Date: June 20, 2019 For ACTION <u>X</u> For INFORMATION Board Agenda: Yes <u>X</u> No _____

FROM:	Terri H. Mozingo, Ed.D., Chief Academic Officer Natalie Mitchell, Director of Title I Programs Debra Lane, Ed.D., Director of Talent Development Bethany Nickerson, Ed.D., Executive Director, English Learner Services
THROUGH:	Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools
то:	The Honorable Cindy M. Anderson, Chair, and Members of the Alexandria City School Board
TOPIC:	Entitlement Grants: Title I, Title II, and Title III

BACKGROUND

Alexandria City Public Schools (ACPS) is entitled under the Elementary and Secondary Education Act to secure grants available through Title I, Part A; Title II, Part A; and Title III, Part A. The applications are submitted to the Virginia Department of Education (VDOE) to secure funds. Applications are due July 1, 2019.

SUMMARY

A total of \$4,142,635.79 is requested from Title I, Part A to serve Title I-designated schools: William Ramsay, Cora Kelly, Ferdinand T. Day, James K. Polk, and John Adams Elementary Schools, as well as Jefferson-Houston PreK-8 IB School, Patrick Henry PreK-8 School, and Francis C. Hammond Middle School. This figure is calculated at 104.75% of the current year funding levels in accordance with predicted increases indicated in the preliminary allocation calculation for the 2019-2020 school year. This slight escalation in funding is due to increases in census data for the eligible population. Title I provides additional funding to schools experiencing the highest concentrations of student poverty. The funds will be primarily used to support additional FTEs for reading, math, and science teachers, coaches and interventionists; extended learning and academic interventions for students; targeted professional learning in areas of data-indicated need; meaningful parental and family engagement; supports for students experiencing homelessness; instructional technology; and supplemental instructional supplies.

A total allocation of \$583,433.95 is requested from Title II, Part A. These funds support administrators' implementation of Instructional Rounds to observe, analyze, and improve teaching and learning. In addition, funds will be used to continue the "Grow Your Own" teacher program and provide educators tuition assistance in the areas of Mathematics, Literacy, Special Education, and Leadership. The goals of these programs are to build the capacity of all members of the school community, provide dual certification in English Learner (EL) and Special Education, and to move paraprofessionals towards certified teaching positions. Working on a Leadership Development plan for ACPS will be a big part of the additional funds. This funding also includes a private school set-aside of \$64,939.80 for equitable services required by the statute.

A total of \$531,637.04 is requested to support Title III, Part A. These funds will support professional learning for teachers to promote English language proficiency development and academic achievement for English Learner (EL) students. The professional learning is focused on strategies to integrate language and content instruction, promote language acquisition in listening, speaking, reading and writing, and

increase quality student interaction for language development. The funds will support English learners and immigrant families through two parent resource positions, and teachers of EL students through a Guided Language Acquisition Design (GLAD) specialist position. Additionally, supplemental literacy materials to enhance access to the general education curriculum are supported through this grant.

IMPACT

These funds provide additional support and resources for ensuring academic excellence and educational equity.

RECOMMENDATION

The Superintendent recommends that the School Board approve the Title I, Part A; Title II, Part A; and Title III, Part A applications for the 2019-2020 school year.

ATTACHMENTS

- 1. 190620_TitleIA_Grant_v1
- 2. 190620_TitleIIA_Grant_v1
- 3. 190620_TitleIIIA_Grant_v1

CONTACTS

Natalie Mitchell regarding Title I, Part A, 703.619.8020 Dr. Debra Lane regarding Title II, Part A, 703.619.8020 Dr. Bethany Nickerson regarding Title III, Part A, 703.619.8020