

## TAGAC STUDENT VOICES SUBCOMMITTEE REPORT

Date: June 7, 2021

**FROM:** Leigh Dugan, TAGAC Teacher Representative  
Reesey DuPont, TAGAC Student Representative

**TO:** Laura Rose, Chair, Talented and Gifted Advisory Committee

### **SUMMARY:**

The Talented and Gifted Advisory Committee (TAGAC) focused on the importance of asking and receiving input from all parties affected by changes to TAG programming, including students.

TAGAC's student voices subcommittee recommends that ACPS:

1. Deliberately and purposefully seek the voices of students at all levels - elementary, middle, and high school, as they are the ones most affected by changes in service models.

### **BACKGROUND:**

TAGAC's Student Voices subcommittee was comprised of the TAGAC Teacher Representative and Student Representative. Throughout the year, these individuals provided invaluable feedback on the committee's focus areas: virtual learning impacts (academic and social emotional) and examining equity issues thru identification practices and delivery of services.

As a result, TAGAC will pursue the following in academic year 2021-2022:

1. Examination of the committee's by-laws to include consideration for additional student representation either in the form of an additional student representative (middle school student) or the creation of a student subcommittee comprised of students that reflect the diversity of the school district.
2. Work with the ACPS Accountability Office on an Annual Student Survey for students participating in the TAG program.

### *Sample survey:*

Answer the questions that are applicable to you and that you feel comfortable responding to. Please respond to at least 3 questions.

- How has participating in X Program (GIA, Young Scholars, SAA etc.) changed your school course and direction?
- Where do you feel that you and your peers could benefit from more guidance in your school career?
- Given the grade you were when you entered the TAG program, what successes and challenges have you had?
- What did you expect from the coursework in the TAG program when you joined and did you get what you expected?

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- How would you describe your experiences (positive or negative) as a student in the TAG program? Please be as specific as possible.
- Do you have any experiences you would like to share (positive or negative)?

### **RECOMMENDATION:**

The Superintendent recommends that the School Board review the TAGAC Student Voices Report.

### **IMPACT:**

TAGAC feels that ACPS must implement practices that enable students to provide input on their academic experience.