

BOARD MEMO

June 2, 2022

For ACTION X

For INFORMATION

Board Agenda: Yes X

No

FROM: Clinton Page, Ed.D., Chief Accountability Officer
Tina Constantine, M.Ed., Evaluation & Assessment Analyst
Amber Eby, Ph.D., Evaluation & Assessment Analyst

THROUGH: Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

TO: The Honorable Meagan Alderton, Chair, and
Members of the Alexandria City School Board

TOPIC: Revisions to the Equity for All 2025 Strategic Plan

ACPS 2025 STRATEGIC PLAN GOAL:

Goal 1: Systemic Alignment

Goal 2: Instructional Excellence

Goal 3: Student Accessibility and Support

Goal 4: Strategic Resource Allocation

Goal 5: Family and Community Engagement

SY 2020-2021 FOCUS AREA:

Focus Area 1: Social Emotional and Academic
Learning Recovery

Focus Area 2: Hispanic Males

Focus Area 3: Middle School Educational Experience

Focus Area 4: Early College

Focus Area 5: Talented and Gifted

FY 2021 BUDGET PRIORITY:

Implementation of 2025 Strategic Plan

Implementation of Equity Audit of School Board
Policies

K-2 Literacy Continued Implementation

Reduce Disproportionality in TAG and Advanced
Courses

Complete Educational Programming Design for HS
Project

Implement Monitoring System for Specialized
Instruction Action Plan

MTSS Implementation with Restorative Practices and
PBIS

Stress/Counseling Support especially around Trauma
Customer Management System

Continue Engagement with Hispanic Families to
Improve Graduation and Chronic Absenteeism

Professional Learning and Cultural Competency
Training for all Staff and Partners

SUMMARY:

The Equity for All 2025 five-year strategic plan was adopted by the School Board on June 26, 2020 and serves as the roadmap for ACPS through 2025. An annual revision process is conducted each spring to review and refine the plan as Equity for All was designed to be a living and breathing plan for supporting continuous improvement within the division. Draft proposed revisions were shared with the School Board at the May 19, 2022 meeting. Based on Board feedback and follow-up with the relevant committee members three minor additional adjustments were made.

BACKGROUND:

The Code of Virginia § 22.1-253.13:6 provides that each local school board shall adopt a division-wide comprehensive, unified, long-range plan based on data collection, an analysis of the data, and how the data will be utilized to improve classroom instruction and student

BOARD MEMO

achievement. The plan is to be developed with staff and community involvement and is to include, or be consistent with, all other division-wide plans required by state and federal laws and regulations. Each local school board shall review the plan biennially and adopt any necessary revisions. ACPS Board policy, AF - Comprehensive Plan, implements the Code of Virginia's requirement.

The Equity for All 2025 strategic plan is a living, breathing, and growing document. The Department of Accountability and Research developed an annual revision process to support the idea that ACPS should be responsive to shifting needs and emergent priorities throughout the life of the strategic plan. A key aspect of the annual revision process was the development of a diverse committee, including staff, School Board members, city staff, and parent representation to work with Goal Leaders and Strategy Managers on proposed strategic plan changes. This committee, the Strategic Plan Annual Review Committee (SPARC), worked to ensure revisions are aligned with the vision, mission, and core values of our strategic plan and prioritized equity and pandemic recovery efforts.

Draft revisions were presented to the School Board on May 19, 2022. Based on School Board feedback and additional follow-up with the relevant committee members three revisions were made from the version presented on May 19. First, the Highlighted Action regarding a review of transportation timeliness and safety was removed as a deletion and now shows as an edit to expand the scope of the review to not just transportation but also including the policies and procedures that impact the current outcomes. Second, the term "Advanced Academics" was replaced with "Talented and Gifted (TAG)" until such time the Board votes to adopt the revised TAG plan. Finally, the phrase "assist support staff" was truncated to "assist staff" for clarity.

The annual review is a key component of monitoring for continuous improvement. The review process emphasized taking a lens of racial equity and pandemic recovery as the primary rationales for any potential revisions. The detailed revisions are in the attached Strategic Plan document.

RECOMMENDATION:

The Superintendent recommends the School Board adopt the attached Equity for All 2025 Strategic Plan Revisions.

IMPACT:

The purposeful revision process for the Equity for All 2025 strategic plan ensures the plan stays relevant as our context changes, guiding efforts within ACPS to ensure success by inspiring students and addressing barriers to learning.

ATTACHMENTS:

1. Equity for All 2025 Strategic Plan Revisions
2. Equity for All 2025 Strategic Plan Revisions Work Groups List

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