

Summer PE Program at T.C. Williams

After a long discussion with Tammy Ignacio, Minnie Howard administrator and summer school co-head, here is some information I have learned regarding the upcoming PE program:

Ms. Ignacio is working with Helen Lloyd in Communications to ensure more consistent and accurate messaging is sent out to all ACPS students and parents. She is confident that much of the confusion experienced last summer in this area will be avoided.

Teachers will continue to utilize instructional best practices throughout the summer, and I will meet with the PE teachers prior to the summer session to discuss this. I will also check-in periodically to ensure that students' best interests are being served.

When a full day of summer school is scheduled, there is an expectation that students attend for the entire day. If a shortened period of instruction is scheduled (grades, testing, etc.), parents and students will be notified well ahead of time.

The CPR/AED/First Aid requirement will be taught to students taking 9th grade PE in the summer. Students who do not pass through Minnie Howard and are at the King Street campus will receive the training via PE. Students will be by Dept. Chair, Tia Moore, as they advance through the King Street campus.

This summer there are no competing camps or programs—of any size—at T.C. Williams. A few of the problems that occurred last year should be alleviated with more opportunities in larger spaces. It should be a great summer for our students!

- **Encourage the incorporation of exercise and movement into daily activities, including the support of bike and walk to school programs and movement during classes.**

We are beginning a “study” with a small group of teachers around classroom reboots. Sponsored by a community supporter, Running Brooke, we will be launching a pilot program involving the implementation of classroom movement opportunities, with the intent to gather info and apply to the rest of the division.

ACPS has recently submitted an enormous (roughly \$70,000) grant with Safe Routes to School that includes seven schools (six elem and one middle). At each facility key

stakeholders have given input on how to improve the walking and biking to school efforts in the building, and potential funding has been allocated to address the identified concerns. Should we not receive the grant, we will still move forward with all of the low-cost measures with the assistance of building leadership and community stakeholders. The idea would be to spread the lessons-learned from this group to the rest of the division in the coming few years.

- **Monitor Family Life Education curriculum content in implementation**

At the middle and high school levels, FLE implementation is as strong as ever. Thanks to strong community partnerships (ACAP) and programs (Draw the Line, Respect the Line; and evidence-based curriculum) and a fully updated middle school curriculum, teachers have more tools than ever to successfully implement this vital curriculum. In fact, we are trying to get several classes of HGD moved back to the King Street campus for next year to expand the reach of the program.

At the elementary level, the schools are still split on implementation (roughly 50/50) between classroom teachers and HPE teachers. The elementary curriculum is up and running, and I have worked quite a bit with pockets of teachers around the division to fine-tune and reshape several aspects of it. I am continuing to advocate for the ideal practice of classroom teacher implementation across the board.

Finally, much progress has been made for FLE implementation in the self-contained setting. Teachers at all three levels were(are) involved in lesson adaptation, and piloting efforts are starting soon at the elementary level. I have presented this to SEAC and have the full support of the Office of Specialized Instruction (OSI).