

**Response to Request for Additional Data Amended 4-4-16**

**Question 1: What would the impact be if certain grades were exempted from redistricting?**

This analysis was conducted by selecting students with exact matching addresses (includes apartment numbers) at grade levels which could be affected by redistricting.

Grades listed in the table below represent the 2017-2018 grade levels (escalation of 2 grade levels) of our current students.

<b>2017-2018 Sibling Analysis</b>				
Grade Exempted from Redistricting Policy	Enrolled <sup>1</sup>	Siblings <sup>1</sup>		Total
5th Grade	1377	645	(K-4th)	2022
4th Grade	1275	464	(K-3rd)	1739
3rd Grade	1139	357	(K-2nd)	1496
2nd Grade	1070	190	(K-1st)	1260
1st Grade <sup>2</sup>	1181	NA	NA	1181
Kindergarten	NA	NA	NA	NA

<sup>1</sup> Each grade level removes the students and their associated siblings accounted for in the grandfathering analysis of the higher grade level. For example, if a future 5th grade student has a future 3rd grade sibling, the future 3rd grade sibling is ONLY counted in the future 5th grade analysis and not in the future 3rd grade analysis.

<sup>2</sup>Number is based on a calculation using 2016-2017 projections.

<b>Impact Summary</b>	
Grades Exempted from Redistricting Policy	Possible Number of Students Impacted if Grade(s) Listed is Exempt from Redistricting Policy and Allowing Siblings to Remain at School with Oldest
5th	2022
4th, 5th	3761
3rd, 4th, 5th	5257
2nd, 3rd, 4th, 5th	6517
1st, 2nd, 3rd, 4th, 5th	7698

**Question 2: How many students in grades K-5 withdraw or newly enroll during the school year?**

The following table displays the number of students in Grades K-5 who were either withdrawn or newly enrolled between the Fall Student Record Collection (9/30) and the End-of-Year Students Record Collection (last day of school) state reports.

Status	Number of students in 2013-2014	Percent of 9/30/13 Enrollment	Number of students in 2014-2015	Percent of 9/30/14 Enrollment
Withdrawn	402	5.2%	415	5.3%
Newly Enrolled	421	5.7%	379	5.4%