

BOARD BRIEF

11/22/2019

BOARD INFORMATION: X

MEETING PREPARATION:

FROM: Terri H. Mozingo, Ed.D., Chief Academic Officer
Bethany Nickerson, Ed.D., Executive Director of English Learner (EL) Services

THROUGH: Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

TO: The Honorable Cindy Anderson, Chair, and
Members of the Alexandria City School Board

TOPIC: Dual Language Program: Expansion to Middle School

ACPS 2020 STRATEGIC PLAN GOAL

Goal 1: Academic Excellence and Educational Equity; Goal 2: Family and Community Engagement

SY 2019-2020 FOCUS AREA

Focus Area 1: Educational Equity; Focus Area 2: Budget Process

FY 2020 BUDGET PRIORITY

English Learner Services; Academics; Retention and Recruitment; Communications and Customer Service for Internal Stakeholders

SUMMARY

Alexandria City Public Schools (ACPS) is pursuing expansion of the Dual Language Program model to the middle school level to achieve the program goals of bilingualism, biliteracy, and cross-cultural understanding for students, and promote the cognitive benefits and high levels of academic achievement associated with bilingualism and dual language education. A Dual Language Program strand in middle school consists of two courses in Spanish: Spanish language arts and one content area. The proposed content area for ACPS is social studies. To meet the goal of optimally providing program services to families on both the east and west sides of Alexandria City, and to accommodate future expansion of the Dual Language Program at John Adams Elementary School, consideration is being given to offering dual language at two middle school sites: George Washington Middle School and Francis C. Hammond Middle School. The proposed timeline for implementation is the following:

SY 2020-2021: 6th grade	SY 2021-2022: 7th grade	SY 2022-2023: 8th grade
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BACKGROUND

Dual Language Programs are a form of enrichment education based on over 40 years of research showing the advantages of learning a second language through academic content

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instruction. Expansion of the Dual Language Program to the secondary level will support the program goals of biliteracy, bilingualism, high achievement, and cultural competence for students, and enable more students to reach the advanced levels of second language proficiency in demand in today's global economy. The initiative will also respond to requests from parents of current dual language students, a majority of whom have indicated that they would like this option for their children.

RECOMMENDATION

The Superintendent recommends that the School Board review the attached *ACPS Dual Language Program and Data Overview: Spring 2019*, and the attached document *Dual Language Expansion to Middle School Project Plan: Strategies and Action Steps*.

IMPACT

Estimated Annual Budget FY 2021-2023

	FY 2021	FY 2022	FY 2023
Curriculum Development, Materials, and Professional Learning	\$38,380	\$38,380	\$38,380
Dual Language Coach	1 FTE: \$101,338 (To support FCH & GW)	--	--
Social Studies Teacher	1 FTE: \$106,166 (To support 3-4 Grade 6 sections at GW and 1 section at FCH)	1 FTE: \$106,166 (To support 3-4 sections Grade 7 sections at GW and 1 section at FCH)	1 FTE: \$106,166 (To support all grade levels at FCH)
Spanish Language Arts Teacher	--	1 FTE: \$101,338 (To support two grade levels at GW)	--
Totals:	\$245,884	\$245,884	\$144,546

ATTACHMENTS

1. 191022_ACPS_Dual_Language_Program_and_Data_Overview
2. 191022_ACPS_Dual_Language_Expansion_to_Middle_School_Project_Plan

CONTACT

Dr. Bethany Nickerson, bethany.nickerson@acps.k12.va.us, 703-619-8022