

Enhanced Continuity of Learning Plan 5.0: Reimagining Schools Update



School Board Meeting
Thursday, February 4, 2021

Essential Questions

1. What is the **current health guidance** from the Center for Disease and Control (CDC), Virginia Department of Health (VDH), + the Alexandria Health Department (AHD)?
2. What is the **revised Return-to-School Plan** from February 1 - March 16, 2021?
3. Are **Facilities + Operations** ready to support school openings?

Purpose + Rationale

2025

EQUITY FOR ALL



Guiding Principles From 4-0... Into 5-0

Increase Equitable
Access to Improve
Learning Outcomes
for All Students

Ensure the Voices of
Parents, Families,
Students

Study Lessons
Learned and Data for
Preparation and
Execution

Value Community
Coordination and
Collaboration

Build Trust and Allow
Creative Ideas for
Reopening

Embrace Flexibility
While Facing
Unprecedented
Challenges

Ensure Clear,
Consistent, and
Frequent
Communication

Ensure Students
Have Access to
Technology and
Connectivity

Public Health Indicators – 2/04/21

CDC K-12 SCHOOL METRICS

The Centers for Disease Control and Prevention (CDC) have published a set of *Indicators for Dynamic School Decision-Making*. These indicators and thresholds can help communities better understand the risk of introduction and transmission of COVID-19 in schools. Local decision makers can consider these indicators to help guide decisions related to school programming. The first two "core" indicators of disease transmission are intended to be combined with the third core indicator - a school's self-assessed measure of their ability to implement five key mitigation strategies (masks, social distancing, hand hygiene/respiratory etiquette, cleaning/disinfection, and contact tracing in collaboration with local health departments).

In order to make this CDC framework useful for school districts, VDH has compiled and provided these indicators below.

For more information on the CDC framework and to view the thresholds for each indicator, please visit <https://www.cdc.gov/coronavirus/2019-ncov/c...>

Risk of Transmission in Schools



Core Indicators, Alexandria City, 2/4/2021

Total number of new cases per 100,000 persons within the last 14 days*

409.3

Percentage of RT-PCR tests that are positive during the last 14 days**

7.9%

Ability of the school to implement five key mitigation strategies

VDH does not have these data. CDC recommends self-assessment measuring a school's ability to implement consistent and correct use of masks, social distancing, hand hygiene and respiratory etiquette, cleaning and disinfection, and contact tracing in collaboration with the local health department.

Secondary Indicators, Alexandria City or Northern Region, 2/4/2021

Officials can use these secondary indicators to support the decision-making process in local communities. These secondary indicators should not be used as the main criteria for determining the risk of disease transmission in schools. They should be used to support decision-making derived from the core indicators.

Percent change in new cases per 100,000 population during the last seven days compared with the previous seven days†

-28.0%

Percentage of hospital inpatient beds in the region that are occupied‡

80.0%

Percentage of hospital inpatient beds in the region that are occupied by patients with COVID-19‡

11.8%

Existence of localized community/public setting COVID-19 outbreak§

Please refer to the *Daily Region Metrics* dashboard for information on outbreaks.

Staff + Student Return-to-School Timeline (1)

Monday, February 1 + Tuesday, February 2

- Board 2x2 Meetings

Tuesday, February 2

- Leadership Meeting: (10:00 a.m. - 10:30 a.m.) - SLT, Principals, Assistant Principals (APs) + Directors
- Teacher, Employee Association + Parent Meeting: (10:45 a.m. - 11:15 a.m.) - TAC, EAA + PTA

Wednesday, February 3

- Publish Return-to-School Status Report (turn-in February 9)
- School + Division Transition Team Meeting
- Staff Webinar - In-Person Division-Wide 3:30 p.m.

Thursday, February 4

- Alexandria Health Department Vaccination Priority Day for ACPS Staff
- School Board Meeting - Reopening Update (*All Leadership Encouraged to Watch*)

Friday, February 5

- ACPS Express/Insider Publishes Reopening Timeline to the Community

Staff + Student Return-to-School Timeline (2)

Monday, February 8

- Re-Ignite Day (On-Site + Virtual)
- Topics include: Community Circles, Information/FAQ Focus Groups, Childcare Information, Vaccination Information, Concurrent Teaching Professional Learning

Tuesday, February 9

- Return-to-School Form Completed
- Alexandria City Health Department Vaccination Priority for ACPS Staff

Monday, February 15

- Fall Sports Season Begins

Tuesday, February 16

- Submission of Documentation to Human Resources for Pregnancy, Medical, ADA or Childcare Excusal From Staff-Return-to-Work Form

Week of February 16-19

- Re-Ignite Day (On-Site + Virtual)
- Topics include: Community Circles, Information/FAQ Focus Groups, EAP+ Childcare Information, Vaccination Information, Opening School Building Checklist, Concurrent Teaching Professional Learning

Monday, February 22

- Re-Ignite Day (On-Site + Virtual)
- Topics include: Community Circles, Information/FAQ Focus Groups, EAP+ Childcare Information, Vaccination Information, Opening School Building Checklist, Concurrent Teaching Professional Learning

Staff + Student Return-to-School Timeline (3)

Monday - Friday, March 1 - 5

- All Staff Able to Return to Work in Our School Buildings Begin Transitioning on March 1, 2021, Including Instructional, Support, Front Office Staff + Administration
- Teachers May Begin to Teach From Their Classrooms
- Principal Opening School Building Checklist Completed
- Monitor Orientation in the School for the Entire Week (Classroom Monitor + Health Monitor Practice) (i.e., Hallway, Health Annex, or Screener-Entrance)

Tuesday, March 2

- Transition Hybrid Students in Grades K-5 Receiving SPED Services (Citywide Self-Contained Full Day Class Programs), Grades K-5 Receiving SPED Self-Contained Reading + Math Services, Early Childhood Special Education Students, and Grades K-5 receiving EL services

Staff + Student Return-to-School Timeline (4)

Monday - Friday, March 8 - 12

- All Staff Able to Return to Work in Our School Buildings Begin Transitioning on March 1, 2021, Including Instructional, Support, Front Office Staff + Administration
- Teachers May Teach From Classroom the Entire Week
- Monitor Orientation in the School for the Entire Week (Classroom Monitor + Health Monitor Practice) (i.e., Hallway, Health Annex, or Screener-Entrance)

Tuesday, March 9

- Transition Hybrid Students in Grades 6-12 Receiving SPED Citywide + Self-Contained Reading + Math Services, and Newcomer EL Students in Grades 6-12

Tuesday, March 16

- Transition ALL Remaining Hybrid Students in Grades PreK-12 and Adult Education

Re-Ignite Days

Dates

February 8, 16 + 22, 2021 (On-Site + Virtual)

Topics

- | | |
|---|---|
| ● Community Circles | ● Concurrent Teaching Professional Learning |
| ● Employee Assistance Program (EAP) + Childcare Information | ● Information/FAQ Focus Groups |
| ● Opening School Building Checklist | ● School Health + Facilities Protocols FAQ |
| ● SEAL Monday Agenda
<i>(see slide #14 for details)</i> | ● Vaccination Appointment Information
<i>(if needed)</i> |

ACPS Reopening Checklist for Principals

- Checklist was developed by ACPS principals to help prepare schools for reopening.
- Status has four categories: Completed, Ongoing/In Progress, Needs Attention, or Not Started.
- The table below is a **partial representation** of a comprehensive checklist including several action items.

Action Item (s)	Division-level Support	Completion Date	Status
Mark spaces with signage to indicate social distancing guidelines.	Facilities	1/18/2021	Complete
Determine and communicate concurrent teaching professional learning resources.	Professional Learning	1/27/2021	Ongoing/In Progress
Determine and communicate Handwashing Module for staff to complete.	Professional Learning	1/27/2021	Ongoing/In Progress
Support and integrate Hybrid Learning Resources (Technology).	Professional Learning	1/27/2021	Ongoing/In Progress
Finalize food service walkthroughs to determine how breakfast and lunch service will occur along with food distribution in select schools.	Facilities	2/5/2021	Ongoing/In Progress
Finalize health annex walkthroughs and prepare health annex.	Student Services	2/18/2021	Ongoing/In Progress
Organize distribution site and protocols of PPE.	Facilities	2/18/2021	Ongoing/In Progress
Form principals' work team and develop " Day-in-the-Life Simulation " of a typical school day journey for a student.	Facilities + TLL + Student Services	2/18/2021	Ongoing/In Progress
Confirm student cohort groups for in-person and virtual learning.	Technology	3/1/2021	Ongoing/In Progress
Set up and test additional technology for concurrent instruction.	Technology	3/1/2021	Ongoing/In Progress

Human Resources: Return-to-School Status Form

Two-Part Form

Part 1 - Return-to-School Status

- I am able to transition in-person to my ACPS work location beginning March 1, 2021.
- I am unable to transition in-person to my ACPS work location beginning March 1, 2021, due to pregnancy, medical reasons, ADA accommodation or a COVID-related exception under the Family First Care Act (FFCRA). I will provide documentation to HR by Tuesday, February 16, 2021.
- I am unable to transition in-person to my ACPS work location beginning March 1, 2021, due to a lack of child-care. I will send documentation to HR by Tuesday, February 16, 2021.

Part 2 - Vaccination Status

- I am waiting for the next available appointment for the first vaccination dose.
- I completed the first vaccination dose and am currently waiting for the second vaccination dose to be scheduled.
- I completed the first vaccination dose and received an appointment for the second vaccination dose.
- I completed the second vaccination dose.
- I do not plan to take the vaccine.
- I prefer not to disclose this information.

Facilities + Operations Update (1)

Building Maintenance + PPE	<ul style="list-style-type: none">● PPE on hand; continuously delivering to school sites
	<ul style="list-style-type: none">● Temperature Scanning Units scheduled for delivery + installation by 02/19/21
	<ul style="list-style-type: none">● Cleaning procedures published
	<ul style="list-style-type: none">● Simulation execution planning ongoing with Principals
Food Services	<ul style="list-style-type: none">● Grab-and-go breakfast; lunch in classrooms
	<ul style="list-style-type: none">● Meals planned based on seats in classroom
School Safety + Security	<ul style="list-style-type: none">● School safety drills will be scheduled during week of March 1, 2021

Facilities + Operations Update (2)

Student Transportation

Student Transportation

- Buses are prepped for social-distancing
- Drivers + bus monitors are trained on appropriate use of PPE
- Routes planned based on eligibility; confirmation of ridership ongoing
- Douglas MacArthur runs are included in route planning

Limited Seats on Bus Due to Safety + Social-Distancing

- Parents should consider alternative transportation methods, if possible (i.e., drop-off, DASH, Safe Walk Pods, etc.)

CONTACT

The Office of Pupil Transportation and Fleet Management (PTFM)

The Director is E. Scott Merriman.

Social, Emotional + Academic Learning

(SEAL)

SEAL Mondays

- *Drafting* criteria for student selection
 - Students not responding to virtual supports receiving Tier 3 intervention for academics and/or social-emotional needs who require an in-person level of support
 - Documented area of need
- *Outlining* services which may include academic and social-emotional support such as targeted individual or small group counseling or tutoring

Next Steps

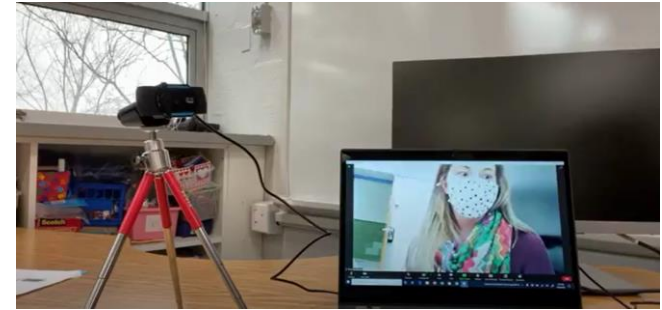
- Schools will discuss **students receiving Tier 3 services** to identify candidates
- SEAL Mondays Planning Team will outline **programming logistics + services**
- Start on **March 15, 2021**

March SEAL lesson calendar will feature resources + materials to support the implementation of hybrid instruction with ACPS students being in-person

Technology Services Update

Completed

- ✓ Equipment received, inventoried + assigned to schools
- ✓ Equipment delivered to Elementary + Middle Schools
- ✓ Bandwidth increased
- ✓ Equipment tutorials (video + print) posted in Canvas



Next Steps

- Receive outstanding equipment
- Inventory, assign + deliver to T.C. Williams Campuses - *Week of February 8, 2021*
- In-person support for teachers provided by Technology Services Staff

Questions and Discussion



Virtual PLUS+ Phased Reentry Plans

Dr. Gregory C. Hutchings, Jr.
Superintendent of Schools
gregory.hutchings@acps.k12.va.us



Virtual PLUS+ Phased Reentry FAQs

Dr. Terri H. Mozingo
Chief of Teaching, Learning, and Leadership
terri.mozingo@acps.k12.va.us

Superintendent
Dr. Gregory C. Hutchings, Jr.

School Board
Meagan L. Alderton, Chair
Veronica Nolan, Vice Chair

Cindy Anderson
Ramee A. Gentry
Jacinta Greene
Margaret Lorber

Michelle Rief
Christopher A. Suarez
Heather Thornton