

Date: February 14, 2019

For ACTION _____

For INFORMATION X

Board Agenda: Yes X
No _____

FROM: Dominic B. Turner, Acting Chief Financial Officer
Robert Easley, Acting Director of Budget and Financial Systems

THROUGH: Gregory C. Hutchings Jr., Ed.D., Superintendent of Schools

TO: The Honorable Cindy Anderson, Chair, and Members of the Alexandria City School Board

TOPIC: Add/Delete Work Session #1

BACKGROUND: ACPS is moving forward in our efforts to realize the mission and vision established in the ACPS 2020 strategic plan, and to prepare every student to have the skills necessary to be successful in the 21st century. We are guided by a commitment to achieving academic excellence, where every school is high performing and every student succeeds. The adoption of the Combined-Funds Budget is an annual commitment to programs and activities for Alexandria City Public Schools.

On Thursday, January 10, 2019, the Superintendent proposed the FY 2020 Combined-Funds Budget for School Board consideration. This was followed by a series of work sessions, public hearings and staff responses to School Board questions.

On February 5, School Board Members submitted their Add/Delete proposals. On February 11, Members will co-sponsor the Add/Deletes of other Board Members. On February 14, the first Add/Delete work session is scheduled where the Superintendent will present his recommended adjustments.

SUMMARY: According to the FY 2020 Rules of Engagement, Add/Delete items receiving “a minimum of two co-sponsors [are] to be considered with the Superintendent’s recommended adjustments.” The remaining schedule through adoption of the FY 2020 CF-Budget is listed below:

February 14, 2019 First Add/Delete Work Session
February 19, 2019 Second Add/Delete Work Session (if needed)
February 21, 2019 School Board adoption of the FY 2020 CF-Budget

RECOMMENDATION: The Superintendent recommends that the School Board reviews this information.

CONTACT PERSON: Dominic B. Turner, Acting Chief Financial Officer, 703-619-8146