

Date: June 25, 2012

For ACTION _____

For INFORMATION X

Board Agenda: Yes X
No _____

FROM: Gregory C. Hutchings, Jr., Ed.D, Director of PreK-12 Initiatives
John Brown, Ph.D., Executive Director of Curriculum Development
Middle School Principals and Associate Principals
Middle School Directors of School Counseling
MYP Coordinators
Frances Donna Brearley, Talented and Gifted Coordinator
Tanisha Martin, Response to Intervention Coordinator
Jodie Peters, IB/AVID District Coordinator
Suzanne Lank, Curriculum Developer

THROUGH: GwenCarol Holmes, Ed.D., Chief Academic Officer

THROUGH: Morton Sherman, Ed.D., Superintendent of Schools

TO: The Honorable Sheryl Gorsuch, Chairman, and Members of the Alexandria City School Board

TOPIC: Middle School Annual Report SY2011-12

BACKGROUND:

ACPS middle schools continue to provide students with a challenging and engaging learning environment. All middle schools have school education plans including strategic goals and action steps to improve Academic Achievement and Family Engagement for all students. Since the restructuring of ACPS middle schools, students have received more personalization, customization, and individualization to meet their academic, social, and emotional needs. Middle school teachers, principals, counselors, parents, and community organizations have collaborated to provide students with a school environment conducive for learning.

During SY2011-12, middle school leaders and teachers continued a focus on student learning through the lens of our diverse student population. Middle schools continued to have low student-counselor ratios to provide students with social and emotional services. Our middle school teachers had common planning time to collaborate and analyze student data to make informed instructional decisions in the classroom. Our middle school leadership teams continued to work with their school communities to attain strategic goals and progress monitor their action steps using the Plan-Do-Study-Act model. The attached annual report will highlight areas of success as well as areas for improvement to better

serve middle school students in Alexandria City Public Schools using ACPS' Learning and Teaching model.

IMPACT:

ACPS middle schools will provide school stakeholders with an overview of SY2011-12 highlights and areas of focus. Also, ACPS' middle school leaders will be able to analyze SY2011-12 data and begin planning for SY2012-13 using the Plan-Do-Study-Act model.

CONTACT PERSON: Dr. Gregory C. Hutchings, Jr.