Policy Revisions

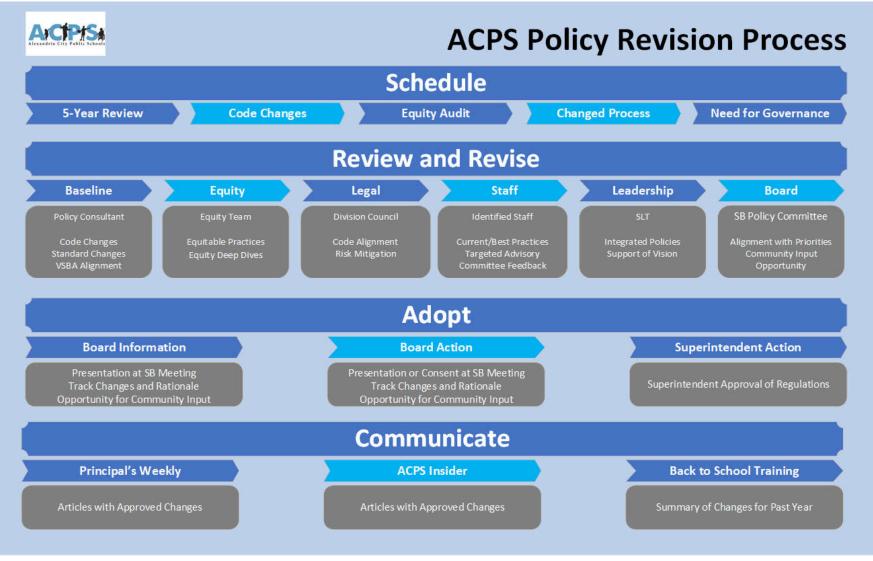**School Board Meeting**
March 21, 2024

Essential Questions

- Do the revisions support Equity for All?
  - Who is the policy intended to impact?
  - Who does it impact?
  - Who is adversely impacted?
  - How do we mitigate the adverse impact?
- Do the revisions align with the Code of Virginia?
- Do the revisions improve Systemic Alignment?

WELCOMING

ACPS Policy Revision Process

Schedule

| 5-Year Review | Code Changes | Equity Audit | Changed Process | Need for Governance |

Review and Revise

Baseline	Equity	Legal	Staff	Leadership	Board
Policy Consultant	Equity Team	Division Council	Identified Staff	SLT	SB Policy Committee
Code Changes Standard Changes VSBA Alignment	Equitable Practices Equity Deep Dives	Code Alignment Risk Mitigation	Current/Best Practices Targeted Advisory Committee Feedback	Integrated Policies Support of Vision	Alignment with Priorities Community Input Opportunity

Adopt

Board Information	Board Action	Superintendent Action
Presentation at SB Meeting Track Changes and Rationale Opportunity for Community Input	Presentation or Consent at SB Meeting Track Changes and Rationale Opportunity for Community Input	Superintendent Approval of Regulations

Communicate

Principal's Weekly	ACPS Insider	Back to School Training
Articles with Approved Changes	Articles with Approved Changes	Summary of Changes for Past Year

Key Teams

- Equity Audit Team
  - Reviews from an equity lens
  - Targeted stakeholder input

- Staff Revision Team
  - Reviews from a staff lens
  - Reviews from a legal lens

- Senior Leadership Team
  - Reviews from a leadership lens

- School Board Policy Subcommittee
  - Reviews from a School Board lens
  - Opportunity for public comment

Policies and Regulations

- *Policy is a <u>basic statement of the intent</u> of the School Board which creates rights and responsibilities for the conduct of the school division's business.* Policies are adopted by the Board.

- *Regulation is the manner or <u>method of implementation</u> of policy by the Superintendent and staff, subject to change as conditions and/or circumstances may dictate.* Regulations are approved by the Superintendent.

Reference: Policy BFC - Policy Adoption

Standard Changes

Standard Changes used on all policies and regulations

- Remove gender affirming terms
- Replace parent with parent/guardian or families when appropriate
- Reduce the use of 'shall' per VSBA model policy changes
- Add breadcrumbs to other policies
- Reword and reformat to improve readability
- Relocate definitions to the beginning

Details of revisions are in the comments on the draft policies.

Revision Drivers

- Code changes
- VSBA model policy revisions
- Improving equity
- Need for new governance
- Need to remove governance

Proposed Revisions

AA - School Division Legal Status

- 5-year review
- Is aligned with the VSBA model policy, no changes

Proposed Revisions

BBBB - Student Representatives to the School Board
BBBB-R - Student Representatives to the School Board - Regulations and Application
BBBB-R2 - Middle School Student Student Representatives Regulations and Application

- Requested Review
- Standard changes
- Added the International Academy student representative
- Clarified attendance requirements
- Removed the application
- Replaced the MS representatives with a MS listening model using the MS SCA
- Retired the MS regulation

Proposed Revisions

CA – Superintendent Duties

- 5-year review
- Standard changes
- Title revised to better reflect policy content
- Struck duplicative language concerning the coordination of communication within the school system and community

Proposed Revisions

JHG/GAE - Child Abuse and Neglect Reporting
JHG-R/GAE-R - Regulations for Child Abuse and Neglect Reporting
JHG-R/GAE-R - Interagency Reporting Agreement

- 5 year review

- Standard Changes

- Clarified that the policy and regulation focus on any child abuse and neglect reporting. As currently worded it might be inferred that this was focused on child abuse and neglect by ACPS staff. Staff abuse would be covered by Policy GBBA.

- Added a provision that substantial revisions to the Interagency Reporting Agreement will be reported to the Virginia Board of Education.

Proposed Revisions

JHG/GAE - Child Abuse and Neglect Reporting
JHG-R/GAE-R - Regulations for Child Abuse and Neglect Reporting
JHG-R/GAE-R - Interagency Reporting Agreement

- Continued
- The current regulation is the Interagency Reporting Agreement and does not provide a clear process for ACPS staff to follow.
- The Interagency Reporting Agreement will become a stand-alone agreement between the City and ACPS (not a regulation).
- Created a new regulation to provide clear child abuse and neglect reporting processes for ACPS staff to follow.

Progress Monitoring

RESULTS-DRIVEN

Target

The ACPS Board will review for equity and adopt at least 100 policies each year.

Milestone	12 Months
Policies Adopted	106
Equity Review	164
Staff Review	126
SB Policy Subcommittee Review	107

222 Policies/Regulations are currently undergoing revision
Equity Audit is 68% Complete (299 Policies/Regulations)

Next Steps

The policies presented this evening will be on the agenda for approval via the Consent Calendar at the next School Board meeting.

Questions?

Matt Smith

Policy Services Consultant

matt.smith@acps.k12.va.us

Alexandria City Public Schools

Superintendent
Dr. Melanie Kay-Wyatt

School Board
Michelle Rief, Chair
Kelly Carmichael Booz, Vice Chair

Meagan L. Alderton
Tim Beaty
Abdel-Rahman Elnoubi

Jacinta Greene
Christopher Harris

Tammy Ignacio
Ashley Simpson Baird

HTTPS://WWW.ACPS.K12.VA.US/2025

2025 STRATEGIC PLAN: EQUITY FOR ALL