

**KINDERGARTEN AND GRADE ONE PLACEMENT**

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23

A child who has reached their sixth birthday on or before September 30 of any school year may attend grade one in the Alexandria City Public Schools upon promotion from kindergarten and in accordance with Policy IKE - Academic Promotion and Retention.

A parent or guardian of a child who reaches their sixth birthday after September 30 of the school year but on or before December 31 and who attended kindergarten in a school setting outside Alexandria City Public Schools may request underage placement in grade one in accordance with policy IKEB - Acceleration.

If requested by the parent/legal guardian, or at the discretion of the principal, a child who has reached their sixth birthday on or before September 30 and who has not attended a kindergarten program, may attend kindergarten or grade one with a possible observation period to determine appropriate grade level placement for the child.

- The principal will place the child in grade one conditional upon a six-week observation period to determine if grade one is an appropriate placement for the child.
- The principal will review evidence of appropriate placement such as:
  - Classroom behaviors documented by the classroom teacher;
  - A conversation with the parent/legal guardian;
  - Observation of the child in non-classroom settings such as playgrounds, hallways, and the cafeteria.
- The principal will make a final decision on kindergarten or grade one placement. This decision is not appealable by the parent.

Adopted: May 5, 2022

Cross Refs: JEC School Admissions

**KINDERGARTEN AND GRADE ONE PLACEMENT**

A child who has reached their sixth birthday on or before September 30 of any school year may attend grade one in the Alexandria City Public Schools upon promotion from kindergarten and in accordance with Policy IKE - Academic Promotion and Retention.

A parent or guardian of a child who reaches their sixth birthday after September 30 of the school year but on or before December 31 and who attended kindergarten in a school setting outside Alexandria City Public Schools may request underage placement in grade one in accordance with policy IKEB - Acceleration.

~~petition the principal of the school which the child would attend. The principal will place the child in grade one conditional upon a six week observation period to determine if grade one is an appropriate placement for the child. The grade one teacher will be responsible for documenting behaviors during the observational period and will recommend to the principal that the child is appropriately or inappropriately placed in the grade one classroom. The final decision on the child's grade one placement will rest with the principal of the school. If requested by the parent/legal guardian, or at the discretion of the principal, a~~ child who has reached their sixth birthday on or before September 30 and who has not attended a kindergarten program, may attend kindergarten or grade one with a possible observation period ~~as described above~~ to determine appropriate grade level placement for the child.

- The principal will place the child in grade one conditional upon a six-week observation period to determine if grade one is an appropriate placement for the child.
- The principal will review evidence of appropriate placement such as:
  - Classroom behaviors documented by the classroom teacher
  - A conversation with the parent/legal guardian
  - Observation of the child in non-classroom settings such as playgrounds, hallways, and the cafeteria.
- The principal will make a final decision on kindergarten or grade one placement. This decision is not appealable by the parent.

Adopted: May 5, 2022

Cross Refs: JEC School Admissions

**Commented [1]:** This seems like an opening for bias. Are teachers given guidance on what behaviors are age appropriate and is that guidance culturally competent? Should the school-based equity liaison have a role in reviewing the recommendation and anecdotal evidence before the principal has the final say?

**Commented [2]:** Added other observations including those of the principal. That should help remove the 'one voice' issue.  
1 total reaction  
Michael Routhouska reacted with 👍 at 2023-07-20 07:34 AM

**Commented [3]:** This seems like an opening for bias. Are teachers given guidance on what behaviors are age appropriate and is that guidance culturally competent? Should the school-based equity liaison have a role in reviewing the recommendation and anecdotal evidence before the principal has the final say?

**Commented [4]:** Added other observations including those of the principal. That should help remove the 'one voice' issue.  
1 total reaction  
Michael Routhouska reacted with 👍 at 2023-07-20 07:34 AM