

School Summary Results TELL ACPS 2016

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

JOHN ADAMS ES 74.53% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JOHN ADAMS ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	62.4%	69.6%	57.1%
b. Teachers have time available to collaborate with colleagues.	63.0%	68.3%	29.9%
c. Teachers are allowed to focus on educating students with minimal interruptions.	58.2%	67.4%	34.7%
d. The non-instructional time provided for teachers in my school is sufficient.	55.2%	55.8%	20.8%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	59.1%	67.2%	31.6%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.3%	61.4%	40.0%
g. Teachers are protected from duties that interfere with their essential role of educating students.	72.0%	72.1%	36.4%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

JOHN ADAMS ES 74.53% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JOHN ADAMS ES

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	74.8%	78.2%	61.3%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	81.5%	85.2%	77.6%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	88.4%	92.6%	88.3%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	65.7%	71.3%	65.8%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.1%	83.0%	64.0%
f. The school environment is clean and well maintained.	59.2%	60.7%	37.2%
g. Teachers have adequate space to work productively.	72.8%	71.9%	55.8%
h. The physical environment of classrooms in this school supports teaching and learning.	74.1%	74.4%	52.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

JOHN ADAMS ES 74.53% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JOHN ADAMS ES

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.4%	82.7%	77.6%
b. This school maintains clear, two-way communication with the community.	83.9%	88.6%	59.4%
c. This school does a good job of encouraging parent/guardian involvement.	85.8%	90.0%	63.5%
d. Teachers provide parents/guardians with useful information about student learning.	94.6%	96.6%	85.7%
e. Parents/guardians support teachers, contributing to their success with students.	73.3%	83.7%	67.1%
f. Community members support teachers, contributing to their success with students.	75.4%	82.3%	53.3%
g. The community we serve is supportive of this school.	81.6%	89.0%	67.7%
h. Parents/guardians know what is going on in this school.	76.3%	83.5%	56.9%

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JOHN ADAMS ES 74.53% responded

% Agree		
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Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	76.3%	87.2%	59.0%
b. Students at this school follow rules of conduct.	60.1%	79.7%	49.4%
c. Policies and procedures about student conduct are clearly understood by the faculty.	70.5%	80.0%	55.8%
d. School administrators consistently enforce rules for student conduct.	58.7%	72.0%	39.5%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	72.7%	81.2%	54.5%
f. Teachers consistently enforce rules for student conduct.	74.8%	83.1%	69.3%
g. The faculty work in a school environment that is safe.	84.1%	91.4%	62.0%

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Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	76.8%	82.6%	51.3%
b. Teachers are trusted to make sound professional decisions about instruction.	77.2%	84.2%	54.7%
c. Teachers are relied upon to make decisions about educational issues.	73.3%	82.8%	49.3%
d. Teachers are encouraged to participate in school leadership roles.	86.4%	89.6%	77.3%
e. The faculty has an effective process for making group decisions to solve problems.	60.9%	70.9%	35.8%
f. In this school we take steps to solve problems.	75.8%	81.8%	49.3%
g. Teachers are effective leaders in this school.	78.7%	85.3%	60.0%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	59.2%	70.9%	38.4%

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% Agree		
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School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.1%	83.4%	52.0%
b. There is an atmosphere of trust and mutual respect in this school.	66.6%	71.4%	26.6%
c. Teachers feel comfortable raising issues and concerns that are important to them.	66.9%	71.4%	39.7%
d. The school leadership consistently supports teachers.	73.0%	80.1%	39.7%
e. Teachers are held to high professional standards for delivering instruction.	89.2%	90.0%	62.3%
f. The school leadership facilitates using data to improve student learning.	89.7%	95.0%	80.0%
g. Teacher performance is assessed objectively.	78.2%	82.1%	45.9%
h. Teachers receive feedback that can help them improve teaching.	77.4%	83.1%	54.1%
i. The procedures for teacher evaluation are consistent.	74.6%	81.3%	50.7%
j. The school improvement team provides effective leadership at this school.	73.2%	80.9%	45.6%
k. The faculty are recognized for accomplishments.	79.4%	81.7%	67.5%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	71.2%	77.4%	36.9%
b. Facilities and resources	75.3%	81.6%	51.4%
c. The use of time in my school	68.7%	72.6%	23.3%
d. Professional development	74.9%	83.2%	47.3%
e. Teacher leadership	79.0%	82.9%	53.5%
f. Community support and involvement	81.6%	86.4%	54.1%
g. Managing student conduct	67.9%	78.5%	44.4%
h. Instructional practices and support	80.6%	84.5%	54.9%

i. New teacher support

73.5%

77.3%

60.3%

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% Agree		
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Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

73.0%

78.2%

56.0%

b. An appropriate amount of time is provided for professional development.

69.3%

74.7%

50.6%

c. Professional development offerings are data driven.

73.1%

80.3%

50.0%

d. Professional learning opportunities are aligned with the school's improvement plan.

84.6%

88.9%

65.6%

e. Professional development is differentiated to meet the needs of individual teachers.

54.0%

63.0%

32.5%

f. Professional development deepens teachers' content knowledge.

63.7%

73.9%

48.6%

g. Teachers are encouraged to reflect on their own practice.

85.7%

88.3%

68.9%

h. In this school, follow up is provided from professional development.

52.3%

61.7%

34.2%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

65.0%

72.4%

46.1%

j. Professional development is evaluated and results are communicated to teachers.

46.9%

57.4%

33.8%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

73.2%

80.8%

58.7%

l. Professional development enhances teachers' abilities to improve student learning.

75.3%

82.3%

60.5%

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% Agree		
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Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	69.6%	74.7%	54.7%
b. Local assessment data are available in time to impact instructional practices.	84.5%	90.2%	78.8%
c. Teachers use assessment data to inform their instruction.	92.6%	94.4%	82.9%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	81.4%	86.3%	67.1%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	71.4%	78.9%	55.9%
f. Teachers are encouraged to try new things to improve instruction.	87.2%	87.6%	63.0%
g. Teachers are assigned classes that maximize their likelihood of success with students.	57.7%	65.9%	45.3%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	72.6%	76.9%	49.3%
i. Teachers believe almost every student has the potential to do well on assignments.	88.8%	92.0%	78.4%
j. Teachers believe what is taught will make a difference in students' lives.	90.5%	93.0%	78.1%
k. Teachers require students to work hard.	92.3%	95.3%	81.6%
l. Teachers collaborate to achieve consistency on how student work is assessed.	78.3%	83.7%	63.0%
m. Teachers know what students learn in each of their classes.	74.3%	82.8%	69.0%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	68.9%	75.0%	62.5%

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JOHN ADAMS ES 74.53% responded

% Agree		
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Overall

Q10.6 Overall, my school is a good place to work and learn.

79.5%	81.3%	46.8%
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Q10.7 In this school, we use the results of the 2014 TELL ACPS survey for school improvement planning.

76.7%	84.1%	73.1%
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CHARLES BARRETT ES 82.61% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CHARLES BARRETT ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	62.4%	69.6%	83.8%
b. Teachers have time available to collaborate with colleagues.	63.0%	68.3%	86.5%
c. Teachers are allowed to focus on educating students with minimal interruptions.	58.2%	67.4%	94.6%
d. The non-instructional time provided for teachers in my school is sufficient.	55.2%	55.8%	77.1%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	59.1%	67.2%	91.7%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.3%	61.4%	83.3%
g. Teachers are protected from duties that interfere with their essential role of educating students.	72.0%	72.1%	88.9%

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Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

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b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	81.5%	85.2%	89.5%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	88.4%	92.6%	100.0%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	65.7%	71.3%	84.2%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.1%	83.0%	97.3%
f. The school environment is clean and well maintained.	59.2%	60.7%	97.4%
g. Teachers have adequate space to work productively.	72.8%	71.9%	92.1%
h. The physical environment of classrooms in this school supports teaching and learning.	74.1%	74.4%	92.1%

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% Agree		
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Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.4%	82.7%	94.4%
b. This school maintains clear, two-way communication with the community.	83.9%	88.6%	100.0%
c. This school does a good job of encouraging parent/guardian involvement.	85.8%	90.0%	100.0%
d. Teachers provide parents/guardians with useful information about student learning.	94.6%	96.6%	100.0%
e. Parents/guardians support teachers, contributing to their success with students.	73.3%	83.7%	100.0%
f. Community members support teachers, contributing to their success with students.	75.4%	82.3%	97.3%
g. The community we serve is supportive of this school.	81.6%	89.0%	100.0%
h. Parents/guardians know what is going on in this school.	76.3%	83.5%	100.0%

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Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

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b. Students at this school follow rules of conduct.	60.1%	79.7%	100.0%
c. Policies and procedures about student conduct are clearly understood by the faculty.	70.5%	80.0%	100.0%
d. School administrators consistently enforce rules for student conduct.	58.7%	72.0%	97.4%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	72.7%	81.2%	100.0%
f. Teachers consistently enforce rules for student conduct.	74.8%	83.1%	100.0%
g. The faculty work in a school environment that is safe.	84.1%	91.4%	100.0%

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% Agree		
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Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	76.8%	82.6%	100.0%
b. Teachers are trusted to make sound professional decisions about instruction.	77.2%	84.2%	100.0%
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d. Teachers are encouraged to participate in school leadership roles.	86.4%	89.6%	100.0%
e. The faculty has an effective process for making group decisions to solve problems.	60.9%	70.9%	100.0%
f. In this school we take steps to solve problems.	75.8%	81.8%	100.0%
g. Teachers are effective leaders in this school.	78.7%	85.3%	100.0%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	59.2%	70.9%	92.1%

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% Agree		
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School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.1%	83.4%	100.0%
b. There is an atmosphere of trust and mutual respect in this school.	66.6%	71.4%	100.0%
c. Teachers feel comfortable raising issues and concerns that are important to them.	66.9%	71.4%	97.4%
d. The school leadership consistently supports teachers.	73.0%	80.1%	97.4%
e. Teachers are held to high professional standards for delivering instruction.	89.2%	90.0%	100.0%
f. The school leadership facilitates using data to improve student learning.	89.7%	95.0%	100.0%
g. Teacher performance is assessed objectively.	78.2%	82.1%	100.0%
h. Teachers receive feedback that can help them improve teaching.	77.4%	83.1%	100.0%
i. The procedures for teacher evaluation are consistent.	74.6%	81.3%	97.2%
j. The school improvement team provides effective leadership at this school.	73.2%	80.9%	100.0%
k. The faculty are recognized for accomplishments.	79.4%	81.7%	94.6%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	71.2%	77.4%	100.0%
b. Facilities and resources	75.3%	81.6%	97.3%
c. The use of time in my school	68.7%	72.6%	97.4%
d. Professional development	74.9%	83.2%	97.4%
e. Teacher leadership	79.0%	82.9%	97.3%
f. Community support and involvement	81.6%	86.4%	100.0%
g. Managing student conduct	67.9%	78.5%	97.4%
h. Instructional practices and support	80.6%	84.5%	100.0%

i. New teacher support

73.5%

77.3%

97.3%

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CHARLES BARRETT ES 82.61% responded

% Agree		
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Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

73.0%

78.2%

97.4%

b. An appropriate amount of time is provided for professional development.

69.3%

74.7%

94.7%

c. Professional development offerings are data driven.

73.1%

80.3%

100.0%

d. Professional learning opportunities are aligned with the school's improvement plan.

84.6%

88.9%

100.0%

e. Professional development is differentiated to meet the needs of individual teachers.

54.0%

63.0%

97.4%

f. Professional development deepens teachers' content knowledge.

63.7%

73.9%

100.0%

g. Teachers are encouraged to reflect on their own practice.

85.7%

88.3%

100.0%

h. In this school, follow up is provided from professional development.

52.3%

61.7%

94.7%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

65.0%

72.4%

97.3%

j. Professional development is evaluated and results are communicated to teachers.

46.9%

57.4%

94.7%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

73.2%

80.8%

100.0%

l. Professional development enhances teachers' abilities to improve student learning.

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% Agree		
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Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	69.6%	74.7%	82.8%
b. Local assessment data are available in time to impact instructional practices.	84.5%	90.2%	96.7%
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d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	81.4%	86.3%	88.6%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	71.4%	78.9%	91.7%
f. Teachers are encouraged to try new things to improve instruction.	87.2%	87.6%	100.0%
g. Teachers are assigned classes that maximize their likelihood of success with students.	57.7%	65.9%	81.8%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	72.6%	76.9%	97.1%
i. Teachers believe almost every student has the potential to do well on assignments.	88.8%	92.0%	100.0%
j. Teachers believe what is taught will make a difference in students' lives.	90.5%	93.0%	100.0%
k. Teachers require students to work hard.	92.3%	95.3%	100.0%
l. Teachers collaborate to achieve consistency on how student work is assessed.	78.3%	83.7%	94.6%
m. Teachers know what students learn in each of their classes.	74.3%	82.8%	91.7%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	68.9%	75.0%	85.7%

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% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CHARLES BARRETT ES

Overall

Q10.6 Overall, my school is a good place to work and learn.

79.5%	81.3%	97.4%
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Q10.7 In this school, we use the results of the 2014 TELL ACPS survey for school improvement planning.

76.7%	84.1%	100.0%
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PATRICK HENRY ES 55.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	PATRICK HENRY ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	62.4%	69.6%	77.4%
b. Teachers have time available to collaborate with colleagues.	63.0%	68.3%	71.9%
c. Teachers are allowed to focus on educating students with minimal interruptions.	58.2%	67.4%	68.7%
d. The non-instructional time provided for teachers in my school is sufficient.	55.2%	55.8%	58.1%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	59.1%	67.2%	68.7%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.3%	61.4%	71.0%
g. Teachers are protected from duties that interfere with their essential role of educating students.	72.0%	72.1%	71.0%

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Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	74.8%	78.2%	68.7%
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e. Teachers have sufficient access to a broad range of professional support personnel.	80.1%	83.0%	82.8%
f. The school environment is clean and well maintained.	59.2%	60.7%	39.4%
g. Teachers have adequate space to work productively.	72.8%	71.9%	71.0%
h. The physical environment of classrooms in this school supports teaching and learning.	74.1%	74.4%	81.2%

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% Agree		
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Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.4%	82.7%	60.7%
b. This school maintains clear, two-way communication with the community.	83.9%	88.6%	93.7%
c. This school does a good job of encouraging parent/guardian involvement.	85.8%	90.0%	87.5%
d. Teachers provide parents/guardians with useful information about student learning.	94.6%	96.6%	96.6%
e. Parents/guardians support teachers, contributing to their success with students.	73.3%	83.7%	53.3%
f. Community members support teachers, contributing to their success with students.	75.4%	82.3%	67.7%
g. The community we serve is supportive of this school.	81.6%	89.0%	64.3%
h. Parents/guardians know what is going on in this school.	76.3%	83.5%	71.4%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

PATRICK HENRY ES 55.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	PATRICK HENRY ES

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	76.3%	87.2%	90.9%
b. Students at this school follow rules of conduct.	60.1%	79.7%	78.8%
c. Policies and procedures about student conduct are clearly understood by the faculty.	70.5%	80.0%	90.9%
d. School administrators consistently enforce rules for student conduct.	58.7%	72.0%	81.8%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	72.7%	81.2%	81.2%
f. Teachers consistently enforce rules for student conduct.	74.8%	83.1%	84.4%
g. The faculty work in a school environment that is safe.	84.1%	91.4%	90.9%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

PATRICK HENRY ES 55.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	PATRICK HENRY ES

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.

76.8%

82.6%

75.8%

b. Teachers are trusted to make sound professional decisions about instruction.

77.2%

84.2%

72.7%

c. Teachers are relied upon to make decisions about educational issues.

73.3%

82.8%

78.8%

d. Teachers are encouraged to participate in school leadership roles.

86.4%

89.6%

75.8%

e. The faculty has an effective process for making group decisions to solve problems.

60.9%

70.9%

67.7%

f. In this school we take steps to solve problems.

75.8%

81.8%

71.0%

g. Teachers are effective leaders in this school.

78.7%

85.3%

72.7%

Q6.5 Teachers have an appropriate level of influence on decision making in this school.

59.2%

70.9%

60.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

PATRICK HENRY ES 55.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	PATRICK HENRY ES

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.1%	83.4%	75.0%
b. There is an atmosphere of trust and mutual respect in this school.	66.6%	71.4%	63.6%
c. Teachers feel comfortable raising issues and concerns that are important to them.	66.9%	71.4%	61.3%
d. The school leadership consistently supports teachers.	73.0%	80.1%	68.7%
e. Teachers are held to high professional standards for delivering instruction.	89.2%	90.0%	96.9%
f. The school leadership facilitates using data to improve student learning.	89.7%	95.0%	100.0%
g. Teacher performance is assessed objectively.	78.2%	82.1%	89.7%
h. Teachers receive feedback that can help them improve teaching.	77.4%	83.1%	76.7%
i. The procedures for teacher evaluation are consistent.	74.6%	81.3%	89.3%
j. The school improvement team provides effective leadership at this school.	73.2%	80.9%	72.7%
k. The faculty are recognized for accomplishments.	79.4%	81.7%	84.8%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	71.2%	77.4%	69.2%
b. Facilities and resources	75.3%	81.6%	80.0%
c. The use of time in my school	68.7%	72.6%	66.7%
d. Professional development	74.9%	83.2%	79.3%
e. Teacher leadership	79.0%	82.9%	75.9%
f. Community support and involvement	81.6%	86.4%	84.4%
g. Managing student conduct	67.9%	78.5%	80.6%
h. Instructional practices and support	80.6%	84.5%	89.7%

i. New teacher support

73.5%

77.3%

65.5%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

PATRICK HENRY ES 55.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	PATRICK HENRY ES

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

73.0%

78.2%

72.7%

b. An appropriate amount of time is provided for professional development.

69.3%

74.7%

68.7%

c. Professional development offerings are data driven.

73.1%

80.3%

86.2%

d. Professional learning opportunities are aligned with the school's improvement plan.

84.6%

88.9%

88.0%

e. Professional development is differentiated to meet the needs of individual teachers.

54.0%

63.0%

69.0%

f. Professional development deepens teachers' content knowledge.

63.7%

73.9%

71.0%

g. Teachers are encouraged to reflect on their own practice.

85.7%

88.3%

90.3%

h. In this school, follow up is provided from professional development.

52.3%

61.7%

66.7%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

65.0%

72.4%

66.7%

j. Professional development is evaluated and results are communicated to teachers.

46.9%

57.4%

51.7%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

73.2%

80.8%

74.2%

l. Professional development enhances teachers' abilities to improve student learning.

75.3%

82.3%

75.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

PATRICK HENRY ES 55.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	PATRICK HENRY ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	69.6%	74.7%	88.9%
b. Local assessment data are available in time to impact instructional practices.	84.5%	90.2%	90.0%
c. Teachers use assessment data to inform their instruction.	92.6%	94.4%	100.0%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	81.4%	86.3%	90.3%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	71.4%	78.9%	80.0%
f. Teachers are encouraged to try new things to improve instruction.	87.2%	87.6%	70.0%
g. Teachers are assigned classes that maximize their likelihood of success with students.	57.7%	65.9%	65.5%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	72.6%	76.9%	53.3%
i. Teachers believe almost every student has the potential to do well on assignments.	88.8%	92.0%	96.8%
j. Teachers believe what is taught will make a difference in students' lives.	90.5%	93.0%	93.3%
k. Teachers require students to work hard.	92.3%	95.3%	96.9%
l. Teachers collaborate to achieve consistency on how student work is assessed.	78.3%	83.7%	80.0%
m. Teachers know what students learn in each of their classes.	74.3%	82.8%	83.3%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	68.9%	75.0%	77.4%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

PATRICK HENRY ES 55.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	PATRICK HENRY ES

Overall

Q10.6 Overall, my school is a good place to work and learn.

79.5%	81.3%	71.0%
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Q10.7 In this school, we use the results of the 2014 TELL ACPS survey for school improvement planning.

76.7%	84.1%	73.7%
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School Summary Results TELL ACPS 2016

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

JEFFERSON-HOUSTON ES 61.40% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	JEFFERSON-HOUSTON ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	62.4%	56.4%	77.1%
b. Teachers have time available to collaborate with colleagues.	63.0%	56.8%	37.1%
c. Teachers are allowed to focus on educating students with minimal interruptions.	58.2%	47.2%	42.9%
d. The non-instructional time provided for teachers in my school is sufficient.	55.2%	43.0%	42.9%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	59.1%	45.9%	40.0%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.3%	49.1%	57.1%
g. Teachers are protected from duties that interfere with their essential role of educating students.	72.0%	68.8%	51.4%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

JEFFERSON-HOUSTON ES 61.40% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	JEFFERSON-HOUSTON ES

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	74.8%	63.9%	60.0%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	81.5%	63.4%	78.8%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	88.4%	83.1%	97.1%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	65.7%	47.9%	57.1%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.1%	77.9%	77.1%
f. The school environment is clean and well maintained.	59.2%	66.0%	94.3%
g. Teachers have adequate space to work productively.	72.8%	84.6%	80.0%
h. The physical environment of classrooms in this school supports teaching and learning.	74.1%	74.9%	77.1%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

JEFFERSON-HOUSTON ES 61.40% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	JEFFERSON-HOUSTON ES

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.4%	72.5%	60.0%
b. This school maintains clear, two-way communication with the community.	83.9%	81.9%	76.5%
c. This school does a good job of encouraging parent/guardian involvement.	85.8%	81.9%	73.5%
d. Teachers provide parents/guardians with useful information about student learning.	94.6%	93.7%	97.1%
e. Parents/guardians support teachers, contributing to their success with students.	73.3%	63.7%	69.7%
f. Community members support teachers, contributing to their success with students.	75.4%	67.9%	71.4%
g. The community we serve is supportive of this school.	81.6%	70.0%	57.6%
h. Parents/guardians know what is going on in this school.	76.3%	71.6%	63.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

JEFFERSON-HOUSTON ES 61.40% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	JEFFERSON-HOUSTON ES

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	76.3%	72.3%	65.7%
b. Students at this school follow rules of conduct.	60.1%	43.5%	40.0%
c. Policies and procedures about student conduct are clearly understood by the faculty.	70.5%	61.5%	48.6%
d. School administrators consistently enforce rules for student conduct.	58.7%	48.9%	34.3%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	72.7%	71.4%	64.7%
f. Teachers consistently enforce rules for student conduct.	74.8%	69.8%	76.5%
g. The faculty work in a school environment that is safe.	84.1%	81.4%	88.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

JEFFERSON-HOUSTON ES 61.40% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	JEFFERSON-HOUSTON ES

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	76.8%	73.7%	64.7%
b. Teachers are trusted to make sound professional decisions about instruction.	77.2%	70.6%	57.1%
c. Teachers are relied upon to make decisions about educational issues.	73.3%	63.4%	50.0%
d. Teachers are encouraged to participate in school leadership roles.	86.4%	90.6%	80.0%
e. The faculty has an effective process for making group decisions to solve problems.	60.9%	53.0%	27.3%
f. In this school we take steps to solve problems.	75.8%	76.3%	51.5%
g. Teachers are effective leaders in this school.	78.7%	75.3%	59.4%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	59.2%	45.5%	36.4%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

JEFFERSON-HOUSTON ES 61.40% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	JEFFERSON-HOUSTON ES

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.1%	80.2%	66.7%
b. There is an atmosphere of trust and mutual respect in this school.	66.6%	69.7%	42.9%
c. Teachers feel comfortable raising issues and concerns that are important to them.	66.9%	69.4%	37.1%
d. The school leadership consistently supports teachers.	73.0%	74.3%	51.5%
e. Teachers are held to high professional standards for delivering instruction.	89.2%	90.9%	91.4%
f. The school leadership facilitates using data to improve student learning.	89.7%	89.7%	88.2%
g. Teacher performance is assessed objectively.	78.2%	81.6%	65.6%
h. Teachers receive feedback that can help them improve teaching.	77.4%	78.9%	61.8%
i. The procedures for teacher evaluation are consistent.	74.6%	78.2%	53.1%
j. The school improvement team provides effective leadership at this school.	73.2%	68.9%	43.3%
k. The faculty are recognized for accomplishments.	79.4%	86.5%	63.6%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	71.2%	73.1%	43.7%
b. Facilities and resources	75.3%	73.0%	77.1%
c. The use of time in my school	68.7%	67.7%	79.4%
d. Professional development	74.9%	69.4%	58.8%
e. Teacher leadership	79.0%	82.1%	67.7%
f. Community support and involvement	81.6%	81.2%	74.2%
g. Managing student conduct	67.9%	66.7%	54.3%
h. Instructional practices and support	80.6%	79.4%	71.4%

i. New teacher support

73.5%

68.2%

50.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

JEFFERSON-HOUSTON ES 61.40% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	JEFFERSON-HOUSTON ES

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

73.0%

67.8%

58.8%

b. An appropriate amount of time is provided for professional development.

69.3%

67.2%

65.7%

c. Professional development offerings are data driven.

73.1%

66.9%

67.9%

d. Professional learning opportunities are aligned with the school's improvement plan.

84.6%

81.7%

82.1%

e. Professional development is differentiated to meet the needs of individual teachers.

54.0%

44.2%

40.6%

f. Professional development deepens teachers' content knowledge.

63.7%

54.3%

55.9%

g. Teachers are encouraged to reflect on their own practice.

85.7%

85.3%

74.3%

h. In this school, follow up is provided from professional development.

52.3%

47.1%

45.2%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

65.0%

66.4%

48.5%

j. Professional development is evaluated and results are communicated to teachers.

46.9%

41.8%

37.5%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

73.2%

68.1%

62.5%

l. Professional development enhances teachers' abilities to improve student learning.

75.3%

72.0%

63.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

JEFFERSON-HOUSTON ES 61.40% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	JEFFERSON-HOUSTON ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	69.6%	64.8%	85.2%
b. Local assessment data are available in time to impact instructional practices.	84.5%	81.6%	93.5%
c. Teachers use assessment data to inform their instruction.	92.6%	91.5%	94.1%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	81.4%	81.8%	46.9%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	71.4%	67.8%	71.0%
f. Teachers are encouraged to try new things to improve instruction.	87.2%	86.3%	80.6%
g. Teachers are assigned classes that maximize their likelihood of success with students.	57.7%	44.3%	46.7%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	72.6%	61.5%	54.5%
i. Teachers believe almost every student has the potential to do well on assignments.	88.8%	84.4%	87.9%
j. Teachers believe what is taught will make a difference in students' lives.	90.5%	85.0%	88.2%
k. Teachers require students to work hard.	92.3%	89.7%	88.2%
l. Teachers collaborate to achieve consistency on how student work is assessed.	78.3%	78.2%	66.7%
m. Teachers know what students learn in each of their classes.	74.3%	70.5%	83.9%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	68.9%	67.3%	51.9%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

JEFFERSON-HOUSTON ES 61.40% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	JEFFERSON-HOUSTON ES

Overall

Q10.6 Overall, my school is a good place to work and learn.

79.5%

83.3%

61.8%

Q10.7 In this school, we use the results of the 2014 TELL ACPS survey for school improvement planning.

76.7%

71.8%

62.5%

School Summary Results TELL ACPS 2016

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

CORA KELLY ES 67.86% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CORA KELLY ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	62.4%	69.6%	89.5%
b. Teachers have time available to collaborate with colleagues.	63.0%	68.3%	80.0%
c. Teachers are allowed to focus on educating students with minimal interruptions.	58.2%	67.4%	61.1%
d. The non-instructional time provided for teachers in my school is sufficient.	55.2%	55.8%	50.0%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	59.1%	67.2%	72.2%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.3%	61.4%	75.7%
g. Teachers are protected from duties that interfere with their essential role of educating students.	72.0%	72.1%	75.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

CORA KELLY ES 67.86% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CORA KELLY ES

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	74.8%	78.2%	97.2%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	81.5%	85.2%	84.2%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	88.4%	92.6%	92.1%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	65.7%	71.3%	89.5%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.1%	83.0%	84.2%
f. The school environment is clean and well maintained.	59.2%	60.7%	73.7%
g. Teachers have adequate space to work productively.	72.8%	71.9%	86.8%
h. The physical environment of classrooms in this school supports teaching and learning.	74.1%	74.4%	78.4%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

CORA KELLY ES 67.86% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CORA KELLY ES

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.4%	82.7%	33.3%
b. This school maintains clear, two-way communication with the community.	83.9%	88.6%	62.9%
c. This school does a good job of encouraging parent/guardian involvement.	85.8%	90.0%	70.6%
d. Teachers provide parents/guardians with useful information about student learning.	94.6%	96.6%	94.4%
e. Parents/guardians support teachers, contributing to their success with students.	73.3%	83.7%	75.0%
f. Community members support teachers, contributing to their success with students.	75.4%	82.3%	69.7%
g. The community we serve is supportive of this school.	81.6%	89.0%	73.5%
h. Parents/guardians know what is going on in this school.	76.3%	83.5%	67.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

CORA KELLY ES 67.86% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CORA KELLY ES

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	76.3%	87.2%	83.8%
b. Students at this school follow rules of conduct.	60.1%	79.7%	78.4%
c. Policies and procedures about student conduct are clearly understood by the faculty.	70.5%	80.0%	65.8%
d. School administrators consistently enforce rules for student conduct.	58.7%	72.0%	50.0%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	72.7%	81.2%	71.4%
f. Teachers consistently enforce rules for student conduct.	74.8%	83.1%	80.6%
g. The faculty work in a school environment that is safe.	84.1%	91.4%	89.5%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

CORA KELLY ES 67.86% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CORA KELLY ES

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

- a. Teachers are recognized as educational experts.
 - b. Teachers are trusted to make sound professional decisions about instruction.
 - c. Teachers are relied upon to make decisions about educational issues.
 - d. Teachers are encouraged to participate in school leadership roles.
 - e. The faculty has an effective process for making group decisions to solve problems.
 - f. In this school we take steps to solve problems.
 - g. Teachers are effective leaders in this school.
- Q6.5 Teachers have an appropriate level of influence on decision making in this school.

76.8%	82.6%	81.1%
77.2%	84.2%	66.7%
73.3%	82.8%	74.3%
86.4%	89.6%	80.6%
60.9%	70.9%	47.2%
75.8%	81.8%	62.2%
78.7%	85.3%	82.9%
59.2%	70.9%	55.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

CORA KELLY ES 67.86% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CORA KELLY ES

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.1%	83.4%	67.6%
b. There is an atmosphere of trust and mutual respect in this school.	66.6%	71.4%	45.9%
c. Teachers feel comfortable raising issues and concerns that are important to them.	66.9%	71.4%	44.4%
d. The school leadership consistently supports teachers.	73.0%	80.1%	70.3%
e. Teachers are held to high professional standards for delivering instruction.	89.2%	90.0%	97.2%
f. The school leadership facilitates using data to improve student learning.	89.7%	95.0%	97.3%
g. Teacher performance is assessed objectively.	78.2%	82.1%	81.6%
h. Teachers receive feedback that can help them improve teaching.	77.4%	83.1%	89.2%
i. The procedures for teacher evaluation are consistent.	74.6%	81.3%	73.5%
j. The school improvement team provides effective leadership at this school.	73.2%	80.9%	75.8%
k. The faculty are recognized for accomplishments.	79.4%	81.7%	75.7%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	71.2%	77.4%	61.3%
b. Facilities and resources	75.3%	81.6%	88.9%
c. The use of time in my school	68.7%	72.6%	57.9%
d. Professional development	74.9%	83.2%	79.4%
e. Teacher leadership	79.0%	82.9%	80.0%
f. Community support and involvement	81.6%	86.4%	73.5%
g. Managing student conduct	67.9%	78.5%	67.6%
h. Instructional practices and support	80.6%	84.5%	81.1%

i. New teacher support

73.5%

77.3%

75.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

CORA KELLY ES 67.86% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CORA KELLY ES

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

73.0%

78.2%

86.5%

b. An appropriate amount of time is provided for professional development.

69.3%

74.7%

71.4%

c. Professional development offerings are data driven.

73.1%

80.3%

87.5%

d. Professional learning opportunities are aligned with the school's improvement plan.

84.6%

88.9%

94.4%

e. Professional development is differentiated to meet the needs of individual teachers.

54.0%

63.0%

60.0%

f. Professional development deepens teachers' content knowledge.

63.7%

73.9%

80.6%

g. Teachers are encouraged to reflect on their own practice.

85.7%

88.3%

91.7%

h. In this school, follow up is provided from professional development.

52.3%

61.7%

64.7%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

65.0%

72.4%

80.6%

j. Professional development is evaluated and results are communicated to teachers.

46.9%

57.4%

60.6%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

73.2%

80.8%

86.8%

l. Professional development enhances teachers' abilities to improve student learning.

75.3%

82.3%

86.5%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

CORA KELLY ES 67.86% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CORA KELLY ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	69.6%	74.7%	87.5%
b. Local assessment data are available in time to impact instructional practices.	84.5%	90.2%	100.0%
c. Teachers use assessment data to inform their instruction.	92.6%	94.4%	100.0%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	81.4%	86.3%	97.3%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	71.4%	78.9%	78.8%
f. Teachers are encouraged to try new things to improve instruction.	87.2%	87.6%	84.2%
g. Teachers are assigned classes that maximize their likelihood of success with students.	57.7%	65.9%	63.6%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	72.6%	76.9%	62.2%
i. Teachers believe almost every student has the potential to do well on assignments.	88.8%	92.0%	94.6%
j. Teachers believe what is taught will make a difference in students' lives.	90.5%	93.0%	100.0%
k. Teachers require students to work hard.	92.3%	95.3%	94.7%
l. Teachers collaborate to achieve consistency on how student work is assessed.	78.3%	83.7%	97.2%
m. Teachers know what students learn in each of their classes.	74.3%	82.8%	76.3%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	68.9%	75.0%	75.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

CORA KELLY ES 67.86% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CORA KELLY ES

Overall

Q10.6 Overall, my school is a good place to work and learn.

79.5%	81.3%	73.0%
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Q10.7 In this school, we use the results of the 2014 TELL ACPS survey for school improvement planning.

76.7%	84.1%	76.7%
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School Summary Results TELL ACPS 2016

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

LYLES-CROUCH ES 100.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	LYLES-CROUCH ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	62.4%	69.6%	86.0%
b. Teachers have time available to collaborate with colleagues.	63.0%	68.3%	86.0%
c. Teachers are allowed to focus on educating students with minimal interruptions.	58.2%	67.4%	78.6%
d. The non-instructional time provided for teachers in my school is sufficient.	55.2%	55.8%	81.0%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	59.1%	67.2%	61.9%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.3%	61.4%	62.5%
g. Teachers are protected from duties that interfere with their essential role of educating students.	72.0%	72.1%	90.2%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

LYLES-CROUCH ES 100.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	LYLES-CROUCH ES

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	74.8%	78.2%	95.3%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	81.5%	85.2%	95.3%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	88.4%	92.6%	95.2%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	65.7%	71.3%	88.1%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.1%	83.0%	90.7%
f. The school environment is clean and well maintained.	59.2%	60.7%	95.3%
g. Teachers have adequate space to work productively.	72.8%	71.9%	83.7%
h. The physical environment of classrooms in this school supports teaching and learning.	74.1%	74.4%	83.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

LYLES-CROUCH ES 100.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	LYLES-CROUCH ES

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.4%	82.7%	97.7%
b. This school maintains clear, two-way communication with the community.	83.9%	88.6%	100.0%
c. This school does a good job of encouraging parent/guardian involvement.	85.8%	90.0%	100.0%
d. Teachers provide parents/guardians with useful information about student learning.	94.6%	96.6%	100.0%
e. Parents/guardians support teachers, contributing to their success with students.	73.3%	83.7%	97.7%
f. Community members support teachers, contributing to their success with students.	75.4%	82.3%	100.0%
g. The community we serve is supportive of this school.	81.6%	89.0%	100.0%
h. Parents/guardians know what is going on in this school.	76.3%	83.5%	100.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

LYLES-CROUCH ES 100.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	LYLES-CROUCH ES

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	76.3%	87.2%	97.7%
b. Students at this school follow rules of conduct.	60.1%	79.7%	95.3%
c. Policies and procedures about student conduct are clearly understood by the faculty.	70.5%	80.0%	93.0%
d. School administrators consistently enforce rules for student conduct.	58.7%	72.0%	81.4%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	72.7%	81.2%	85.4%
f. Teachers consistently enforce rules for student conduct.	74.8%	83.1%	90.7%
g. The faculty work in a school environment that is safe.	84.1%	91.4%	97.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

LYLES-CROUCH ES 100.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	LYLES-CROUCH ES

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	76.8%	82.6%	93.0%
b. Teachers are trusted to make sound professional decisions about instruction.	77.2%	84.2%	97.7%
c. Teachers are relied upon to make decisions about educational issues.	73.3%	82.8%	93.0%
d. Teachers are encouraged to participate in school leadership roles.	86.4%	89.6%	95.3%
e. The faculty has an effective process for making group decisions to solve problems.	60.9%	70.9%	78.6%
f. In this school we take steps to solve problems.	75.8%	81.8%	86.0%
g. Teachers are effective leaders in this school.	78.7%	85.3%	90.5%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	59.2%	70.9%	81.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

LYLES-CROUCH ES 100.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	LYLES-CROUCH ES

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.1%	83.4%	97.5%
b. There is an atmosphere of trust and mutual respect in this school.	66.6%	71.4%	68.4%
c. Teachers feel comfortable raising issues and concerns that are important to them.	66.9%	71.4%	63.4%
d. The school leadership consistently supports teachers.	73.0%	80.1%	80.5%
e. Teachers are held to high professional standards for delivering instruction.	89.2%	90.0%	95.2%
f. The school leadership facilitates using data to improve student learning.	89.7%	95.0%	100.0%
g. Teacher performance is assessed objectively.	78.2%	82.1%	87.5%
h. Teachers receive feedback that can help them improve teaching.	77.4%	83.1%	90.2%
i. The procedures for teacher evaluation are consistent.	74.6%	81.3%	92.5%
j. The school improvement team provides effective leadership at this school.	73.2%	80.9%	83.3%
k. The faculty are recognized for accomplishments.	79.4%	81.7%	97.6%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	71.2%	77.4%	86.8%
b. Facilities and resources	75.3%	81.6%	97.6%
c. The use of time in my school	68.7%	72.6%	90.0%
d. Professional development	74.9%	83.2%	82.9%
e. Teacher leadership	79.0%	82.9%	86.8%
f. Community support and involvement	81.6%	86.4%	97.6%
g. Managing student conduct	67.9%	78.5%	85.0%
h. Instructional practices and support	80.6%	84.5%	92.9%

i. New teacher support

73.5%

77.3%

89.2%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

LYLES-CROUCH ES 100.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	LYLES-CROUCH ES

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

73.0%

78.2%

78.0%

b. An appropriate amount of time is provided for professional development.

69.3%

74.7%

75.6%

c. Professional development offerings are data driven.

73.1%

80.3%

78.9%

d. Professional learning opportunities are aligned with the school's improvement plan.

84.6%

88.9%

85.7%

e. Professional development is differentiated to meet the needs of individual teachers.

54.0%

63.0%

51.2%

f. Professional development deepens teachers' content knowledge.

63.7%

73.9%

74.4%

g. Teachers are encouraged to reflect on their own practice.

85.7%

88.3%

97.7%

h. In this school, follow up is provided from professional development.

52.3%

61.7%

69.2%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

65.0%

72.4%

78.0%

j. Professional development is evaluated and results are communicated to teachers.

46.9%

57.4%

55.0%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

73.2%

80.8%

75.6%

l. Professional development enhances teachers' abilities to improve student learning.

75.3%

82.3%

82.9%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

LYLES-CROUCH ES 100.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	LYLES-CROUCH ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	69.6%	74.7%	92.1%
b. Local assessment data are available in time to impact instructional practices.	84.5%	90.2%	97.4%
c. Teachers use assessment data to inform their instruction.	92.6%	94.4%	100.0%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	81.4%	86.3%	92.5%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	71.4%	78.9%	84.6%
f. Teachers are encouraged to try new things to improve instruction.	87.2%	87.6%	97.5%
g. Teachers are assigned classes that maximize their likelihood of success with students.	57.7%	65.9%	83.8%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	72.6%	76.9%	87.5%
i. Teachers believe almost every student has the potential to do well on assignments.	88.8%	92.0%	94.7%
j. Teachers believe what is taught will make a difference in students' lives.	90.5%	93.0%	97.6%
k. Teachers require students to work hard.	92.3%	95.3%	100.0%
l. Teachers collaborate to achieve consistency on how student work is assessed.	78.3%	83.7%	92.5%
m. Teachers know what students learn in each of their classes.	74.3%	82.8%	95.1%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	68.9%	75.0%	85.4%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

LYLES-CROUCH ES 100.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	LYLES-CROUCH ES

Overall

Q10.6 Overall, my school is a good place to work and learn.

79.5%	81.3%	92.9%
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Q10.7 In this school, we use the results of the 2014 TELL ACPS survey for school improvement planning.

76.7%	84.1%	93.9%
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School Summary Results TELL ACPS 2016

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

DOUGLAS MACARTHUR ES 86.44% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	DOUGLAS MACARTHUR ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	62.4%	69.6%	77.6%
b. Teachers have time available to collaborate with colleagues.	63.0%	68.3%	78.4%
c. Teachers are allowed to focus on educating students with minimal interruptions.	58.2%	67.4%	87.8%
d. The non-instructional time provided for teachers in my school is sufficient.	55.2%	55.8%	53.1%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	59.1%	67.2%	79.6%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.3%	61.4%	63.3%
g. Teachers are protected from duties that interfere with their essential role of educating students.	72.0%	72.1%	85.1%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

DOUGLAS MACARTHUR ES 86.44% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	DOUGLAS MACARTHUR ES

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	74.8%	78.2%	81.6%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	81.5%	85.2%	94.0%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	88.4%	92.6%	98.0%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	65.7%	71.3%	79.6%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.1%	83.0%	86.0%
f. The school environment is clean and well maintained.	59.2%	60.7%	92.2%
g. Teachers have adequate space to work productively.	72.8%	71.9%	74.5%
h. The physical environment of classrooms in this school supports teaching and learning.	74.1%	74.4%	80.4%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

DOUGLAS MACARTHUR ES 86.44% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	DOUGLAS MACARTHUR ES

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.4%	82.7%	97.8%
b. This school maintains clear, two-way communication with the community.	83.9%	88.6%	94.0%
c. This school does a good job of encouraging parent/guardian involvement.	85.8%	90.0%	91.8%
d. Teachers provide parents/guardians with useful information about student learning.	94.6%	96.6%	93.9%
e. Parents/guardians support teachers, contributing to their success with students.	73.3%	83.7%	93.9%
f. Community members support teachers, contributing to their success with students.	75.4%	82.3%	90.5%
g. The community we serve is supportive of this school.	81.6%	89.0%	95.9%
h. Parents/guardians know what is going on in this school.	76.3%	83.5%	89.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

DOUGLAS MACARTHUR ES 86.44% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	DOUGLAS MACARTHUR ES

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	76.3%	87.2%	86.0%
b. Students at this school follow rules of conduct.	60.1%	79.7%	82.4%
c. Policies and procedures about student conduct are clearly understood by the faculty.	70.5%	80.0%	70.0%
d. School administrators consistently enforce rules for student conduct.	58.7%	72.0%	81.6%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	72.7%	81.2%	83.3%
f. Teachers consistently enforce rules for student conduct.	74.8%	83.1%	77.1%
g. The faculty work in a school environment that is safe.	84.1%	91.4%	100.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

DOUGLAS MACARTHUR ES 86.44% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	DOUGLAS MACARTHUR ES

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	76.8%	82.6%	88.2%
b. Teachers are trusted to make sound professional decisions about instruction.	77.2%	84.2%	90.0%
c. Teachers are relied upon to make decisions about educational issues.	73.3%	82.8%	86.0%
d. Teachers are encouraged to participate in school leadership roles.	86.4%	89.6%	90.0%
e. The faculty has an effective process for making group decisions to solve problems.	60.9%	70.9%	81.6%
f. In this school we take steps to solve problems.	75.8%	81.8%	96.1%
g. Teachers are effective leaders in this school.	78.7%	85.3%	86.3%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	59.2%	70.9%	71.4%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

DOUGLAS MACARTHUR ES 86.44% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	DOUGLAS MACARTHUR ES

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.1%	83.4%	88.2%
b. There is an atmosphere of trust and mutual respect in this school.	66.6%	71.4%	78.4%
c. Teachers feel comfortable raising issues and concerns that are important to them.	66.9%	71.4%	72.0%
d. The school leadership consistently supports teachers.	73.0%	80.1%	93.9%
e. Teachers are held to high professional standards for delivering instruction.	89.2%	90.0%	92.0%
f. The school leadership facilitates using data to improve student learning.	89.7%	95.0%	94.1%
g. Teacher performance is assessed objectively.	78.2%	82.1%	91.7%
h. Teachers receive feedback that can help them improve teaching.	77.4%	83.1%	93.9%
i. The procedures for teacher evaluation are consistent.	74.6%	81.3%	89.6%
j. The school improvement team provides effective leadership at this school.	73.2%	80.9%	86.3%
k. The faculty are recognized for accomplishments.	79.4%	81.7%	80.4%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	71.2%	77.4%	91.3%
b. Facilities and resources	75.3%	81.6%	95.9%
c. The use of time in my school	68.7%	72.6%	85.1%
d. Professional development	74.9%	83.2%	94.1%
e. Teacher leadership	79.0%	82.9%	91.3%
f. Community support and involvement	81.6%	86.4%	93.6%
g. Managing student conduct	67.9%	78.5%	90.0%
h. Instructional practices and support	80.6%	84.5%	91.8%

i. New teacher support

73.5%

77.3%

92.3%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

DOUGLAS MACARTHUR ES 86.44% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	DOUGLAS MACARTHUR ES

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

73.0%

78.2%

78.4%

b. An appropriate amount of time is provided for professional development.

69.3%

74.7%

90.2%

c. Professional development offerings are data driven.

73.1%

80.3%

87.5%

d. Professional learning opportunities are aligned with the school's improvement plan.

84.6%

88.9%

95.8%

e. Professional development is differentiated to meet the needs of individual teachers.

54.0%

63.0%

80.0%

f. Professional development deepens teachers' content knowledge.

63.7%

73.9%

78.0%

g. Teachers are encouraged to reflect on their own practice.

85.7%

88.3%

86.0%

h. In this school, follow up is provided from professional development.

52.3%

61.7%

78.0%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

65.0%

72.4%

88.2%

j. Professional development is evaluated and results are communicated to teachers.

46.9%

57.4%

85.7%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

73.2%

80.8%

76.5%

l. Professional development enhances teachers' abilities to improve student learning.

75.3%

82.3%

85.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

DOUGLAS MACARTHUR ES 86.44% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	DOUGLAS MACARTHUR ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	69.6%	74.7%	82.2%
b. Local assessment data are available in time to impact instructional practices.	84.5%	90.2%	93.7%
c. Teachers use assessment data to inform their instruction.	92.6%	94.4%	91.8%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	81.4%	86.3%	94.0%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	71.4%	78.9%	87.2%
f. Teachers are encouraged to try new things to improve instruction.	87.2%	87.6%	93.9%
g. Teachers are assigned classes that maximize their likelihood of success with students.	57.7%	65.9%	68.1%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	72.6%	76.9%	87.5%
i. Teachers believe almost every student has the potential to do well on assignments.	88.8%	92.0%	89.4%
j. Teachers believe what is taught will make a difference in students' lives.	90.5%	93.0%	89.8%
k. Teachers require students to work hard.	92.3%	95.3%	96.1%
l. Teachers collaborate to achieve consistency on how student work is assessed.	78.3%	83.7%	89.4%
m. Teachers know what students learn in each of their classes.	74.3%	82.8%	91.3%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	68.9%	75.0%	75.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

DOUGLAS MACARTHUR ES 86.44% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	DOUGLAS MACARTHUR ES

Overall

Q10.6 Overall, my school is a good place to work and learn.

79.5%

81.3%

94.1%

Q10.7 In this school, we use the results of the 2014 TELL ACPS survey for school improvement planning.

76.7%

84.1%

89.7%

School Summary Results TELL ACPS 2016

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

GEORGE MASON ES 100.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	GEORGE MASON ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	62.4%	69.6%	76.1%
b. Teachers have time available to collaborate with colleagues.	63.0%	68.3%	80.4%
c. Teachers are allowed to focus on educating students with minimal interruptions.	58.2%	67.4%	87.0%
d. The non-instructional time provided for teachers in my school is sufficient.	55.2%	55.8%	77.8%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	59.1%	67.2%	86.7%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.3%	61.4%	69.6%
g. Teachers are protected from duties that interfere with their essential role of educating students.	72.0%	72.1%	80.4%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

GEORGE MASON ES 100.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	GEORGE MASON ES

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	74.8%	78.2%	91.1%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	81.5%	85.2%	95.7%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	88.4%	92.6%	97.9%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	65.7%	71.3%	89.1%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.1%	83.0%	89.1%
f. The school environment is clean and well maintained.	59.2%	60.7%	70.8%
g. Teachers have adequate space to work productively.	72.8%	71.9%	66.0%
h. The physical environment of classrooms in this school supports teaching and learning.	74.1%	74.4%	76.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

GEORGE MASON ES 100.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	GEORGE MASON ES

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.4%	82.7%	100.0%
b. This school maintains clear, two-way communication with the community.	83.9%	88.6%	100.0%
c. This school does a good job of encouraging parent/guardian involvement.	85.8%	90.0%	100.0%
d. Teachers provide parents/guardians with useful information about student learning.	94.6%	96.6%	100.0%
e. Parents/guardians support teachers, contributing to their success with students.	73.3%	83.7%	100.0%
f. Community members support teachers, contributing to their success with students.	75.4%	82.3%	97.5%
g. The community we serve is supportive of this school.	81.6%	89.0%	100.0%
h. Parents/guardians know what is going on in this school.	76.3%	83.5%	95.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

GEORGE MASON ES 100.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	GEORGE MASON ES

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	76.3%	87.2%	97.9%
b. Students at this school follow rules of conduct.	60.1%	79.7%	97.9%
c. Policies and procedures about student conduct are clearly understood by the faculty.	70.5%	80.0%	91.7%
d. School administrators consistently enforce rules for student conduct.	58.7%	72.0%	95.7%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	72.7%	81.2%	97.8%
f. Teachers consistently enforce rules for student conduct.	74.8%	83.1%	85.4%
g. The faculty work in a school environment that is safe.	84.1%	91.4%	100.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

GEORGE MASON ES 100.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	GEORGE MASON ES

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	76.8%	82.6%	100.0%
b. Teachers are trusted to make sound professional decisions about instruction.	77.2%	84.2%	100.0%
c. Teachers are relied upon to make decisions about educational issues.	73.3%	82.8%	97.8%
d. Teachers are encouraged to participate in school leadership roles.	86.4%	89.6%	100.0%
e. The faculty has an effective process for making group decisions to solve problems.	60.9%	70.9%	85.1%
f. In this school we take steps to solve problems.	75.8%	81.8%	93.6%
g. Teachers are effective leaders in this school.	78.7%	85.3%	93.7%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	59.2%	70.9%	89.4%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

GEORGE MASON ES 100.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	GEORGE MASON ES

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.1%	83.4%	93.6%
b. There is an atmosphere of trust and mutual respect in this school.	66.6%	71.4%	87.5%
c. Teachers feel comfortable raising issues and concerns that are important to them.	66.9%	71.4%	78.7%
d. The school leadership consistently supports teachers.	73.0%	80.1%	95.6%
e. Teachers are held to high professional standards for delivering instruction.	89.2%	90.0%	89.4%
f. The school leadership facilitates using data to improve student learning.	89.7%	95.0%	100.0%
g. Teacher performance is assessed objectively.	78.2%	82.1%	95.5%
h. Teachers receive feedback that can help them improve teaching.	77.4%	83.1%	90.7%
i. The procedures for teacher evaluation are consistent.	74.6%	81.3%	95.3%
j. The school improvement team provides effective leadership at this school.	73.2%	80.9%	88.9%
k. The faculty are recognized for accomplishments.	79.4%	81.7%	77.3%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	71.2%	77.4%	92.9%
b. Facilities and resources	75.3%	81.6%	95.6%
c. The use of time in my school	68.7%	72.6%	90.9%
d. Professional development	74.9%	83.2%	97.8%
e. Teacher leadership	79.0%	82.9%	92.9%
f. Community support and involvement	81.6%	86.4%	95.7%
g. Managing student conduct	67.9%	78.5%	95.6%
h. Instructional practices and support	80.6%	84.5%	97.8%

i. New teacher support

73.5%

77.3%

91.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

GEORGE MASON ES 100.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	GEORGE MASON ES

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

73.0%

78.2%

88.9%

b. An appropriate amount of time is provided for professional development.

69.3%

74.7%

84.8%

c. Professional development offerings are data driven.

73.1%

80.3%

92.9%

d. Professional learning opportunities are aligned with the school's improvement plan.

84.6%

88.9%

97.7%

e. Professional development is differentiated to meet the needs of individual teachers.

54.0%

63.0%

70.5%

f. Professional development deepens teachers' content knowledge.

63.7%

73.9%

79.5%

g. Teachers are encouraged to reflect on their own practice.

85.7%

88.3%

95.7%

h. In this school, follow up is provided from professional development.

52.3%

61.7%

89.5%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

65.0%

72.4%

90.5%

j. Professional development is evaluated and results are communicated to teachers.

46.9%

57.4%

61.1%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

73.2%

80.8%

97.8%

l. Professional development enhances teachers' abilities to improve student learning.

75.3%

82.3%

95.5%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

GEORGE MASON ES 100.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	GEORGE MASON ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	69.6%	74.7%	91.7%
b. Local assessment data are available in time to impact instructional practices.	84.5%	90.2%	97.5%
c. Teachers use assessment data to inform their instruction.	92.6%	94.4%	97.7%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	81.4%	86.3%	90.2%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	71.4%	78.9%	84.6%
f. Teachers are encouraged to try new things to improve instruction.	87.2%	87.6%	100.0%
g. Teachers are assigned classes that maximize their likelihood of success with students.	57.7%	65.9%	75.0%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	72.6%	76.9%	95.2%
i. Teachers believe almost every student has the potential to do well on assignments.	88.8%	92.0%	93.3%
j. Teachers believe what is taught will make a difference in students' lives.	90.5%	93.0%	95.3%
k. Teachers require students to work hard.	92.3%	95.3%	93.6%
l. Teachers collaborate to achieve consistency on how student work is assessed.	78.3%	83.7%	79.5%
m. Teachers know what students learn in each of their classes.	74.3%	82.8%	82.5%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	68.9%	75.0%	73.2%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

GEORGE MASON ES 100.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	GEORGE MASON ES

Overall

Q10.6 Overall, my school is a good place to work and learn.

79.5%	81.3%	91.7%
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Q10.7 In this school, we use the results of the 2014 TELL ACPS survey for school improvement planning.

76.7%	84.1%	90.2%
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School Summary Results TELL ACPS 2016

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

MAURY ES 65.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MAURY ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	62.4%	69.6%	84.6%
b. Teachers have time available to collaborate with colleagues.	63.0%	68.3%	69.2%
c. Teachers are allowed to focus on educating students with minimal interruptions.	58.2%	67.4%	73.1%
d. The non-instructional time provided for teachers in my school is sufficient.	55.2%	55.8%	73.1%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	59.1%	67.2%	56.0%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.3%	61.4%	73.1%
g. Teachers are protected from duties that interfere with their essential role of educating students.	72.0%	72.1%	76.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

MAURY ES 65.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MAURY ES

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	74.8%	78.2%	84.6%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	81.5%	85.2%	84.6%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	88.4%	92.6%	92.3%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	65.7%	71.3%	56.0%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.1%	83.0%	80.8%
f. The school environment is clean and well maintained.	59.2%	60.7%	26.9%
g. Teachers have adequate space to work productively.	72.8%	71.9%	38.5%
h. The physical environment of classrooms in this school supports teaching and learning.	74.1%	74.4%	61.5%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

MAURY ES 65.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MAURY ES

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.4%	82.7%	96.2%
b. This school maintains clear, two-way communication with the community.	83.9%	88.6%	96.0%
c. This school does a good job of encouraging parent/guardian involvement.	85.8%	90.0%	96.0%
d. Teachers provide parents/guardians with useful information about student learning.	94.6%	96.6%	100.0%
e. Parents/guardians support teachers, contributing to their success with students.	73.3%	83.7%	96.0%
f. Community members support teachers, contributing to their success with students.	75.4%	82.3%	95.7%
g. The community we serve is supportive of this school.	81.6%	89.0%	95.8%
h. Parents/guardians know what is going on in this school.	76.3%	83.5%	88.5%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

MAURY ES 65.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MAURY ES

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	76.3%	87.2%	96.2%
b. Students at this school follow rules of conduct.	60.1%	79.7%	84.6%
c. Policies and procedures about student conduct are clearly understood by the faculty.	70.5%	80.0%	88.5%
d. School administrators consistently enforce rules for student conduct.	58.7%	72.0%	65.4%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	72.7%	81.2%	80.8%
f. Teachers consistently enforce rules for student conduct.	74.8%	83.1%	80.8%
g. The faculty work in a school environment that is safe.	84.1%	91.4%	92.3%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

MAURY ES 65.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MAURY ES

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	76.8%	82.6%	84.6%
b. Teachers are trusted to make sound professional decisions about instruction.	77.2%	84.2%	80.8%
c. Teachers are relied upon to make decisions about educational issues.	73.3%	82.8%	80.0%
d. Teachers are encouraged to participate in school leadership roles.	86.4%	89.6%	84.0%
e. The faculty has an effective process for making group decisions to solve problems.	60.9%	70.9%	76.0%
f. In this school we take steps to solve problems.	75.8%	81.8%	88.0%
g. Teachers are effective leaders in this school.	78.7%	85.3%	84.6%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	59.2%	70.9%	68.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

MAURY ES 65.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MAURY ES

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.1%	83.4%	83.3%
b. There is an atmosphere of trust and mutual respect in this school.	66.6%	71.4%	53.8%
c. Teachers feel comfortable raising issues and concerns that are important to them.	66.9%	71.4%	45.8%
d. The school leadership consistently supports teachers.	73.0%	80.1%	80.0%
e. Teachers are held to high professional standards for delivering instruction.	89.2%	90.0%	92.0%
f. The school leadership facilitates using data to improve student learning.	89.7%	95.0%	84.6%
g. Teacher performance is assessed objectively.	78.2%	82.1%	69.2%
h. Teachers receive feedback that can help them improve teaching.	77.4%	83.1%	69.2%
i. The procedures for teacher evaluation are consistent.	74.6%	81.3%	73.1%
j. The school improvement team provides effective leadership at this school.	73.2%	80.9%	84.0%
k. The faculty are recognized for accomplishments.	79.4%	81.7%	76.9%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	71.2%	77.4%	72.7%
b. Facilities and resources	75.3%	81.6%	72.0%
c. The use of time in my school	68.7%	72.6%	76.0%
d. Professional development	74.9%	83.2%	100.0%
e. Teacher leadership	79.0%	82.9%	83.3%
f. Community support and involvement	81.6%	86.4%	92.0%
g. Managing student conduct	67.9%	78.5%	88.0%
h. Instructional practices and support	80.6%	84.5%	87.5%

i. New teacher support

73.5%

77.3%

70.8%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

MAURY ES 65.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MAURY ES

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

73.0%

78.2%

88.5%

b. An appropriate amount of time is provided for professional development.

69.3%

74.7%

88.5%

c. Professional development offerings are data driven.

73.1%

80.3%

82.6%

d. Professional learning opportunities are aligned with the school's improvement plan.

84.6%

88.9%

92.3%

e. Professional development is differentiated to meet the needs of individual teachers.

54.0%

63.0%

87.5%

f. Professional development deepens teachers' content knowledge.

63.7%

73.9%

92.3%

g. Teachers are encouraged to reflect on their own practice.

85.7%

88.3%

84.6%

h. In this school, follow up is provided from professional development.

52.3%

61.7%

60.0%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

65.0%

72.4%

73.1%

j. Professional development is evaluated and results are communicated to teachers.

46.9%

57.4%

79.2%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

73.2%

80.8%

92.3%

l. Professional development enhances teachers' abilities to improve student learning.

75.3%

82.3%

92.3%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

MAURY ES 65.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MAURY ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	69.6%	74.7%	68.4%
b. Local assessment data are available in time to impact instructional practices.	84.5%	90.2%	85.0%
c. Teachers use assessment data to inform their instruction.	92.6%	94.4%	92.0%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	81.4%	86.3%	68.0%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	71.4%	78.9%	75.0%
f. Teachers are encouraged to try new things to improve instruction.	87.2%	87.6%	84.0%
g. Teachers are assigned classes that maximize their likelihood of success with students.	57.7%	65.9%	79.2%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	72.6%	76.9%	75.0%
i. Teachers believe almost every student has the potential to do well on assignments.	88.8%	92.0%	84.6%
j. Teachers believe what is taught will make a difference in students' lives.	90.5%	93.0%	96.0%
k. Teachers require students to work hard.	92.3%	95.3%	96.2%
l. Teachers collaborate to achieve consistency on how student work is assessed.	78.3%	83.7%	64.0%
m. Teachers know what students learn in each of their classes.	74.3%	82.8%	80.0%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	68.9%	75.0%	70.8%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

MAURY ES 65.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MAURY ES

Overall

Q10.6 Overall, my school is a good place to work and learn.

79.5%	81.3%	73.1%
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Q10.7 In this school, we use the results of the 2014 TELL ACPS survey for school improvement planning.

76.7%	84.1%	80.0%
-------	-------	-------

School Summary Results TELL ACPS 2016

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

MOUNT VERNON ES 81.08% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MOUNT VERNON ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	62.4%	69.6%	46.6%
b. Teachers have time available to collaborate with colleagues.	63.0%	68.3%	62.7%
c. Teachers are allowed to focus on educating students with minimal interruptions.	58.2%	67.4%	61.0%
d. The non-instructional time provided for teachers in my school is sufficient.	55.2%	55.8%	55.2%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	59.1%	67.2%	77.6%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.3%	61.4%	56.9%
g. Teachers are protected from duties that interfere with their essential role of educating students.	72.0%	72.1%	75.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

MOUNT VERNON ES 81.08% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MOUNT VERNON ES

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	74.8%	78.2%	78.0%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	81.5%	85.2%	70.0%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	88.4%	92.6%	87.5%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	65.7%	71.3%	50.8%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.1%	83.0%	86.4%
f. The school environment is clean and well maintained.	59.2%	60.7%	71.7%
g. Teachers have adequate space to work productively.	72.8%	71.9%	71.7%
h. The physical environment of classrooms in this school supports teaching and learning.	74.1%	74.4%	73.3%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

MOUNT VERNON ES 81.08% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MOUNT VERNON ES

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.4%	82.7%	100.0%
b. This school maintains clear, two-way communication with the community.	83.9%	88.6%	98.2%
c. This school does a good job of encouraging parent/guardian involvement.	85.8%	90.0%	96.6%
d. Teachers provide parents/guardians with useful information about student learning.	94.6%	96.6%	98.1%
e. Parents/guardians support teachers, contributing to their success with students.	73.3%	83.7%	89.5%
f. Community members support teachers, contributing to their success with students.	75.4%	82.3%	94.5%
g. The community we serve is supportive of this school.	81.6%	89.0%	100.0%
h. Parents/guardians know what is going on in this school.	76.3%	83.5%	93.1%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

MOUNT VERNON ES 81.08% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MOUNT VERNON ES

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	76.3%	87.2%	83.3%
b. Students at this school follow rules of conduct.	60.1%	79.7%	75.0%
c. Policies and procedures about student conduct are clearly understood by the faculty.	70.5%	80.0%	81.7%
d. School administrators consistently enforce rules for student conduct.	58.7%	72.0%	70.2%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	72.7%	81.2%	77.6%
f. Teachers consistently enforce rules for student conduct.	74.8%	83.1%	84.2%
g. The faculty work in a school environment that is safe.	84.1%	91.4%	93.3%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

MOUNT VERNON ES 81.08% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MOUNT VERNON ES

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	76.8%	82.6%	88.1%
b. Teachers are trusted to make sound professional decisions about instruction.	77.2%	84.2%	90.0%
c. Teachers are relied upon to make decisions about educational issues.	73.3%	82.8%	86.4%
d. Teachers are encouraged to participate in school leadership roles.	86.4%	89.6%	89.7%
e. The faculty has an effective process for making group decisions to solve problems.	60.9%	70.9%	79.3%
f. In this school we take steps to solve problems.	75.8%	81.8%	86.0%
g. Teachers are effective leaders in this school.	78.7%	85.3%	93.2%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	59.2%	70.9%	76.4%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

MOUNT VERNON ES 81.08% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MOUNT VERNON ES

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.1%	83.4%	89.3%
b. There is an atmosphere of trust and mutual respect in this school.	66.6%	71.4%	88.3%
c. Teachers feel comfortable raising issues and concerns that are important to them.	66.9%	71.4%	81.4%
d. The school leadership consistently supports teachers.	73.0%	80.1%	86.4%
e. Teachers are held to high professional standards for delivering instruction.	89.2%	90.0%	98.3%
f. The school leadership facilitates using data to improve student learning.	89.7%	95.0%	100.0%
g. Teacher performance is assessed objectively.	78.2%	82.1%	79.6%
h. Teachers receive feedback that can help them improve teaching.	77.4%	83.1%	83.9%
i. The procedures for teacher evaluation are consistent.	74.6%	81.3%	80.4%
j. The school improvement team provides effective leadership at this school.	73.2%	80.9%	84.9%
k. The faculty are recognized for accomplishments.	79.4%	81.7%	81.4%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	71.2%	77.4%	80.9%
b. Facilities and resources	75.3%	81.6%	72.7%
c. The use of time in my school	68.7%	72.6%	85.7%
d. Professional development	74.9%	83.2%	87.5%
e. Teacher leadership	79.0%	82.9%	81.5%
f. Community support and involvement	81.6%	86.4%	88.9%
g. Managing student conduct	67.9%	78.5%	73.2%
h. Instructional practices and support	80.6%	84.5%	83.6%

i. New teacher support

73.5%

77.3%

62.3%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

MOUNT VERNON ES 81.08% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MOUNT VERNON ES

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

73.0%

78.2%

74.1%

b. An appropriate amount of time is provided for professional development.

69.3%

74.7%

63.8%

c. Professional development offerings are data driven.

73.1%

80.3%

78.8%

d. Professional learning opportunities are aligned with the school's improvement plan.

84.6%

88.9%

92.3%

e. Professional development is differentiated to meet the needs of individual teachers.

54.0%

63.0%

74.5%

f. Professional development deepens teachers' content knowledge.

63.7%

73.9%

81.8%

g. Teachers are encouraged to reflect on their own practice.

85.7%

88.3%

93.2%

h. In this school, follow up is provided from professional development.

52.3%

61.7%

43.4%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

65.0%

72.4%

73.2%

j. Professional development is evaluated and results are communicated to teachers.

46.9%

57.4%

42.0%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

73.2%

80.8%

80.7%

l. Professional development enhances teachers' abilities to improve student learning.

75.3%

82.3%

86.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

MOUNT VERNON ES 81.08% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MOUNT VERNON ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	69.6%	74.7%	67.4%
b. Local assessment data are available in time to impact instructional practices.	84.5%	90.2%	91.8%
c. Teachers use assessment data to inform their instruction.	92.6%	94.4%	100.0%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	81.4%	86.3%	91.1%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	71.4%	78.9%	87.5%
f. Teachers are encouraged to try new things to improve instruction.	87.2%	87.6%	91.2%
g. Teachers are assigned classes that maximize their likelihood of success with students.	57.7%	65.9%	52.9%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	72.6%	76.9%	87.3%
i. Teachers believe almost every student has the potential to do well on assignments.	88.8%	92.0%	96.6%
j. Teachers believe what is taught will make a difference in students' lives.	90.5%	93.0%	96.4%
k. Teachers require students to work hard.	92.3%	95.3%	98.3%
l. Teachers collaborate to achieve consistency on how student work is assessed.	78.3%	83.7%	82.1%
m. Teachers know what students learn in each of their classes.	74.3%	82.8%	76.8%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	68.9%	75.0%	67.9%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

MOUNT VERNON ES 81.08% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MOUNT VERNON ES

Overall

Q10.6 Overall, my school is a good place to work and learn.

79.5%

81.3%

87.9%

Q10.7 In this school, we use the results of the 2014 TELL ACPS survey for school improvement planning.

76.7%

84.1%

89.3%

School Summary Results TELL ACPS 2016

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

JAMES POLK ES 98.59% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JAMES POLK ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	62.4%	69.6%	67.2%
b. Teachers have time available to collaborate with colleagues.	63.0%	68.3%	62.1%
c. Teachers are allowed to focus on educating students with minimal interruptions.	58.2%	67.4%	58.5%
d. The non-instructional time provided for teachers in my school is sufficient.	55.2%	55.8%	54.8%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	59.1%	67.2%	63.6%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.3%	61.4%	54.7%
g. Teachers are protected from duties that interfere with their essential role of educating students.	72.0%	72.1%	68.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

JAMES POLK ES 98.59% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JAMES POLK ES

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	74.8%	78.2%	67.7%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	81.5%	85.2%	97.0%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	88.4%	92.6%	92.5%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	65.7%	71.3%	74.6%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.1%	83.0%	85.3%
f. The school environment is clean and well maintained.	59.2%	60.7%	33.3%
g. Teachers have adequate space to work productively.	72.8%	71.9%	72.1%
h. The physical environment of classrooms in this school supports teaching and learning.	74.1%	74.4%	75.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

JAMES POLK ES 98.59% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JAMES POLK ES

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.4%	82.7%	92.3%
b. This school maintains clear, two-way communication with the community.	83.9%	88.6%	89.2%
c. This school does a good job of encouraging parent/guardian involvement.	85.8%	90.0%	92.4%
d. Teachers provide parents/guardians with useful information about student learning.	94.6%	96.6%	100.0%
e. Parents/guardians support teachers, contributing to their success with students.	73.3%	83.7%	88.1%
f. Community members support teachers, contributing to their success with students.	75.4%	82.3%	81.0%
g. The community we serve is supportive of this school.	81.6%	89.0%	98.5%
h. Parents/guardians know what is going on in this school.	76.3%	83.5%	89.1%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

JAMES POLK ES 98.59% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JAMES POLK ES

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	76.3%	87.2%	97.1%
b. Students at this school follow rules of conduct.	60.1%	79.7%	88.6%
c. Policies and procedures about student conduct are clearly understood by the faculty.	70.5%	80.0%	89.9%
d. School administrators consistently enforce rules for student conduct.	58.7%	72.0%	74.6%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	72.7%	81.2%	90.9%
f. Teachers consistently enforce rules for student conduct.	74.8%	83.1%	86.8%
g. The faculty work in a school environment that is safe.	84.1%	91.4%	95.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

JAMES POLK ES 98.59% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JAMES POLK ES

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	76.8%	82.6%	82.6%
b. Teachers are trusted to make sound professional decisions about instruction.	77.2%	84.2%	92.8%
c. Teachers are relied upon to make decisions about educational issues.	73.3%	82.8%	94.2%
d. Teachers are encouraged to participate in school leadership roles.	86.4%	89.6%	94.1%
e. The faculty has an effective process for making group decisions to solve problems.	60.9%	70.9%	73.1%
f. In this school we take steps to solve problems.	75.8%	81.8%	94.1%
g. Teachers are effective leaders in this school.	78.7%	85.3%	97.0%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	59.2%	70.9%	75.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

JAMES POLK ES 98.59% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JAMES POLK ES

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.1%	83.4%	91.3%
b. There is an atmosphere of trust and mutual respect in this school.	66.6%	71.4%	87.0%
c. Teachers feel comfortable raising issues and concerns that are important to them.	66.9%	71.4%	95.6%
d. The school leadership consistently supports teachers.	73.0%	80.1%	89.7%
e. Teachers are held to high professional standards for delivering instruction.	89.2%	90.0%	92.6%
f. The school leadership facilitates using data to improve student learning.	89.7%	95.0%	98.6%
g. Teacher performance is assessed objectively.	78.2%	82.1%	85.2%
h. Teachers receive feedback that can help them improve teaching.	77.4%	83.1%	83.9%
i. The procedures for teacher evaluation are consistent.	74.6%	81.3%	78.7%
j. The school improvement team provides effective leadership at this school.	73.2%	80.9%	84.4%
k. The faculty are recognized for accomplishments.	79.4%	81.7%	88.1%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	71.2%	77.4%	85.2%
b. Facilities and resources	75.3%	81.6%	86.4%
c. The use of time in my school	68.7%	72.6%	87.7%
d. Professional development	74.9%	83.2%	82.8%
e. Teacher leadership	79.0%	82.9%	95.0%
f. Community support and involvement	81.6%	86.4%	95.1%
g. Managing student conduct	67.9%	78.5%	92.2%
h. Instructional practices and support	80.6%	84.5%	88.9%

i. New teacher support

73.5%

77.3%

78.9%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

JAMES POLK ES 98.59% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JAMES POLK ES

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

73.0%

78.2%

76.2%

b. An appropriate amount of time is provided for professional development.

69.3%

74.7%

72.5%

c. Professional development offerings are data driven.

73.1%

80.3%

75.0%

d. Professional learning opportunities are aligned with the school's improvement plan.

84.6%

88.9%

87.7%

e. Professional development is differentiated to meet the needs of individual teachers.

54.0%

63.0%

50.8%

f. Professional development deepens teachers' content knowledge.

63.7%

73.9%

65.1%

g. Teachers are encouraged to reflect on their own practice.

85.7%

88.3%

85.0%

h. In this school, follow up is provided from professional development.

52.3%

61.7%

52.5%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

65.0%

72.4%

74.6%

j. Professional development is evaluated and results are communicated to teachers.

46.9%

57.4%

51.7%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

73.2%

80.8%

78.1%

l. Professional development enhances teachers' abilities to improve student learning.

75.3%

82.3%

78.5%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

JAMES POLK ES 98.59% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JAMES POLK ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	69.6%	74.7%	75.9%
b. Local assessment data are available in time to impact instructional practices.	84.5%	90.2%	94.9%
c. Teachers use assessment data to inform their instruction.	92.6%	94.4%	95.2%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	81.4%	86.3%	81.5%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	71.4%	78.9%	76.7%
f. Teachers are encouraged to try new things to improve instruction.	87.2%	87.6%	90.6%
g. Teachers are assigned classes that maximize their likelihood of success with students.	57.7%	65.9%	71.2%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	72.6%	76.9%	82.5%
i. Teachers believe almost every student has the potential to do well on assignments.	88.8%	92.0%	98.5%
j. Teachers believe what is taught will make a difference in students' lives.	90.5%	93.0%	96.9%
k. Teachers require students to work hard.	92.3%	95.3%	100.0%
l. Teachers collaborate to achieve consistency on how student work is assessed.	78.3%	83.7%	92.1%
m. Teachers know what students learn in each of their classes.	74.3%	82.8%	90.5%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	68.9%	75.0%	83.1%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

JAMES POLK ES 98.59% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JAMES POLK ES

Overall

Q10.6 Overall, my school is a good place to work and learn.

79.5%

81.3%

84.3%

Q10.7 In this school, we use the results of the 2014 TELL ACPS survey for school improvement planning.

76.7%

84.1%

86.7%

School Summary Results TELL ACPS 2016

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

WILLIAM RAMSAY ES 62.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	WILLIAM RAMSAY ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	62.4%	69.6%	64.0%
b. Teachers have time available to collaborate with colleagues.	63.0%	68.3%	81.6%
c. Teachers are allowed to focus on educating students with minimal interruptions.	58.2%	67.4%	81.6%
d. The non-instructional time provided for teachers in my school is sufficient.	55.2%	55.8%	59.2%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	59.1%	67.2%	73.5%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.3%	61.4%	66.0%
g. Teachers are protected from duties that interfere with their essential role of educating students.	72.0%	72.1%	84.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

WILLIAM RAMSAY ES 62.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	WILLIAM RAMSAY ES

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	74.8%	78.2%	63.8%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	81.5%	85.2%	67.3%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	88.4%	92.6%	84.0%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	65.7%	71.3%	42.0%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.1%	83.0%	85.7%
f. The school environment is clean and well maintained.	59.2%	60.7%	30.0%
g. Teachers have adequate space to work productively.	72.8%	71.9%	66.0%
h. The physical environment of classrooms in this school supports teaching and learning.	74.1%	74.4%	58.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

WILLIAM RAMSAY ES 62.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	WILLIAM RAMSAY ES

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.4%	82.7%	34.8%
b. This school maintains clear, two-way communication with the community.	83.9%	88.6%	82.2%
c. This school does a good job of encouraging parent/guardian involvement.	85.8%	90.0%	93.9%
d. Teachers provide parents/guardians with useful information about student learning.	94.6%	96.6%	97.9%
e. Parents/guardians support teachers, contributing to their success with students.	73.3%	83.7%	61.7%
f. Community members support teachers, contributing to their success with students.	75.4%	82.3%	63.4%
g. The community we serve is supportive of this school.	81.6%	89.0%	71.4%
h. Parents/guardians know what is going on in this school.	76.3%	83.5%	68.1%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

WILLIAM RAMSAY ES 62.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	WILLIAM RAMSAY ES

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	76.3%	87.2%	78.0%
b. Students at this school follow rules of conduct.	60.1%	79.7%	62.0%
c. Policies and procedures about student conduct are clearly understood by the faculty.	70.5%	80.0%	72.9%
d. School administrators consistently enforce rules for student conduct.	58.7%	72.0%	78.3%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	72.7%	81.2%	83.3%
f. Teachers consistently enforce rules for student conduct.	74.8%	83.1%	81.6%
g. The faculty work in a school environment that is safe.	84.1%	91.4%	94.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

WILLIAM RAMSAY ES 62.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	WILLIAM RAMSAY ES

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	76.8%	82.6%	79.6%
b. Teachers are trusted to make sound professional decisions about instruction.	77.2%	84.2%	84.0%
c. Teachers are relied upon to make decisions about educational issues.	73.3%	82.8%	82.0%
d. Teachers are encouraged to participate in school leadership roles.	86.4%	89.6%	90.0%
e. The faculty has an effective process for making group decisions to solve problems.	60.9%	70.9%	68.7%
f. In this school we take steps to solve problems.	75.8%	81.8%	89.8%
g. Teachers are effective leaders in this school.	78.7%	85.3%	89.8%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	59.2%	70.9%	76.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

WILLIAM RAMSAY ES 62.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	WILLIAM RAMSAY ES

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.1%	83.4%	87.8%
b. There is an atmosphere of trust and mutual respect in this school.	66.6%	71.4%	83.3%
c. Teachers feel comfortable raising issues and concerns that are important to them.	66.9%	71.4%	79.2%
d. The school leadership consistently supports teachers.	73.0%	80.1%	85.7%
e. Teachers are held to high professional standards for delivering instruction.	89.2%	90.0%	91.8%
f. The school leadership facilitates using data to improve student learning.	89.7%	95.0%	96.0%
g. Teacher performance is assessed objectively.	78.2%	82.1%	84.4%
h. Teachers receive feedback that can help them improve teaching.	77.4%	83.1%	87.2%
i. The procedures for teacher evaluation are consistent.	74.6%	81.3%	86.4%
j. The school improvement team provides effective leadership at this school.	73.2%	80.9%	95.3%
k. The faculty are recognized for accomplishments.	79.4%	81.7%	76.0%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	71.2%	77.4%	81.1%
b. Facilities and resources	75.3%	81.6%	73.5%
c. The use of time in my school	68.7%	72.6%	72.0%
d. Professional development	74.9%	83.2%	87.5%
e. Teacher leadership	79.0%	82.9%	90.9%
f. Community support and involvement	81.6%	86.4%	87.0%
g. Managing student conduct	67.9%	78.5%	75.0%
h. Instructional practices and support	80.6%	84.5%	83.7%

i. New teacher support

73.5%

77.3%

84.4%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

WILLIAM RAMSAY ES 62.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	WILLIAM RAMSAY ES

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

73.0%

78.2%

88.9%

b. An appropriate amount of time is provided for professional development.

69.3%

74.7%

86.0%

c. Professional development offerings are data driven.

73.1%

80.3%

86.7%

d. Professional learning opportunities are aligned with the school's improvement plan.

84.6%

88.9%

85.7%

e. Professional development is differentiated to meet the needs of individual teachers.

54.0%

63.0%

73.5%

f. Professional development deepens teachers' content knowledge.

63.7%

73.9%

80.0%

g. Teachers are encouraged to reflect on their own practice.

85.7%

88.3%

89.8%

h. In this school, follow up is provided from professional development.

52.3%

61.7%

61.7%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

65.0%

72.4%

68.0%

j. Professional development is evaluated and results are communicated to teachers.

46.9%

57.4%

47.8%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

73.2%

80.8%

85.7%

l. Professional development enhances teachers' abilities to improve student learning.

75.3%

82.3%

85.4%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

WILLIAM RAMSAY ES 62.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	WILLIAM RAMSAY ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	69.6%	74.7%	70.3%
b. Local assessment data are available in time to impact instructional practices.	84.5%	90.2%	86.8%
c. Teachers use assessment data to inform their instruction.	92.6%	94.4%	93.5%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	81.4%	86.3%	87.2%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	71.4%	78.9%	87.5%
f. Teachers are encouraged to try new things to improve instruction.	87.2%	87.6%	89.4%
g. Teachers are assigned classes that maximize their likelihood of success with students.	57.7%	65.9%	64.9%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	72.6%	76.9%	68.1%
i. Teachers believe almost every student has the potential to do well on assignments.	88.8%	92.0%	91.8%
j. Teachers believe what is taught will make a difference in students' lives.	90.5%	93.0%	89.4%
k. Teachers require students to work hard.	92.3%	95.3%	93.6%
l. Teachers collaborate to achieve consistency on how student work is assessed.	78.3%	83.7%	87.5%
m. Teachers know what students learn in each of their classes.	74.3%	82.8%	89.1%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	68.9%	75.0%	79.2%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

WILLIAM RAMSAY ES 62.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	WILLIAM RAMSAY ES

Overall

Q10.6 Overall, my school is a good place to work and learn.

79.5%	81.3%	82.0%
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Q10.7 In this school, we use the results of the 2014 TELL ACPS survey for school improvement planning.

76.7%	84.1%	82.9%
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School Summary Results TELL ACPS 2016

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

SAMUEL TUCKER ES 77.78% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	SAMUEL TUCKER ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	62.4%	69.6%	58.9%
b. Teachers have time available to collaborate with colleagues.	63.0%	68.3%	67.9%
c. Teachers are allowed to focus on educating students with minimal interruptions.	58.2%	67.4%	56.4%
d. The non-instructional time provided for teachers in my school is sufficient.	55.2%	55.8%	49.1%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	59.1%	67.2%	66.0%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.3%	61.4%	54.5%
g. Teachers are protected from duties that interfere with their essential role of educating students.	72.0%	72.1%	67.3%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

SAMUEL TUCKER ES 77.78% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	SAMUEL TUCKER ES

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	74.8%	78.2%	81.5%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	81.5%	85.2%	89.3%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	88.4%	92.6%	94.6%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	65.7%	71.3%	83.9%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.1%	83.0%	76.8%
f. The school environment is clean and well maintained.	59.2%	60.7%	73.2%
g. Teachers have adequate space to work productively.	72.8%	71.9%	85.5%
h. The physical environment of classrooms in this school supports teaching and learning.	74.1%	74.4%	92.9%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

SAMUEL TUCKER ES 77.78% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	SAMUEL TUCKER ES

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.4%	82.7%	86.8%
b. This school maintains clear, two-way communication with the community.	83.9%	88.6%	98.1%
c. This school does a good job of encouraging parent/guardian involvement.	85.8%	90.0%	98.2%
d. Teachers provide parents/guardians with useful information about student learning.	94.6%	96.6%	98.1%
e. Parents/guardians support teachers, contributing to their success with students.	73.3%	83.7%	86.3%
f. Community members support teachers, contributing to their success with students.	75.4%	82.3%	87.2%
g. The community we serve is supportive of this school.	81.6%	89.0%	92.3%
h. Parents/guardians know what is going on in this school.	76.3%	83.5%	88.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

SAMUEL TUCKER ES 77.78% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	SAMUEL TUCKER ES

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	76.3%	87.2%	98.2%
b. Students at this school follow rules of conduct.	60.1%	79.7%	87.5%
c. Policies and procedures about student conduct are clearly understood by the faculty.	70.5%	80.0%	80.0%
d. School administrators consistently enforce rules for student conduct.	58.7%	72.0%	67.9%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	72.7%	81.2%	83.6%
f. Teachers consistently enforce rules for student conduct.	74.8%	83.1%	85.5%
g. The faculty work in a school environment that is safe.	84.1%	91.4%	98.2%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

SAMUEL TUCKER ES 77.78% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	SAMUEL TUCKER ES

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	76.8%	82.6%	87.3%
b. Teachers are trusted to make sound professional decisions about instruction.	77.2%	84.2%	87.5%
c. Teachers are relied upon to make decisions about educational issues.	73.3%	82.8%	83.3%
d. Teachers are encouraged to participate in school leadership roles.	86.4%	89.6%	96.4%
e. The faculty has an effective process for making group decisions to solve problems.	60.9%	70.9%	71.4%
f. In this school we take steps to solve problems.	75.8%	81.8%	76.4%
g. Teachers are effective leaders in this school.	78.7%	85.3%	80.0%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	59.2%	70.9%	77.8%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

SAMUEL TUCKER ES 77.78% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	SAMUEL TUCKER ES

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.1%	83.4%	87.0%
b. There is an atmosphere of trust and mutual respect in this school.	66.6%	71.4%	78.6%
c. Teachers feel comfortable raising issues and concerns that are important to them.	66.9%	71.4%	83.9%
d. The school leadership consistently supports teachers.	73.0%	80.1%	85.7%
e. Teachers are held to high professional standards for delivering instruction.	89.2%	90.0%	92.9%
f. The school leadership facilitates using data to improve student learning.	89.7%	95.0%	94.6%
g. Teacher performance is assessed objectively.	78.2%	82.1%	96.3%
h. Teachers receive feedback that can help them improve teaching.	77.4%	83.1%	90.9%
i. The procedures for teacher evaluation are consistent.	74.6%	81.3%	87.0%
j. The school improvement team provides effective leadership at this school.	73.2%	80.9%	87.0%
k. The faculty are recognized for accomplishments.	79.4%	81.7%	87.3%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	71.2%	77.4%	81.6%
b. Facilities and resources	75.3%	81.6%	85.2%
c. The use of time in my school	68.7%	72.6%	63.5%
d. Professional development	74.9%	83.2%	89.1%
e. Teacher leadership	79.0%	82.9%	81.1%
f. Community support and involvement	81.6%	86.4%	85.1%
g. Managing student conduct	67.9%	78.5%	75.5%
h. Instructional practices and support	80.6%	84.5%	83.3%

i. New teacher support

73.5%

77.3%

72.9%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

SAMUEL TUCKER ES 77.78% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	SAMUEL TUCKER ES

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

73.0%

78.2%

76.9%

b. An appropriate amount of time is provided for professional development.

69.3%

74.7%

73.6%

c. Professional development offerings are data driven.

73.1%

80.3%

80.4%

d. Professional learning opportunities are aligned with the school's improvement plan.

84.6%

88.9%

94.0%

e. Professional development is differentiated to meet the needs of individual teachers.

54.0%

63.0%

50.0%

f. Professional development deepens teachers' content knowledge.

63.7%

73.9%

66.0%

g. Teachers are encouraged to reflect on their own practice.

85.7%

88.3%

90.6%

h. In this school, follow up is provided from professional development.

52.3%

61.7%

59.2%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

65.0%

72.4%

57.4%

j. Professional development is evaluated and results are communicated to teachers.

46.9%

57.4%

54.3%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

73.2%

80.8%

84.6%

l. Professional development enhances teachers' abilities to improve student learning.

75.3%

82.3%

81.1%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

SAMUEL TUCKER ES 77.78% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	SAMUEL TUCKER ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	69.6%	74.7%	58.3%
b. Local assessment data are available in time to impact instructional practices.	84.5%	90.2%	77.6%
c. Teachers use assessment data to inform their instruction.	92.6%	94.4%	88.7%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	81.4%	86.3%	92.9%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	71.4%	78.9%	70.6%
f. Teachers are encouraged to try new things to improve instruction.	87.2%	87.6%	94.3%
g. Teachers are assigned classes that maximize their likelihood of success with students.	57.7%	65.9%	63.0%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	72.6%	76.9%	84.6%
i. Teachers believe almost every student has the potential to do well on assignments.	88.8%	92.0%	90.9%
j. Teachers believe what is taught will make a difference in students' lives.	90.5%	93.0%	94.5%
k. Teachers require students to work hard.	92.3%	95.3%	100.0%
l. Teachers collaborate to achieve consistency on how student work is assessed.	78.3%	83.7%	86.3%
m. Teachers know what students learn in each of their classes.	74.3%	82.8%	76.0%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	68.9%	75.0%	73.1%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Elementary Schools 78.41% responded

SAMUEL TUCKER ES 77.78% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	SAMUEL TUCKER ES

Overall

Q10.6 Overall, my school is a good place to work and learn.

79.5%

81.3%

92.6%

Q10.7 In this school, we use the results of the 2014 TELL ACPS survey for school improvement planning.

76.7%

84.1%

68.7%

School Summary Results TELL ACPS 2016

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

FRANCIS HAMMOND 1 MS 76.98% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	FRANCIS HAMMOND 1 MS

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	62.4%	56.4%	54.9%
b. Teachers have time available to collaborate with colleagues.	63.0%	56.8%	65.0%
c. Teachers are allowed to focus on educating students with minimal interruptions.	58.2%	47.2%	54.9%
d. The non-instructional time provided for teachers in my school is sufficient.	55.2%	43.0%	56.3%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	59.1%	45.9%	46.0%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.3%	49.1%	45.0%
g. Teachers are protected from duties that interfere with their essential role of educating students.	72.0%	68.8%	75.5%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

FRANCIS HAMMOND 1 MS 76.98% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	FRANCIS HAMMOND 1 MS

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	74.8%	63.9%	63.1%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	81.5%	63.4%	70.2%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	88.4%	83.1%	88.2%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	65.7%	47.9%	66.3%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.1%	77.9%	76.5%
f. The school environment is clean and well maintained.	59.2%	66.0%	61.9%
g. Teachers have adequate space to work productively.	72.8%	84.6%	83.0%
h. The physical environment of classrooms in this school supports teaching and learning.	74.1%	74.9%	76.2%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

FRANCIS HAMMOND 1 MS 76.98% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	FRANCIS HAMMOND 1 MS

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.4%	72.5%	53.5%
b. This school maintains clear, two-way communication with the community.	83.9%	81.9%	83.7%
c. This school does a good job of encouraging parent/guardian involvement.	85.8%	81.9%	80.4%
d. Teachers provide parents/guardians with useful information about student learning.	94.6%	93.7%	91.8%
e. Parents/guardians support teachers, contributing to their success with students.	73.3%	63.7%	52.0%
f. Community members support teachers, contributing to their success with students.	75.4%	67.9%	61.4%
g. The community we serve is supportive of this school.	81.6%	70.0%	64.0%
h. Parents/guardians know what is going on in this school.	76.3%	71.6%	70.5%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

FRANCIS HAMMOND 1 MS 76.98% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	FRANCIS HAMMOND 1 MS

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	76.3%	72.3%	80.8%
b. Students at this school follow rules of conduct.	60.1%	43.5%	56.9%
c. Policies and procedures about student conduct are clearly understood by the faculty.	70.5%	61.5%	74.3%
d. School administrators consistently enforce rules for student conduct.	58.7%	48.9%	70.4%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	72.7%	71.4%	79.2%
f. Teachers consistently enforce rules for student conduct.	74.8%	69.8%	74.7%
g. The faculty work in a school environment that is safe.	84.1%	81.4%	86.3%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

FRANCIS HAMMOND 1 MS 76.98% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	FRANCIS HAMMOND 1 MS

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	76.8%	73.7%	70.0%
b. Teachers are trusted to make sound professional decisions about instruction.	77.2%	70.6%	66.0%
c. Teachers are relied upon to make decisions about educational issues.	73.3%	63.4%	58.9%
d. Teachers are encouraged to participate in school leadership roles.	86.4%	90.6%	91.5%
e. The faculty has an effective process for making group decisions to solve problems.	60.9%	53.0%	63.4%
f. In this school we take steps to solve problems.	75.8%	76.3%	82.2%
g. Teachers are effective leaders in this school.	78.7%	75.3%	73.3%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	59.2%	45.5%	48.4%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

FRANCIS HAMMOND 1 MS 76.98% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	FRANCIS HAMMOND 1 MS

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.1%	80.2%	87.4%
b. There is an atmosphere of trust and mutual respect in this school.	66.6%	69.7%	78.4%
c. Teachers feel comfortable raising issues and concerns that are important to them.	66.9%	69.4%	76.6%
d. The school leadership consistently supports teachers.	73.0%	74.3%	80.9%
e. Teachers are held to high professional standards for delivering instruction.	89.2%	90.9%	90.9%
f. The school leadership facilitates using data to improve student learning.	89.7%	89.7%	85.1%
g. Teacher performance is assessed objectively.	78.2%	81.6%	78.2%
h. Teachers receive feedback that can help them improve teaching.	77.4%	78.9%	81.1%
i. The procedures for teacher evaluation are consistent.	74.6%	78.2%	84.3%
j. The school improvement team provides effective leadership at this school.	73.2%	68.9%	79.2%
k. The faculty are recognized for accomplishments.	79.4%	86.5%	91.6%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	71.2%	73.1%	85.9%
b. Facilities and resources	75.3%	73.0%	84.3%
c. The use of time in my school	68.7%	67.7%	69.9%
d. Professional development	74.9%	69.4%	76.1%
e. Teacher leadership	79.0%	82.1%	88.2%
f. Community support and involvement	81.6%	81.2%	84.0%
g. Managing student conduct	67.9%	66.7%	77.1%
h. Instructional practices and support	80.6%	79.4%	86.2%

i. New teacher support

73.5%

68.2%

82.9%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

FRANCIS HAMMOND 1 MS 76.98% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	FRANCIS HAMMOND 1 MS

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

73.0%

67.8%

68.7%

b. An appropriate amount of time is provided for professional development.

69.3%

67.2%

67.3%

c. Professional development offerings are data driven.

73.1%

66.9%

63.6%

d. Professional learning opportunities are aligned with the school's improvement plan.

84.6%

81.7%

83.3%

e. Professional development is differentiated to meet the needs of individual teachers.

54.0%

44.2%

50.6%

f. Professional development deepens teachers' content knowledge.

63.7%

54.3%

60.0%

g. Teachers are encouraged to reflect on their own practice.

85.7%

85.3%

86.7%

h. In this school, follow up is provided from professional development.

52.3%

47.1%

54.0%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

65.0%

66.4%

76.9%

j. Professional development is evaluated and results are communicated to teachers.

46.9%

41.8%

50.0%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

73.2%

68.1%

73.0%

l. Professional development enhances teachers' abilities to improve student learning.

75.3%

72.0%

76.9%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

FRANCIS HAMMOND 1 MS 76.98% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	FRANCIS HAMMOND 1 MS

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	69.6%	64.8%	57.6%
b. Local assessment data are available in time to impact instructional practices.	84.5%	81.6%	78.9%
c. Teachers use assessment data to inform their instruction.	92.6%	91.5%	90.1%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	81.4%	81.8%	90.7%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	71.4%	67.8%	65.6%
f. Teachers are encouraged to try new things to improve instruction.	87.2%	86.3%	84.0%
g. Teachers are assigned classes that maximize their likelihood of success with students.	57.7%	44.3%	51.2%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	72.6%	61.5%	58.7%
i. Teachers believe almost every student has the potential to do well on assignments.	88.8%	84.4%	87.0%
j. Teachers believe what is taught will make a difference in students' lives.	90.5%	85.0%	85.1%
k. Teachers require students to work hard.	92.3%	89.7%	90.5%
l. Teachers collaborate to achieve consistency on how student work is assessed.	78.3%	78.2%	80.2%
m. Teachers know what students learn in each of their classes.	74.3%	70.5%	70.0%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	68.9%	67.3%	71.9%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

FRANCIS HAMMOND 1 MS 76.98% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	FRANCIS HAMMOND 1 MS

Overall

Q10.6 Overall, my school is a good place to work and learn.

79.5%	83.3%	89.2%
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Q10.7 In this school, we use the results of the 2014 TELL ACPS survey for school improvement planning.

76.7%	71.8%	74.5%
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School Summary Results TELL ACPS 2016

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

GEO WASHINGTON 1 MS 82.64% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	GEO WASHINGTON 1 MS

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	62.4%	56.4%	50.5%
b. Teachers have time available to collaborate with colleagues.	63.0%	56.8%	55.1%
c. Teachers are allowed to focus on educating students with minimal interruptions.	58.2%	47.2%	40.6%
d. The non-instructional time provided for teachers in my school is sufficient.	55.2%	43.0%	28.9%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	59.1%	45.9%	47.9%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.3%	49.1%	50.5%
g. Teachers are protected from duties that interfere with their essential role of educating students.	72.0%	68.8%	68.1%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

GEO WASHINGTON 1 MS 82.64% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	GEO WASHINGTON 1 MS

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	74.8%	63.9%	66.3%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	81.5%	63.4%	51.0%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	88.4%	83.1%	72.7%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	65.7%	47.9%	25.3%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.1%	77.9%	79.6%
f. The school environment is clean and well maintained.	59.2%	66.0%	60.2%
g. Teachers have adequate space to work productively.	72.8%	84.6%	88.2%
h. The physical environment of classrooms in this school supports teaching and learning.	74.1%	74.9%	72.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

GEO WASHINGTON 1 MS 82.64% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	GEO WASHINGTON 1 MS

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.4%	72.5%	94.5%
b. This school maintains clear, two-way communication with the community.	83.9%	81.9%	82.0%
c. This school does a good job of encouraging parent/guardian involvement.	85.8%	81.9%	86.3%
d. Teachers provide parents/guardians with useful information about student learning.	94.6%	93.7%	94.5%
e. Parents/guardians support teachers, contributing to their success with students.	73.3%	63.7%	74.2%
f. Community members support teachers, contributing to their success with students.	75.4%	67.9%	73.7%
g. The community we serve is supportive of this school.	81.6%	70.0%	81.0%
h. Parents/guardians know what is going on in this school.	76.3%	71.6%	75.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

GEO WASHINGTON 1 MS 82.64% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	GEO WASHINGTON 1 MS

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	76.3%	72.3%	65.7%
b. Students at this school follow rules of conduct.	60.1%	43.5%	31.0%
c. Policies and procedures about student conduct are clearly understood by the faculty.	70.5%	61.5%	53.1%
d. School administrators consistently enforce rules for student conduct.	58.7%	48.9%	32.7%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	72.7%	71.4%	65.7%
f. Teachers consistently enforce rules for student conduct.	74.8%	69.8%	62.6%
g. The faculty work in a school environment that is safe.	84.1%	81.4%	73.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

GEO WASHINGTON 1 MS 82.64% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	GEO WASHINGTON 1 MS

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	76.8%	73.7%	80.6%
b. Teachers are trusted to make sound professional decisions about instruction.	77.2%	70.6%	80.2%
c. Teachers are relied upon to make decisions about educational issues.	73.3%	63.4%	72.6%
d. Teachers are encouraged to participate in school leadership roles.	86.4%	90.6%	93.6%
e. The faculty has an effective process for making group decisions to solve problems.	60.9%	53.0%	51.6%
f. In this school we take steps to solve problems.	75.8%	76.3%	78.7%
g. Teachers are effective leaders in this school.	78.7%	75.3%	82.7%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	59.2%	45.5%	45.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

GEO WASHINGTON 1 MS 82.64% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	GEO WASHINGTON 1 MS

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.1%	80.2%	77.5%
b. There is an atmosphere of trust and mutual respect in this school.	66.6%	69.7%	70.8%
c. Teachers feel comfortable raising issues and concerns that are important to them.	66.9%	69.4%	74.2%
d. The school leadership consistently supports teachers.	73.0%	74.3%	75.8%
e. Teachers are held to high professional standards for delivering instruction.	89.2%	90.9%	90.8%
f. The school leadership facilitates using data to improve student learning.	89.7%	89.7%	94.7%
g. Teacher performance is assessed objectively.	78.2%	81.6%	91.5%
h. Teachers receive feedback that can help them improve teaching.	77.4%	78.9%	83.3%
i. The procedures for teacher evaluation are consistent.	74.6%	78.2%	82.1%
j. The school improvement team provides effective leadership at this school.	73.2%	68.9%	69.4%
k. The faculty are recognized for accomplishments.	79.4%	86.5%	89.4%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	71.2%	73.1%	71.4%
b. Facilities and resources	75.3%	73.0%	60.4%
c. The use of time in my school	68.7%	67.7%	61.1%
d. Professional development	74.9%	69.4%	66.7%
e. Teacher leadership	79.0%	82.1%	81.2%
f. Community support and involvement	81.6%	81.2%	81.2%
g. Managing student conduct	67.9%	66.7%	60.6%
h. Instructional practices and support	80.6%	79.4%	75.3%

i. New teacher support

73.5%

68.2%

60.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

GEO WASHINGTON 1 MS 82.64% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	GEO WASHINGTON 1 MS

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

73.0%

67.8%

70.2%

b. An appropriate amount of time is provided for professional development.

69.3%

67.2%

67.7%

c. Professional development offerings are data driven.

73.1%

66.9%

70.0%

d. Professional learning opportunities are aligned with the school's improvement plan.

84.6%

81.7%

80.0%

e. Professional development is differentiated to meet the needs of individual teachers.

54.0%

44.2%

39.1%

f. Professional development deepens teachers' content knowledge.

63.7%

54.3%

47.8%

g. Teachers are encouraged to reflect on their own practice.

85.7%

85.3%

87.9%

h. In this school, follow up is provided from professional development.

52.3%

47.1%

40.9%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

65.0%

66.4%

62.1%

j. Professional development is evaluated and results are communicated to teachers.

46.9%

41.8%

35.7%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

73.2%

68.1%

65.1%

l. Professional development enhances teachers' abilities to improve student learning.

75.3%

72.0%

70.1%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

GEO WASHINGTON 1 MS 82.64% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	GEO WASHINGTON 1 MS

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	69.6%	64.8%	65.4%
b. Local assessment data are available in time to impact instructional practices.	84.5%	81.6%	80.0%
c. Teachers use assessment data to inform their instruction.	92.6%	91.5%	92.0%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	81.4%	81.8%	84.6%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	71.4%	67.8%	69.1%
f. Teachers are encouraged to try new things to improve instruction.	87.2%	86.3%	90.8%
g. Teachers are assigned classes that maximize their likelihood of success with students.	57.7%	44.3%	36.5%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	72.6%	61.5%	67.0%
i. Teachers believe almost every student has the potential to do well on assignments.	88.8%	84.4%	80.6%
j. Teachers believe what is taught will make a difference in students' lives.	90.5%	85.0%	83.9%
k. Teachers require students to work hard.	92.3%	89.7%	89.4%
l. Teachers collaborate to achieve consistency on how student work is assessed.	78.3%	78.2%	80.0%
m. Teachers know what students learn in each of their classes.	74.3%	70.5%	66.3%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	68.9%	67.3%	67.4%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS Middle Schools 76.34% responded

GEO WASHINGTON 1 MS 82.64% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	GEO WASHINGTON 1 MS

Overall

Q10.6 Overall, my school is a good place to work and learn.

79.5%	83.3%	84.5%
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Q10.7 In this school, we use the results of the 2014 TELL ACPS survey for school improvement planning.

76.7%	71.8%	72.0%
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School Summary Results TELL ACPS 2016

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS High Schools 61.82% responded

TCW-MINNIE HOWARD HS 56.06% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MINNIE HOWARD HS

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	62.4%	46.9%	34.3%
b. Teachers have time available to collaborate with colleagues.	63.0%	54.9%	82.4%
c. Teachers are allowed to focus on educating students with minimal interruptions.	58.2%	44.1%	44.1%
d. The non-instructional time provided for teachers in my school is sufficient.	55.2%	67.5%	64.7%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	59.1%	50.0%	36.7%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.3%	65.1%	77.1%
g. Teachers are protected from duties that interfere with their essential role of educating students.	72.0%	76.6%	63.3%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS High Schools 61.82% responded

TCW-MINNIE HOWARD HS 56.06% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MINNIE HOWARD HS

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	74.8%	80.9%	76.5%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	81.5%	92.0%	86.5%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	88.4%	84.0%	72.2%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	65.7%	70.0%	54.1%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.1%	78.5%	80.0%
f. The school environment is clean and well maintained.	59.2%	45.6%	78.4%
g. Teachers have adequate space to work productively.	72.8%	62.2%	81.1%
h. The physical environment of classrooms in this school supports teaching and learning.	74.1%	72.4%	62.2%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS High Schools 61.82% responded

TCW-MINNIE HOWARD HS 56.06% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MINNIE HOWARD HS

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.4%	71.4%	75.0%
b. This school maintains clear, two-way communication with the community.	83.9%	75.4%	85.7%
c. This school does a good job of encouraging parent/guardian involvement.	85.8%	79.9%	80.0%
d. Teachers provide parents/guardians with useful information about student learning.	94.6%	90.6%	94.3%
e. Parents/guardians support teachers, contributing to their success with students.	73.3%	55.8%	54.5%
f. Community members support teachers, contributing to their success with students.	75.4%	65.4%	63.0%
g. The community we serve is supportive of this school.	81.6%	75.0%	71.4%
h. Parents/guardians know what is going on in this school.	76.3%	62.5%	61.3%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS High Schools 61.82% responded

TCW-MINNIE HOWARD HS 56.06% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MINNIE HOWARD HS

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	76.3%	50.5%	48.6%
b. Students at this school follow rules of conduct.	60.1%	24.8%	32.4%
c. Policies and procedures about student conduct are clearly understood by the faculty.	70.5%	54.5%	48.6%
d. School administrators consistently enforce rules for student conduct.	58.7%	33.3%	52.8%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	72.7%	51.0%	67.6%
f. Teachers consistently enforce rules for student conduct.	74.8%	58.9%	70.6%
g. The faculty work in a school environment that is safe.	84.1%	70.4%	85.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS High Schools 61.82% responded

TCW-MINNIE HOWARD HS 56.06% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MINNIE HOWARD HS

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	76.8%	66.0%	78.8%
b. Teachers are trusted to make sound professional decisions about instruction.	77.2%	66.7%	70.6%
c. Teachers are relied upon to make decisions about educational issues.	73.3%	59.4%	64.7%
d. Teachers are encouraged to participate in school leadership roles.	86.4%	75.4%	93.9%
e. The faculty has an effective process for making group decisions to solve problems.	60.9%	43.3%	57.1%
f. In this school we take steps to solve problems.	75.8%	60.4%	71.4%
g. Teachers are effective leaders in this school.	78.7%	64.4%	79.4%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	59.2%	43.0%	40.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS High Schools 61.82% responded

TCW-MINNIE HOWARD HS 56.06% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MINNIE HOWARD HS

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.1%	52.8%	57.1%
b. There is an atmosphere of trust and mutual respect in this school.	66.6%	52.0%	68.6%
c. Teachers feel comfortable raising issues and concerns that are important to them.	66.9%	53.9%	64.7%
d. The school leadership consistently supports teachers.	73.0%	53.6%	76.5%
e. Teachers are held to high professional standards for delivering instruction.	89.2%	84.6%	88.2%
f. The school leadership facilitates using data to improve student learning.	89.7%	77.1%	86.5%
g. Teacher performance is assessed objectively.	78.2%	65.5%	93.1%
h. Teachers receive feedback that can help them improve teaching.	77.4%	61.7%	90.9%
i. The procedures for teacher evaluation are consistent.	74.6%	54.2%	83.9%
j. The school improvement team provides effective leadership at this school.	73.2%	52.4%	79.2%
k. The faculty are recognized for accomplishments.	79.4%	68.7%	77.8%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	71.2%	54.5%	71.9%
b. Facilities and resources	75.3%	60.8%	84.8%
c. The use of time in my school	68.7%	60.3%	71.9%
d. Professional development	74.9%	58.5%	69.7%
e. Teacher leadership	79.0%	66.3%	93.1%
f. Community support and involvement	81.6%	69.1%	87.0%
g. Managing student conduct	67.9%	40.4%	57.6%
h. Instructional practices and support	80.6%	73.0%	84.4%

i. New teacher support

73.5%

72.4%

77.4%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS High Schools 61.82% responded

TCW-MINNIE HOWARD HS 56.06% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MINNIE HOWARD HS

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

73.0%

66.5%

67.6%

b. An appropriate amount of time is provided for professional development.

69.3%

58.5%

67.6%

c. Professional development offerings are data driven.

73.1%

59.9%

53.6%

d. Professional learning opportunities are aligned with the school's improvement plan.

84.6%

74.1%

70.8%

e. Professional development is differentiated to meet the needs of individual teachers.

54.0%

40.0%

48.5%

f. Professional development deepens teachers' content knowledge.

63.7%

45.8%

45.5%

g. Teachers are encouraged to reflect on their own practice.

85.7%

79.2%

85.3%

h. In this school, follow up is provided from professional development.

52.3%

32.4%

37.9%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

65.0%

44.4%

54.8%

j. Professional development is evaluated and results are communicated to teachers.

46.9%

24.2%

32.3%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

73.2%

56.8%

61.8%

l. Professional development enhances teachers' abilities to improve student learning.

75.3%

58.3%

60.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS High Schools 61.82% responded

TCW-MINNIE HOWARD HS 56.06% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MINNIE HOWARD HS

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	69.6%	60.4%	71.4%
b. Local assessment data are available in time to impact instructional practices.	84.5%	70.8%	75.0%
c. Teachers use assessment data to inform their instruction.	92.6%	87.8%	87.5%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	81.4%	69.9%	90.0%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	71.4%	56.6%	75.0%
f. Teachers are encouraged to try new things to improve instruction.	87.2%	87.9%	94.1%
g. Teachers are assigned classes that maximize their likelihood of success with students.	57.7%	49.7%	38.7%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	72.6%	72.3%	71.9%
i. Teachers believe almost every student has the potential to do well on assignments.	88.8%	85.6%	83.9%
j. Teachers believe what is taught will make a difference in students' lives.	90.5%	89.2%	89.3%
k. Teachers require students to work hard.	92.3%	88.0%	90.9%
l. Teachers collaborate to achieve consistency on how student work is assessed.	78.3%	64.1%	81.2%
m. Teachers know what students learn in each of their classes.	74.3%	54.3%	56.2%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	68.9%	53.6%	66.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS High Schools 61.82% responded

TCW-MINNIE HOWARD HS 56.06% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MINNIE HOWARD HS

Overall

Q10.6 Overall, my school is a good place to work and learn.

79.5%	72.0%	81.1%
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Q10.7 In this school, we use the results of the 2014 TELL ACPS survey for school improvement planning.

76.7%	49.4%	57.1%
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School Summary Results TELL ACPS 2016

ALEXANDRIA CITY PUBLIC SCHOOLS 73.67% responded

ACPS High Schools 61.82% responded

TCW-MAIN HS 61.75% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MAIN HS

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	62.4%	46.9%	45.6%
b. Teachers have time available to collaborate with colleagues.	63.0%	54.9%	45.6%
c. Teachers are allowed to focus on educating students with minimal interruptions.	58.2%	44.1%	42.3%
d. The non-instructional time provided for teachers in my school is sufficient.	55.2%	67.5%	65.5%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	59.1%	50.0%	49.3%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.3%	65.1%	59.5%
g. Teachers are protected from duties that interfere with their essential role of educating students.	72.0%	76.6%	77.6%

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TCW-MAIN HS 61.75% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MAIN HS

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	74.8%	80.9%	81.1%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	81.5%	92.0%	93.4%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	88.4%	84.0%	85.5%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	65.7%	70.0%	71.5%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.1%	78.5%	77.2%
f. The school environment is clean and well maintained.	59.2%	45.6%	35.5%
g. Teachers have adequate space to work productively.	72.8%	62.2%	55.9%
h. The physical environment of classrooms in this school supports teaching and learning.	74.1%	72.4%	74.7%

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% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MAIN HS

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.4%	71.4%	73.6%
b. This school maintains clear, two-way communication with the community.	83.9%	75.4%	71.6%
c. This school does a good job of encouraging parent/guardian involvement.	85.8%	79.9%	79.0%
d. Teachers provide parents/guardians with useful information about student learning.	94.6%	90.6%	89.0%
e. Parents/guardians support teachers, contributing to their success with students.	73.3%	55.8%	55.5%
f. Community members support teachers, contributing to their success with students.	75.4%	65.4%	64.2%
g. The community we serve is supportive of this school.	81.6%	75.0%	74.6%
h. Parents/guardians know what is going on in this school.	76.3%	62.5%	60.7%

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% Agree		
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Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	76.3%	50.5%	48.1%
b. Students at this school follow rules of conduct.	60.1%	24.8%	19.5%
c. Policies and procedures about student conduct are clearly understood by the faculty.	70.5%	54.5%	54.5%
d. School administrators consistently enforce rules for student conduct.	58.7%	33.3%	23.6%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	72.7%	51.0%	43.5%
f. Teachers consistently enforce rules for student conduct.	74.8%	58.9%	53.1%
g. The faculty work in a school environment that is safe.	84.1%	70.4%	64.7%

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% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MAIN HS

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	76.8%	66.0%	60.5%
b. Teachers are trusted to make sound professional decisions about instruction.	77.2%	66.7%	63.2%
c. Teachers are relied upon to make decisions about educational issues.	73.3%	59.4%	55.0%
d. Teachers are encouraged to participate in school leadership roles.	86.4%	75.4%	69.2%
e. The faculty has an effective process for making group decisions to solve problems.	60.9%	43.3%	35.0%
f. In this school we take steps to solve problems.	75.8%	60.4%	54.7%
g. Teachers are effective leaders in this school.	78.7%	64.4%	57.7%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	59.2%	43.0%	39.2%

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% Agree		
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School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.1%	52.8%	48.0%
b. There is an atmosphere of trust and mutual respect in this school.	66.6%	52.0%	44.4%
c. Teachers feel comfortable raising issues and concerns that are important to them.	66.9%	53.9%	47.6%
d. The school leadership consistently supports teachers.	73.0%	53.6%	44.5%
e. Teachers are held to high professional standards for delivering instruction.	89.2%	84.6%	82.6%
f. The school leadership facilitates using data to improve student learning.	89.7%	77.1%	72.9%
g. Teacher performance is assessed objectively.	78.2%	65.5%	56.9%
h. Teachers receive feedback that can help them improve teaching.	77.4%	61.7%	51.7%
i. The procedures for teacher evaluation are consistent.	74.6%	54.2%	43.8%
j. The school improvement team provides effective leadership at this school.	73.2%	52.4%	41.8%
k. The faculty are recognized for accomplishments.	79.4%	68.7%	64.0%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	71.2%	54.5%	47.0%
b. Facilities and resources	75.3%	60.8%	52.1%
c. The use of time in my school	68.7%	60.3%	54.6%
d. Professional development	74.9%	58.5%	52.8%
e. Teacher leadership	79.0%	66.3%	56.8%
f. Community support and involvement	81.6%	69.1%	63.0%
g. Managing student conduct	67.9%	40.4%	32.4%
h. Instructional practices and support	80.6%	73.0%	68.1%

i. New teacher support

73.5%

72.4%

68.3%

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63.4%

b. An appropriate amount of time is provided for professional development.

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58.5%

53.0%

c. Professional development offerings are data driven.

73.1%

59.9%

58.0%

d. Professional learning opportunities are aligned with the school's improvement plan.

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74.1%

71.7%

e. Professional development is differentiated to meet the needs of individual teachers.

54.0%

40.0%

34.7%

f. Professional development deepens teachers' content knowledge.

63.7%

45.8%

41.8%

g. Teachers are encouraged to reflect on their own practice.

85.7%

79.2%

76.0%

h. In this school, follow up is provided from professional development.

52.3%

32.4%

25.9%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

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44.4%

38.1%

j. Professional development is evaluated and results are communicated to teachers.

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24.2%

16.8%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

73.2%

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52.1%

l. Professional development enhances teachers' abilities to improve student learning.

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i. Teachers believe almost every student has the potential to do well on assignments.	88.8%	85.6%	84.9%
j. Teachers believe what is taught will make a difference in students' lives.	90.5%	89.2%	88.3%
k. Teachers require students to work hard.	92.3%	88.0%	86.4%
l. Teachers collaborate to achieve consistency on how student work is assessed.	78.3%	64.1%	57.6%
m. Teachers know what students learn in each of their classes.	74.3%	54.3%	51.1%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	68.9%	53.6%	47.5%

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% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MAIN HS

Overall

Q10.6 Overall, my school is a good place to work and learn.

79.5%

72.0%

68.9%

Q10.7 In this school, we use the results of the 2014 TELL ACPS survey for school improvement planning.

76.7%

49.4%

44.9%