and placement occurred on the first floor of the three-story academic wing. In addition, work on the north retaining wall was completed along with the associated storm water management structures and realignment of Virginia Dominion Power guy wires.

Q3 of FY 2018: Construction continued on Storm Water Management structures for the site, building foundations and slabs were completed, exterior building framing began, interior framing and hollow metal door frames were installed, and plumbing/mechanical/electrical rough-ins continued.

Q4 of FY 2018: All sections of the facility were enclosed under roof with exterior masonry work on-going and hollow metal door frames installed. The last sections of the structural steel were being erected at the main entrances to both the school and recreation center. Work continued on all building systems work including mechanical, electrical, plumbing, sprinkler systems, etc. Utility connections were made in anticipation of the permanent electrical service being energized in mid-September 2018. In the three story academic wing Light gauge metal framing began, along with the completion of masonry veneer and the installation of exterior doors and windows. All building systems received concealment inspections and the interior insulation and gypsum board was installed with priming and paint being applied along with all acoustical grid ceiling materials being delivered. Lastly, the keying schedule was developed and the logistics move-in plan was further coordinated with the contractor, school staff and FF&E vendor.

During Q1 of FY 2019, the Fixture, Furniture and Equipment (FF&E) procurement was completed and final delivery dates for furniture incorporated into the logistics schedule.

During Q2 of FY2019, there was a verification and update of the logistics move-in plan. Community meetings which included updates to construction and information on anticipated school access and operations were held, and construction continued on the building.

**Anticipated progress for Q3:** includes continue community meetings, school opening, and ribbon cutting ceremony.

ACPS EDUCATIONAL FACILITIES DEPARTMENT  
 CAPITAL IMPROVEMENT PROGRAM (CIP)  
 QUARTERLY REPORT - FY 2019- Q2

**TABLE 10: PATRICK HENRY PRE K-8**

ACCOUNT		ACCOUNT	BUDGET				EXPENDITURES AND COMMITMENTS (YTD)				Total Budget LESS Total Expenditures
ACCOUNT ACPS Project Title	ACCOUNT Munis Project Code+ Org + Category + Program	ACCOUNT Includes (Task Titles)	BUDGET Estimated Ending Budget Balances as of 06/30/18	BUDGET FY 2019 Approved Budget Allocation	BUDGET Changes & Transfers to Budget	TOTAL BUDGET Available Budget after Transfers	EXPENDITURES Through 9/30/18	EXPENDITURES Outstanding Invoices	EXPENDITURES Open Purchase Orders	TOTAL EXPENDITURES YTD Expenditures and Commitments	BALANCE Remaining to Year- End
Patrick Henry	41861536-3-P130027	Asset New & Replacement-Exterior Play or Sports Areas	0	0	0	0	0	0	0	0	0
Patrick Henry	41861536-7-P130101	Facility Maintenance-Structural damage repair	0	0	0	0	0	0	0	0	0
Patrick Henry	41862233-3-P160028	Asset Replacement-FF&E	500,000	0	0	500,000	123,919	31,009	64,942	219,870	280,130
Patrick Henry	41862233-4-P150039	Capacity-New K-8 School A&E	836,222	0	0	836,222	0	0	54,327	54,327	781,895
Patrick Henry	41862233-4-P150111	Capacity-New K-8 School Project Management & Other Soft Costs	2,135,028	0	0	2,135,028	338,299	1,254,309	587,631	2,180,239	(45,211)
Patrick Henry	41861583-7-P120089	Facility Maintenance-Capacity Addition Phase II A&E	4,532,298	0	0	4,532,298	0	0	0	0	4,532,298
Patrick Henry	41862233-3-P170028	Capacity-New K-8 School A&E	26,049,380	0	0	26,049,380	13,073,342	3,986,393	8,984,356	26,044,091	5,288
<b>GRAND TOTALS</b>			<b>\$ 34,052,927</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 34,052,927</b>	<b>\$ 13,535,560</b>	<b>\$ 5,271,712</b>	<b>\$ 9,691,256</b>	<b>\$ 28,498,527</b>	<b>\$ 5,554,400</b>

## **FERDINAND T. DAY (WEST END), K-5**

### **WE - Capacity: Retrofitting Leased Space for West End Elementary**

**Status:** Implementation

**Description:** This project consists of retrofitting an existing building into an elementary school.

**Progress through Q2:** The purchase of 1701 and 1705 N. Beauregard Street, including the parking garage at 1703, was completed in Q4 FY 2017.

During Q1 FY 2018, the design builder was selected. The Planning Commission recommended the DSUP application for the project for approval. City Council approved the application. The final site plan submissions began their review process. The non-structural demolition permit application was submitted to the City.

During Q3 FY 2018, the Foundation to Grade and building permits were acquired. The quarter closed out with close to 90% of the demolition completed as construction commenced on interior framing, systems reconfigurations, foundations, and structural steel installation for the addition. Full site plan approval continued.

During Q4 FY 2018, the final site plan approval was obtained. The buyout for all remaining work and FF&E was completed and construction continued through Q4. The demolition was fully completed, reconfiguration of four floors and build out of elevator and main stair tower addition were completed up to 65% by the end of the quarter. Playground, site work progress and construction tours for School Board and City Council members began.

During Q1 of FY 2019, the project reached substantial completion in order for the building to be used at the start of school. A ribbon cutting ceremony took place to celebrate the school opening and was well attended by school board, ACPS staff, members of city council, the Ferdinand T. Day family, and the community.

During Q2 of FY 2019, punch list work continued and possible additional work items were identified.

**Anticipated Progress through Q3:** Continue with punch list and close-out documentation

ACPS EDUCATIONAL FACILITIES DEPARTMENT  
 CAPITAL IMPROVEMENT PROGRAM (CIP)  
 QUARTERLY REPORT - FY 2019- Q2

**TABLE 11: FERDINAND T. DAY (WEST END), K-5**

ACCOUNT		ACCOUNT	BUDGET				EXPENDITURES AND COMMITMENTS (YTD)				Total Budget LESS Total Expenditures
ACCOUNT ACPS Project Title	ACCOUNT Munis Project Code+ Org + Category + Program	ACCOUNT Includes (Task Titles)	BUDGET Estimated Ending Budget Balances as of 06/30/18	BUDGET FY 2019 Approved Budget Allocation	BUDGET Changes & Transfers to Budget	TOTAL BUDGET Available Budget after Transfers	EXPENDITURES Through 9/30/18	EXPENDITURES Outstanding Invoices	EXPENDITURES Open Purchase Orders	TOTAL EXPENDITURES YTD Expenditures and Commitments	BALANCE Remaining to Year- End
Ferdinand T. Day	41862553-4-P170115	Capacity-Retrofitting Leased Space for Ferdinand T. Day Elementary School (West End Elementary)	11,922,720	0	0	11,922,720	8,789,429	2,379,939	381,221	11,550,589	372,131
Ferdinand T. Day	41862553-4-P190115	Capacity-Retrofitting Leased Space for Ferdinand T. Day Elementary School (West End Elementary)	0	915,000	0	915,000	0	0	0	0	915,000
<b>GRAND TOTALS</b>			<b>\$ 11,922,720</b>	<b>\$ 915,000</b>	<b>\$ -</b>	<b>\$ 12,837,720</b>	<b>\$ 8,789,429</b>	<b>\$ 2,379,939</b>	<b>\$ 381,221</b>	<b>\$ 11,550,589</b>	<b>\$ 1,287,131</b>