

BOARD BRIEF

Date: January 28, 2022

BOARD INFORMATION: X

MEETING PREPARATION:

FROM: Christina Constantine, M.Ed., Evaluation and Assessment Analyst

THROUGH: Clinton Page, Ed.D., Chief Accountability & Research Officer
Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

TO: The Honorable Meagan L. Alderton, Chair, and
Members of the Alexandria City School Board

TOPIC: National Assessment of Educational Progress (NAEP)

ACPS 2025 STRATEGIC PLAN GOAL:

Goal 2: Instructional Excellence

SY 2021-2022 FOCUS AREA:

Focus Area 1: Social Emotional and Academic Learning Recovery

FY 2022 BUDGET PRIORITY:

Implementation of 2025 Strategic Plan

SUMMARY:

The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what students in the United States know and can do in various subjects, such as civics, mathematics, reading, and U.S. history. School districts and states that receive Title I funding are required to participate in these biennial assessments when selected by the USED's National Center for Education Statistics.

This year NAEP mathematics and reading assessments are scheduled to be administered to random samples of grade 4 students at Mount Vernon Community School on February 10 and grade 8 students at George Washington Middle School on February 15.

BACKGROUND:

According to USED's National Center for Education Statistics (NCES), the National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what students in the United States know and can do in various subjects, such as civics, mathematics, reading, and U.S. history. NAEP was first administered in 1969 and administered at the state level beginning in 1990. Unlike state-specific assessments, NAEP is designed to provide a common measure of student performance and progress across the country. Under

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the Elementary and Secondary Education Act, districts and states that receive Title I funds are required to participate in these biennial assessments.

This year NAEP mathematics and reading assessments are scheduled to be administered to random samples of approximately 50 grade 4 students at Mount Vernon Community School on February 10 and approximately 50 grade 8 students at George Washington Middle School on February 15. Students, teachers, and principals will also be asked to complete survey questionnaires to provide a better understanding of factors that may be related to students' learning. Each student will be assessed in one subject only and it takes approximately 2 hours for students to complete the assessment.

NAEP will bring all necessary materials, equipment, and assessment specialists to administer the assessment. NAEP representatives will wear necessary personal protective equipment (PPE) and follow all school-specific health protocols.

The results of NAEP are released as The Nation's Report Card and are used to inform decisions on how to improve the U.S. education system. Results can be viewed by various levels, including the nation, state, and select urban districts, as well as by different student groups, such as race/ethnicity and gender. NAEP is not designed to collect or report results for individual students, classrooms, or schools.

RECOMMENDATION: The Superintendent recommends that the School Board review this brief for an understanding of NAEP and its administration within ACPS.

IMPACT:

Randomly selected fourth grade students at Mount Vernon Community School and eighth grade students at George Washington Middle school will be participating in NAEP in February 2022.

CONTACT:

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