

BOARD BRIEF

Date: October 29, 2021

BOARD INFORMATION: X
MEETING PREPARATION:

FROM: Wendy Gonzalez, Ed.D., Executive Director of School Leadership
Gerald R. Mann, Jr., Ed.D., Executive Director of Instructional Support
Terri H. Mozingo, Ed.D., Chief of Teaching, Learning, and Leadership

THROUGH: Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

TO: The Honorable Meagan L. Alderton, Chair, and
Members of the Alexandria City School Board

TOPIC: Process, Prioritization, and Timeline For Accepting Quarter 2 Virtual Students

ACPS 2025 STRATEGIC PLAN GOAL:

Goal 2: Instructional Excellence

SY 2021-2022 FOCUS AREA:

Focus Area 1: Social Emotional and Academic Learning Recovery

Focus Area 2: Hispanic Males

Focus Area 5: Talented and Gifted

FY 2022 BUDGET PRIORITY:

Implementation of 2025 Strategic Plan

Continue Engagement with Hispanic Families to Improve Graduation and Chronic Absenteeism

SUMMARY:

This brief updates the School Board regarding the revised process for accepting virtual students during Quarter 2.

BACKGROUND:

For the 2021-2022 school year, ACPS implemented a return to five days of in-person learning along with a virtual option for families making this selection prior to May 24, 2021. In tandem, school leadership teams have assessed the need for additional virtual options through unsolicited parental requests. Utilizing a prioritization matrix, a process and timeline have been developed to phase in identified students for virtual instruction during Quarter 2. Students will utilize Edgenuity as the learning platform for virtual instruction. Families selecting Edgenuity will remain in this option for the remainder of the school year and waive their in-person learning option for 2021-2022. Students currently in Virtual Virginia will remain in that learning platform.

Using the three-step approach below, school leadership teams have planned for the phasing in of identified virtual students.

Step 1 - Identify Students For Quarter 2 Virtual Instruction	<ul style="list-style-type: none"> ● Identification of potential student needs: <ul style="list-style-type: none"> ○ Unvaccinated Students transferring into ACPS after July 15, 2021 with Documented Medical Need That Prevents the Student from Attending In-Person Instruction ● School Support Teams (SST) contacted families of medically fragile students to make them aware of the Quarter 2 virtual learning opportunity and the process for enrollment. 										
Step 2 - Process For Accepting Additional Virtual Students For Quarter 2	<ul style="list-style-type: none"> ● Medically fragile students were identified based upon documentation currently on file. If medical documentation was not currently on file to document the medically fragile need, parents were advised to complete the <i>ACPS Medical Documentation of Need Form</i>. ● Communication of student confirmation for acceptance into virtual instruction will be made by entry in Powerschool and Edgenuity no later than November 1, 2021. 										
Step 3 - Timeline for Entry of Additional Virtual Students For Quarter 2	<table border="1" data-bbox="370 846 1482 1098"> <thead> <tr> <th data-bbox="370 846 578 1003">Grade Level</th> <th data-bbox="578 846 870 1003">School Support Teams contacted families of medically fragile students</th> <th data-bbox="870 846 1227 1003">Update Powerschool and Register Student Information In Virtual Platform (i.e. Edgenuity)</th> <th data-bbox="1227 846 1482 1003">Quarter 2 Entry For Virtual Students</th> </tr> </thead> <tbody> <tr> <td data-bbox="370 1003 578 1098">Elementary/ Secondary</td> <td data-bbox="578 1003 870 1098">10/25/21-10/28/21</td> <td data-bbox="870 1003 1227 1098">10/29/21-11/01/21</td> <td data-bbox="1227 1003 1482 1098">11/03/21</td> </tr> </tbody> </table>			Grade Level	School Support Teams contacted families of medically fragile students	Update Powerschool and Register Student Information In Virtual Platform (i.e. Edgenuity)	Quarter 2 Entry For Virtual Students	Elementary/ Secondary	10/25/21-10/28/21	10/29/21-11/01/21	11/03/21
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RECOMMENDATION:

The Superintendent recommends that the School Board review the process and timeline for phasing in additional virtual students utilizing Edgenuity.

IMPACT:

This plan provides an opportunity for approximately 60 ACPS students to maximize their learning experiences through virtual instruction.

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