

BOARD BRIEF

Date: February 3, 2023

BOARD INFORMATION:

MEETING PREPARATION: _____

FROM: Cory Kapelski, Talent Development Specialist

THROUGH: Pierrette Finney, Ed.D., Executive Director of School Leadership
Wendy González, Ed.D., Chief of Teaching, Learning and Leadership
Melanie Kay-Wyatt, Ed.D., Interim Superintendent of Schools

TO: The Honorable Meagan L. Alderton, Chair, and
Members of the Alexandria City School Board

TOPIC: ACPS Division-Wide Professional Learning Day—March 13, 2023

ACPS 2025 STRATEGIC PLAN GOAL:

Goal 1: Systemic Alignment

Goal 2: Instructional Excellence

Goal 3: Student Accessibility and Support Goal

SY 2022-2023 FOCUS AREA:

Social Emotional and Academic Learning Recovery

Hispanic Males

Talented and Gifted

FY 2023 BUDGET PRIORITY:

Special Instruction Evaluation Implementation as a part of the Strategic Plan

K-4 Literacy

Equitable TAG Identification of Black and Hispanic Students

Address Chronic Absenteeism & High School Graduation Rate Among Hispanic Male Students

Social and Emotional Supports for Students

Expand Access and Improve Quality of Out of School Learning

Expand Cultural Competency Training to ACPS Families

BACKGROUND:

The upcoming Professional Learning Day is on March 13, 2023. The focus of this day will be on a Multi-Tiered System of Support (MTSS), which may include social-emotional learning, differentiation for diverse learners, equity, technology integration, data collection and analysis, or fidelity to instructional programs.

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SUMMARY:

In ACPS, professional learning:

- Aligns employees' intentional actions to division, school, team, and personal goals
- Aims to enhance staff's knowledge, skills, mindsets, and behaviors to improve student outcomes
- Happens collaboratively in learning communities and requires engagement with feedback and continuous follow-up
- Uses identified data to evaluate learning and focus on students' results

Since the professional learning sessions will focus on MTSS, school-based teams will be planning professional learning community (PLC) meetings in tandem with division-wide training. ACPS staff should attend required division-wide training that fit school learning needs and improvement goals in addition to school level targeted professional development sessions.

ACPS will offer the professional learning sessions in three formats: morning, afternoon, or full day sessions. The morning sessions will occur from 9:00 a.m. to 11:30 a.m., and the afternoon sessions will occur from 1:00 p.m. to 3:30 p.m. This timing allows for lunch, collaboration, and possible travel to different locations. All-day sessions will occur from 9:00 a.m. to 3:30 p.m. with breaks built into the day by the instructor of the individual sections. Instructors will offer professional learning virtually and in person. The instructor will add the link to join in the ACPS Professional Learning Management System (PLMS). All courses will be entered into the PLMS and teachers and staff will need to register for their professional learning sessions through PLMS to allow for instructors to plan accordingly.

RECOMMENDATION:

The Interim Superintendent recommends that the School Board review the information regarding the March 13, 2023 ACPS Professional Learning Day.

IMPACT:

The points in this brief provide information about the upcoming Professional Learning Day on March 13, 2023.

ATTACHMENTS:

None

CONTACT:

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