

Superintendent's Updates



School Board Presentation
August 14, 2020



EVERY STUDENT SUCCEEDS

Superintendent's Updates

VirtualPLUS+

School Schedules

Overview

Darrell Sampson,
*Executive Director of
Student Support Teams*

Preschool

Heidi Haggerty Wagner,
*Early Childhood Center
Principal*

Elementary

Rene Paschal, *Samuel
Tucker Elementary
School Principal*

K-8

Ingrid Bynum, *Patrick
Henry K-8 School
Principal*

Middle

Pierrette Peters, *Francis
C. Hammond Middle
School Principal*

High

Peter Balas, *T.C.
Williams High School
Principal*

Guidance for Facility Usage and Access

Dr. Alicia Hart, PMP, *Acting Executive
Director of Facilities and Operations*

VirtualPLUS+ Supports Poll Results

Clinton Page, *Chief Accountability and
Research Officer*

Childcare Support

Kurt Huffman, *Executive Director of
Community Partnerships and Engagement*

VirtualPLUS+ School Schedules

VirtualPLUS+
Preschool
Sample Schedule

VirtualPLUS+
Elementary
Sample Schedule

VirtualPLUS+
K-8 School
Sample Schedule

VirtualPLUS+
Middle School
Sample Schedule

VirtualPLUS+
High School
Sample Schedule




[Early Childhood Full Day Student Sample Schedule](#)
[Early Childhood Special Education Autism Student Sample Schedule](#)
[Early Childhood Special Education Half Day Student Sample Schedule](#)

[Elementary Student Sample Schedules](#)

[K-8 Elementary School Student Sample Schedule](#)
[K-8 Middle School Student Sample Schedule](#)

[Middle School Student Sample Schedule](#)

[High School Student Sample Schedule](#)

Key	
	= live, teacher-directed instruction (synchronous)
	= independent work (asynchronous)
	=small group instruction

Guidance for Facility Usage and Access: Categories of Onsite Access (Central Office, School / Leased Facilities)



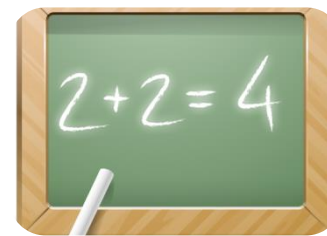
**ACPS Athletic
Conditioning Program**



**ACPS School
Registration**



**Community Partner
Programs**



**ACPS Employee Onsite
Access Request**



**School Testing
(Requiring Proctor)**



**City-Coordinated
Events (i.e. Elections)**



**ACPS Meal
Distribution**



**Business, IT, and
Facilities Operations**

Essential Access Guidance (in light of COVID-19)

We Say "Yes" To

All Sites (Schools, Operational and Leased Facilities)

- Requests that directly support the facilitation and coordination of instruction
- Retrieval of fundamental supplies/material needed for telework
- Departing from ACPS (Employee and/or student)
- Approved City-coordinated events
- Any task that must be completed onsite **AND** is primary component of work program

Central Office

- New employee onboarding (fingerprinting, badge, etc.)
- Retrieval of financial items (i.e. paycheck)
- Any task that must be completed onsite **AND** is primary component of work program

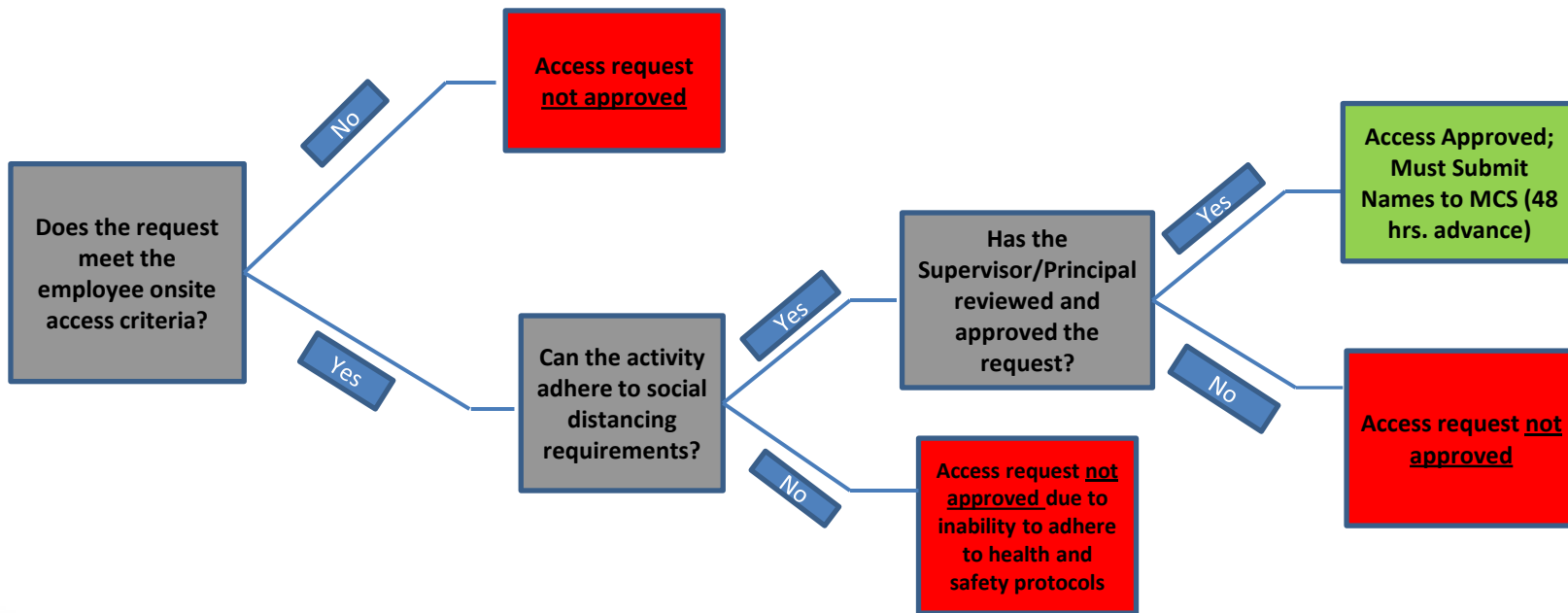
We Say "No" To

All Sites and Central Office

- Requests that do not directly support the facilitation or coordination of instruction
- Requests that can be completed virtually
- Requests that are not an essential function of the work program (i.e. retrieval of clothes)
- Requests that are unable to achieve social distancing requirements

Minimizing and Managing Access Helps Keep Employees Safe

Guidance for Facility Usage and Access: Essential Access Request Decision Tree



Onsite Access Health and Safety Necessities

**Access Deemed
"Essential"**



**Bring and Wear
Proper PPE**



**Social Distancing
Compliance**



**Adherence to
Screening
Measures**



**Manage Hours
of Access**



Guidance for Facility Usage and Access: Phasing of Access

Pre- VirtualPLUS+

Dates	08/24/2020 – 09/04/2020
Who	School Leadership, Instructional Staff, Administrative Staff
Access Hours	<p>8:00 a.m. – 4:00 p.m. (M-F)</p> <p>Limited Hours due to:</p> <ul style="list-style-type: none"> • Summer Cleaning Activities (<i>i.e.</i>, stripping/waxing floors) • Summer Preventative Maintenance and Repairs • Construction Activities Ongoing

Start of School-End of 1st Quarter

Dates	09/08/2020 – 11/02/2020
Who	School Leadership, Instructional Staff, Administrative Staff, VirtualPLUS+ Partner Programs, In-Person Supports
Access Hours	<p>6:30 a.m. – 7:00 p.m.</p> <p>Specified Access:</p> <ul style="list-style-type: none"> • M-F Access: School Leadership and Administration • T-F Access: Instructional Staff** • Summer Cleaning Activities Completed

Guidance for Facility Usage and Access: Implementation Strategy

First Steps

Principals' Meetings

- **Present Plan** at Principal's Meeting on **08/12/2020**
- **Detailed Review of Implementation Plan** - Principal's Meet with Director of MCS for **(Week of 08/17/2020)**
 - Introduce Tool for Requesting Access, Receiving Approval, and Tracking Activities
 - Understanding of Level of Access
 - **08/17-24/2020:** No Change
 - **08/24-09/04/2020:** Prep for VP
 - **09/08/2020-On:** Post Start of School
- **Develop Site-Specific Schedule (Week of 08/17/2020)**
 - Collaboration with Principals
 - Plan Should Include Adherence to Social Distancing

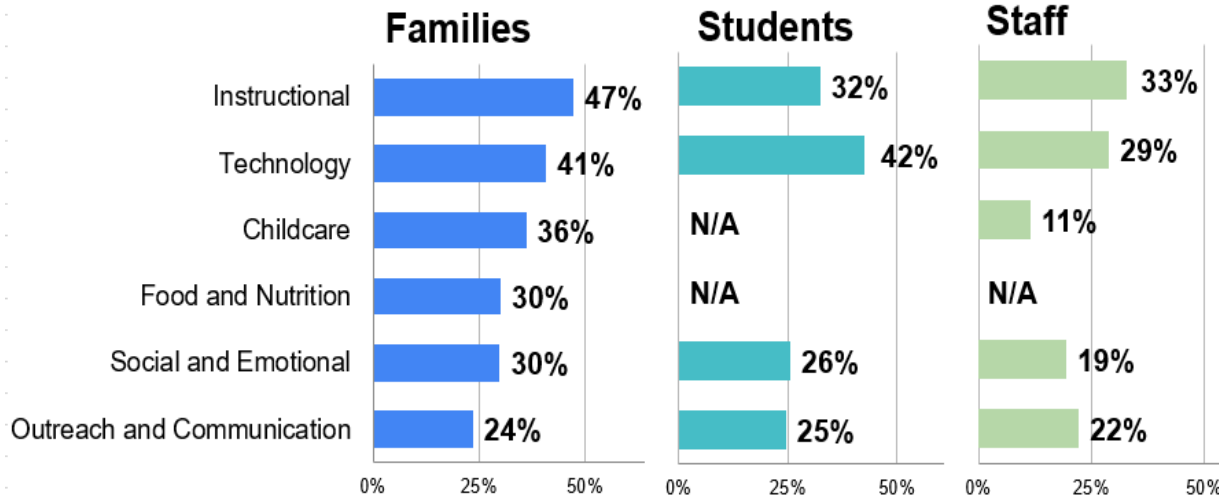


End Goal

- **Finalize** School-Specific Access Plans by 3:00 p.m. Thursday, **08/20/2020**
- **Introduce** Plan to Maintenance and Custodial Services Team Members on Friday, **08/21/2020**
- **Go-Live** on Monday, **08/24/2020**



VirtualPLUS+ Supports Poll Results



*ACPS VirtualPLUS+ Supports Poll Survey 2020

- Across all groups **Instructional** and **Technology** were greatest areas of needed additional supports.
- **Childcare** was cited as a needed support for **36% of responding families** with the greatest needs seen at the elementary grade levels (PreK-2 – 49%; Grades 3-5 – 41%).
- Themes emerged across multiple support areas with families of **EL, SWD, Hispanic/Latino, and Black or African American** students reporting **higher rates of needing additional supports**.

Childcare Support

Why In-Person Support with VirtualPLUS+ Partners?

To provide students in need of a safe site for academic/social/emotional during, before, and after the school day.

Key Updates

- **Continued Weekly Discussions** – Multiple ACPS departments and community providers have continued to meet to discuss the logistical puzzle pieces that need to be solidified so that the path forward is clear.
- **Deeper Dive/ Clarity Regarding ACPS Support For Providers** – Technology, Student Services, Facilities, and Curriculum all reported on potential supports that they would be able to provide for our childcare providers.
- **Partner Connection and Engagement** – Connection of our various “VirtualPLUS+” Partners to support students and families in this virtual environment.

August Next Steps

- **Reflection** of family survey results regarding in-person childcare support in the fall (e.g., childcare during school hours, extended childcare hours, supervision of virtual learning).
- **Creation** of a childcare provider/ACPS proposal that will be presented to aligned stakeholders and ACPS leadership. This outline will be based on information gathered and provide details of ACPS support, eligibility, enrollment, facility usage, capacity, and all other logistic puzzle pieces. The proposal will truly be the result of a collective, collaborative effort with the hope that providing this clarity will support a quick movement to the implementation phase.
- **Design** of a marketing /outreach campaign that will successfully disseminate childcare information and guidance of enrollment criteria, the application process, etc., to our most vulnerable families.

Questions and Discussion



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